



1998

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SCHOOLS

AUSTRALIA
PRELIMINARY

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- For further information about these and related statistics, contact Wendy Howe on Canberra 02 6252 6304, or any ABS office shown on the back cover of this publication.

NOTES

ABOUT THIS PUBLICATION The statistics in this publication relate to government and non-government schools, full-time students and schools staff, and were collected through the National Schools Statistics Collection, which was established through the work of the Ministerial Council on Education, Employment, Training and Youth Affairs Taskforce on School Statistics.

SYMBOLS AND OTHER
USAGE ABS Australian Bureau of Statistics
FTE Full-time equivalent
NSSC National Schools Statistics Collection
— nil or rounded to zero

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

W. McLennan
Australian Statistician

MAIN FEATURES

SCHOOLS

In August 1998 there were 9,589 schools operating in Australia. Of these, 7,000 (73%) were government schools operated by the State Directors-General of Education (or equivalent) and 2,589 (27%) were non-government schools.

STUDENTS

There were 3,198,655 full-time students attending these schools in August 1998. Of these, 2,239,375 (70%) attended government schools and 959,280 (30%) attended non-government schools.

The number of full-time students attending government schools in 1998 increased by 9,323 (0.4%) from 1997, while the number of full-time students attending non-government schools increased by 17,708 (1.9%).

STAFF

There were 146,129 full-time equivalent (FTE) teaching staff in government schools in August 1998, an increase of 593 (0.4%) from 1997, while teaching staff in non-government schools totalled 63,048 FTE units, an increase of 1,525 (2.5%).

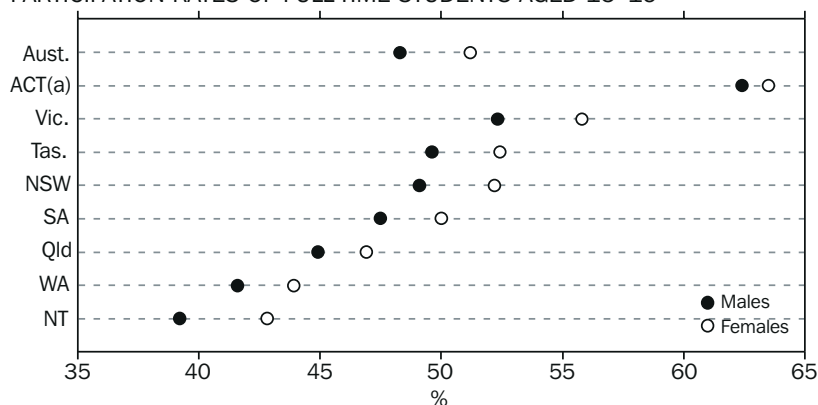
APPARENT RETENTION RATES

The apparent retention rate of secondary school students to Year 12, at the Australia level, fell slightly to 71.6% in 1998.

AGE PARTICIPATION RATES

The age participation rate for full-time students attending primary or secondary schools was 92.3% for 15 year olds, 60.8% for 17 year olds and 1.6% for 19 year olds. Overall rates for 15–19 year olds varied from a high of 62.9% in the Australian Capital Territory to a low of 40.9% in the Northern Territory.

PARTICIPATION RATES OF FULL-TIME STUDENTS AGED 15–19



(a) The ACT figures include some students who are not ACT residents.

1. CATEGORY(a) OF SCHOOL

	<i>Government schools</i>	<i>Non-government schools</i>				<i>All schools</i>
		<i>Anglican</i>	<i>Catholic</i>	<i>Other</i>	<i>Total</i>	
New South Wales	2,187	44	592	252	888	3,075
Victoria	1,644	30	492	163	685	2,329
Queensland	1,309	23	270	126	419	1,728
South Australia	630	14	108	75	197	827
Western Australia	764	12	151	101	264	1,028
Tasmania	220	3	37	26	66	286
Northern Territory	149	1	15	14	30	179
Australian Capital Territory (b)	97	3	29	8	40	137
Total — 1998	7,000	130	1,694	765	2,589	9,589
1997	7,029	128	1,699	753	2,580	9,609

(a) Includes non-government affiliation. (b) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

