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- For further information about these and related statistics, contact Vicki Watson on Canberra 026252 6304, or Client Services in any ABS office as shown on the back cover of this publication.


## NOTES

ABOUT THIS PUBLICATION The statistics in this publication relate to government and non-government schools, full-time students and school staff. They were collected through the National Schools Statistics Collection, which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs Taskforce on School Statistics.

SYMBOLS AND OTHER USAGE

ABS Australian Bureau of Statistics
AEE Ancillary Education Establishment
FTE full-time equivalent
NSSC National Schools Statistics Collection

- nil or rounded to zero

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

W. McLennan<br>Australian Statistician

## MAIN FEATURES

SCHOOLS

STUDENTS

STAFF

APPARENT RETENTION RATES

AGE PARTICIPATION RATES

In August 1999, there were 9,588 schools in Australia. Of these, 6,970 (73\%) were government schools operated by the State Directors-General of Education (or equivalent) and 2,618 (27\%) were non-government schools.

There were 3,226,674 full-time school students in August 1999. Of these, 2,247,674 (70\%) attended government schools and 979,000 (30\%) attended non-government schools.

The number of full-time students attending government schools in 1999 increased by 8,299 ( $0.4 \%$ ) from 1998, while the number of full-time students attending non-government schools increased by 19,720 (2.1\%)

There were 150,482 full-time equivalent (FTE) teaching staff in government schools in August 1999, an increase of 4,450 (3\%) from 1998, while teaching staff in non-government schools totalled 65,252 FTE units, an increase of 2,204 (3.5\%).

The apparent retention rate of secondary school students from Year 7/8 to Year 12, at the Australia level, was $72.3 \%$ in 1999, while the apparent retention rate of secondary school students from Year 10 to Year 12, at the Australia level, was 74.4\%.

The age participation rate for full-time students attending primary or secondary schools was $92.7 \%$ for 15 year olds, $61.8 \%$ for 17 year olds and $1.6 \%$ for 19 year olds. The overall rate for $15-19$ year olds was $50 \%$ at the Australia level, but varied from a high of $63 \%$ in the Australian Capital Territory to a low of $40.4 \%$ in the Northern Territory.


[^0]
## 1. CATEGORY(a) OF SCHOOL

|  | Government schools | Non-government schools |  |  |  | $\begin{array}{r} \text { All } \\ \text { schools } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total |  |
| New South Wales | 2,182 | 47 | 594 | 263 | 904 | 3,086 |
| Victoria | 1,631 | 29 | 492 | 167 | 688 | 2,319 |
| Queensland | 1,300 | 23 | 270 | 127 | 420 | 1,720 |
| South Australia | 628 | 12 | 108 | 76 | 196 | 824 |
| Western Australia | 765 | 12 | 157 | 104 | 273 | 1,038 |
| Tasmania | 216 | 3 | 37 | 25 | 65 | 281 |
| Northern Territory | 151 | 1 | 15 | 15 | 31 | 182 |
| Australian Capital Territory(b) | 97 | 4 | 29 | 8 | 41 | 138 |
| Total - 1999 | 6,970 | 131 | 1,702 | 785 | 2,618 | 9,588 |
| 1998 | 6,998 | 130 | 1,694 | 765 | 2,589 | 9,587 |

(a) Includes non-government affiliation. (b) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.
2. LEVEL OF SCHOOL

|  | Primary | Secondary | Combined primary and secondary | Special | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| New South Wales | 2,185 | 539 | 247 | 115 | 3,086 |
| Victoria | 1,684 | 372 | 170 | 93 | 2,319 |
| Queensland | 1,228 | 258 | 182 | 52 | 1,720 |
| South Australia | 577 | 101 | 123 | 23 | 824 |
| Western Australia | 663 | 137 | 172 | 66 | 1,038 |
| Tasmania | 172 | 46 | 53 | 10 | 281 |
| Northern Territory | 106 | 17 | 54 | 5 | 182 |
| Australian Capital Territory(a) | 94 | 29 | 11 | 4 | 138 |
| Australia - Government | 5,149 | 1,088 | 421 | 312 | 6,970 |
| Non-government | 1,560 | 411 | 591 | 56 | 2,618 |
| Total | 6,709 | 1,499 | 1,012 | 368 | 9,588 |

