SCHOOLS, AUSTRALIA 1992

IAN CASTLES Australian Statistician

AUSTRALIAN BUREAU OF STATISTICS

CATALOGUE NO. 4221.0

© Commonwealth of Australia 1993

CONTENTS

Table		Page
	Main Features	1
	Schools	
1.	Summary of statistics of all schools, full-time students and teaching staff (FTE): category of school, States and Territories, 1990 to 1992	3
2.	All schools: category (and non-government affiliation) and level of school, States and Territories, 1992	4
3.	Number of schools (excluding special schools): size of primary and secondary student enrolments measured in full-time equivalent (FTE) units and category of school, Australia, 1992	5
	Students	
4.	Number of full-time students: category of school (and non-government affiliation) and level of education, States and Territories, 1992	6
5.	Number of full-time students: category of school and level of education, States and Territories, 1990 to 1992	7
6.	Number of full-time students: category of school (and non-government affiliation), sex and level/year of education, States and Territories, 1992	8
7.	Number of full-time students: category of school, sex and age, States and Territories, 1992	26
8.	Number of full-time students in Government schools: age and level/year of education, States and Territories, 1992	29
9.	Number of full-time students in Government schools: age, sex and level/year of education, Australia, 1992	37
10.	Number of full-time students in Non-government schools: age and level/year of education, States and Territories, 1992	40
11.	Number of full-time students in Non-government schools: age, sex and level/year of education, Australia, 1992	48
12.	Number of full-time students in all schools: age, sex and level/year of education, Australia, 1992	51
13.	Number of Aboriginal/Torres Strait Islander full-time students: sex, category of school and level of education, States and Territories, 1992	54
14.	Apparent retention rates of secondary school students to Year 12, States and Territories, 1987 to 1992	55
15.	Apparent retention rates of secondary school students to Year 10, Year 11 and Year 12 by sex, Australia, 1987 to 1992	55
16.	Apparent retention rates of secondary school students to Year 10, Year 11 and Year 12 by category of school (and non-government affiliation), Australia, 1992	55
17.	Age participation rates: all schools, States and Territories, 1992	57
18.	Student/Teaching Staff ratios by level of education: category of school, (and non-government affiliation), States and Territories, 1992	58
19.	Student/Total school staff ratios by level of education: category of school, States and Territories, 1992	59
	Staff	
20.	FTE of school staff: area of activity, sex, category of school (and non-government affiliation) and major function, States and Territories, 1992	60
21.	Number and FTE of school staff: type of activity, category of school (and non-government affiliation) and sex, States and Territories, 1992	69
22.	Number and FTE of school and non-school staff - Government sector: sex, States and Territories, 1990 to 1992	72
23.	FTE of non-school staff - Government sector: major function by sex, States and Territories, 1992	73

CONTENTS-continued

Diagram		Page
1.	Primary education: Primary schools, percentage of full-time students and FTE of school staff	2
2.	by category of school, Australia, 1992 Secondary education: Secondary schools, percentage of full-time students and FTE of school staff by category of school, Australia, 1992	2
3.	Number of full-time students by category of school and level/year of education, New South Wales, 1992	9
4.	Number of full-time students by category of school and level/year of education, Victoria, 1992	11
5.	Number of full-time students by category of school and level/year of education, Queensland, 1992	13
6.	Number of full-time students by category of school and level/year of education, South Australia, 1992	15
7.	Number of full-time students by category of school and level/year of education, Western Australia, 1992	17
8.	Number of full-time students by category of school and level/year of education, Tasmania, 1992	19
9.	Number of full-time students by category of school and level/year of education, Northern Territory, 1992	21
10.	Number of full-time students by category of school and level/year of education, Australian Capital Territory, 1992	23
11.	Number of full-time students by category of school and level/year of education, Australia, 1992	25
12.	Apparent retention rates of secondary school students to Year 12, by category of school and sex, Australia, 1986 to 1992	56
13.	Apparent retention rates of secondary school students to Year 12, by sex, Australia, 1986 to 1992	56
	Glossary	74
• •	Explanatory Notes	76
• •	Structure of primary and secondary schooling	78

INQUIRIES

[•] for further information about statistics in this publication and the availability of related unpublished statistics, contact John Sever on Canberra (06) 252 6304 or any ABS State office.

[•] for information about other ABS statistics and services please refer to the back page of this publication.

MAIN FEATURES

In July 1992 there were 9,957 schools operating in Australia. Of these, 7,448 (75%) were government schools operated by the State Directors-General of Education (or equivalent) and 2,509 (25%) were non-government schools.

The number of government schools in Australia has fallen by 22 since August 1991, and 42 since July 1990, while the number of non-government schools has decreased by 1 since August 1991, and 8 since July 1990.

The number of full-time students attending these schools in July 1992 totalled 3,098,966. There were 2,234,083 (72%) in government schools and 864,883 (28%) in non-government schools. These proportions are the same as in August 1991.

The number of full-time students attending government schools in 1992 increased by 16,857 (1%) from the 2,217,226 attending in 1991. The number of full-time students attending non-government schools also increased by 1% (6,972) from the 857,911 attending in 1991.

The apparent retention rate of secondary school students to Year 12 rose from 71% in 1991 to 77% in 1992. As in previous years, the retention rate for female students (82%) was higher than the corresponding rate for males (73%).

The rate varied between States and Territories, ranging from 57% in the Northern Territory to 97% in the Australian Capital Territory. The apparent retention rate increased between 1991 and 1992 in all States and Territories except the Northern Territory, where there was a slight decrease (less than 1%).

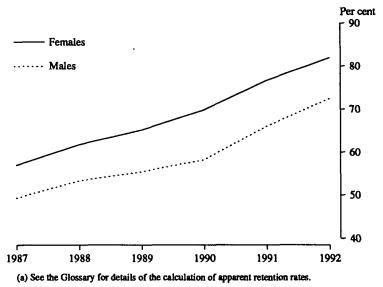
The number of full-time and part-time teaching staff at government and non-government schools in July 1992 totalled 217,129 persons, representing 202,066 full-time equivalent (FTE) staff units.

There was the equivalent of 147,845 full-time teaching staff in government schools in July 1992, a rise of 1,950 (1%) since 1991, while teaching staff in non-government schools totalled 54,221 full-time equivalent units, also an increase of 1% (583).

Almost three quarters of teaching staff in primary schools were female, compared with half in secondary schools.

The average number of students per teaching staff member (FTE) was 16 for non-government schools and 15 for government schools. The average ratios of number of students per teaching staff member (FTE) for all schools were 18 for primary and 12 for secondary.

APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY SEX, AUSTRALIA, 1987-1992

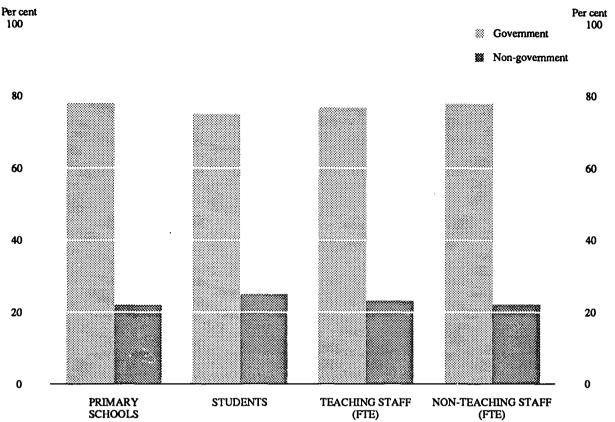


NOTE

The statistics in this publication relate to government and non-government schools, staff, and full-time students. They were collected through the National Schools Statistics Collection which was established through the work of the Australian Education Council committee on school statistics, of which the ABS is a member.

Explanatory and Technical notes are presented at the back of this publication.

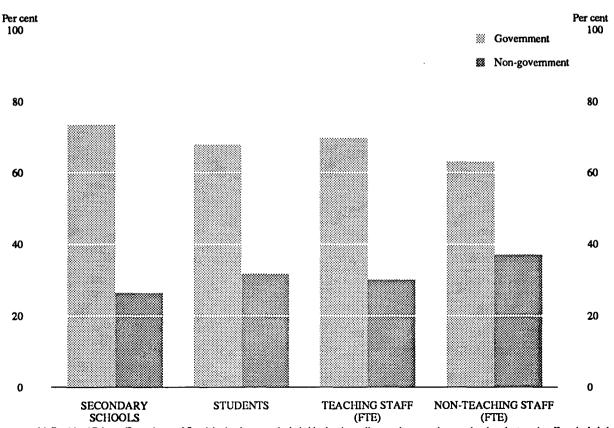
DIAGRAM 1. PRIMARY EDUCATION: PRIMARY SCHOOLS(a), PERCENTAGE OF FULL-TIME STUDENTS AND FTE(b) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, AUSTRALIA, 1992



(a) Combined Primary/Secondary and Special schools are not included in the above diagram; however the associated students and staff are included.

(b) See the Glossary for details of the calculation of FTE.

DIAGRAM 2. SECONDARY EDUCATION: SECONDARY SCHOOLS(a), PERCENTAGE OF FULL-TIME STUDENTS AND FTE(b) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, AUSTRALIA, 1992



(a) Combined Primary/Secondary and Special schools are not included in the above diagram; however the associated students and staff are included.

(b) See the Glossary for details of the calculation of FTE.

TABLE 1. SUMMARY OF STATISTICS OF ALL SCHOOLS, FULL-TIME STUDENTS AND TEACHING STAFF (FTE)(a) BY CATEGORY OF SCHOOL, 1990 TO 1992

		1990			1991			1992			centage chang 1991 - 1992	ge
States and Territories	Schools	Students	Teaching staff	Schools	Students	Teaching staff	Schools	Students	Teaching staff	Schools	Students	Teaching staff
				GO	VERNMENT							
New South Wales	2,181	743,186	45,620	2,176	746,417	45,631	2,180	756,852	45,942	0.2	1.4	0.7
Victoria	2,038	526,576	39,950	2,029	533,386	39,447	2,013	533,909	40,550	-0.8	0.1	2.8
Oueensland	1,310	391,249	24,439	1,319	398,025	25,185	1,328	401,122	25,382	0.7	0.8	0.8
South Australia	706	184,868	13,604	696	186,814	13,031	682	187,556	13,053	-2.0	0.4	0.2
Western Australia	760	215,311	13,636	761	218,871	13,755	761	221,034	14,003		1.0	1.8
Tasmania	250	65,349	4,546	247	65,662	4,171	243	65,713	4.227	-1.6	0.1	1.4
Northern Territory	147	26,256	1.986	148	27,161	1,984	146	26,803	1.948	-1.4	-1.3	-1.8
Australian Capital Territory(b)	98	40,552	2,698	94	40,890	2,691	95	41,094	2,741	1.1	0.5	1.8
Australia	7,490	2,193,347	146,477	7,470	2,217,226	145,895	7,448	2,234,083	147,845	-03	0.8	1.3
				NON-G	OVERNMEN	T						
New South Wales	850	287,437	17,691	857	290,896	18,062	857	293,376	18,427		0.9	2.0
Victoria	715	257,786	16,508	696	256,127	16,421	687	253,713	16,192	-1.3	-0.9	-1.4
Queensland	397	130,057	7,678	396	132,791	7,952	402	135,837	8,157	1.5	2.3	2.6
South Australia	185	57,867	3,682	184	60,019	3,782	184	61,246	3,813		2.0	0.8
Western Australia	244	69,575	4,376	249	70,985	4,517	250	72,552	4,653	0.4	2.2	3.0
Tasmania	66	19,030	1,208	65	19,952	1,258	66	20,576	1,305	1.5	3.1	3.7
Northern Territory	24	6,071	391	25	6,284	413	25	6,768	427	_	7.7	3.3
Australian Capital Territory	36	20,487	1,203	38	20,857	1,232	38	20,815	1,248	_	0.2	1.3
Australia	2,517	848,310	52,737	2,510	857,911	53,638	2,509	864,883	54,221		0.8	1.1
					TOTAL	•		•				
New South Wales	3,031	1,030,623	63,311	3,033	1,037,313	63,693	3,037	1,050,228	64,369	0.1	1.2	1.1
Victoria	2,753	784,362	56,459	2,725	789.513	55,868	2,700	787,622	56,741	-0.9	-0.2	1.6
Oucensland	1,707	521,306	32,117	1,715	530,816	33,137	1,730	536,959	33,539	0.9	1.2	1.2
South Australia	891	242,735	17.285	880	246,833	16,813	866	248,802	16,865	-1.6	0.8	0.3
Western Australia	1,004	284,886	18,012	1,010	289.856	18,272	1,011	293,586	18,656	0.1	1.3	2.1
Tasmania	316	84,379	5,754	312	85,614	5,429	309	86,289	5,532	-1.0	0.8	1.9
Northern Territory	171	32,327	2,376	173	33,445	2,397	171	33,571	2,375	-1.2	0.4	-0.9
Australian Capital Territory	134	61,039	3,901	132	61,747	3,923	133	61,909	3,988	0.8	0.3	1.7
Australia	10,007	3,041,657	199,214	9,980	3,075,137	199,532	9,957	3,098,966	202,066	-0.2	0.8	1.3

⁽a) Number of full-time teaching staff plus full-time equivalent (FTE) of part-time teaching staff. See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals.

(b) Includes 1 government primary school in Jervis Bay Territory with 152 students, 8 (FTE) teaching staff in 1990; 135 students, 7 (FTE) teaching staff in 1991; and 88 students, 6 (FTE) teaching staff in 1992. See Explanatory Notes, paragraph 7, for further details.