2. LEVEL OF SCHOOL

	<i>Primary</i>	<i>Secondary</i>	<i>Combined primary and secondary</i>	<i>Special</i>	<i>Total</i>
New South Wales	2,187	538	233	117	3,075
Victoria	1,696	374	164	95	2,329
Queensland	1,236	265	174	53	1,728
South Australia	584	102	117	24	827
Western Australia	664	135	165	64	1,028
Tasmania	176	47	52	11	286
Northern Territory	110	17	47	5	179
Australian Capital Territory (a)	93	29	11	4	137
Australia — Government	5,177	1,099	408	316	7,000
Non-government	1,569	408	555	57	2,589
Total	6,746	1,507	963	373	9,589

(a) Includes one government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 6 for further details.

3. AGE PARTICIPATION RATES OF FULL-TIME STUDENTS (PERCENTAGE OF RELEVANT POPULATION)

<i>Age (in years)</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT(a)</i>	<i>Aust.</i>
15	93.0	93.5	89.3	92.8	90.4	97.0	82.5	105.3	92.3
16	77.9	87.2	79.0	81.7	75.2	76.9	63.3	101.5	80.6
17	64.7	73.8	49.0	57.0	39.2	58.5	42.0	88.7	60.8
18	14.3	15.6	6.6	7.6	5.3	12.1	11.6	29.3	11.9
19	1.6	1.8	1.3	1.6	1.5	2.2	2.5	2.9	1.6
15-19	50.6	54.0	45.9	48.8	42.8	51.0	40.9	62.9	49.7

(a) The ACT rate which exceeds 100% is mainly due to enrolments by students who are not ACT residents.

4. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, NSW

Level/Year of education	Government schools	Non-government schools			Total	All schools		
		Anglican	Catholic	Other		Males	Females	Persons
Primary								
Pre-year 1 (b)	66,407	1,119	17,911	4,909	23,939	46,436	43,910	90,346
Year 1	65,947	1,128	17,297	4,667	23,092	45,849	43,190	89,039
Year 2	65,648	1,063	17,709	4,747	23,519	45,553	43,614	89,167
Year 3	64,030	1,391	17,603	4,734	23,728	44,738	43,020	87,758
Year 4	62,251	1,450	16,895	4,660	23,005	43,467	41,789	85,256
Year 5	61,262	1,683	16,597	4,928	23,208	42,880	41,590	84,470
Year 6	61,425	1,741	16,629	5,128	23,498	43,378	41,545	84,923
Ungraded	7,131	9	135	652	796	5,221	2,706	7,927
Total primary	454,101	9,584	120,776	34,425	164,785	317,522	301,364	618,886
Secondary								
Year 7	55,432	3,117	19,187	6,203	28,507	42,769	41,170	83,939
Year 8	56,912	2,889	18,789	5,984	27,662	43,174	41,400	84,574
Year 9	56,403	2,930	18,217	5,718	26,865	42,363	40,905	83,268
Year 10	54,661	3,023	17,945	5,807	26,775	41,084	40,352	81,436
Year 11	42,906	2,880	14,914	4,884	22,678	31,623	33,961	65,584
Year 12	34,719	2,679	13,204	4,353	20,236	25,868	29,087	54,955
Ungraded	8,265	29	245	375	649	5,499	3,415	8,914
Total secondary	309,298	17,547	102,501	33,324	153,372	232,380	230,290	462,670
Total	763,399	27,131	223,277	67,749	318,157	549,902	531,654	1,081,556

(a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Kindergarten in New South Wales.

5. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, VIC.