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.
3. AGE PARTICIPATION RATES OF FULL-TIME STUDENTS (PERCENTAGE OF RELEVANT POPULATION)

| Age (in years) | NSW | Vic. | Qld | SA | WA | Tas. | NT | ACT(a) | Aust. |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 15 | 92.7 | 95.0 | 89.8 | 93.4 | 90.8 | 97.7 | 80.0 | 104.3 | 92.7 |
| 16 | 78.6 | 86.1 | 79.7 | 83.0 | 74.9 | 77.6 | 65.7 | 100.9 | 80.8 |
| 17 | 65.1 | 74.6 | 50.8 | 59.2 | 40.4 | 61.8 | 39.6 | 91.8 |  |
| 18 | 14.7 | 16.5 | 6.7 | 8.6 | 5.3 | 14.7 | 10.8 | 28.7 | 12.4 |
| 19 | 1.5 | 1.8 | 1.3 | 1.5 | 1.4 | 3.0 | 2.9 | 3.0 | 1.6 |
| $\mathbf{1 5 - 1 9}$ | $\mathbf{5 0 . 6}$ | $\mathbf{5 4 . 3}$ | $\mathbf{4 6 . 2}$ | $\mathbf{5 0 . 0}$ | $\mathbf{4 3 . 0}$ | $\mathbf{5 2 . 5}$ | $\mathbf{4 0 . 4}$ | $\mathbf{6 3 . 0}$ | $\mathbf{5 0 . 0}$ |

(a) The ACT rates which exceed $100 \%$ are mainly due to enrolments by students who are not ACT residents.
4. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, NSW

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Pre-year 1(b) | 65,509 | 1,330 | 18,047 | 5,088 | 24,465 | 46,074 | 43,900 | 89,974 |
| Year 1 | 66,101 | 1,262 | 17,967 | 4,970 | 24,199 | 46,306 | 43,994 | 90,300 |
| Year 2 | 65,118 | 1,255 | 17,217 | 4,877 | 23,349 | 45,379 | 43,088 | 88,467 |
| Year 3 | 64,750 | 1,423 | 17,577 | 5,076 | 24,076 | 45,266 | 43,560 | 88,826 |
| Year 4 | 63,626 | 1,548 | 17,563 | 5,040 | 24,151 | 44,716 | 43,061 | 87,777 |
| Year 5 | 61,860 | 1,882 | 16,847 | 5,142 | 23,871 | 43,745 | 41,986 | 85,731 |
| Year 6 | 60,930 | 1,897 | 16,602 | 5,242 | 23,741 | 42,972 | 41,699 | 84,671 |
| Ungraded | 7,114 | 7 | 156 | 637 | 800 | 5,227 | 2,687 | 7,914 |
| Total primary | 455,008 | 10,604 | 121,976 | 36,072 | 168,652 | 319,685 | 303,975 | 623,660 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 7 | 55,030 | 3,259 | 19,427 | 6,586 | 29,272 | 43,124 | 41,178 | 84,302 |
| Year 8 | 55,380 | 3,165 | 19,172 | 6,261 | 28,598 | 42,781 | 41,197 | 83,978 |
| Year 9 | 56,326 | 3,011 | 18,622 | 6,128 | 27,761 | 42,752 | 41,335 | 84,087 |
| Year 10 | 54,089 | 3,023 | 18,067 | 5,839 | 26,929 | 40,973 | 40,045 | 81,018 |
| Year 11 | 43,275 | 3,162 | 15,189 | 5,255 | 23,606 | 31,946 | 34,935 | 66,881 |
| Year 12 | 35,257 | 2,731 | 13,716 | 4,562 | 21,009 | 26,516 | 29,750 | 56,266 |
| Ungraded | 8,804 | 33 | 232 | 371 | 636 | 5,731 | 3,709 | 9,440 |
| Total secondary | 308,161 | 18,384 | 104,425 | 35,002 | 157,811 | 233,823 | 232,149 | 465,972 |
| Total | 763,169 | 28,988 | 226,401 | 71,074 | 326,463 | 553,508 | 536,124 | 1,089,632 |

(a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Kindergarten in New South Wales.
5. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, VIC.

