











ESA – 567 PARTICIPATION AND ATTAINMENT IN SCHOOLING

Summary of Quality Assessment Results							
Overall ESA Assessment	Institutional Environment	Relevance	Timeliness	Accuracy	Coherence	Interpretability	Accessibility
 Green	 Green	 Amber	 Green	 Amber	 Amber	 Green	 Green

List of Contributing Datasets and Custodians
<ul style="list-style-type: none"> • National Schools Statistics Collection (ABS) • State and Territory Year 12 Attainment Administrative Records (State/Territory Boards of Studies)

ESA Elements					
Pillar	Dimension	Description	Critical Frequency	Critical Spatial	Critical Disaggregation
Society	Education and Training	Includes statistics covering a range of aspects relating to student participation as they progress through the primary and secondary school education system; and attainment of senior secondary certification.	Annually	National, State/Territory, Remoteness, Local Government Area, SA2	Age, Sex, Indigenous Status, Socioeconomic Status, School Year Level, School Characteristics

Overall ESA Assessment

The quality of ESA – 567 Participation and Attainment in Schooling was assessed as a green traffic light for the purpose of ESA. The overall quality of this statistic met an acceptable standard for the quality indicators selected and the appropriate quality practices and processes were in place. This quality assessment was based on quality information about the contributing datasets. Data custodians can be contacted for further information about the quality of the datasets which contributed to the statistic.

For more detailed quality information about each dimension, see over page





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Institutional Environment

The statistic scored a green traffic light for institutional environment. There were sufficient quality and risk management processes in place, protections for confidentiality and archiving processes. Staff were trained in data collation and the statistical purpose of the administrative records.

Relevance

The statistic scored an amber traffic light for relevance. All the key information in the description of the statistic was available. Most spatial disaggregations identified for the statistic were present. The spatial disaggregations Local Government Area and Statistical Area 2 (SA2) were not always available. The critical disaggregation, Socioeconomic Status, was not produced in most cases but could be derived from geographic levels for some information. The critical disaggregation, School Year Level was available for all information, however it was not always reported using a consistent definition or standard. Indigenous Status was not always collected using standard question wording.

Timeliness

The statistic scored a green traffic light for timeliness. The critical frequency for the statistic was met. The duration between collection and release of data was timely and users were able to access the release of new data when expected.

Accuracy

The statistic scored an amber traffic light for accuracy. Most of the target population was sufficiently represented for the statistic. In most cases, missing values were not adjusted, however, these missing values represented a small proportion of data for the statistic. Known under or overcounts were not always managed and the accuracy varied for some information collected within the datasets.

Coherence

The statistic scored an amber traffic light for coherence. External sources were available for data confrontation. Most Information for the statistic was able to be compared over time but there were some changes to the way in which data was collected and population and characteristic definitions were not always consistent over time. There was variation between data compiled from multiple administrative sources in some cases.

Interpretability

The statistic scored a green traffic light for interpretability. Information to help users to understand the data was available. Users were able to access additional support if needed. In some cases, data quality statements and descriptions of the conceptual limitations of the data were not available.

Accessibility

The statistic scored a green traffic light for accessibility. The key information, including visualisations such as graphs or maps, was publicly available. Users could access all data in formats such as html or pdf and most data in Excel. Some data was accessible in a machine readable format. The key information was accessible for free with customised data available at a cost.

Areas for Improvement

- The spatial disaggregations Local Government Area and Statistical Area 2 (SA2) were not always available.
- Known under or overcounts were not always managed.
- In some cases, data quality statements and descriptions of the conceptual limitations of the data were not available.