Level/Year of education	Government schools	Non-government schools			Total	All schools		
		Anglican	Catholic	Other		Males	Females	Persons
Primary								
Pre-year 1 (b)	45,783	941	15,209	3,529	19,679	33,538	31,924	65,462
Year 1	44,354	950	14,805	3,526	19,281	32,993	30,642	63,635
Year 2	44,970	966	15,239	3,360	19,565	33,141	31,394	64,535
Year 3	42,204	1,003	14,209	3,318	18,530	31,239	29,495	60,734
Year 4	43,510	1,130	14,341	3,585	19,056	31,886	30,680	62,566
Year 5	42,186	1,311	14,055	3,706	19,072	31,251	30,007	61,258
Year 6	42,035	1,450	13,768	4,062	19,280	31,491	29,824	61,315
Ungraded	2,105	—	66	565	631	1,822	914	2,736
Total primary	307,147	7,751	101,692	25,651	135,094	227,361	214,880	442,241
Secondary								
Year 7	38,213	2,802	13,998	6,270	23,070	31,410	29,873	61,283
Year 8	38,553	2,808	14,035	6,122	22,965	31,336	30,182	61,518
Year 9	38,109	3,062	13,531	5,918	22,511	30,820	29,800	60,620
Year 10	36,082	3,149	12,963	6,146	22,258	29,416	28,924	58,340
Year 11	33,525	3,177	11,654	6,060	20,891	26,279	28,137	54,416
Year 12	26,614	3,036	10,233	5,481	18,750	20,935	24,429	45,364
Ungraded	3,170	—	108	340	448	2,229	1,389	3,618
Total secondary	214,266	18,034	76,522	36,337	130,893	172,425	172,734	345,159
Total	521,413	25,785	178,214	61,988	265,987	399,786	387,614	787,400

(a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Preparatory in Victoria.

6. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, QLD

Level/Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
Primary								
Year 1	40,528	758	8,280	3,029	12,067	26,884	25,711	52,595
Year 2	39,502	670	7,965	2,834	11,469	26,081	24,890	50,971
Year 3	39,274	710	8,057	2,817	11,584	26,120	24,738	50,858
Year 4	38,333	711	7,786	2,939	11,436	25,504	24,265	49,769
Year 5	37,461	854	7,719	2,934	11,507	24,942	24,026	48,968
Year 6	36,707	953	7,695	3,049	11,697	24,865	23,539	48,404
Year 7	37,035	1,203	7,630	3,509	12,342	25,431	23,946	49,377
Ungraded	1,594	—	59	587	646	1,374	866	2,240
Total primary	270,434	5,859	55,191	21,698	82,748	181,201	171,981	353,182
Secondary								
Year 8	32,901	2,307	9,221	5,685	17,213	25,756	24,358	50,114
Year 9	33,017	2,249	9,211	5,608	17,068	25,643	24,442	50,085
Year 10	33,294	2,372	9,241	5,707	17,320	25,706	24,908	50,614
Year 11	27,081	2,073	8,169	5,303	15,545	21,025	21,601	42,626
Year 12	22,695	1,914	7,049	4,705	13,668	17,577	18,786	36,363
Ungraded	1,615	—	—	27	27	958	684	1,642
Total secondary	150,603	10,915	42,891	27,035	80,841	116,665	114,779	231,444
Total	421,037	16,774	98,082	48,733	163,589	297,866	286,760	584,626

(a) Includes non-government affiliation.

7. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, SA

Level/Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
Primary								
Pre-year 1 (b)	15,820	584	3,657	1,784	6,025	11,223	10,622	21,845
Year 1	14,253	573	3,181	1,535	5,289	10,085	9,457	19,542
Year 2	14,108	518	3,143	1,576	5,237	9,940	9,405	19,345
Year 3	14,375	548	3,025	1,544	5,117	10,006	9,486	19,492
Year 4	14,517	567	3,085	1,514	5,166	10,185	9,498	19,683
Year 5	14,236	603	2,941	1,557	5,101	9,961	9,376	19,337
Year 6	14,380	668	2,994	1,558	5,220	10,004	9,596	19,600
Year 7	14,499	711	3,068	1,655	5,434	10,113	9,820	19,933
Ungraded	1,520	—	44	42	86	996	610	1,606
Total primary	117,708	4,772	25,138	12,765	42,675	82,513	77,870	160,383
Secondary								
Year 8	13,407	1,047	3,472	2,068	6,587	10,236	9,758	19,994
Year 9	13,382	964	3,445	2,027	6,436	10,076	9,742	19,818
Year 10	12,282	961	3,396	2,034	6,391	9,468	9,205	18,673
Year 11	10,747	883	3,050	2,052	5,985	8,212	8,520	16,732
Year 12	7,487	703	2,478	1,782	4,963	5,820	6,630	12,450
Ungraded	1,319	—	69	22	91	818	592	1,410
Total secondary	58,624	4,558	15,910	9,985	30,453	44,630	44,447	89,077
Total	176,332	9,330	41,048	22,750	73,128	127,143	122,317	249,460

(a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Reception in South Australia.

8. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, WA

Level/Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
Primary								
Year 1	20,923	408	4,534	1,507	6,449	14,132	13,240	27,372
Year 2	20,418	397	4,597	1,381	6,375	13,664	13,129	26,793
Year 3	21,242	446	4,661	1,409	6,516	14,255	13,503	27,758
Year 4	20,633	477	4,570	1,443	6,490	13,919	13,204	27,123
Year 5	20,692	544	4,576	1,491	6,611	13,992	13,311	27,303
Year 6	20,324	653	4,493	1,421	6,567	13,813	13,078	26,891
Year 7	20,612	802	4,307	1,569	6,678	14,016	13,274	27,290
Ungraded	98	—	16	192	208	150	156	306
Total primary	144,942	3,727	31,754	10,413	45,894	97,941	92,895	190,836
Secondary								
Year 8	18,305	1,603	5,226	2,337	9,166	14,000	13,471	27,471
Year 9	18,483	1,560	5,081	2,118	8,759	14,058	13,184	27,242
Year 10	17,913	1,688	5,013	2,192	8,893	13,810	12,996	26,806
Year 11	14,640	1,606	4,253	1,927	7,786	11,083	11,343	22,426
Year 12	11,587	1,440	3,700	1,536	6,676	8,726	9,537	18,263
Ungraded	713	—	54	216	270	537	446	983
Total secondary	81,641	7,897	23,327	10,326	41,550	62,214	60,977	123,191
Total	226,583	11,624	55,081	20,739	87,444	160,155	153,872	314,027

(a) Includes non-government affiliation.

9. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, TAS.

Level/Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
Primary								
Pre-year 1 (b)	5,496	91	970	393	1,454	3,518	3,432	6,950
Year 1	5,361	93	985	315	1,393	3,389	3,365	6,754
Year 2	5,416	82	1,078	360	1,520	3,569	3,367	6,936
Year 3	5,210	86	1,035	385	1,506	3,478	3,238	6,716
Year 4	5,248	115	1,053	344	1,512	3,436	3,324	6,760
Year 5	4,730	142	1,000	416	1,558	3,256	3,032	6,288
Year 6	4,139	187	1,041	413	1,641	2,993	2,787	5,780
Ungraded	61	—	—	76	76	74	63	137
Total primary	35,661	796	7,162	2,702	10,660	23,713	22,608	46,321
Secondary								
Year 7	4,869	272	1,091	474	1,837	3,388	3,318	6,706
Year 8	5,135	308	1,124	517	1,949	3,581	3,503	7,084
Year 9	5,099	359	1,110	497	1,966	3,555	3,510	7,065
Year 10	5,035	349	1,075	471	1,895	3,487	3,443	6,930
Year 11	3,925	301	851	354	1,506	2,602	2,829	5,431
Year 12	3,176	288	724	300	1,312	2,132	2,356	4,488
Ungraded	78	—	—	13	13	51	40	91
Total secondary	27,317	1,877	5,975	2,626	10,478	18,796	18,999	37,795
Total	62,978	2,673	13,137	5,328	21,138	42,509	41,607	84,116

(a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Preparatory in Tasmania.

10. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, NT

<i>Level/Year of education</i>	<i>Government schools</i>	<i>Non-government schools</i>			<i>Total</i>	<i>All schools</i>		
		<i>Anglican</i>	<i>Catholic</i>	<i>Other</i>		<i>Males</i>	<i>Females</i>	<i>Persons</i>
Primary								
Pre-year 1 (b)	2,908	—	446	233	679	1,848	1,739	3,587
Year 1	2,830	—	462	199	661	1,748	1,743	3,491
Year 2	2,895	—	465	186	651	1,818	1,728	3,546
Year 3	2,673	—	495	159	654	1,692	1,635	3,327
Year 4	2,415	—	408	163	571	1,532	1,454	2,986
Year 5	2,270	—	434	154	588	1,481	1,377	2,858
Year 6	2,192	—	388	133	521	1,359	1,354	2,713
Year 7	2,008	—	430	192	622	1,381	1,249	2,630
Ungraded	501	—	—	10	10	337	174	511
<i>Total primary</i>	<i>20,692</i>	<i>—</i>	<i>3,528</i>	<i>1,429</i>	<i>4,957</i>	<i>13,196</i>	<i>12,453</i>	<i>25,649</i>
Secondary								
Year 8	1,565	225	377	228	830	1,192	1,203	2,395
Year 9	1,436	219	329	200	748	1,096	1,088	2,184
Year 10	1,341	165	243	159	567	902	1,006	1,908
Year 11	1,210	100	173	112	385	774	821	1,595
Year 12	814	66	132	69	267	491	590	1,081
Ungraded	1,486	—	198	209	407	1,080	813	1,893
<i>Total secondary</i>	<i>7,852</i>	<i>775</i>	<i>1,452</i>	<i>977</i>	<i>3,204</i>	<i>5,535</i>	<i>5,521</i>	<i>11,056</i>
Total	28,544	775	4,980	2,406	8,161	18,731	17,974	36,705

(a) Includes non-government affiliation. (b) Pre-year 1 is referred to as Transition in the Northern Territory.

11. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, ACT(b)

<i>Level/Year of education</i>	<i>Government schools</i>	<i>Non-government schools</i>			<i>Total</i>	<i>All schools</i>		
		<i>Anglican</i>	<i>Catholic</i>	<i>Other</i>		<i>Males</i>	<i>Females</i>	<i>Persons</i>
Primary								
Pre-year 1 (c)	3,008	97	1,178	182	1,457	2,261	2,204	4,465
Year 1	3,266	108	1,192	157	1,457	2,466	2,257	4,723
Year 2	3,228	104	1,222	164	1,490	2,415	2,303	4,718
Year 3	3,173	118	1,231	159	1,508	2,378	2,303	4,681
Year 4	3,013	163	1,268	155	1,586	2,355	2,244	4,599
Year 5	3,031	159	1,229	152	1,540	2,332	2,239	4,571
Year 6	2,976	162	1,264	145	1,571	2,362	2,185	4,547
Ungraded	47	—	—	—	—	33	14	47
<i>Total primary</i>	<i>21,742</i>	<i>911</i>	<i>8,584</i>	<i>1,114</i>	<i>10,609</i>	<i>16,602</i>	<i>15,749</i>	<i>32,351</i>
Secondary								
Year 7	2,696	484	1,459	151	2,094	2,466	2,324	4,790
Year 8	2,775	472	1,474	132	2,078	2,459	2,394	4,853
Year 9	2,658	476	1,426	141	2,043	2,390	2,311	4,701
Year 10	2,891	480	1,411	106	1,997	2,506	2,382	4,888
Year 11	3,352	492	1,023	—	1,515	2,489	2,378	4,867
Year 12	2,930	417	923	—	1,340	2,189	2,081	4,270
Ungraded	45	—	—	—	—	30	15	45
<i>Total secondary</i>	<i>17,347</i>	<i>2,821</i>	<i>7,716</i>	<i>530</i>	<i>11,067</i>	<i>14,529</i>	<i>13,885</i>	<i>28,414</i>
Total	39,089	3,732	16,300	1,644	21,676	31,131	29,634	60,765

(a) Includes non-government affiliation. (b) Includes one government primary school in Jervis Bay Territory with 81 students. See Explanatory Notes, paragraph 6 for further details. (c) Pre-year 1 is referred to as Kindergarten in the Australian Capital Territory.