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Pre-year 1(b) | 45,819 | 967 | 14,727 | 3,709 | 19,403 | 33,694 | 31,528 | 65,222 |
| Year 1 | 45,452 | 913 | 15,149 | 3,609 | 19,671 | 33,242 | 31,881 | 65,123 |
| Year 2 | 44,250 | 995 | 14,710 | 3,654 | 19,359 | 32,853 | 30,756 | 63,609 |
| Year 3 | 44,808 | 1,038 | 15,040 | 3,612 | 19,690 | 33,023 | 31,475 | 64,498 |
| Year 4 | 42,253 | 1,195 | 14,095 | 3,651 | 18,941 | 31,359 | 29,835 | 61,194 |
| Year 5 | 43,252 | 1,374 | 14,211 | 4,059 | 19,644 | 32,019 | 30,877 | 62,896 |
| Year 6 | 42,065 | 1,482 | 13,863 | 4,141 | 19,486 | 31,371 | 30,180 | 61,551 |
| Ungraded | 2,319 | - | 70 | 522 | 592 | 1,981 | 930 | 2,911 |
| Total primary | 310,218 | 7,964 | 101,865 | 26,957 | 136,786 | 229,542 | 217,462 | 447,004 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 7 | 38,108 | 2,749 | 13,984 | 6,789 | 23,522 | 31,662 | 29,968 | 61,630 |
| Year 8 | 38,237 | 2,767 | 13,886 | 6,475 | 23,128 | 31,359 | 30,006 | 61,365 |
| Year 9 | 38,323 | 2,906 | 13,594 | 6,384 | 22,884 | 30,930 | 30,277 | 61,207 |
| Year 10 | 36,665 | 3,134 | 13,079 | 6,281 | 22,494 | 29,651 | 29,508 | 59,159 |
| Year 11 | 33,103 | 3,107 | 11,693 | 6,505 | 21,305 | 26,428 | 27,980 | 54,408 |
| Year 12 | 26,924 | 2,941 | 10,567 | 5,733 | 19,241 | 21,110 | 25,055 | 46,165 |
| Ungraded | 3,271 | - | 100 | 245 | 345 | 2,259 | 1,357 | 3,616 |
| Total secondary | 214,631 | 17,604 | 76,903 | 38,412 | 132,919 | 173,399 | 174,151 | 347,550 |
| Total | 524,849 | 25,568 | 178,768 | 65,369 | 269,705 | 402,941 | 391,613 | 794,554 |

(a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Preparatory in Victoria.
6. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, QLD

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Year 1 | 40,307 | 829 | 8,209 | 3,183 | 12,221 | 27,283 | 25,245 | 52,528 |
| Year 2 | 40,278 | 799 | 8,290 | 3,051 | 12,140 | 26,617 | 25,801 | 52,418 |
| Year 3 | 39,594 | 779 | 7,929 | 2,989 | 11,697 | 26,186 | 25,105 | 51,291 |
| Year 4 | 39,307 | 848 | 8,073 | 3,004 | 11,925 | 26,293 | 24,939 | 51,232 |
| Year 5 | 38,294 | 975 | 7,878 | 3,150 | 12,003 | 25,732 | 24,565 | 50,297 |
| Year 6 | 37,572 | 1,059 | 7,745 | 3,273 | 12,077 | 25,350 | 24,299 | 49,649 |
| Year 7 | 36,515 | 1,280 | 7,637 | 3,676 | 12,593 | 25,176 | 23,932 | 49,108 |
| Ungraded | 1,843 | - | , | 621 | 622 | 1,502 | 963 | 2,465 |
| Total primary | 273,710 | 6,569 | 55,762 | 22,947 | 85,278 | 184,139 | 174,849 | 358,988 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 8 | 32,654 | 2,274 | 9,358 | 5,920 | 17,552 | 25,817 | 24,389 | 50,206 |
| Year 9 | 33,246 | 2,331 | 9,148 | 5,759 | 17,238 | 25,881 | 24,603 | 50,484 |
| Year 10 | 32,371 | 2,320 | 9,119 | 5,697 | 17,136 | 25,054 | 24,453 | 49,507 |
| Year 11 | 28,734 | 2,329 | 8,563 | 5,530 | 16,422 | 22,236 | 22,920 | 45,156 |
| Year 12 | 23,436 | 2,003 | 7,584 | 5,089 | 14,676 | 18,358 | 19,754 | 38,112 |
| Ungraded | 1,725 | - | 23 | 383 | 406 | 1,252 | 879 | 2,131 |
| Total secondary | 152,166 | 11,257 | 43,795 | 28,378 | 83,430 | 118,598 | 116,998 | 235,596 |
| Total | 425,876 | 17,826 | 99,557 | 51,325 | 168,708 | 302,737 | 291,847 | 594,584 |

(a) Includes non-government affiliation.