TABLE 2. ALL SCHOOLS: CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF SCHOOL, 1992

	Government -		Non-governmen	t schools		All scho	
Level of school	schools	Anglican	Catholic	Other	Total	Total	Per cen
New South Wales							0] 1014
Primary	1,642	9	424	97	530	2,172	21.8
Secondary	. 384	6	125	21	152	536	5.4
Primary/secondary combined	61	22	36	87	145	206	2.1
Special	93	1	. 6	23	30	123	1.2
Total	2,180	38	591	228	857	3,037	30.5
Victoria							
Primary	1,538	4	384	62	450	1,988	20.0
Secondary	357	5	99	14	118	475	4.8
Primary/secondary combined	21	25	11	67	103	124	1.2
Special	97	_	7	9	16	113	1.1
Total	2,013	34	501	152	687	2,700	27.1
Queensland							
Primary	1,009	1	192	45	238	1,247	12.5
Secondary	185	2	65	15	82	267	2.7
Primary/secondary combined	70	14	17	48	79	149	1.5
Special	64				3	67	0.7
Total	1,328	17	274	111	402	1,730	17.4
South Australia	,						
Primary	503	4	72	41	117	620	6.2
Secondary	91	1	13	9	23	114	1.1
Primary/secondary combined	66	7	17	16	40	106	1.1
Special	. 22		2	2	4	26	0.3
Total	682	12	104	68	184	866	8.7
Western Australia							
Primary	520	1	103	42	146	666	6.7
Secondary	95		30	9	39	134	1.3
Primary/secondary combined	88	12	17	34	63	151	1.5
Special Total	58 <i>761</i>	 13	1 <i>151</i>	1 86	2 250	60 1,011	0.6 10.2
	, •••		•••			-,	
Γasmania Primary	160	_	27	10	37	197	2.0
Secondary	42	_	3	10	4	46	0.5
Primary/secondary combined	26	3	7	15	25	51	0.5
Special	15	_	<u> </u>			15	0.2
Total	243	3	37	26	66	309	3.1
Northern Territory							
Primary	94	_	7	7	14	108	1.1
Secondary	11	1	2		3	14	0.1
Primary/secondary combined	33		6	2	8	41	0.4
Special	8	_			_	8	0.1
Total	146	1	15	9	25	171	1.7
Australian Capital Territory(a)							
Primary	64	_	20	4	24	88	0.9
Secondary	25	1	5	_	6	31	0.3
Primary/secondary combined	1	2	3	3	8	9	0.1
Special	5	_		_		5	0.1
Total	95	3	28	7	38	133	1.3
Australia							
Primary	5,530	19	1,229	308	1,556	7,086	71.2
Secondary	1,190	16	342	69	427	1,617	16.2
Primary/secondary combined	366	85	114	272	471	837	8.4
Special	362	1	16	38	55	417	4.2
Total all schools 1992	7,448	121	1,701	687	2,509	9,957	100.0
1991	7,470	119	1,705	686	2,510	9,980	
1990	7,490	117	1,714	686	2,517	10,007	

⁽a) Includes 1 government primary school in Jervis Bay Territory. See Explanatory Notes, paragraph 7, for further details.

TABLE 3. NUMBER OF SCHOOLS (EXCLUDING SPECIAL SCHOOLS) : SIZE OF PRIMARY AND SECONDARY STUDENT ENROLMENTS MEASURED IN FULL-TIME EQUIVALENT (FTE)(a) UNITS AND CATEGORY OF SCHOOL, AUSTRALIA, 1992

**														
Secondary Primary	Nil	1 to 20	21 to 35	36 to 100	101 to 200	201 to 300	301 to 400	401 to 600	601 to 800	801 to 1,000	1,001 to 1,200	1,201 to 1,500	1,501 and over	Total
				(ENT SCHO	OLS							
Nil			1	18	47	72	96	207	273	238	152	71	14	1,190
1 to 20 21 to 35	435	11	_	_	_	1	_		-	_	_	_	_	447
21 to 35 36 to 100	487	11 31	3	2	9	_	_	_	_	_	_	_	_	503 1,086
101 to 200	989 937	2	20 20	34 89	35	3 2	_	_	_	_			_	1,080
201 to 300	843	1	20	16	28	7	$\frac{-}{2}$		_	_	_	_	_	1,085 897 785
301 to 400	755	<u>.</u>	1	7	15	á	_	2		_	_	=	_	785
401 to 600	782			Ź	ĩ	ĭ	1	ĩ		_	_			788
601 to 800	247			_	_	1	_		1	_	_	_	1	250
801 to 1,000	52	_	_	_	_	_	_		_	_	_	_	_	52 3
1,001 to 1,200	3	_	_	_		_	_	_	_	_	_	_	_	3
1,201 to 1,500	_		_	_	_	_	_	_	_	_	_	_	_	_
1,501 and over				_	_		_	_	_	_	_	_	_	
Total	5,530	57	45	168	135	90	99	210	276	238	152	71	15	7,086
779						MENT SCI	100LS	400						407
Nil 1 to 20	37	6	4	19	27	35	45	102	95	61	22	9	2	427 48
21 to 35	83	6					1	2			_	_		99
36 to 100	291	12	25	18	9	4	4	1	3	_	2	_		369
101 to 200	402	·3	<u>~</u> 6	39	2 2	i	8	25	1Ŏ	4	ī	1		369 528
201 to 300	304	_	2	15	22 26	13	14	25 25 12	34	10	1	1		445
301 to 400	195		. 1	3	6	14	1	12	11	6	2	2	1	254
401 to 600	191		· —	2	2	6	2	6	1	6	5	4	_	225 53
601 to 800	48		_		_	_	_	1		2	_	1	1	53
801 to 1,000	5	_	_	_	_	_			_		_	1		6
1,001 to 1,200 1,201 to 1,500		_		_	_	_	_	_	_	_			_	_
1,501 and over	=	_	_	=	_	_	=	=	=	_	_	=	=	=
Total	1,556	35	40	96	93	83	<i>7</i> 7	174	155	89	33	19	4	2,454
	1,000					ECIAL SC			155			• • • • • • • • • • • • • • • • • • • •		
Nil		7	5	. 37	74	107	141	309	368	299	174	80	16	1,617
1 to 20	472	19		3,	<u> </u>	107	171	2	200	277				495
1 to 20 21 to 35	570	iź	5	2	1	4	ż	<u> </u>	1	_				602
36 to 100	1,280	43	45	52	18	7	4	1	3	_	2	_	_	1.455
101 to 200	1,339	5	26	128	57	9	8	25 25 14	10	4	1	1	_	1,613
201 to 300	1,147	1	2	31	54	20	16	25	34	10	1	1	_	1,342
301 to 400	950	_	2	10	21	17	1	14	13	6	2	2	1	1,039
401 to 600	973	_		4	3	7	3	7	I .	6	5	4		1,013
601 to 800 801 to 1,000	295		_	_	_	1	_	i	1	2	_	Ţ	2	303 58
1,001 to 1,200	57 3	_	_	_	_	_	_	_	_	_	_		_	3
1,201 to 1,500		_	_	_	=	_	_	_	=	_		_	_	
1,501 and over	_	_	_				_	_	_	_	_		_	_
Total non-special schools	7,086	92	85	264	228	173	176	384	431	327	185	90	19	9,540

⁽a) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the size of primary and secondary populations in each school. See the Glossary for further details.

TABLE 4. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, 1992

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Australia
			NUMB						
Primary	445,772	303,752	GOVERNI 255,645	MENT 124,254	142,897	37,918	18,900	22,527	1,351,665
Secondary	311,080	230,157	145,477	63,302	78,137	27,795	7,903	18,567	882,418
Total	756,852	533,909	401,122 OVERNMEN	187,556	221,034	65,713	26,803	41,094	2,234,083
Primary	7,341	7,253	3,860	3,153	2,805	920		890	26,222
Secondary	15,913	18,507	8,131	3,770	6,564	1,821	447	2,623	57,776
Total	23,254	25,760	11,991	6,923	9,369	2,741	447	3,513	83,998
D ·	101.407		OVERNMEN	T — CATH		7.460	0.045	0.500	0.40.670
Primary Secondary	121,426 95,671	100,756 74,959	51,941 36,874	21,911 14,155	28,294 20,253	7,468 5,412	3,245 1,394	8,538 7,355	343,579 256,073
Total	217,097	175,715	88,815	36,066	48,547	12,880	4,639	15,893	599,652
			GOVERNMI						
Primary Secondary	25,894 27,131	20,547 31,691	14,386 20,645	10,059 8, 198	7,263 7,373	2,641 2,314	1,127 555	987 422	82,904 98,329
Total	53,025	52,238	35,031	18,257	14,636	4,955	1,682	1,409	181,233
			GOVERNMI		AL				
Primary Secondary	154,661 138,715	128,556 125,157	70,187 65,650	35,123 26,123	38,362 34,190	11,029 9,547	4,372 2,396	10,415 10,400	452,705 412,178
Total	293,376	253,713	135,837	61,246	72,552	20,576	6,768	20,815	864,883
		100	ALL SCHO	OOLS					
Primary Secondary	600,433 449,795	432,308 355,314	325,832 211,127	159,377 89,425	181,259 112,327	48,947 37,342	23,272 10,299	32,942 28,967	1,804,370 1,294,596
Total	1,050,228	787,622	536,959	248,802	293,586	86,289	33,571	61,909	3,098,966
			PER CE	NT					
			GOVERN						
Primary Secondary	14.4 10.0	9.8 7.4	8.2 4.7	4.0 2.0	4.6 2.5	1.2 0.9	0.6 0.3	0.7 0.6	43.6 28.5
Total	24.4	17.2	12.9	6.1	7.1	2.1	0.9	1.3	72.1
		NON-GO	OVERNMEN	T — ANGL	ICAN				
Primary Secondary	0.2 0.5	0.2 0.6	0.1 0.3	0.1 0.1	0.1 0.2	0.1		0.1	0.8 1.9
Total	0.8	0.8	0.4	0.2	0.3	0.1		0.1	2.7
		NON-G	OVERNMEN	T — CATH	OLIC				
Primary Secondary	3.9 3.1	3.3 2.4	1.7 1.2	0.7 0.5	0.9 0.7	0.2 0.2	0.1	0.3 0.2	11.1 8.3
Total	7.0	5.7	2.9	1.2	1.6	0.4	0.1	0.5	19.4
Total	7.0					0.4	0.1	<u> </u>	19.4
Primary	0.8	0.7	GOVERNMI 0.5	0.3	0.2	0.1			2.7
Secondary	0.9	1.0	0.7	0.3	0.2	0.1	_		3.2
Total	1.7	1.7	1.1	0.6	0.5	0.2	0.1		5.8
Primary	5.0	NON- 4.1	GOVERNMI 2.3	ENT — TOT 1.1	1.2	0.4	0.1	0.3	14.6
Secondary	4.5	4.0	2.1	0.8	1.1	0.3	0.1	0.3	13.3
Total	9.5	8.2	4.4	2.0	2.3	0.7	0.2	0.7	27.9
Primary	19.4	14.0	ALL SCHO 10.5	5.1	5.8	1.6	0.8	1.1	58.2
Secondary	14.5	11.5	6.8	2.9	3.6	1.2	0.3	0.9	41.8
Scornary									

⁽a) Includes 1 government primary school in Jervis Bay Territory with 88 students. See Explanatory Notes, paragraph 7, for further details.

TABLE 5. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, 1990 TO 1992

Level of edi	ucation	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(b)	Australia
			GO	VERNMEN	T					
Primary	1990	436,692	299,276	247,554	119,490	140,629	37,881	18,746	22,275	1,322,543
	1991	439,928	301,140	254,397	122,139	141,702	37,674	19,135	22,418	1,338,533
	1992	445,772	303,752	255,645	124,254	142,897	37,918	18,900	22,527	1,351,665
Secondary	1990	306,494	227,300	143,695	65,378	74,682	27,468	7,510	18,277	870,804
	1991	306,489	232,246	143,628	64,675	<i>7</i> 7,169	27,988	8,026	18,472	878,693
	1992	311,080	230,157	145,477	63,302	78,137	27,795	7,903	18,567	882,418
Total	1990	743,186	526,576	391,249	184,868	215,311	65,349	26,256	40,552	2,193,347
	1991	746,417	533,386	398,025	186,814	218,871	65,662	27,161	40,890	2,217,226
	1992	756,852	533,909	401,122	187,556	221,034	65,713	26,803	41,094	2,234,083
	Percentage change 1991 — 1992	1.4	0.1	0.8	0.4	1.0	0.1	-1.3	0.5	0.8
			NON-	GOVERNM	ENT					
Primary	1990	151,416	129,606	66,481	32,179	36,735	10,321	3,992	10,221	440,951
-	1991	153,449	129,413	68,322	33,925	37,531	10,789	4,094	10,390	447,913
	1992	154,661	128,556	70,187	35,123	38,362	11,029	4,372	10,415	452,705
Secondary	1990	136,021	128,180	63,576	25,688	32,840	8,709	2,079	10,266	407,359
	1991	137,447	126,714	64,469	26,094	33,454	9,163	2,190	10,467	409,998
	1992	138,715	125,157	65,650	26,123	34,190	9,547	2,396	10,400	412,178
Total	1990	287,437	257,786	130,057	57,867	69,575	19,030	6,071	20,487	848,310
	1991	290,896	256,127	132,791	60,019	70,985	19,952	6,284	20,857	857,911
	1992	293,376	253,713	135,837	61,246	72,552	20,576	6,768	20,815	864,883
	Percentage change 1991 — 1992	0.9	-0.9	2.3	2.0	2.2	3.1	7.7	-0.2	0.8
			AI	T SCHOOI	S					
Primary	1990	588,108	428,882	314,035	151,669	177,364	48,202	22,738		1,763,494
	1991	593,377	430,553	322,719	156,064	179,233	48,463	23,229		1,786,446
	1992	600,433	432,308	325,832	159,377	181,259	48,947	23,272	32,942	1,804,370
Secondary		442,515	355,480	207,271	91,066	107,522	36,177	9,589		1,278,163
	1991	443,936	358,960	208,097	90,769	110,623	37,151	10,216		1,288,691
	1992	449,795	355,314	211,127	89,425	112,327	37,342	10,299	28,967	1,294,596
Total	1990	1,030,623	784,362	521,306	242,735	284,886	84,379	32,327		3,041,657
	1991	1,037,313	789,513	530,816	246,833	289,856	85,614	33,445		3,075,137
	1992	1,050,228	787,622	536,959	248,802	293,586	86,289	33,571		3,098,966
	Percentage change 1991 - 1992	1.2	-0.2	1.2	0.8	1.3	0.8	0.4	0.3	3.0

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education. (b) Includes 1 government primary school in Jervis Bay Territory with 152 students in 1990; 135 in 1991; and 88 in 1992. See Explanatory Notes, paragraph 7, for further details.