12. FULL-TIME STUDENTS BY CATEGORY(a) OF SCHOOL BY LEVEL/YEAR OF EDUCATION, AUST.

Level/Year of education	Government schools	Non-government schools				All schools		
		Anglican	Catholic	Other	Total	Males	Females	Persons
Primary								
Pre-year 1	139,422	2,832	39,371	11,030	53,233	98,824	93,831	192,655
Year 1	197,462	4,018	50,736	14,935	69,689	137,546	129,605	267,151
Year 2	196,185	3,800	51,418	14,608	69,826	136,181	129,830	266,011
Year 3	192,181	4,302	50,316	14,525	69,143	133,906	127,418	261,324
Year 4	189,920	4,613	49,406	14,803	68,822	132,284	126,458	258,742
Year 5	185,868	5,296	48,551	15,338	69,185	130,095	124,958	255,053
Year 6	184,178	5,814	48,272	15,909	69,995	130,265	123,908	254,173
Year 7(Qld,SA,WA,NT)	74,154	2,716	15,435	6,925	25,076	50,941	48,289	99,230
Ungraded	13,057	9	320	2,124	2,453	10,007	5,503	15,510
Total primary	1,372,427	33,400	353,825	110,197	497,422	960,049	909,800	1,869,849
Secondary								
Year 7(NSW,Vic.,Tas.,ACT)	101,210	6,675	35,735	13,098	55,508	80,033	76,685	156,718
Year 8	169,553	11,659	53,718	23,073	88,450	131,734	126,269	258,003
Year 9	168,587	11,819	52,350	22,227	86,396	130,001	124,982	254,983
Year 10	163,499	12,187	51,287	22,622	86,096	126,379	123,216	249,595
Year 11	137,386	11,512	44,087	20,692	76,291	104,087	109,590	213,677
Year 12	110,022	10,543	38,443	18,226	67,212	83,738	93,496	177,234
Ungraded	16,691	29	674	1,202	1,905	11,202	7,394	18,596
Total secondary	866,948	64,424	276,294	121,140	461,858	667,174	661,632	1,328,806
Total — 1998	2,239,375	97,824	630,119	231,337	959,280	1,627,223	1,571,432	3,198,655
1997	2,230,052	95,125	622,940	223,507	941,572	1,614,772	1,556,852	3,171,624

(a) Includes non-government affiliation.

13. APPARENT RETENTION RATES(a) OF FULL-TIME SECONDARY SCHOOL STUDENTS TO YEAR 12 (per cent)

Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
1996	67.7	75.3	76.5	68.4	70.7	53.1	41.0	91.3	71.3
1997	67.2	76.3	77.9	66.9	71.6	58.6	42.0	91.6	71.8
1998	67.2	75.9	77.3	66.7	71.1	62.1	42.9	91.0	71.6

(a) See the Glossary for details of Apparent retention rates.

14. SCHOOL STAFF (FTE (a)) BY CATEGORY OF SCHOOL AND SEX

<i>Sex</i>	<i>NSW</i>	<i>Vic.</i>	<i>Qld</i>	<i>SA</i>	<i>WA</i>	<i>Tas.</i>	<i>NT</i>	<i>ACT (b)</i>	<i>Aust.</i>
TEACHING STAFF									
GOVERNMENT									
Males	16,764	11,786	8,815	4,483	5,310	1,462	569	711	49,900
Females	33,004	21,976	18,137	7,476	9,304	2,817	1,572	1,943	96,229
Persons	49,768	33,762	26,952	11,958	14,614	4,279	2,142	2,655	146,129
NON-GOVERNMENT									
Males	7,205	6,054	4,053	1,736	2,070	515	188	456	22,277
Females	13,730	11,576	6,614	2,918	3,762	887	390	895	40,771
Persons	20,935	17,631	10,666	4,653	5,832	1,402	578	1,351	63,048
TOTAL TEACHING STAFF									
Males	23,969	17,840	12,868	6,218	7,380	1,977	757	1,167	72,177
Females	46,734	33,553	24,751	10,393	13,065	3,704	1,962	2,839	137,000
Persons	70,703	51,393	37,619	16,611	20,445	5,681	2,720	4,006	209,177
NON-TEACHING STAFF									
GOVERNMENT									
Males	1,768	707	1,837	748	888	294	135	201	6,578
Females	9,693	6,641	6,899	2,972	3,314	963	508	501	31,491
Persons	11,461	7,348	8,736	3,719	4,202	1,257	643	702	38,068
NON-GOVERNMENT									
Males	1,141	1,495	1,116	384	642	154	71	91	5,093
Females	3,840	3,675	2,785	1,038	1,705	289	200	288	13,820
Persons	4,981	5,169	3,901	1,421	2,348	443	271	379	18,913
TOTAL NON-TEACHING STAFF									
Males	2,909	2,201	2,953	1,131	1,530	448	206	292	11,671
Females	13,533	10,316	9,684	4,009	5,020	1,252	708	789	45,311
Persons	16,442	12,517	12,638	5,141	6,550	1,700	915	1,080	56,982
TOTAL SCHOOL STAFF									
GOVERNMENT									
Males	18,532	12,493	10,652	5,230	6,198	1,757	704	912	56,478
Females	42,697	28,618	25,036	10,447	12,618	3,779	2,080	2,444	127,720
Persons	61,229	41,110	35,689	15,677	18,816	5,536	2,785	3,356	184,198
NON-GOVERNMENT									
Males	8,346	7,549	5,169	2,119	2,713	669	259	547	27,370
Females	17,569	15,251	9,399	3,955	5,467	1,177	590	1,183	54,591
Persons	25,915	22,800	14,568	6,074	8,179	1,846	849	1,730	81,961
TOTAL SCHOOL STAFF									
Males	26,878	20,041	15,821	7,349	8,910	2,426	964	1,459	83,848
Females	60,266	43,869	34,435	14,402	18,085	4,956	2,671	3,627	182,311
Persons	87,144	63,910	50,256	21,752	26,995	7,382	3,634	5,086	266,159