## 7. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, SA

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Pre-year 1(b) | 15,854 | 637 | 3,550 | 1,686 | 5,873 | 11,202 | 10,525 | 21,727 |
| Year 1 | 14,054 | 565 | 3,160 | 1,632 | 5,357 | 9,897 | 9,514 | 19,411 |
| Year 2 | 14,240 | 576 | 3,165 | 1,566 | 5,307 | 10,097 | 9,450 | 19,547 |
| Year 3 | 13,981 | 531 | 3,127 | 1,602 | 5,260 | 9,868 | 9,373 | 19,241 |
| Year 4 | 14,266 | 573 | 3,047 | 1,577 | 5,197 | 9,956 | 9,507 | 19,463 |
| Year 5 | 14,389 | 621 | 3,085 | 1,598 | 5,304 | 10,214 | 9,479 | 19,693 |
| Year 6 | 14,150 | 666 | 2,978 | 1,561 | 5,205 | 9,958 | 9,397 | 19,355 |
| Year 7 | 14,126 | 744 | 3,016 | 1,640 | 5,400 | 9,953 | 9,573 | 19,526 |
| Ungraded | 1,587 | - | 45 | 43 | 88 | 1,036 | 639 | 1,675 |
| Total primary | 116,647 | 4,913 | 25,173 | 12,905 | 42,991 | 82,181 | 77,457 | 159,638 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 8 | 13,501 | 971 | 3,461 | 2,027 | 6,459 | 10,148 | 9,812 | 19,960 |
| Year 9 | 13,156 | 1,016 | 3,413 | 2,070 | 6,499 | 10,021 | 9,634 | 19,655 |
| Year 10 | 12,657 | 940 | 3,450 | 2,132 | 6,522 | 9,662 | 9,517 | 19,179 |
| Year 11 | 11,160 | 871 | 3,220 | 2,063 | 6,154 | 8,586 | 8,728 | 17,314 |
| Year 12 | 7,842 | 750 | 2,594 | 1,857 | 5,201 | 5,992 | 7,051 | 13,043 |
| Ungraded | 1,340 | 8 | 61 | 24 | 93 | 854 | 579 | 1,433 |
| Total secondary | 59,656 | 4,556 | 16,199 | 10,173 | 30,928 | 45,263 | 45,321 | 90,584 |
| Total | 176,303 | 9,469 | 41,372 | 23,078 | 73,919 | 127,444 | 122,778 | 250,222 |

[^1]
## 8. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, WA(b)

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Year 1 | 20,868 | 427 | 4,539 | 1,530 | 6,496 | 14,164 | 13,200 | 27,364 |
| Year 2 | 20,825 | 419 | 4,522 | 1,496 | 6,437 | 14,051 | 13,211 | 27,262 |
| Year 3 | 20,375 | 409 | 4,569 | 1,444 | 6,422 | 13,624 | 13,173 | 26,797 |
| Year 4 | 21,231 | 500 | 4,695 | 1,487 | 6,682 | 14,372 | 13,541 | 27,913 |
| Year 5 | 20,627 | 592 | 4,528 | 1,558 | 6,678 | 14,029 | 13,276 | 27,305 |
| Year 6 | 20,546 | 689 | 4,571 | 1,609 | 6,869 | 14,071 | 13,344 | 27,415 |
| Year 7 | 20,198 | 791 | 4,441 | 1,645 | 6,877 | 13,929 | 13,146 | 27,075 |
| Ungraded | 76 | - | 6 | 197 | 203 | 143 | 136 | 279 |
| Total primary | 144,746 | 3,827 | 31,871 | 10,966 | 46,664 | 98,383 | 93,027 | 191,410 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 8 | 18,277 | 1,636 | 5,214 | 2,471 | 9,321 | 14,183 | 13,415 | 27,598 |
| Year 9 | 18,378 | 1,635 | 5,174 | 2,413 | 9,222 | 14,013 | 13,587 | 27,600 |
| Year 10 | 18,184 | 1,637 | 5,114 | 2,230 | 8,981 | 13,895 | 13,270 | 27,165 |
| Year 11 | 15,536 | 1,652 | 4,440 | 2,048 | 8,140 | 11,868 | 11,808 | 23,676 |
| Year 12 | 11,788 | 1,476 | 3,634 | 1,684 | 6,794 | 8,773 | 9,809 | 18,582 |
| Ungraded | 323 | - | 59 | 189 | 248 | 294 | 277 | 571 |
| Total secondary | 82,486 | 8,036 | 23,635 | 11,035 | 42,706 | 63,026 | 62,166 | 125,192 |
| Total | 227,232 | 11,863 | 55,506 | 22,001 | 89,370 | 161,409 | 155,193 | 316,602 |

(a) Includes non-government affiliation. (b) Does not include 20,366 government Pre-primary students (10,633 males, 9,733 females). See Explanatory Notes, paragraph 7 for further details.