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992

NEW SOUTH WALES

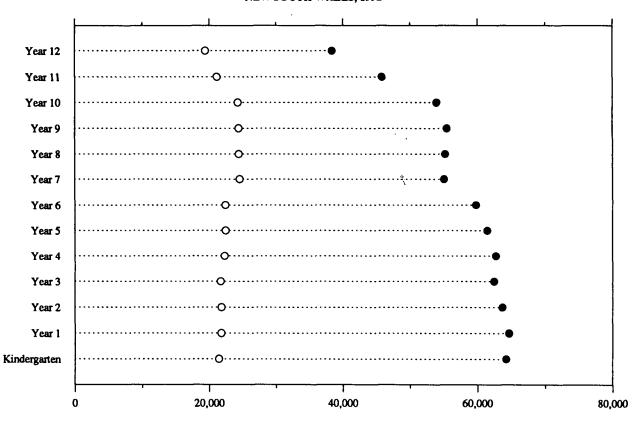
	a		Non-governmei	ni schools		
Level/Year of education	Government — schools	Anglican	Catholic	Other	Total	A. school
	N	IALES				
Primary —						
Kindergarten	33,054	357	8,660	1,791	10,808	43,86
Year 1	33,254	361	9,041	1,755	11,157	44,41
Year 2	32,675	340	8,898	1,761	10,999	43,67
Year 3	31,916	514	8,747	1,837	11,098	43,01
Year 4	32,038	612	8,839	1,876	11,327	43,36
Year 5	31,472	718	8,814	1,919	11,451	42,92
Year 6	30,711	820	8,685	1,937	11,442	42,15
Ungraded	4,351	6	66	368	440	4,79
Total primary	229,471	3,728	61,750	13,244	78,722	308,19
Secondary —						
Year 7	28,176	1,310	9,043	2,375	12,728	40,90
Year 8	28,150	1,349	8,774	2,292	12,415	40,56
Year 9	28,380	1,353	8,629	2,316	12,298	40,67
Year 10	27,606	1,383	8,485	2,350	12,218	39,82
Year 11	22,448	1,311	6,813	2,122	10,246	32,69
Year 12	18,325	1,305	6,207	1,934	9,446	27,77
Ungraded	4,472	8	112	131	251	4,72
Total secondary	157,557	8,019	48,063	13,520	69,602	227,15
Total	387,028	11,747	109,813	26,764	148,324	535,35
	FE	MALES				
Primary —				•		
Kindergarten	31,163	384	8,490	1,778	10,652	41,81
Year 1	31,389	391	8,453	1, <i>7</i> 76	10,620	42,00
Year 2	30,992	428	8,641	1,740	10,809	41,80
Year 3	30,513	485	8,455	1,666	10,606	41,11
Year 4	30,694	566	8,619	1,800	10,985	41,67
Year 5	29,969	646	8,619	1,757	11,022	40,99
Year 6	29,053	704	8,355	1,883	10,942	39,99
Ungraded	2,528	9	44	250	303	2,83
Total primary	216,301	3,613	59,676	12,650	75,939	292,24
Secondary —						
Year 7	26,860	1,239	8,340	2,275	11,854	38,71
Year 8	27,011	1,260	8,462	2,294	12,016	39,02
Year 9	27,069	1,269	8,550	2,305	12,124	39,19
Year 10	26,307	1,321	8,371	2,358	12,050	38,35
Year 11	23,330	1,414	7,219	2,260	10,893	34,22
Year 12	20,044	1,380	6,588	2,026	9,994	30,03
Ungraded	2,902	11	78	93	182	3,08
Total secondary	153,523	7,894	47,608	13,611	69,113	222,63
Total	369,824	11,507	107,284	26,261	145,052	514,87

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

NEW SOUTH WALES

			Non-governmer	nt schools		4.00
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PI	ERSONS	·			
Primary —						
Kindergarten	64,217	741	17,150	3,569	21,460	85,677
Year 1	64,643	752	17,494	3,531	21,777	86,420
Year 2	63,667	768	17,539	3,501	21,808	85,475
Year 3	62,429	999	17,202	3,503	21,704	84,133
Year 4	62,732	1,178	17,458	3,676	22,312	85,044
Year 5	61,441	1,364	17,433	3,676	22,473	83,914
Year 6	59,764	1,524	17,040	3,820	22,384	82,148
Ungraded	6,879	15	110	618	743	7,622
Total primary	445,772	7,341	121,426	25,894	154,661	600,433
Secondary —			,			
Year 7	55,036	2,549	17,383	4,650	24,582	79,618
Year 8	55,161	2,609	17,236	4,586	24,431	79,592
Year 9	55,449	2,622	17,179	4,621	24,422	79,871
Year 10	53,913	2,704	16,856	4,708	24,268	78,181
Year 11	45,778	2,725	14,032	4,382	21,139	66,917
Year 12	38,369	2,685	12,795	3,960	19,440	57,809
Ungraded	7,374	19	190	224	433	7,807
Total secondary	311,080	15,913	95,671	<i>27,131</i>	138,715	449,795
Total	756,852	23,254	217,097	53,025	293,376	1,050,228

DIAGRAM 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NEW SOUTH WALES, 1992



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

VICTORIA

		٨	ion-government	schools(a)		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al school
	N	IALES				
Primary —						
Preparatory	23,045	396	7,395	1,357	9,148	32,19
Year 1	22,966	416	7,239	1,338	8,993	31,95
Year 2	22,619	431	7,340	1,320	9,091	31,71
Year 3	22,268	521	7,342	1,331	9,194	31,46
Year 4	21,811	632	7,410	1,406	9,448	31,25
Year 5	21,538	793	7,241	1,427	9,461	30,99
Year 6	21,028	879	7,071	1,559	9,509	30,53
Ungraded	927	_	70	282	352	1,27
Total primary	156,202	4,068	51,108	10,020	65,196	221,39
Secondary —						
Year 7	19,944	1,602	6,540	2,464	10,606	30,55
Year 8	20,216	1,715	6,429	2,482	10,626	30,84
Year 9	20,920	1,707	6,314	2,435	10,456	31,37
Year 10	20,682	1,750	6,039	2,433	10,222	30,90
Year 11	19,220	1,883	5,561	2,429	9,873	29,09
Year 12	15,223	1,847	5,042	2,298	9,187	24,41
Ungraded	2,379	-	46	227	273	2,65
Total secondary	118,584	10,504	35,971	14,768	61,243	179;82
Total	274,786	14,572	87,079	24,788	126,439	401,22
•	FE	MALES			•	
Primary —						
Preparatory	21,689	357	6,921	1,439	8,717	30,40
Year 1	21,414	368	7,074	1,406	8,848	30,26
Year 2	21,493	384	7,141	1,386	8,911	30,40
Year 3	21,045	417	7,181	1,396	8,994	30,03
Year 4	20,570	474	7,035	1,465	8,974	29,54
Year 5	20,870	559	7,194	1,528	9,281	30,15
Year 6	19,940	626	7,079	1,693	9,398	29,33
Ungraded	529	_	23	214	237	76
Total primary	147,550	3,185	49,648	10,527	63,360	210,91
Secondary —						
Year 7	18,423	1,180	6,715	2,713	10,608	29,03
Year 8	18,726	1,161	6,701	2,643	10,505	29,23
Year 9	18,734	1,290	6,651	2,770	10,711	29,44
Year 10	18,830	1,336	6,480	2,858	10,674	29,50
Year 11	18,299	1,469	6,246	2,884	10,599	28,89
Year 12	16,974	1,560	6,167	2,940	10,667	27,64
Ungraded	1,587	7	28	115	150	1,73
Total secondary	111,573	8,003	38,988	16,923	63,914	175,48
Total	259,123	11,188	88,636	27,450	127,274	386,39

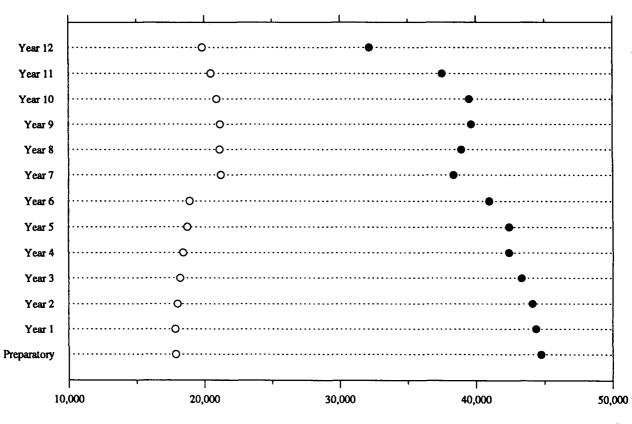
TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVELYEAR OF EDUCATION, 1992—continued

VICTORIA

	_	N	on-government	schools(a)		
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	Ali schools
	PE	ERSONS			<u>=</u>	
Primary						
Preparatory	44,734	753	14,316	2,796	17,865	62,599
Year 1	44,380	784	14,313	2,744	17,841	62,221
Year 2	44,112	815	14,481	2,706	18,002	62,114
Year 3	43,313	938	14,523	2,727	18,188	61,501
Year 4	42,381	1,106	14,445	2,871	18,422	60,803
Year 5	42,408	1,352	14,435	2,955	18,742	61,150
Year 6	40,968	1,505	14,150	3,252	18,907	59,875
Ungraded	1,456	· —	93	496	589	2,045
Total primary	303,752	7,253	100,756	20,547	128,556	432,308
Secondary —						
Year 7	38,367	2,782	13,255	5,177	21,214	59,581
Year 8	38,942	2,876	13,130	5,125	21,131	60,073
Year 9	39,654	2,997	12,965	5,205	21,167	60,821
Year 10	39,512	3,086	12,519	5,291	20,896	60,408
Year 11	37,519	3,352	11,807	5,313	20,472	57,991
Year 12	32,197	3,407	11,209	5,238	19,854	52,051
Ungraded	3,966	7	74	342	423	4,389
Total secondary	230,157	18,507	74,959	31,691	125,157	355,314
Total	533,909	25,760	175,715	52,238	253,713	787,622

⁽a) Includes full-time students attending 1 special school administered by government authorities other than the Ministry of Education.

DIAGRAM 4. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, VICTORIA, 1992



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

QUEENSLAND

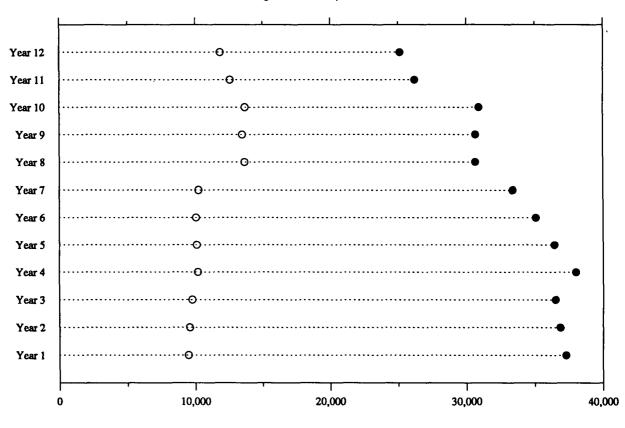
`	_		Non-governmen	nt schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al school
,	N	IALES				
Primary —	······································				_	
Year 1	19,356	172	3,685	1,024	4,881	24,237
Year 2	19,053	180	3,734	942	4,856	23,909
Year 3	18,870	190	3,846	. 952	4,988	23,85
Year 4	19,649	223	3,992	987	5,202	24,85
Year 5	18,800	337	3,897	998	5,232	24,033
Year 6	18,163	431	3,7 <i>7</i> 7	1,005	5,213	23,370
Year 7	17,169	533	3,819	1,010	5,362	22,53
Ungraded	1,307		24	367	391	1,69
Total	132,367	2,066	26,774	7,285	36,125	168,492
Secondary —						
Year 8	15,744	866	4,063	2,151	7,080	22,82
Year 9	15,609	902	4,021	2,008	6,931	22,54
Year 10	15,512	962	4,053	2,065	7,080	22,59
Year 11	12,696	844	3,608	1,962	6,414	19,11
Year 12	12,129	793	3,372	1,851	6,016	18,14
Ungraded	1,071	_	33	189	222	1,293
Total secondary	72,761	4,367	19,150	10,226	33,743	106,50
Total .	205,128	6,433	45,924	17,511	69,868	274,99
	FE	MALES				
Primary —						
Year 1	17,929	184	3,486	942	4,612	22,54
Year 2	17,811	196	3,602	918	4,716	22,52
Year 3	17,639	193	3,692	906	4,791	22,43
Year 4	18,355	213	3,787	989	4,989	23,34
Year 5	17,643	259	3,688	938	4,885	22,52
Year 6	16,912	357	3,496	997	4,850	21,76
Year 7	16,217	392	3,403	1,103	4,898	21,11
Ungraded	772	_	13	308	321	1,09
Total	123,278	1,794	25,167	7,101	34,062	157,340
Secondary —						
Year 8	14,910	736	3,635	2,180	6,551	21,46
Year 9	15,063	816	3,677	2,061	6,554	21,61
Year 10	15,410	795	3,706	2,095	6,596	22,00
Year 11	13,519	752	3,398	2,002	6,152	19,67
Year 12	13,006	665	3,286	1,899	5,850	18,85
Ungraded	808	_	22	182	204	1,01
Total secondary	72,716	3,764	17,724	10,419	31,907	104,62
Total	195,994	5,558	42,891	17,520	65,969	261,963

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

QUEENSLAND

	_		Non-governmei	u schools		All schools
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	
	PE	RSONS	- · · · ·			
Primary —						
Year 1	37,285	356	7,171	1,966	9,493	46,778
Year 2	36,864	376	7,336	1,860	9,572	46,436
Year 3	36,509	383	7,538	1,858	9,779	46,288
Year 4	38,004	436	7,779	1,976	10,191	48,195
Year 5	36,443	596	7,585	1,936	10,117	46,560
Year 6	35,075	788	7,273	2,002	10,063	45,138
Year 7	33,386	925	7,222	2,113	10,260	43,646
Ungraded	2,079	_	37	675	712	2,791
Total .	255,645	3,860	51,941	14,386	70,187	325,832
Secondary —						
Year 8	30,654	1,602	7,698	4,331	13,631	44,285
Year 9	30,672	1,718	7,698	4,069	13,485	44,157
Year 10	30,922	1,757	7,759	4,160	13,676	44,598
Year 11	26,215	1,596	7,006	3,964	12,566	38,781
Year 12	25,135	1,458	6,658	3,750	11,866	37,001
Ungraded	1,879	· —	55	371	426	2,305
Total secondary	145,477	8,131	36,874	20,645	65,650	211,127
Total	401,122	11,991	88,815	35,031	135,837	536,959

DIAGRAM 5. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, QUEENSLAND, 1992



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

SOUTH AUSTRALIA(a)