(a) See the Glossary for details of the calculations of FTE. (b) Includes one government primary school in Jervis Bay Territory with 5.3 (FTE) teaching staff (1.0 male, 4.3 females) and 4.7 (FTE) non-teaching staff (2.0 males, 2.7 females). See Explanatory Notes, paragraph 6 for further details.

EXPLANATORY NOTES

INTRODUCTION

1 This publication contains preliminary statistics of government and non-government schools, full-time students enrolled and active in a course of study at those schools, and school staff as at August 1998.

2 The National Schools Statistics Collection (NSSC) is a collaborative arrangement between State, Territory and Commonwealth education authorities. A schools statistics committee, of which the Australian Bureau of Statistics (ABS) is a member, was established in 1979 to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the NSSC.

SCOPE AND COVERAGE

3 The statistics are compiled, in cooperation with the Ministerial Council on Education, Employment, Training and Youth Affairs, from collections conducted by the State and Territory Departments of Education (government series) and the Commonwealth Department of Education, Training and Youth Affairs (non-government series).

4 With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government in 1984.

5 The scope of the NSSC series comprises government and non-government establishments which have as their major activity the administration, and/or provision of full-time day primary/secondary education, or primary/secondary distance education.

6 Education services in Jervis Bay Territory are provided by the Australian Capital Territory Department of Education and Training through Commonwealth government funding. For the purposes of the NSSC, figures for Jervis Bay Territory are included in statistics for the Australian Capital Territory. As at August 1998 there was one primary school in Jervis Bay Territory with 81 students, 5.3 FTE teaching staff, and 4.7 FTE non-teaching staff.

7 More detailed statistics and information about the scope and definitions used in this collection are published in the ABS publication *Schools, Australia* (Cat. no. 4221.0) which is issued annually.

CENSUS DATE

8 The census date for the collection is the first Friday in August each year, which for 1998 was 7 August. However, due to administrative reasons, the Northern Territory held its census on 14 August.

ACKNOWLEDGMENT

9 This publication draws extensively on information provided freely by education organisations. Their continued cooperation is very much appreciated: without it, the wide range of education statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act 1905*.