## 9. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, TAS.

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Pre-year 1(b) | 5,343 | 113 | 939 | 339 | 1,391 | 3,558 | 3,176 | 6,734 |
| Year 1 | 5,435 | 90 | 959 | 370 | 1,419 | 3,475 | 3,379 | 6,854 |
| Year 2 | 5,324 | 103 | 958 | 318 | 1,379 | 3,359 | 3,344 | 6,703 |
| Year 3 | 5,280 | 113 | 1,078 | 366 | 1,557 | 3,539 | 3,298 | 6,837 |
| Year 4 | 5,147 | 104 | 1,033 | 388 | 1,525 | 3,458 | 3,214 | 6,672 |
| Year 5 | 5,142 | 139 | 1,043 | 365 | 1,547 | 3,393 | 3,296 | 6,689 |
| Year 6 | 4,647 | 166 | 987 | 444 | 1,597 | 3,236 | 3,008 | 6,244 |
| Ungraded | - | - | - | 64 | 64 | 36 | 28 | 64 |
| Total primary | 36,318 | 828 | 6,997 | 2,654 | 10,479 | 24,054 | 22,743 | 46,797 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 7 | 3,924 | 260 | 1,049 | 485 | 1,794 | 2,963 | 2,755 | 5,718 |
| Year 8 | 4,839 | 279 | 1,074 | 483 | 1,836 | 3,379 | 3,296 | 6,675 |
| Year 9 | 5,062 | 310 | 1,092 | 516 | 1,918 | 3,519 | 3,461 | 6,980 |
| Year 10 | 5,040 | 360 | 1,083 | 509 | 1,952 | 3,514 | 3,478 | 6,992 |
| Year 11 | 4,360 | 326 | 846 | 328 | 1,500 | 2,769 | 3,091 | 5,860 |
| Year 12 | 3,411 | 296 | 764 | 317 | 1,377 | 2,267 | 2,521 | 4,788 |
| Ungraded | - | - | - | 3 | 3 | 2 | 1 | 3 |
| Total secondary | 26,636 | 1,831 | 5,908 | 2,641 | 10,380 | 18,413 | 18,603 | 37,016 |
| Total | 62,954 | 2,659 | 12,905 | 5,295 | 20,859 | 42,467 | 41,346 | 83,813 |

[^2]10. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, NT

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Pre-year 1(b) | 2,986 | - | 456 | 220 | 676 | 1,881 | 1,781 | 3,662 |
| Year 1 | 2,752 | - | 416 | 221 | 637 | 1,777 | 1,612 | 3,389 |
| Year 2 | 2,715 | - | 417 | 206 | 623 | 1,663 | 1,675 | 3,338 |
| Year 3 | 2,659 | - | 461 | 214 | 675 | 1,741 | 1,593 | 3,334 |
| Year 4 | 2,581 | - | 467 | 165 | 632 | 1,651 | 1,562 | 3,213 |
| Year 5 | 2,273 | - | 389 | 163 | 552 | 1,450 | 1,375 | 2,825 |
| Year 6 | 2,190 | - | 426 | 170 | 596 | 1,444 | 1,342 | 2,786 |
| Year 7 | 2,029 | - | 409 | 176 | 585 | 1,316 | 1,298 | 2,614 |
| Ungraded | 441 | - | - | 22 | 22 | 290 | 173 | 463 |
| Total primary | 20,626 | - | 3,441 | 1,557 | 4,998 | 13,213 | 12,411 | 25,624 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 8 | 1,484 | 171 | 399 | 245 | 815 | 1,176 | 1,123 | 2,299 |
| Year 9 | 1,458 | 153 | 309 | 189 | 651 | 1,034 | 1,075 | 2,109 |
| Year 10 | 1,325 | 134 | 299 | 160 | 593 | 964 | 954 | 1,918 |
| Year 11 | 1,284 | 91 | 147 | 88 | 326 | 757 | 853 | 1,610 |
| Year 12 | 887 | 66 | 137 | 88 | 291 | 534 | 644 | 1,178 |
| Ungraded | 1,423 | 187 | 175 | 243 | 605 | 1,085 | 943 | 2,028 |
| Total secondary | 7,861 | 802 | 1,466 | 1,013 | 3,281 | 5,550 | 5,592 | 11,142 |
| Total | 28,487 | 802 | 4,907 | 2,570 | 8,279 | 18,763 | 18,003 | 36,766 |

(a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Transition in the Northern Territory.
11. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, ACT(b)