	Non-government schools					
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al schools
	Ŋ	IALES			_	
Primary —						
Reception	8,285	172	1,500	679	2,351	10,636
Year 1	8,343	193	1,301	599	2,093	10,436
Year 2	8,260	180	1,332	664	2,176	10,436
Year 3	8,268	185	1,370	663	2,218	10,486
Year 4	8,083	196	1,351	597	2,144	10,227
Year 5	7,833	223	1,299	623	2,145	9,978
Year 6	7,311	208	1,317	578	2,103	9,414
Year 7	6,781	269	1,315	603	2,187	8,968
Ungraded	842		176	37	213	1,055
Total	64,006	1,626	10,961	5,043	17,630	81,636
Secondary —						
Year 8	6,187	383	1,471	<i>7</i> 21	2,575	8,762
Year 9	6,357	354	1,337	786	2,4 <i>7</i> 7	8,834
Year 10	6,580	400	1,441	761	2,602	9,182
Year 11	6,471	422	1,386	882	2,690	9,161
Year 12	6,292	389	1,352	859	2,600	8,892
Ungraded	746	_	45	4	49	795
Total secondary	32,633	1,948	7,032	4,013	12,993	45,626
Total	96,639	3,574	17,993	9,056	30,623	127,262
	FE	MALES				
Primary —			•			
Reception	7,867	175	1,415	657	2,247	10,114
Year 1	7,875	169	1,339	625	2,133	10,008
Year 2	7,726	181	1,304	603	2,088	9,814
Year 3	7,803	173	1,422	616	2,211	10,014
Year 4	7,587	171	1,377	606	2,154	9,741
Year 5	7,422	204	1,295	648	2,147	9,569
Year 6	6,990	200	1,370	623	2,193	9,183
Year 7	6,469	254	1,264	603	2,121	8,590
Ungraded	509	_	164	35	199	708
Total	60,248	1,527	10,950	5,016	17,493	77,74
Secondary —						
Year 8	5,683	372	1,394	732	2,498	8,181
Year 9	5,851	358	1,414	735	2,507	8,358
Year 10	6,240	373	1,389	859	2,621	8,861
Year 11	6,110	353	1,403	887	2,643	8,753
Year 12	6,203	366	1,472	962	2,800	9,003
Ungraded	582	_	51	10	61	643
Total secondary	30,669	1,822	7,123	4,185	13,130	43,799
Total	90,917	3,349	18,073	9,201	30,623	121,540

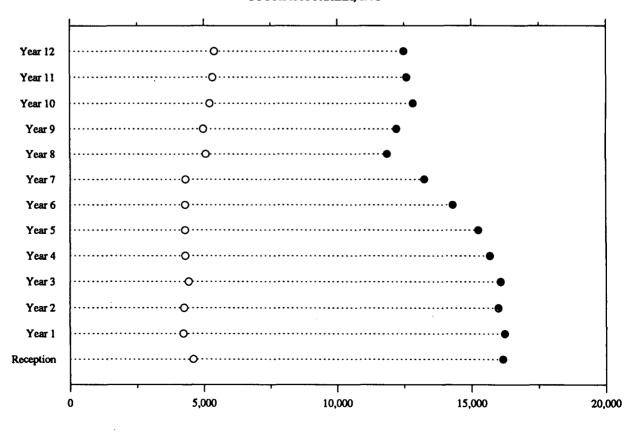
TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

SOUTH AUSTRALIA(a)

	_		Non-governmei	u schools		499
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PI	RSONS	_			
Primary —						
Reception	16,152	347	2,915	1,336	4,598	20,750
Year 1	16,218	362	2,640	1,224	4,226	20,444
Year 2	15,986	361	2,636	1,267	4,264	20,250
Year 3	16,071	358	2,792	1,279	4,429	20,500
Year 4	15,670	367	2,728	1,203	4,298	19,968
Year 5	15,255	427	2,594	1,271	4,292	19,547
Year 6	14,301	408	2,687	1,201	4,296	18,597
Year 7	13,250	523	2,579	1,206	4,308	17,558
Ungraded	1,351	_	340	72	412	1,763
Total	124,254	3,153	21,911	10,059	35,123	159,377
Secondary —						
Year 8	11,870	755	2,865	1,453	5,073	16,943
Year 9	12,208	712	2,751	1,521	4,984	17,192
Year 10	12,820	773	2,830	1,620	5,223	18,043
Year 11	12,581	<i>7</i> 75	2,789	1,769	5,333	17,914
Year 12	12,495	755	2,824	1,821	5,400	17,895
Ungraded	1,328	-	96	14	110	1,438
Total secondary	63,302	3,770	14,155	8,198	26,123	89,425
Total	187,556	6,923	36,066	18,257	61,246	248,802

⁽a) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia.

DIAGRAM 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, SOUTH AUSTRALIA, 1992



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

WESTERN AUSTRALIA

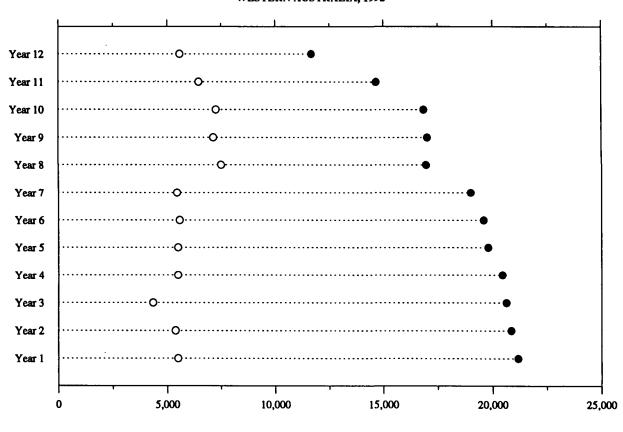
	_	Non-government schools				
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	All schools
	Ŋ	IALES				
Primary —						
Year 1	10,967	169	2,042	513	2,724	13,69
Year 2	10,651	133	2,073	485	2,691	13,342
Year 3	10,682	162	2,044	481	2,687	13,369
Year 4	10,558	157	2,112	521	2,790	13,34
Year 5	10,201	250	2,008	536	2,794	12,99
Year 6	10,205	294	1,994	481	2,769	12,974
Year 7	9,742	343	1,923	488	2,754	12,496
Ungraded	879	_	9	59	68	941
Total	73,885	1,508	14,205	3,564	19,277	93,162
Secondary —						
Year 8	8,680	748	2,256	742	3,746	12,426
Year 9	8,841	743	2,182	733	3,658	12,499
Year 10	8,710	748	2,222	709	3,679	12,389
Year 11	7,486	682	1,807	712	3,201	10,687
Year 12	5,702	604	1,460	621	2,685	8,387
Ungraded	576	_	73	42	115	691
Total secondary	39,995	3,525	10,000	3,559	17,084	57,079
Total	113,880	5,033	24,205	7,123	36,361	150,241
	FE	MALES				
Primary —						
Year 1	10,190	171	2,021	573	2,765	12,955
Year 2	10,198	156	2,018	507	2,681	12,879
Year 3	9,946	145	2,005	510	2,660	12,600
Year 4	9,900	159	2,025	521	2,705	12,603
Year 5	9,597	160	2,058	491	2,709	12,300
Year 6	9,383	227	2,034	540	2,801	12,184
Year 7	9,265	279	1,916	497	2,692	11,957
Ungraded	533		12	60	72	605
Total	69,012	1,297	14,089	3,699	19,085	88,097
Secondary —						
Year 8	8,268	698	2,247	809	3,754	12,022
Year 9	8,164	598	2,160	724	3,482	11,646
Year 10	8,132	611	2,179	788	3,578	11,710
Year 11	7,168	598	1,915	745	3,258	10,426
Year 12	5,972	534	1,667	703	2,904	8,876
Ungraded	438	_	85	45	130	568
Total secondary	38,142	3,039	10,253	3,814	17,106	55,248
Total	107,154	4,336	24,342	7,513	36,191	143,345

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

WESTERN AUSTRALIA

			Non-governmen	t schools		4.0
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	All schools
	PE	RSONS			•	
Primary —						
Year 1	21,157	340	4,063	1,086	5,489	26,646
Year 2	20,849	289	4,091	992	5,372	26,221
Year 3	20,628	307	4,049	991	5,347	25,975
Year 4	20,458	316	4,137	1,042	5,495	25,953
Year 5	19,798	410	4,066	1,027	5,503	25,301
Year 6	19,588	521	4,028	1,021	5,570	25,158
Year 7	19,007	622	3,839	985	5,446	24,453
Ungraded	1,412	_	21	119	140	1,552
Total	142,897	2,805	28,294	7,263	38,362	181,259
Secondary —						
Year 8	16,948	1,446	4,503	1,551	7,500	24,448
Year 9	17,005	1,341	4,342	1,457	7,140	24,145
Year 10	16,842	1,359	4,401	1,497	7,257	24,099
Year 11	14,654	1,280	3,722	1,457	6,459	21,113
Year 12	11,674	1,138	3,127	1,324	5,589	17,263
Ungraded	1,014	· -	158	87	245	1,259
Total secondary	78,137	6,564	20,253	7,373	34,190	112,32
Total	221,034	9,369	48,547	14,636	72,552	293,586

DIAGRAM 7. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, WESTERN AUSTRALIA, 1992



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

TASMANIA

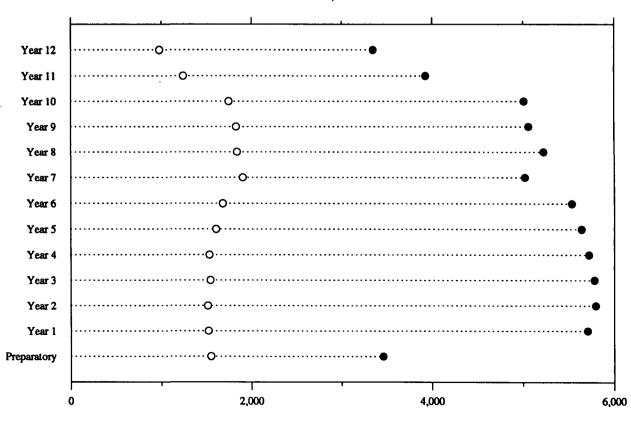
	Non-government schools					
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	All schools
	N	1ALES				
Primary —						
Preparatory	1,831	49	538	201	788	2,619
Year 1	2,962	38	525	193	756	3,71
Year 2	2,942	44	504	. 176	724	3,66
Year 3	2,896	60	555	177	792	3,68
Year 4	2,961	69	519	156	744	3,70
Year 5	2,900	69	536	187	792	3,69
Year 6	2,835	128	522	198	848	3,68
Ungraded	181	_		51	51	233
Total primary	19,508	457	3,699	1,339	5,495	25,00
Secondary —				(
Year 7	2,636	175	532	240	947	3,58
Year 8	2,655	180	507	241	928	3,58
Year 9	2,575	192	470	217	879	3,45
Year 10	2,628	168	467	217	852	3,480
Year 11	1,923	140	330	104	574	2,49
Year 12	1,730	122	244	76	442	2,173
Ungraded	115	_		1	1	110
Total secondary	14,262	977	2,550	1,096	4,623	18,885
Total	33,770	1,434	6,249	2,435	10,118	43,88
	FE	MALES	_			
Primary —		_	-			
Preparatory	1,627	51	526	185	762	2,38
Year 1	2,744	53	539	173	765	3,50
Year 2	2,852	54	541	195	790	3,64
Year 3	2,886	52	521	177	750	3,63
Year 4	2,759	62	552	174	788	3,54
Year 5	2,738	84	553	177	814	3,55
Year 6	2,696	107	537	188	832	3,52
Ungraded	108		_	33	33	14
Total primary	18,410	463	3,769	1,302	5,534	23,94
Secondary —						
Year 7	2,380	158	556	239	953	3,33
Year 8	2,569	133	542	238	913	3,48
Year 9	2,484	149	550	252	951	3,43
Year 10	2,382	164	513	220	897	3,27
Year 11	2,006	125	395	149	669	2,67
Year 12	1,618	115	306	115	536	2,15
Ungraded	94	_	_	5	5	9
Total secondary	13,533	844	2,862	1,218	4,924	18,45
Total	31,943	1,307	6,631	2,520	10,458	42,40

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

TASMANIA

			Non-governmen	t schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PI	ERSONS		***		
Primary —						
Preparatory	3,458	100	1,064	386	1,550	5,008
Year 1	5,706	91	1,064	366	1,521	7,227
Year 2	5,794	98	1,045	371	1,514	7,308
Year 3	5,782	112	1,076	354	1,542	7,324
Year 4	5,720	131	1,071	330	1,532	7,252
Year 5	5,638	153	1,089	364	1,606	7,244
Year 6	5,531	235	1,059	386	1,680	7,211
Ungraded	289		-	84	84	373
Total primary	37,918	920	7,468	2,641	11,029	48,947
Secondary —						
Year 7	5,016	333	1,088	479	1,900	6,916
Year 8	5,224	313	1,049	479	1,841	7,065
Year 9	5,059	341	1,020	469	1,830	6,889
Year 10	5,010	332	980	437	1,749	6,759
Year 11	3,929	265	725	253	1,243	5,172
Year 12	3,348	237	550	191	978	4,326
Ungraded	209		_	6	6	215
Total secondary	27,795	1,821	5,412	2,314	9,547	37,342
Total	65,713	2,741	12,880	4,955	20,576	86,289