RELATED PUBLICATIONS

10 Other ABS publications which may be of interest to users are:

A Directory of Education and Training Statistics (Cat. no. 1136.0) — issued irregularly, latest issue October 1997, released in November 1997

Education and Training in Australia (Cat. no. 4224.0) — issued irregularly, next issue expected to be released in January 1999

Education and Training Experience, Australia (Cat. no. 6278.0) issued irregularly, latest issue 1997, released in November 1998

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Schools, Australia (Cat. no. 4221.0) — issued annually, latest issue 1997, released in April 1998

Transition from Education to Work, Australia (Cat. no. 6227.0) — issued annually, latest issue May 1998, released in December 1998

11 Additional information can be found in publications produced by ABS offices in each State and Territory, various publications of the Commonwealth Department of Education, Training and Youth Affairs, Ministerial Council on Education, Employment, Training and Youth Affairs, and in annual reports of the State and Territory Departments of Education. The *ABS Year Book Australia* (Cat. no. 1301.0) and the State Year Books also contain commentary and data on education.

12 Current publications produced by the ABS are listed in the *Catalogue of Publications and Products* (Cat. no. 1101.0). On Tuesdays and Fridays the ABS also issues the *Release Advice* (Cat. no. 1105.0), which lists publications to be released in the next few days. The Catalogue and Release Advice are available from any ABS office and also on the ABS website <http://www.abs.gov.au>.

GLOSSARY

Affiliation of non-government schools

Non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the Other category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are interdenominational, non-denominational or which have no religious affiliation.

Age participation rate

The number of full-time students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school. In the Australian Capital Territory some rates exceed 100%. This is mainly due to the enrolment of secondary school students who are not residents of the Australian Capital Territory, but live in the surrounding New South Wales area.

Ancillary Education Establishment (AEE)

Is an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

Apparent retention rate

Is the percentage of students of a given cohort who continued to a particular level/year of education. In this publication, apparent retention rates are calculated for full-time students who continued to Year 12 from the commencement of their secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States and Territories), inter-sector transfer and interstate movements of students have not been taken into account.

Part-time students are excluded from apparent retention rates; the effect of this exclusion varies between States and Territories.

Category of school

Schools are classified to the government or non-government sector for the purposes of this collection.

Full-time equivalent (FTE) units	<p>Is a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of the collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:</p> <ul style="list-style-type: none"> ▪ The FTE of part-time staff performing some activities which fall outside the scope of this collection (e.g. preschool or Technical and Further Education) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities. ▪ The FTE of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties. <p>Some States and Territories are not able to calculate FTE on a time-spent basis for all staff functions, but use wages paid as a percentage of the FTE rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.</p>
Level/Year of education	<p>Level of education is split into primary and secondary. Year of education comprises Pre-year 1 through to Year 12, plus ungraded primary and ungraded secondary.</p>
Non-teaching staff	<p>Staff who provide support services. Included in this category are those engaged as specialist support staff, administrative and clerical staff, maintenance workers etc.</p>
Other education establishments	<p>A number of other establishments within the scope of these statistics, but not defined as schools or Ancillary Education Establishments include:</p> <ul style="list-style-type: none"> ▪ administrative offices which have as their major activity the administration of primary, secondary or special education; and ▪ teacher resource centres operated by a State or Territory Director-General of Education (or equivalent).
Primary education	<p>Full-time education which typically commences at around age five and lasts for seven to eight years. It does not include sessional education such as preschool education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In South Australia and the Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).</p>

- School** A school (other than a special school) must satisfy all the following criteria:
- Its major activity is the provision of full-time day primary or secondary education or the provision of primary or secondary distance education.
 - It is headed by a principal (or equivalent) responsible for its internal operation.
 - It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes preschools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes and institutions such as business or coaching colleges.

Secondary education Education which typically commences after completion of primary education, at around 12, and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, South Australia, Western Australia, and the Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

Special school A school which provides special instruction for physically and/or mentally disabled or impaired students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- mental or physical disability or impairment;
- slow learning ability;
- social or emotional problems; and/or
- in custody, on remand or in hospital.

Note: As from 1990, students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

Staff Staff are persons who are involved in the administration or provision of primary or secondary education.

Student A person who is enrolled in a school and active in a course of study at a school. This publication provides details of full-time students only.

Teaching staff Staff who spend the majority of their time in contact with students and have teaching duties, i.e. are engaged to impart the school curriculum or are engaged in the provision of services for the direct benefit of students. Teaching staff are usually employed under a teacher's award or equivalent. Also included for the purposes of this collection are principals, deputy principals and senior teachers mainly involved in administrative duties.

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