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Pre-year 1(c) | 3,141 | 112 | 1,122 | 120 | 1,354 | 2,220 | 2,275 | 4,495 |
| Year 1 | 3,045 | 110 | 1,203 | 191 | 1,504 | 2,358 | 2,191 | 4,549 |
| Year 2 | 3,171 | 116 | 1,180 | 176 | 1,472 | 2,416 | 2,227 | 4,643 |
| Year 3 | 3,111 | 124 | 1,235 | 178 | 1,537 | 2,386 | 2,262 | 4,648 |
| Year 4 | 3,065 | 136 | 1,278 | 150 | 1,564 | 2,360 | 2,269 | 4,629 |
| Year 5 | 2,988 | 179 | 1,281 | 164 | 1,624 | 2,346 | 2,266 | 4,612 |
| Year 6 | 2,960 | 183 | 1,247 | 166 | 1,596 | 2,301 | 2,255 | 4,556 |
| Ungraded | 125 | - | - | - | - | 74 | 51 | 125 |
| Total primary | 21,606 | 960 | 8,546 | 1,145 | 10,651 | 16,461 | 15,796 | 32,257 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 7 | 2,597 | 436 | 1,448 | 152 | 2,036 | 2,364 | 2,269 | 4,633 |
| Year 8 | 2,648 | 496 | 1,467 | 149 | 2,112 | 2,435 | 2,325 | 4,760 |
| Year 9 | 2,755 | 487 | 1,455 | 130 | 2,072 | 2,442 | 2,385 | 4,827 |
| Year 10 | 2,597 | 478 | 1,385 | 128 | 1,991 | 2,348 | 2,240 | 4,588 |
| Year 11 | 3,626 | 454 | 953 | - | 1,407 | 2,550 | 2,483 | 5,033 |
| Year 12 | 2,937 | 469 | 959 | - | 1,428 | 2,231 | 2,134 | 4,365 |
| Ungraded | 38 | - | - | - | - | 25 | 13 | 38 |
| Total secondary | 17,198 | 2,820 | 7,667 | 559 | 11,046 | 14,395 | 13,849 | 28,244 |
| Total | 38,804 | 3,780 | 16,213 | 1,704 | 21,697 | 30,856 | 29,645 | 60,501 |

(a) Includes non-government affiliation. (b) Includes one government primary school in Jervis Bay Territory with 74 students ( 38 males, 36 females). See Explanatory Notes, paragraph 6 for further details. (c) Pre-year 1 is referred to as Kindergarten in the Australian Capital Territory.
12. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, AUST.

| Level/Year of education | Government schools | Non-government schools |  |  |  | All schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Anglican | Catholic | Other | Total | Males | Females | Persons |
| Primary |  |  |  |  |  |  |  |  |
| Pre-year 1 | 138,652 | 3,159 | 38,841 | 11,162 | 53,162 | 98,629 | 93,185 | 191,814 |
| Year 1 | 198,014 | 4,196 | 51,602 | 15,706 | 71,504 | 138,502 | 131,016 | 269,518 |
| Year 2 | 195,921 | 4,263 | 50,459 | 15,344 | 70,066 | 136,435 | 129,552 | 265,987 |
| Year 3 | 194,558 | 4,417 | 51,016 | 15,481 | 70,914 | 135,633 | 129,839 | 265,472 |
| Year 4 | 191,476 | 4,904 | 50,251 | 15,462 | 70,617 | 134,165 | 127,928 | 262,093 |
| Year 5 | 188,825 | 5,762 | 49,262 | 16,199 | 71,223 | 132,928 | 127,120 | 260,048 |
| Year 6 | 185,060 | 6,142 | 48,419 | 16,606 | 71,167 | 130,703 | 125,524 | 256,227 |
| Year 7 (Qld, SA, WA, NT) | 72,868 | 2,815 | 15,503 | 7,137 | 25,455 | 50,374 | 47,949 | 98,323 |
| Ungraded | 13,505 | 7 | 278 | 2,106 | 2,391 | 10,289 | 5,607 | 15,896 |
| Total primary | 1,378,879 | 35,665 | 355,631 | 115,203 | 506,499 | 967,658 | 917,720 | 1,885,378 |
| Secondary |  |  |  |  |  |  |  |  |
| Year 7 (NSW, Vic., Tas., ACT) | 99,659 | 6,704 | 35,908 | 14,012 | 56,624 | 80,113 | 76,170 | 156,283 |
| Year 8 | 167,020 | 11,759 | 54,031 | 24,031 | 89,821 | 131,278 | 125,563 | 256,841 |
| Year 9 | 168,704 | 11,849 | 52,807 | 23,589 | 88,245 | 130,592 | 126,357 | 256,949 |
| Year 10 | 162,928 | 12,026 | 51,596 | 22,976 | 86,598 | 126,061 | 123,465 | 249,526 |
| Year 11 | 141,078 | 11,992 | 45,051 | 21,817 | 78,860 | 107,140 | 112,798 | 219,938 |
| Year 12 | 112,482 | 10,732 | 39,955 | 19,330 | 70,017 | 85,781 | 96,718 | 182,499 |
| Ungraded | 16,924 | 228 | 650 | 1,458 | 2,336 | 11,502 | 7,758 | 19,260 |
| Total secondary | 868,795 | 65,290 | 279,998 | 127,213 | 472,501 | 672,467 | 668,829 | 1,341,296 |
| Total - 1999 | 2,247,674 | 100,955 | 635,629 | 242,416 | 979,000 | 1,640,125 | 1,586,549 | 3,226,674 |
| 1998 | 2,239,375 | 97,824 | 630,119 | 231,337 | 959,280 | 1,627,223 | 1,571,432 | 3,198,655 |