DIAGRAM & NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, TASMANIA, 1992



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

NORTHERN TERRITORY

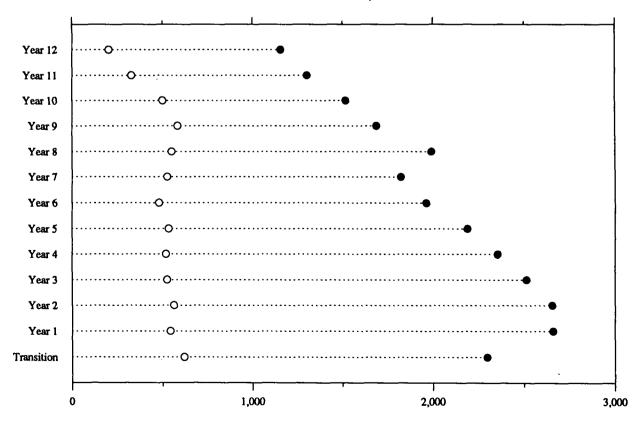
		Non-government schools				
Level/Year of education	Government schools	Anglican	Catholic	Other	Total	All schools
	N	IALES				
Primary						
Transition	1,170	_	218	73	291	1,46
Year 1	1,371	_	192	87	279	1,650
Year 2	1,311	_	202	90	292	1,60
Year 3	1,290	_	206	71	277	1,56
Year 4	1,138		204	60	264	1,40
Year 5	1,128	_	198	52	250	1,37
Year 6	991	_	202	55	257	1,24
Year 7	948	_	147	86	233	1,18
Ungraded	283	_	30	_	30	313
Total	9,630	_	1,599	574	2,173	11,80
Secondary —						
Year 8	1,033	71	143	70	284	1,31
Year 9	855	50	143	79	272	1,12
Year 10	788	51	142	63	256	1,04
Year 11	674	41	87	42	170	84
Year 12	582	15	54	20	89	67
Ungraded	157	_	135	8	143	30
Total secondary	4,089	228	704	282	1,214	5,30
Total	13,719	228	2,303	856	3,387	17,10
	FE	MALES				
Primary —						_
Transition	1,127		251	77	328	1,45
Year 1	1,288	_	192	72	264	1,553
Year 2	1,343	_	199	72	271	1,61
Year 3	1,222	_	183	64	247	1,46
Year 4	1,216	_	192	62	254	1,47
Year 5	1,060	_	219	66	285	1,34
Year 6	971	_	173	50	223	1,19
Year 7	873	_	203	90	293	1,16
Ungraded	170		34		34	20-
Total	9,270		1,646	553	2,199	11,46
Secondary —						
Year 8	958	62	139	65	266	1,22
Year 9	834	51	192	69	312	1,14
Year 10	729	52	139	53	244	97:
Year 11	629	33	84	41	158	78
Year 12	575	21	53	40	114	689
Ungraded	89	_	83	5	88	17'
Total secondary	3,814	219	690	273	1,182	4,99
Total	13,084	219	2,336	826	3,381	16,46

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

NORTHERN TERRITORY

	~		Non-governmen	schools		4 11
Level/Year of education	Government — schools	Anglican	Catholic	Other	Total	All schools
	PI	ERSONS				
Primary —						
Transition	2,297	_	4 69	150	619	2,916
Year 1	2,659		384	159	543	3,202
Year 2	2,654		401	162	563	3,217
Year 3	2,512	_	389	135	524	3,036
Year 4	2,354		396	122	518	2,872
Year 5	2,188	_	417	118	535	2,723
Year 6	1,962		375	105	480	2,442
Year 7	1,821	_	350	176	526	2,347
Ungraded	453	_	64	-	64	517
Total	18,900	_	3,245	1,127	4,372	23,272
Secondary —						
Year 8	1,991	133	282	135	550	2,541
Year 9	1,689	101	335	148	584	2,273
Year 10	1,517	103	281	116	500	2,017
Year 11	1,303	74	171	83	328	1,631
Year 12	1,157	36	107	60	203	1,360
Ungraded	246	_	218	13	231	477
Total secondary	7,903	447	1,394	555	2,396	10,299
Total	26,803	447	4,639	1,682	6,768	33,571

DIAGRAM 9. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NORTHERN TERRITORY, 1992



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

AUSTRALIAN CAPITAL TERRITORY (a)

			Non-governmen	t schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	М	MALES				
Primary —						
Kindergarten	1,574	41	551	65	657	2,23
Year 1	1,662	50	604	75	729	2,39
Year 2	1,645	51	604	73	728	2,37
Year 3	1,572	72	569	70	711	2,28
Year 4	1,607	67	663	63	793	2,40
Year 5	1,523	71	713	65	849	2,37
Year 6	1,499	70	689	70	829	2,32
Ungraded	528	_	_	_	_	52
Total primary	11,610	422	4,393	481	5,296	16,90
Secondary —						
Year 7	1,345	221	727	68	1,016	2,36
Year 8	1,317	228	753	57	1,038	2,35
Year 9	1,394	242	683	59	984	2,378
Year 10	1,346	238	709	56	1,003	2,34
Year 11	1,780	218	479		697	2,47
Year 12	1,779	220	497	_	717	2,49
Ungraded	327	_	_	_		327
Total secondary	9,288	1,367	3,848	240	5,455	14,743
Total	20,898	1,789	8,241	721	10,751	31,649
	FE	MALES				
Primary —		***************************************				·
Kindergarten	1,486	59	559	73	. 691	2,177
Year 1	1,537	53	580	61	694	2,23
Year 2	1,582	54	599	72	725	2,30
Year 3	1,520	57	595	71	723	2,24
Year 4	1,563	63	619	75	757	2,32
Year 5	1,498	90	576	74	740	2,23
Year 6	1,455	92	617	80	789	2,24
Ungraded	276	_	_	-		270
Total primary	10,917	468	4,145	506	5,119	16,036
Secondary —						
Year 7	1,408	228	662	44	934	2,342
Year 8	1,392	210	680	46	936	2,328
Year 9	1,391	217	628	45	890	2,28
Year 10	1,434	211	650	47	908	2,34
Year 11	1,787	200	453	-	653	2,440
Year 12	1,686	190	434	_	624	2,31
Ungraded	181	_	-			18
Total secondary	9,279	1,256	3,507	182	4,945	14,224
Total	20,196	1,724	7,652	688	10,064	30,26

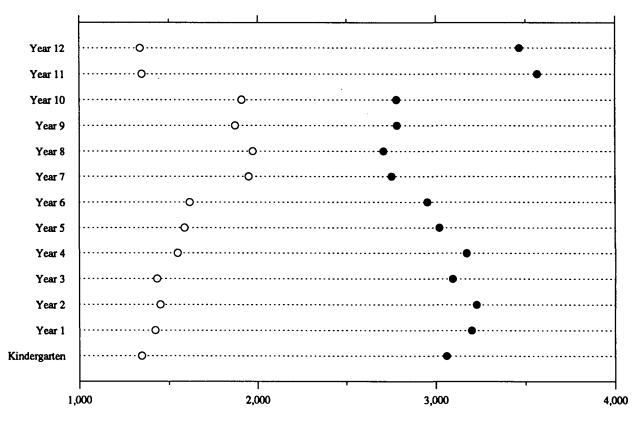
TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

AUSTRALIAN CAPITAL TERRITORY (a)

			Non-governmen	schools		4 22
Level/Year of education	Government — schools	Anglican	Catholic	Other	Total	All schools
	PI	RSONS				
Primary —						
Kinderganen	3,060	100	1,110	138	1,348	4,408
Year 1	3,199	103	1,184	136	1,423	4,622
Year 2	3,227	105	1,203	145	1,453	4,680
Year 3	3,092	129	1,164	141	1,434	4,526
Year 4	3,170	130	1,282	138	1.550	4,720
Year 5	3,021	161	1,289	139	1.589	4,610
Year 6	2,954	162	1,306	150	1,618	4,572
Ungraded	804	· —	_	-	· —	804
Total primary	22,527	890	8,538	987	10,415	32,942
Secondary —						
Year 7	2,753	449	1,389	112	1,950	4,703
Year 8	2,709	438	1,433	103	1,974	4,683
Year 9	2,785	459	1,311	104	1,874	4,659
Year 10	2,780	449	1,359	103	1,911	4,691
Year 11	3,567	418	932	_	1,350	4,917
Year 12	3,465	410	931	_	1,341	4,806
Ungraded	508		_	_	· 	508
Total secondary	18,567	2,623	7,355	422	10,400	28,967
Total	41,094	3,513	15,893	1,409	20,815	61,909

(a) Includes 1 government primary school in Jervis Bay Territory with 88 students (51 males, 37 females). See Explanatory Notes, paragraph 7, for further details.

DIAGRAM 10. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, AUSTRALIAN CAPITAL TERRITORY, 1992



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

AUSTRALIA (a)

		۸	ion-government	schools(b)		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Ale schools
	N	MALES				
Primary —						
Pre year 1(c)	68,959	1,015	18,862	4,166	24,043	93,00
Year 1	100,881	1,399	24,629	5,584	31,612	132,49
Year 2	99,156	1,359	24,687	-5,511	31,557	130,71
Year 3	97,762	1,704	24,679	5,582	31,965	129,72
Year 4	97,845	1,956	25,090	5,666	32,712	130,55
Year 5	95,395	2,461	24,706	5,807	32,974	128,36
Year 6	92,743	2,830	24,257	5,883	32,970	125,71
Year 7(Qld,SA,WA,NT)	34,640	1,145	7,204	2,187	10,536	45,17
Ungraded	9,298	6	375	1,164	1,545	10,84
Total primary	696,679	13,875	174,489	41,550	229,914	926,59.
Secondary —						
Year 7(NSW, Vic., Tas., ACT)	52,101	3,308	16,842	5,147	25,297	77,39
Year 8	83,982	5,540	24,396	8,756	38,692	122,67
Year 9	84,931	5,543	23,779	8,633	37,955	122,88
Year 10	83,852	5,700	23,558	8,654	37,912	121,76
Year 11	72,698	5,541	20,071	8,253	33,865	106,563
Year 12	61,762	5,295	18,228	7,659	31,182	92,94
Ungraded	9,843	8	444	602	1,054	10,89
Total secondary	449,169	30,935	127,318	47,704	205,957	655,126
Total	1,145,848	44,810	301,807	89,254	435,871	1,581,719
	FE	MALES				
Primary —						
Pre year 1(c)	64,959	1,026	18,162	4,209	23,397	88,35
Year 1	94,366	1,389	23,684	5,628	30,701	125,06
Year 2	93,997	1,453	24,045	5,493	30,991	124,98
Year 3	92,574	1,522	24,054	5,406	30,982	123,55
Year 4	92,644	1,708	24,206	5,692	31,606	124,25
Year 5	90,797	2,002	24,202	5,679	31,883	122,68
Year 6	87,400	2,313	23,661	6,054	32,028	119,42
Year 7(Qld,SA,WA,NT)	32,824	925	6,786	2,293	10,004	42,82
Ungraded	5,425	9	290	900	1,199	6,62
Total primary	654,986	12,347	169,090	41,354	222,791	877 ,7 7
Secondary						
Year 7(NSW, Vic., Tas., ACT)	49,071	2,805	16,273	5,271	24,349	73,42
Year 8	79,517	4,632	23,800	9,007	37,439	116,95
Year 9	79,590	4,748	23,822	8,961	37,531	117,12
Year 10	79,464	4,863	23,427	9,278	37,568	117,03
Year 11	72,848	4,944	21,113	8,968	35,025	107,87
Year 12	66,078	4,831	19,973	8,685	33,489	99,56
Ungraded	6,681	18	347	455	820	7,50
Total secondary	433,249	26,841	128,755	50,625	206,221	639,470
Total	1,088,235	39,188	297,845	91,979	429,012	1,517,24

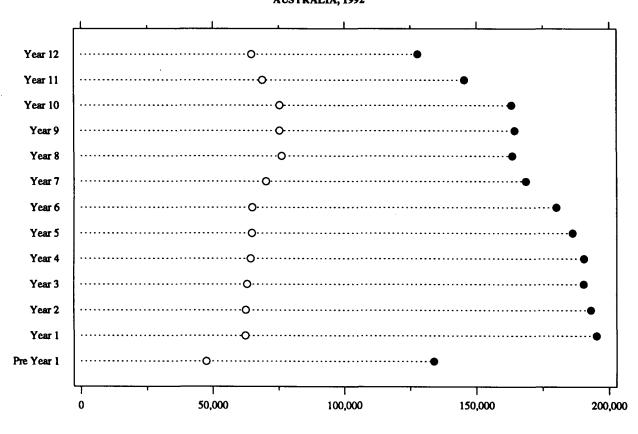
TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1992—continued

AUSTRALIA (a)

		٨	Non-government schools(b)								
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools					
	PI	RSONS									
Primary —											
Pre year 1(c)	133,918	2,041	37,024	8,375	47,440	181,358					
Year 1	195,247	2,788	48,313	11,212	62,313	257,560					
Year 2	193,153	2,812	48,732	11,004	62,548	255,701					
Year 3	190,336	3,226	48,733	10,988	62,947	253,283					
Year 4	190,489	3,664	49,296	11,358	64,318	254,807					
Year 5	186,192	4,463	48,908	11,486	64,857	251,049					
Year 6	180,143	5,143	47,918	11,937	64,998	245,141					
Year 7(Qld,SA,WA,NT)	67,464	2,070	13,990	4,480	20,540	88,004					
Ungraded	14,723	15	665	2,064	2,744	17,467					
Total primary	1,351,665	26,222	343,579	82,904	452,705	1,804,370					
Secondary —											
Year 7(NSW, Vic., Tas., ACT)	101,172	6,113	33,115	10,418	49,646	150,818					
Year 8	163,499	10,172	48,196	17,763	76,131	239,630					
Year 9	164,521	10.291	47,601	17,594	75,486	240,007					
Year 10	163,316	10,563	46,985	17,932	75,480	238,796					
Year 11	145,546	10,485	41,184	17,221	68,890	214,436					
Year 12	127,840	10,126	38,201	16,344	64,671	192,511					
Ungraded	16,524	26	791	1,057	1,874	18,398					
Total secondary	882,418	57,776	256,073	98,329	412,178	1,294,596					
Total	2,234,083	83,998	599,652	181,233	864,883	3,098,966					

(a) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology on Australia level data. (b) Figures for Victoria include full-time students attending 1 special school administered by government authorities other than the Ministry of Education. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for a more detailed explanation.

DIAGRAM 11. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992



Government

O Non-government

TABLE 7. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL BY AGE, 1992

GOVERNMENT

			GOVE	KINIVEDINE					
Age at 1 July	NSW	Vic.	QId	SA	WA	Tas.	NT	ACT(a)	Australia
			M	ALES					
5 and under	29,402	17,771	7,638	8,330	4,827	1,536	1,040	1,261	71,805
6	32,532	22,823	17,910	8,232	10,667	2,911	1,247	1,631	97,953
7	32,615	22,776	18,569	8,289	10,647	2,988	1,266	1,618	98,768
8	32,177	22,507	18,695	8,436	10,628	2,874	1,254	1,643	98,214
9	32,394	22,289	19,277	8,265	10,421	3,045	1,247	1,704	98,642
10	31,559	21,757	18,751	7,931	10,471	2,984	1,253	1,599	96,305
11	31,404	21,516	18,039	7,748	10,032	2,793	1,136	1,542	94,210
12 13	29,394	20,063	16,797	7,463	9,359	2,604	1,097	1,496	88,273
14	28,760 28,795	20,290 20,886	16,022	7,029	8,824	2,680	1,008	1,365	85,978
15	26,793 27,938	20,161	15,726 14,467	7,022 6,618	8,975 7,975	2,579 2,574	932 867	1,430 1,441	86,345 82,041
16	23,326	18,811	12,122	5,705	6,266	2,005	672	1,533	70,440
17	18,996	15,560	7,778	3,421	3,302	1,446	487	1,641	52,631
18	5,897	5,080	1,994	1,086	697	450	138	729	16,071
19	1,071	1,199	502	316	247	101	37	145	3,618
20 and over(b)	768	1,297	841	748	542	200	38	120	4,554
Total	387,028	274,786	205,128	96,639	113,880	33,770	13,719	20,898	1,145,848
			FEN	MALES					
5 and under	28,830	17,747	7,489	8,027	4,659	1,409	1,009	1,188	70,358
6	31,148	21,452	16,905	7,832	9,967	2,688	1,187	1,518	92,697
7	30,481	21,719	17,501	7,785	10,155	2,893	1,255	1,598	93,387
8	30,780	21,245	17,651	7,982	9,939	2,884	1,253	1,541	93,275
9	30,687	20,895	17,980	7,643	9,891	2,768	1,228	1,572	92,664
10	30,063	20,866	17,398	7,618	9,557	2,731	1,206	1,524	90,963
11	29,381	20,478	16,997	7,468	9,411	2,735	1,062	1,556	89,088
12	27,599	18,423	15,806	6,974	8,808	2,400	1,033	1,451	82,494
13	27,420	18,889	15,179	6,512	8,311	2,614	962	1,412	81,299
14	27,317	18,759	15,231	6,646	8,198	2,511	878	1,406	80,946
15	26,440	18,486	14,449	6,207	7,488	2,367	763	1,454	77,654
16	23,085	17,666	12,847	5,541	6,182	1,750	702	1,610	69,383
17	20,024	15,928	7,474	2,982	3,241	1,314	366	1,563	52,892
18	5,040	4,259	1,481	764	675	477	117	610	13,423
19 20 and over(b)	856 673	999 1,312	423 1,183	257 679	253 419	146 256	31 32	103 90	3,068 4,644
.,	369.824	259,123	•	90,917		31,943	13,084	20,196	1,088,235
Total	309,824	239,123	195,994	<u> </u>	107,154	31,943	13,004	20,190	1,060,233
·				RSONS					
5 and under	58,232	35,518	15,127	16,357	9,486	2,945	2,049	2,449	142,163
6	63,680	44,275	34,815	16,064	20,634	5,599	2,434	3,149	190,650
7	63,096	44,495	36,070	16,074	20,802	5,881	2,521	3,216	192,155
8	62,957	43,752	36,346	16,418	20,567	5,758	2,507	3,184	191,489
9	63,081	43,184	37,257	15,908	20,312	5,813	2,475	3,276	191,306
10 11	61,622 60,785	42,623 41,994	36,149 35,036	15,549 15,216	20,028 19,443	5,715 5,528	2,459 2,198	3,123 3,098	187,268 183,298
12	56,993	38,486	32,603	14,437	18,167	5,004	2,130	2,947	170,767
13	56,180	39,179	31,201	13,541	17,135	5,294	1,970	2,777	167,277
14	56,112	39,645	30,957	13,668	17,173	5,090	1,810	2,836	167,291
15	54,378	38,647	28,916	12,825	15,463	4,941	1,630	2,895	159,695
16	46,411	36,477	24,969	11,246	12,448	3,755	1,374	3,143	139,823
17	39,020	31,488	15,252	6,403	6,543	2,760	853	3,204	105,523
18	10,937	9,339	3,475	1,850	1,372	927	255	1,339	29,494
19	1,927	2,198	925	573	500	247	68	248	6,686
20 and over(b)	1,441	2,609	2,024	1,427	961	456	70	210	9,198
Total	756,852	533,909	401,122	187,556	221,034	65,713	26,803	41,094	2,234,083

⁽a) Includes 1 government primary school in Jervis Bay Territory with 88 students (51 males, 37 females). See Explanatory Notes, paragraph 7, for further details.

(b) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL BY AGE, 1992—continued

NON-GOVERNMENT

			11011-001	ERNMENI					
Age at 1 July	NSW	Vic.(a)	QId	SA	WA	Tas.	NT	ACT	Australia
			MA	LES					
5 and under	9,182	7,315	1,902	2,315	1,176	621	250	507	23,268
6	10,898	8,895	4,633	2,205	2,649	736	263	737	31,016
7	10,994	9,016	4,855	2,180	2,609	742	257	691	31,344
8 .	10,884	9,298	5,065	2,226	2,740	778	302	731	32,024
9	11,359	9,494	5,096	2,142	2,777	783	279	781	32,711
10	11,444	9,608	5,274	2,201	2,799	775	281	812	33,194
11	11,614	9,687	5,356	2,209	2,744	838	269	868	33,585
12	12,487	10,717	6,029	2,473	3,183	1,001	268	994	37,152
13	12,500	10,761	7,008	2,839	3,665	930	305	1,069	39,077
14	12,297	10,527	6,943	2,715	3,754	888	318	996	38,438
15	12,235	10,122	6,795	2,723	3,333	861	278	1,003	37,350
16	10,253	9,886	6,078	2,551	2,904	626	171	736	33,205
17	9,494	8,751	3,846	1,431	1,641	457	. 88	677	26,385
18	2,217	1,935	743	300	231	76	26	144	5,672
19	297	277	166	62	73	6	8	5	894
20 and over(b)	169	150	79	51	83		24	_	556
Total	148,324	126,439	69,868	30,623	36,361	10,118	3,387	10,751	435,871
			FEM	ALES					
5 and under	9,355	7,302	1,944	2,315	1,247	634	292	574	23,663
6	10,473	8,816	4,515	2,167	2,697	754	265	675	30,362
7	10,856	9,006	4,808	2,157	2,659	784	256	705	31,231
8	10,564	9,099	4,722	2,250	2,644	769	288	736	31,072
9	10,942	9,013	4,958	2,193	2,740	789	263	727	31,625
10	10,955	9,334	4,887	2,184	2,800	838	274	765	32,037
11	11,112	9,542	4,991	2,285	2,656	843	279	774	32,482
12	11,954	10,617	5,572	2,405	3,217	947	309	920	35,941
13	11,952	10,643	6,686	2,828	3,682	933	297	945	37,966
14	12,150	10,775	6,566	2,761	3,523	956	302	868	37,901
15	11,9 69	10,573	6,287	2,768	3,400	881	225	926	37,029
16	10,766	10,392	5,901	2,591	2,983	739	165	690	34,227
17	9,827	10,177	3,504	1,361	1,685	534	104	633	27,825
18	1,848	1,604	490	252	170	56	18	121	4,559
19	212	252	86	43	56	1	2	5	657
20 and over(b)	117	129	52	63	32	_	42	_	435
Total	145,052	127,274	65,969	30,623	36,191	10,458	3,381	10,064	429,012
			PER	SONS					
5 and under	18,537	14,617	3,846	4,630	2,423	1,255	542	1,081	46,931
6	21,371	17,711	9,148	4,372	5,346	1,490	528	1,412	61,378
. 7	21,850	18,022	9,663	4,337	5,268	1,526	513	1,396	62,575
8	21,448	18,397	9,787	4,476	5,384	1,547	590	1,467	63,096
9	22,301	18,507	10,054	4,335	5,517	1,572	542	1,508	64,336
10	22,399	18,942	10,161	4,385	5,599	1,613	555	1,577	65,231
11	22,726	19,229	10,347	4,494	5,400	1,681	548	1,642	66,067
12	24,441	21,334	11,601	4,878	6,400	1,948	577	1,914	73,093
13	24,452	21,404	13, 69 4	5,667	7,347	1,863	602	2,014	<i>7</i> 7,043
14	24,447	21,302	13,509	5,476	7,277	1,844	620	1,864	76,339
15	24,204	20,695	13,082	5,491	6,733	1,742	503	1,929	74,379
16	21,019	20,278	11,979	5,142	5,887	1,365	336	1,426	67,432
17	19,321	18,928	7,350	2,792	3,326	991	192	1,310	54,210
18	4,065	3,539	1,233	552	401	132	44	265	10,231
19	509	529	252	105	129	7	10	10	1,551
20 and over(b)	286	279	131	114	115		66	_	991
Total	293,376	253,713	135,837	61,246	72,552	20,576	6,768	20,815	864,883

⁽a) Includes full-time students attending 1 special school administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL BY AGE, 1992—continued

ALL SCHOOLS

			ALL S	CHOOLS					
Age at 1 July	NSW	Vic.(a)	QId	SA	WA	Tas.	NT	ACT(b)	Australia
			M	ALES					
5 and under	38,584	25,086	9,540	10,645	6,003	2,157	1,290	1,768	95,073
6	43,430	31,718	22,543	10,437	13,316	3,647	1,510	2,368	128,969
7	43,609	31,792	23,424	10,469	13,256	3,730	1,523	2,309	130,112
8	43,061	31,805	23,760	10,662	13,368	3,652	1,556	2,374	130,238
9	43,753	31,783	24,373	10,407	13,198	3,828	1,526	2,485	131,353
10	43,003	31,365	24,025	10,132	13,270	3,759	1,534	2,411	129,499
11	43,018	31,203	23,395	9,957	12,776	3,631	1,405	2,410	127,795
12	41,881	30,780	22,826	9,936	12,542	3,605	1,365	2,490	125,425
13 14	41,260 41,092	31,051 31,413	23,030 22,669	9,868 9,737	12,489 12,729	3,610	1,313 1,250	2,434 2,426	125,055 124,783
15	40,173	30,283	21,262	9,737	11,308	3,467 3,435	1,145	2,426	119,391
16	40,173 33 <i>,</i> 579	28,697	18,200	8,256	9,170	2,631	843	2,269	103,645
17	28,490	24,311	11,624	4,852	4,943	1,903	575	2,318	79,016
18	8,114	7,015	2,737	1,386	928	526	164	873	21,743
19	1,368	1,476	668	378	320	107	45	150	4,512
20 and over(c)	937	1,447	920	799	625	200	62	120	5,110
Total	535,352	401,225	274,996	127,262	150,241	43,888	17,106	31,649	1,581,719
			FEN	IALES					
5 and under	38,185	25,049	9,433	10,342	5,906	2,043	1,301	1,762	94,021
6	41,621	30,268	21,420	9,999	12,664	3,442	1,452	2,193	123,059
7	41,337	30,725	22,309	9,942	12,814	3,677	1,511	2,303	124,618
8	41,344	30,344	22,373	10,232	12,583	3,653	1,541	2,277	124,347
9	41,629	29,908	22,938	9,836	12,631	3,557	1,491	2,299	124,289
10	41,018	30,200	22,285	9,802	12,357	3,569	1,480	2,289	123,000
11	40,493	30,020	21,988	9,753	12,067	3,578	1,341	2,330	121,570
12	39,553	29,040	21,378	9,379	12,025	3,347	1,342	2,371	118,435
13	39,372	29,532	21,865	9,340	11,993	3,547	1,259	2,357	119,265
14	39,467	29,534	21,797	9,407	11,721	3,467	1,180	2,274	118,847
15	38,409	29,059	20,736	8,975	10,888	3,248	988	2,380	114,683
16 17	33,851	28,058	18,748	8,132	9,165	2,489	867 470	2,300 2,196	103,610 80,717
18	29,851 6,888	26,105 5,863	10,978 1,971	4,343 1,016	4,926 845	1,848 533	135	731	17,982
19	1,068	1,251	509	300	309	147	33	108	3,725
20 and over(c)	790	1,441	1,235	742	451	256	74	90	5,079
Total	514,876	386,397	261,963	121,540	143,345	42,401	16,465	30,260	1,517,247
			PER	RSONS			•		
5 and under	76,769	50,135	18,973	20,987	11,909	4,200	2,591	3,530	189,094
6	85,051	61,986	43,963	20,436	25,980	7,089	2,962	4,561	252,028
7	84,946	62,517	45,733	20,411	26,070	7,407	3,034	4,612	254,730
8	84,405	62,149	46,133	20,894	25,951	7,305	3,097	4,651	254,585
9	85,382	61,691	47,311	20,243	25,829	7,385	3,017	4,784	255,642
10	84,021	61,565	46,310	19,934	25,627	7,328	3,014	4,700	252,499
11	83,511	61,223	45,383	19,710	24,843	7,209	2,746	4,740	249,365
12	81,434	59,820	44,204	19,315	24,567	6,952	2,707	4,861	243,860
13	80,632	60,583	44,895	19,208	24,482	7,157	2,572	4,791	244,320
14	80,559	60,947	44,466	19,144	24,450	6,934	2,430	4,700	243,630
15	78,582	59,342	41,998	18,316	22,196	6,683	2,133	4,824	234,074
16	67,430 58.341	56,755 50.416	36,948	16,388	18,335	5,120	1,710	4,569	207,255
17	58,341 15.002	50,416	22,602 4.708	9,195	9,869 1.773	3,751	1,045 299	4,514	159,733
18 19	15,002 2,436	12,878 2,727	4,708 1,177	2,402 678	1,773 629	1,059 254	299 78	1,604 258	39,725 8,237
20 and over(c)	2,436 1,727	2,888	2,155	1,541	1,076	456	136	210	10,189
Total	1,050,228	787,622	536,959	248,802	293,586	86,289	33,571	61,909	3,098,966
			<u> </u>					· · · · · · · · · · · · · · · · · · ·	

⁽a) Includes full-time students attending 1 special school administered by government authorities other than the Ministry of Education. (b) Includes 1 government primary school in Jervis Bay Territory with 88 students (51 males, 37 females). See Explanatory Notes, paragraph 7, for further details. (c) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992