(a) Includes non-government affiliation.
13. APPARENT RETENTION RATES(a) OF FULL-TIME SECONDARY STUDENTS FROM YEAR 7/8 TO YEAR 12 (per cent)

| Year | NSW | Vic. | Qld | SA | WA | Tas. | NT (b) | ACT |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1997 | 67.2 | 76.3 | 77.9 | 66.9 | 71.6 | 58.6 | 42.0 | 91.6 |
| 1998 | 67.2 | 75.9 | 77.3 | 66.7 | 71.1 | 62.1 | 42.9 | 91.0 |
| 1999 | 67.6 | 76.2 | 77.5 | 67.0 | 71.5 | 66.7 | 52.9 | 92.5 |

(a) See the Glossary for details of Apparent retention rates. (b) See Explanatory Notes, paragraph 8 for further details.
14. APPARENT RETENTION RATES(a) OF FULL-TIME SECONDARY STUDENTS FROM YEAR 10 TO YEAR 12 (per cent)

| Year | NSW | Vic. | Qld | SA | WA | Tas. | NT $(b)$ | ACT |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1997 | 70.2 | 79.9 | 77.9 | 71.0 | 72.8 | 60.7 | 62.8 | 92.0 |
| 1998 | 69.8 | 79.1 | 77.7 | 71.2 | 71.8 | 64.2 | 60.4 | 92.5 |
| 1999 | 70.0 | 78.7 | 78.3 | 71.4 | 71.5 | 68.9 | 64.7 | 92.5 |

[^3]15. SCHOOL STAFF (FTE)(a) BY CATEGORY OF SCHOOL

|  | NSW | Vic. | Qld | SA | WA(b) | Tas. | NT | ACT(c) |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | TEACHING STAFF |  |  |  |  |

(a) See the Glossary for details of the calculations of FTE. (b) Does not include 861.7 (FTE) Pre-primary teaching staff ( 19.0 males, 842.7 females) and 970.7 (FTE) non-teaching staff ( 82.5 males, 888.2 females) in government schools. See Explanatory Notes, paragraph 7 for further details. (c) Includes one government primary school in Jervis Bay Territory with 5.5 (FTE) teaching staff ( 1.0 male, 4.5 females) and 3.2 (FTE) non- teaching staff ( 1.0 male, 2.2 females). See Explanatory Notes, paragraph 6 for further details.

1 This publication contains preliminary statistics of government and non-government schools, full-time students enrolled and active in a course of study at those schools, and school staff as at August 1999.

2 The National Schools Statistics Collection (NSSC) is a collaborative arrangement between State, Territory and Commonwealth education authorities. A schools statistics committee, of which the Australian Bureau of Statistics (ABS) is a member, was established in 1979 to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the NSSC.

3 The statistics are compiled, in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs, from collections conducted by the State and Territory Departments of Education (government series) and the Commonwealth Department of Education, Training and Youth Affairs (non-government series).

4 With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government series in 1984.

5 The scope of the NSSC series comprises government and non-government establishments which have as their major activity the administration, and/or provision of full-time day primary/secondary education, or primary/secondary distance education.

6 Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Community Services through Commonwealth government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the Australian Capital Territory. As at August 1999, there was one government primary school in Jervis Bay Territory with 74 students, 5.5 FTE teaching staff, and 4.0 FTE non-teaching staff.

7 In the government series, Pre-year 1 in Western Australia is called Pre-primary. In 1999 there were 20,366 students attending Pre-primary on a four day per week basis, supported by 1,832.4 FTE school staff. The Education Department of Western Australia has advised that Pre-primary students will be attending five days per week from 2002, at which stage the students will be included in the scope of the NSSC.

8 The Northern Territory Department of Education advises that commencing in 1995, secondary school-aged students in remote Aboriginal schools have been reclassified to the ungraded secondary category. The removal of these students from the calculation of apparent retention rates for 1999 has resulted in an apparent increase in these rates over those for 1998 and previous years.

SCOPE AND COVERAGE continued

CENSUS DATE

ACKNOWLEDGMENT

RELATED PUBLICATIONS

9 More detailed statistics and information about the scope and definitions used in this collection are published in the ABS publication Schools, Australia (Cat. no. 4221.0) which is issued annually.

10 The census date for the collection is the first Friday in August each year, which for 1999 was 6 August. However, due to administrative reasons, the Northern Territory held its census on 13 August.

11 This publication draws extensively on information provided freely by education organisations. Their continued cooperation is very much appreciated: without it, the wide range of education statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the Census and Statistics Act 1905.

12 Other ABS publications which may be of interest to users are:
A Directory of Education and Training Statistics (Cat. no. 1136.0) issued irregularly, latest issue October 1997, released in November 1997

Education and Training in Australia (Cat. no. 4224.0) - issued irregularly, latest issue released in January 1999

Education and Training Experience, Australia (Cat. no. 6278.0) issued irregularly, latest issue 1997, released in November 1998

Participation in Education, Australia (Cat. no. 6272.0) - issued annually, latest issue September 1998, released in April 1999

Schools, Australia (Cat. no. 4221.0) - issued annually, latest issue 1998, released in April 1999

Transition from Education to Work, Australia (Cat. no. 6227.0) issued annually, latest issue May 1999, released in December 1999

13 Additional information can be found in publications produced by ABS offices in each State and Territory, various publications of the Commonwealth Department of Education, Training and Youth Affairs, the Ministerial Council on Education, Employment, Training and Youth Affairs, and in annual reports of the State and Territory Departments of Education. The ABS Year Book Australia (Cat. no. 1301.0) and the State Year Books also contain commentary and data on education.

14 Current publications produced by the ABS are listed in the Catalogue of Publications and Products (Cat. no. 1101.0). On Tuesdays and Fridays the ABS also issues the Release Advice (Cat. no. 1105.0), which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office and also on the ABS website http://www.abs.gov.au.

## GLOSSARY

## Affiliation of non-government schools

## Age participation rate

## Ancillary Education Establishment (AEE)

## Apparent retention rate

Non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the Other category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are interdenominational, non-denominational or which have no religious affiliation.

The number of full-time students of a particular age and sex, expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school. In the Australian Capital Territory some rates exceed $100 \%$. This is mainly due to the enrolment of secondary school students who are not residents of the Australian Capital Territory, but live in the surrounding New South Wales area.

Is an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

The percentage of students of a given cohort who continued to a particular level/year of education. In this publication, apparent retention rates are calculated for full-time students who continued to Year 12 from either the commencement of their secondary schooling in Year $7 / 8$ or from Year 10. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level, these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States and Territories), inter-sector transfer and interstate movements of students have not been taken into account.

Part-time students are excluded from apparent retention rates; the effect of this exclusion varies between States and Territories.

Category of school Schools are classified to the government or non-government sector for the purposes of this collection.

Full-time equivalent (FTE) units

Is a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of the collection) is equal to 1.0 . The calculation of FTE for part-time staff is as follows:

- The FTE of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool or Technical and Further Education) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.


## Full-time equivalent (FTE) units continued

- The FTE of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States and Territories are not able to calculate FTE on a time-spent basis for all staff functions, but use wages paid as a percentage of the FTE rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

## Level/Year of education

## Non-teaching staff

Other education establishments

Level of education is split into primary and secondary. Year of education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.

Staff who provide support services. Included in this category are those engaged as specialist support staff, administrative and clerical staff, maintenance workers etc.

A number of other establishments within the scope of these statistics, but not defined as schools or AEEs include:

- administrative offices which have as their major activity the administration of primary, secondary or special education; and
- teacher resource centres operated by a State or Territory Director-General of Education (or equivalent).

Primary education
Full-time education which typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In South Australia and the Northern Territory it may extend from Pre-year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).

School A school (other than a special school) must satisfy all the following criteria:

- Its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education.
- It is headed by a principal (or equivalent) responsible for its internal operation.
- It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

School continued The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.

## Secondary education

Education which typically commences after completion of primary education, at around 12 years of age, and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, South Australia, Western Australia, and the Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

## Special school

A school which provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- mental or physical disability or impairment;
- slow learning ability;
- social or emotional problems; and/or
- in custody, on remand or in hospital.

Note: As from 1990, students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

Staff Staff are persons who are involved in the administration or provision of primary or secondary education.

Student A person who is enrolled in a school and active in a course of study at a school. This publication provides details of full-time students only.

Teaching staff
Staff who spend the majority of their time in contact with students and have teaching duties, i.e. are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Teaching staff are usually employed under a teacher's award or equivalent. Also included for the purposes of this collection are principals, deputy principals and senior teachers mainly involved in administrative duties.

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[^0]:    (a) Includes some students who are not ACT residents.

[^1]:    (a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Reception in South Australia.

[^2]:    (a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Preparatory in Tasmania.

[^3]:    (a) See the Glossary for details of Apparent retention rates. (b) See Explanatory Notes, paragraph 8 for further details.