NEW SOUTH WALES

	Age at 1 July																
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —			-														
Kindergarten	56,044	8,140	33		_	_	_	_	_	_	_	_	_		_	_	64,217
Year 1	1,537	53,463	9,575	67	1		_		_	_		_	_		_		64,643
Year 2	5	1,518	51,434	10,623	83	4	_		_	_	_	_	_	_	_		63,667
Year 3		10	1,407	49,883	11,023	100	6	_	_		_	_		_	_	_	62,429
Year 4		1	9	1,419	49,319	11,843	136	4	1		_	_	_	_	_	_	62,732
Year 5	_	_	_	20	1,495	47.217	12,564	143	2	_	_	_		_	_	_	61,441
Year 6	_		_		. 6	1,185	45,820	12,567	185	1	_	_		_			59,764
Ungraded	646	548	638	945	1,154	1,262	1,167	457	43	10	3	6	_	_		_	
Total —		•															
Males	29,402	32,532	32,615	32,177	32,394	31,551	30,956	7,693	139	7	2	3		_	_	_	229,471
Females	28,830	31,148	30,481	30,780	30,687	30,060	28,737	5,478	92	4	1	3	_		_		216,301
Persons	58,232	63,680	63,096	62,957	63,081	61,611	59,693	13,171	231	11	3	6	_		_	_	445,772
Secondary —																	
Year 7	_		_	_	_	10	1,014	41,826	11,877	290	18	1	_		_	_	55,036
Year 8	_		_	_	_	_	1	1,070	41,574	12,111	354	44	4	1	_	2	55,161
Year 9	_	_	_	_		_	_	15	1,132	41,166	12,341	624	110	39	13	9	55,449
Year 10		_	_	_	_	_		_	20	1,090	39,393	12,146	875	230	74	85	53,913
Year 11		_	_	_	_	_	_	1	1	17	1,069	31,536	10,647	1,432	511	564	45,778
Year 12	_	_				_	_	_	_		17	1,092	26,641	8,806	1,180	633	38,369
Ungraded	_		_		_	1	77	910	1,345	1,427	1,183	962	743	429	149	148	7,374
Total —																	
Males			_	_	_	8	448	21,701	28,621	28,788	27,936	23,323	18,996	5,897	1,071	<i>768</i>	157,557
Females	_	_				3	644	22,121	27,328	27,313	26,439	23,082	20,024	5,040	856	673	153,523
Persons		_	_	_	_	11	1,092	43,822	55,949	56,101	54,375	46,405	39,020	10,937	1,927	1,441	311,080
Total —																	
Males	29,402	32,532	32,615	32,177	32,394	31,559	31,404	29,394	28,760	28,795	27,938	23,326	18,996	5,897	1,071	768	387,028
Females	28,830	31,148	30,481	30,780	30,687	30,063	29,381	27,599	27,420	27,317	26,440	23,085	20,024	5,040	856	673	369,824
Persons	58,232	63,680	63.096	62,957	63,081	61,622	60,785	56,993	56,180	56,112	54,378	46,411	39,020	10,937	1,927		756,852

(a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

VICTORIA

	Age at 1 July																
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —																	
Preparatory	35,122	9,495	116	1	_		_	_	_	_	_	_	_		_	_	44,734
Year 1	211	34,271	9,771	122	3	1	_	1		_				_	_	_	44,380
Year 2	_	331	34,050	9,522	199	8	1	_	_	_		1	_	_			44,112
Year 3		_	379	33,408	9,321	198	7	_	_	_	_	_	_	_			43,313
Year 4	_	_	-	520	32,957	8,684	218	2	_		_	_			_	_	42,381
Year 5	_		_	_	486	33,000	8,683	232	7	_			_	_	_	_	42,408
Year 6	_	_	_	_	2	489	32,471	7,767	228	9	1		1	_	_	_	40,968
Ungraded	185	178	179	179	216	242	236	_	. 4	3	_	1	1	_	_	32	1,456
Total —																	
Males	17,771	22,823	22,776	22,507	22,289	21,757	21,329	4,774	152	8	1	2	1			12	156,202
Females	17,747	21,452	21,719	21,245	20,895	20,865	20,287	3,228	87	4	_	_	1	_		20	147,550
Persons	35,518	44,275	44,495	43,752	43,184	42,622	41,616	8,002	239	12	1	2	2	_		32	303,752
Secondary —																	
Year 7		_		_		1	365	29,644	7,887	406	40	7	3	1	_	13	38,367
Year 8		_		_		_	4	491	29,946	7,902	514	68	9	2	1	5	38,942
Year 9					_	_	_	6	632	30,177	7,942	698	121	39	13	26	39,654
Year 10		_			_	_	_	1	11	666	29,052	8,097	1,022	269	167	227	39,512
Year 11					_	_		_	1	6	602	26,502	8,112	1,362	404	530	37,519
Year 12	_		_	_	_	_		_	_	_	10	594	21,762	7,288	1,410	1,133	32,197
Ungraded	_	_		_	_	_	9	342	463	476	486	509	457	378	203	643	3,966
Total —																	
Males		_	_	_	_		187	15,289	20,138	20,878	20,160	18,809	15,559	5,080	1,199	1,285	118,584
Females		_	_	_	_	1	191	15,195	18,802	18,755	18,486	17,666	15,927	4,259	999	1,292	111,573
Persons	_		_			1	378	30,484	38,940	39,633	38,646	36,475	31,486	9,339	2,198		230,157
Total —																	
Males	17,771	22,823	22,776	22,507	22,289	21,757	21,516	20,063	20,290	20,886	20,161	18,811	15,560	5,080	1,199	1,297	274,786
Females	17,747	21,452	21,719	21,245	20,895	20,866	20,478	18,423	18,889	18,759	18,486	17,666	15,928	4,259	999	•	259,123
Persons	35,518	44,275	44,495	43,752	43,184	42,623	41,994	38,486	39,179	39,645	38,647	36,477	31,488	9,339	2,198		533,909

(a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

QUEENSLAND

		Age at 1 July															
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —						,											
Year 1	14,805	20,981	1,448	48	1	1	1	_	_	_						_	37,285
Year 2	11	13,672	21,329	1,798	51	3	_	_	_	_	_				_		36,864
Year 3	_	12	13,083	21,363	1,980	65	2	2	2	_	_	_	_	_	_	_	36,509
Year 4	_	_	13	12,946	22,755	2,219	56	13	1	_	1	_	_	_	_	_	38,004
Year 5	_	_	<u> </u>	6	12,200	21,867	2,299	66	5	_	_	_	_	_	_	_	36,443
Year 6	_	_	_		11	11,695	20,888	2,413	64	4	_	_	_	_	_	_	35,075
Year 7						20	11,486	19,433	2,354	85	6	_	_	1	_	1	33,386
Ungraded	311	150	197	185	259	279	285	305	43	15	17	16	13	2	2	_	2,079
Total —																	
Males	7,638	17,910	18,569	18,695	19,277	18,751	18,030	11,944	1,463	56	16	10	6	1	1	_	132,367
Females	7,489	16,905	17,501	17,651	17,980	17,398	16,987	10,288	1,006	48	8	6	7	2	1	1	123,278
Persons	15,127	34,815	36,070	36,346	37,257	36,149	35,017	22,232	2,469	104	24	16	13	3	2		255,645
Secondary																	
Year 8	_	_	_	_	_	_	18	10,335	17,715	2,441	122	16	2	_	2	3	30,654
Year 9	_	_	_	_	_	_	1	35	10,652	17,337	2,435	169	21	11	4	7	30,672
Year 10			_	_	_	_	_	_	36	10,715	16,795	2,690	265	84	58	279	30,922
Year 11			_	_	_	_	_	_	1	21	9,171	13,577	2,484	435	172	354	26,215
Year 12			_	_	_	_	_	1	_	1	41	8,215	12,228	2,825	637	1,187	25,135
Ungraded	_	_		_	_		_	_	328	338	328	286	239	117	50	193	1,879
Total —																	
Males	***	_	_		_	_	9	4,853	14,559	15,670	14,451	12,112	7,772	1,993	501	841	72,761
Females	_	_	_	_	_	_	10	5,518	14.173	15,183	14.441	12.841	7,467	1,479	422		72,716
Persons	_	_		_	_	_	19	10,371	28,732	30,853	28,892	24,953	15,239	3,472	923		145,477
Total —																	
Males	7,638	17,910	18,569	18,695	19,277	18,751	18,039	16,797	16,022	15,726	14,467	12,122	7,778	1,994	502	841	205,128
Females	7,489	16,905	17,501	17,651	17,980	17,398	16,997	15,806	15,179	15,231	14,449	12,847	7,474	1,481	423		195,994
Persons	15,127	34,815	36,070	36,346	37,257	36,149	35,036	32,603	31,201	30,957	28,916	24,969	15.252	3,475	925		401,122

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued SOUTH AUSTRALIA (a)

		Age at 1 July															
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
Primary —																	
Reception	15,213	924	15	_		_	_	_		_		_	_		_		16,152
Year 1	1,049	14,157	993	18	1			_		_	_			_	_	_	16,218
Year 2	******	851	13,887	1,229	19				_	_	_		_	_		_	15,986
Year 3	_	8	1,011	13,816	1,201	33	2			_	_		_	_		_	16,071
Year 4	_	_	7	1,138	13,274	1,224	27	_				_	_		_		15,670
Year 5	_	_	_	13	1,231	12,656	1,330	23	1	1	_	_	_		_	_	15,255
Year 6	_		_		. 7	1,420	11,819	1,037	18	_	_	_		_	_	_	14,301
Year 7	_	_	_		_	11	1,816	10,534	879	9	1	_		_	_	_	13,250
Ungraded	95	124	161	204	175	205	204	137	31	5	5	1	4	_	_	_	1,351
Total —												•					
Males	8,330	8,232	8,289	8,436	8,265	7,931	7,740	6,151	615	10	4	_	3	_	_	_	64,006
Females	8,027	7,832	7,785	7,982	7,643	7,618	7,458	5,580	314	5	2	1	1	_		_	60,248
Persons	16,357	16,064	16,074	16,418	15,908	15,549	15,198	11,731	929	15	6	1	4	_		_	124,254
Secondary																	
Year 8		_	_	_	_		17	2,634	8,402	<i>7</i> 79	37			_	_	1	11,870
Year 9		_	_		_		_	34	4,042	7,388	686	41	11	5	1	_	12,208
Year 10		_	_		_		_	_	41	5,250	6,560	782	85	32	10	60	12,820
Year 11		_	_		_		_	_	1	55	5,296	5,752	871	161	85	360	12,581
Year 12		_	_		_		_	_		_	61	4,516	5,271	1,518	375	754	12,495
Ungraded	_	_		_	_	_	1	38	126	181	179	154	161	134	102	252	1,328
Total																	
Males	_	_		_	_	_	8	1,312	6,414	7,012	6,614	5,705	3,418	1,086	316	748	32,633
Females	_			_	_	_	10	1394	6.198	6,641	6.205	5,540	2,981	764	257	679	30,669
Persons			_	_	_	_	18	2,706	12,612	13,653	12,819	11,245	6,399	1,850	573	1,427	63,302
Total —																	
Males	8,330	8,232	8,289	8,436	8,265	7,931	7,748	7,463	7,029	7,022	6,618	5,705	3,421	1,086	316	748	96,639
Females	8,027	7,832	7,785	7,982	7,643	7,618	7,468	6,974	6,512	6,646	6,207	5,541	2,982	764	257	679	90,917
Persons	16,357	16,064	16,074	16,418	15,908	15,549	15,216	14,437	13,541	13,668	12,825	11,246	6,403	1,850	573		187,556

⁽a) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

WESTERN AUSTRALIA

								Age at	1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	
Primary —			_				<u></u>										
Year 1	9,389	11,493	264	7	3	_	1		_	_	_	_		_		_	21,157
Year 2	11	8,935	11,515	378	8	1	_	1	_	_		_		_		_	20,849
Year 3	_	11	8,831	11,334	437	12	1	1	1	_	_	_	_	_		_	20,628
Year 4	_	_	10	8,620	11,389	424	14	1	_	_	_	_	_			_	20,458
Year 5	_	_	_	12	8,276	11,033	463	8	3	1	1	1	_		_	_	19,798
Year 6	_	_	_	_	13	8,363	10,750	457	4	1	_	_	_			_	19,588
Year 7		_		_		14	7,998	10,484	504	6	_	1	_			_	19,007
Ungraded	86	195	182	216	186	180	200	142	25	_	_	_	_	_	-	_	1,412
Total —																	
Males	4,827	10,667	10,647	10,628	10,421	10,471	10,025	5,848	348	3		_	_	_			73,885
Females	4,659	9,967	10,155	9,939	9,891	9,556	9,402	5,246	189	5	1	2		_	_		69,012
Persons	9,486	20,634	20,802	20,567	20,312	20,027	19,427	11,094	537	8	1	2	-	_	_	_	142,897
Secondary —																	
Year 8	_		_	_	_	1	15	6,987	9,408	500	27	5	_	3		2	16,948
Year 9	_	_	_		_	_	_	34	7,009	9,413	498	36	8	3	3	1	17,005
Year 10		_	_				_	_	21	7,055	9,025	634	85	17	1	4	
Year 11		_	_	_	_	_	_	_	1	31	5,709	7,481	941	226	118	147	14,654
Year 12		_		_		_	_				22	4,165	5,376	1,076	334	701	11,674
Ungraded		_		_	_	_	1	52	159	166	181	125	133	47	44	106	
Total —																	
Males	_	_	_			_	7	3,511	8,476	8,972	7,975	6,266	3,302	697	247	542	39,995
Females	_	_	_		_	1	ģ	3,562	8,122	8,193	7,487	6,180	3,241	675	253	419	
Persons	-	_	-		_	1	16	7,073	16,598	17,165	15,462	12,446	6,543	1,372	500	961	
Total —																	
Males	4,827	10,667	10,647	10,628	10,421	10,471	10,032	9,359	8,824	8,975	7,975	6,266	3,302	697	247	542	113,880
Females	4,659	9,967	10,155	9,939	9,891	9,557	9,411	8,808	8,311	8,198	7,488	6,182	3,241	675	253		107,154
Persons	9,486	20,634	20,802	20,567	20,312	20,028	19,443	18,167	17,135	17,173	15,463	12,448	6.543	1,372	500		221,034

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

TASMANIA

								Age at	l July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —																	
Preparatory	2,868	583	7	_	_	_		_	_		_		_				3,458
Year 1	70	4,937	694	5	_		_	_	_	_	_	_			_	_	5,706
Year 2	-	44	5,077	661	12		_		_	_	_	_		_	_	_	5,794
Year 3		5	62	4,996	708	11	_	_	_		_	_	_	_	_	_	5,782
Year 4	_	_	_	61	4,946	706	7	_		_		_	_				5,720
Year 5	_	_	_	_	103	4,849	681	5		_	_		_			_	5,638
Year 6	_				_	97	4,676	741	17	_	_	_			_	_	5,531
Ungraded	7	30	41	35	44	51	56	22	. 3	_	_	_	_	_	_	_	289
Total —																	
Males	1,536	2,911	2,988	2,874	3,045	2,984	2,719	447	4	_	_	_		_	_		19,508
Females	1,409	2,688	2,893	2,884	2,768	2,730	2,701	321	16	_	_	_		_	_		18,410
Persons	2,945	5,599	5,881	5,758	5,813	5,714	5,420	768	20	_	_	_	_	_	_		37,918
Secondary —																	
Year 7		_	_	_		1	106	4,076	793	36	4	_	_	_	_	_	5,016
Year 8	_	_	_	_		_	2	128	4,300	750	36	8	_	_	_	_	5,224
Year 9	_	_	_	_	_	_		1	121	4,102	780	47	8	_	_		5,059
Year 10	_	_	_	_			_	_	3	161	4,025	784	33	4	_	_	5,010
Year 11		_	_	_	_		-	_	_	1	63	2,824	655	118	50	218	3,929
Year 12		_	_	_	_	_		_	_	_	1	58	2,053	801	197	238	3,348
Ungraded		_	_	_	_	-		31	57	40	32	34	11	4	_	_	209
Total																	
Males	_		_	_	_	_	74	2,157	2,676	2,579	2,574	2,005	1,446	450	101	200	14,262
Females	-				_	1	34	2,079	2,598	2,511	2,367	1,750	1,314	477	146	256	13,533
Persons	_	_	_	_	_	1	108	4,236	5,274	5,090	4,941	3,755	2,760	927	247	456	
Total —																	
Males	1,536	2,911	2,988	2,874	3,045	2,984	2,793	2,604	2,680	2,579	2,574	2,005	1,446	450	101	200	33,770
Females	1,409	2,688	2,893	2,884	2,768	2,731	2,735	2,400	2,614	2,511	2,367	1,750	1,314	477	146	256	
Persons	2,945	5,599	5,881	5,758	5,813	5,715	5,528	5,004	5,294	5,090	4,941	3,755	2,760	927	247		65,713

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

NORTHERN TERRITORY

							_										
								Age at	l July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	
Primary —																	
Transition	1,748	425	87	22	7	7	_	_	_		_	1	_	_	_	_	2,297
Year 1	253	1,698	424	158	67	33	10	6	7	1	_	_	1	_	_	1	2,659
Year 2	_	281	1,681	419	120	67	48	15	10	6	2	2		_	1	2	2,654
Year 3	_	_	284	1,536	390	140	75	39	26	10	7	4	1	_	_		2,512
Year 4	_	_	·	333	1,435	363	94	58	24	23	5	10	5	2	1	1	2,354
Year 5	_	_		_	379	1,331	298	86	43	29	16	4	2	_			2,188
Year 6		_			_	447	1,200	228	40	13	12	22		_		_	1,962
Year 7		_			_	_	401	1,114	205	44	9	14	23	8	_	3	1,821
Ungraded	48	30	45	39	77	71	68	61	13	1	_	_		_		_	453
Total —																	
Males	1,040	1,247	1,266	1,254	1,247	1,253	1,135	855	205	63	21	21	16	4		3	9,630
Females	1,009	1,187	1,255	1,253	1,228	1,206	1,059	752	163	64	30	36	16	6	2	4	9,270
Persons	2,049	2,434	2,521	2,507	2,475	2,459	2,194	1,607	368	127	51	57	32	10	2	7	
Secondary —																	
Year 8	_	_		_		_	3	504	1,109	230	78	38	15	11	1	2	1,991
Year 9	_			_	_	_	1	10	439	944	206	68	13	7	1	_	1,689
Year 10	_			_	_	_	_		6	446	798	158	67	25	9	8	1,517
Year 11	_			_	_	_	_	_	_	5	446	682	129	19	9	13	1,303
Year 12	_				_	_	_	_	_		1	338	573	177	43	25	1,157
Ungraded	_	_			_		_	9	48	58	50	33	24	6	3	15	
Total —																	
Males	_	_		_	_		1	242	803	869	846	651	471	134	37	35	4,089
Females	_			_	_	_	3	281	799	814	733	666	350	111	29	28	3,814
Persons			-	_	_	_	4	523	1,602	1,683	1,579	1,317	821	245	66	63	7,903
Total —																	
Males	1,040	1,247	1,266	1,254	1,247	1,253	1,136	1,097	1,008	932	867	672	487	138	37	38	13,719
Females	1,009	1,187	1,255	1,253	1,228	1,206	1,062	1,033	962	878	763	702	366	117	31	32	13,084
Persons	2,049	2,434	2,521	2,507	2,475	2,459	2,198	2,130	1,970	1,810	1,630	1,374	853	255	68	70	

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

AUSTRALIAN CAPITAL TERRITORY (a)

								Age at .	l July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
Primary —																	
Kindergarten	2,278	<i>7</i> 78	3	1	_	_	_		_	_	_	_	_		_	_	3,060
Year 1	9	2,283	903	4	_	_	_	_	_						_	_	3,199
Year 2	_	7	2,203	1,004	13		_	_		_	_			_	_	_	3,227
Year 3		2	10	2,049	1,013	17	1	_		_	_	_	_	_	_	_	3,092
Year 4	_		_	14	2,122	1,023	11	_	_	_	_	_	_			_	3,170
Year 5	_	_	_	1	16	1,963	1,026	15	_	_	_	_	_		_	_	3,021
Year 6	_	_	_	1	_	30	1,955	956	12	_	_	_	_		_		2,954
Ungraded	162	79	97	110	112	90	95	57	. 2			_	_	_	_	-	804
Total —										•							
Males	1,261	1,631	1,618	1,643	1,704	1,599	1,541	604	9					_			11,610
Females	1,188	1,518	1,598	1,541	1,572	1,524	1,547	424	5	_	_	_	_	_	_		10,917
Persons	2,449	3,149	3,216	3,184	3,276	3,123	3,088	1,028	14	_		_	_	_	_	_	22,527
Secondary —																	
Year 7	_	-	_		_	_	10	1,851	873	17	2	_	_	_	_		2,753
Year 8	_			_	_	_		20	1,760	902	25	2	_		_		2,709
Year 9	_			_				1	21	1,786	955	19	3		_		2,785
Year 10	_	_	_	_	_	_	_	_	1	41	1,789	904	42	3	_	_	2,780
Year 11	_	_		_	_	_			_	_	43	2,102	1,197	157	33	35	3,567
Year 12	_	_			_	_		-	_	_	1	52	1,917	1,135	194	166	3,465
Ungraded	_	_	_	_	_	_		47	108	90	80	64	45	44	21	9	508
Total —																	
Males	_	_	_		_		1	892	1,356	1,430	1,441	1,533	1,641	729	145	120	9,288
Females	_		_	_	_	_	9	1,027	1,407	1.406	1,454	1,610	1.563	610	103	90	9,279
Persons	_	_	_	_	_	_	10	1,919	2,763	2,836	2,895	3,143	3,204	1,339	248	210	18,567
Total																	
Males	1,261	1,631	1,618	1,643	1,704	1,599	1,542	1,496	1,365	1,430	1,441	1,533	1,641	729	145	120	20,898
Females	1,188	1,518	1,598	1,541	1,572	1,524	1,556	1,451	1,412	1,406	1,454	1,610	1,563	610	103	90	20,196
Persons	2,449	3,149	3,216	3,184	3,276	3,123	3,098	2,947	2,777	2,836	2.895	3,143	3,204	1,339	248	210	

⁽a) Includes 1 government primary school in Jervis Bay Territory with 88 students (51 males, 37 females). See Explanatory Notes, paragraph 7, for further details. (b) Includes 'Age unspecified'.

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992

								Age at	1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
							MALES	s									
Primary —							_										
Pre-year 1(b)	57,143	11,640	153	13	4	5	_		_	_	_	1		_	_		68,959
Year 1	13,671	72,760	14,128	245	43	17	8	4	3	1	_		1	_		_	100,881
Year 2	13	12,657	71,161	14,952	284	40	25	14	6	1		2	_	_	_	1	99,156
Year 3	_	30	12,296	69,627	15,389	335	46	23	11	2	1	2	_		_	_	97,762
Year 4		1	18	12,146	69,809	15,461	332	49	13	9	1	4	_	1	_	1	97,845
Year 5		_	_	26	11,695	67,361	15,923	326	37	16	10	_	1		_		95,395
Year 6	_	_	_	1	17	11,578	65,358	15,419	344	14	8	4	_	_	_		92,743
Year 7(Qld,SA,WA,NT)		_	_		_	30	10,340	21,721	2,430	83	9	9	14	3	_	1	34,640
Ungraded	978	865	1,012	1,204	1,401	1,470	1,443	760	91	21	15	14	10	1	1	12	9,298
Total																	
Males	71,805	97,953	98,768	98,214	98,642	96,297	<i>93,</i> 475	<i>38,316</i>	2,935	147	44	36	26	5	1	15	696,679
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)	_	_	_	_		7	660	38,442	12,491	453	39	1	2	_	_	6	52,101
Year 8	_		_	_		_	28	10,595	57,328	15,177	720	105	14	10	1	4	83,982
Year 9	_			_	_	_	1	67	11,560	56,720	15,364	983	165	49	12	10	84,931
Year 10	_			_	_	_	_	1	70	12,089	53,941	15,498	1,503	346	151	253	83,852
Year 11	_	_		-	_	_	_	1	3	74	10,328	44,090	14,118	2,234	782	1,068	72,698
Year 12	_	_			_	_	_		_	1	72	8,398	35,738	12,727	2,375	2,451	61,762
Ungraded	_	_	_	_	_	1	46	851	1,591	1,684	1,533	1,329	1,065	700	296	747	9,843
Total																	
Males		_	-	_	_	8	735	49,957	83,043	86,198	81,997	70,404	52,605	16,066	3,617	4,539	449,169
Total	71,805	97,953	98,768	98,214	98,642	96,305	94,210	88,273	85,978	86,345	82,041	70,440	52,631	16,071	3,618	4,554	1,145,848

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992—continued

								Age at	1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
							FEMALE	ES					<u>-</u>				
Primary —																	
Pre-year 1(b)	56,130	8,705	108	11	3	2							_		_	_	64,959
Year 1	13,652	70,523	9,944	184	33	18	4	3	4	_	_	_	_	_	_	1	94,366
Year 2	14	12,982	70,015	10,682	221	43	24	2	4	5	2	1	_	_	1	1	93,997
Year 3		18	12,771	68,758	10,684	241	48	19	18	8	6	2	1	_		_	92,574
Year 4	_		21	12,905	68,388	11,025	231	29	13	14	5	6	5	1	1	_	92,644
Year 5	_	_	_	26	12,491	66,555	11,421	252	24	15	7	5	1	_	_	_	90,797
Year 6	_	_	_		22	12,148	64,221	10,747	224	14	5	18	1	_	_	_	87,400
Year 7(Qld,SA,WA,NT)	_	_	_	_	_	15	11,361	19,844	1,512	61	7	6	9	6	_	3	32,824
Ungraded	562	469	528	709	822	910	868	421	73	13	. 10	10	8	1	1	20	5,425
Total																	
Females	70,358	92,697	93,387	93,275	92,664	90,957	88,178	31,317	1,872	130	42	48	25	8	3	25	654,986
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)	_					5	835	38,955	8,939	296	25	7	1	1		7	49,071
Year 8				_		1	32	11,574	56,886	10,438	473	76	16	7	3	11	79,517
Year 9		_		_		_	1	69	12,488	55,593	10,479	719	130	55	23	33	79,590
Year 10	_		_				_	_	69	13,335	53,496	10,697	971	318	168	410	79,464
Year 11		_			_				2	62	12,071	46,366	10,918	1,676	600	1,153	72,848
Year 12								1		_	82	10,632	40,083	10,899	1,995	2,386	66,078
Ungraded			-				42	578	1,043	1,092	986	838	748	459	276	619	6,681
Total —																	
Females	_			_	_	6	910	<i>51,177</i>	79,427	80,816	77,612	69,335	52,867	13,415	3,065	4,619	433,249
Total	70,358	92,697	93,387	93,275	92,664	90,963	89,088	82,494	81,299	80,946	77,654	69,383	52,892	13,423	3,068	4,644	1,088,235

(a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992—continued

								Age a	t I July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
							PERSO	 NS									
Primary	-																
Pre-year 1(b)	113,273	20,345	261	24	7	7	_	_	_		_	1	_	_	_	_	133,918
Year 1	27,323	143,283	24,072	429	76	35	12	7	7	1		_	1		_	1	195,247
Year 2	27	25,639	141,176	25,634	505	83	49	16	10	6	2	3		_	1	2	193,153
Year 3	_	48	25,067	138,385	26,073	576	94	42	29	10	7	4	1	_	_		190,336
Year 4	_	1	39	25,051	138,197	26,486	563	78	26	23	6	10	5	2	1	1	190,489
Year 5	_	_	_	52	24,186	133,916	27,344	578	61	31	17	5	2	_	_		186,192
Year 6	_		_	1	39	23,726	129,579	26,166	568	28	13	22	1	_	_	_	180,143
Year 7(Qld,SA,WA,NT)	_		_	_		45	21,701	41,565	3,942	144	16	15	23	9	_	4	67,464
Ungraded	1,540	1,334	1,540	1,913	2,223	2,380	2,311	1,181	164	34	25	24	18	2	2	32	14,723
Total —																	
Males	71,805	97,953	98,768	98,214	98,642	96,297	93,475	38,316	2,935	147	44	36	26	5	1	15	696,679
Females	70,358	92,697	93,387	93,275	92,664	90,957	88,178	31,317	1,872	130	42	48	25	8	3	25	654,986
Persons	142,163	190,650	192,155	191,489	191,306	187,254	181,653	69,633	4,807	277	86	84	51	13	4	40	1,351,665
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)		_	_	_	_	12	1,495	<i>7</i> 7,397	21,430	749	64	8	3	1		13	101,172
Year 8		_		_	_	1	60	22,169	114,214	25,615	1,193	181	30	17	4	15	163,499
Year 9		_		_	_	_	2	136	24,048	112,313	25,843	1,702	295	104	35	43	164,521
Year 10	_	_			-	_	_	1	139	25,424	107,437	26,195	2,474	664	319	663	163,316
Year 11	_	_	_	_	_		_	1	5	136	22,399	90,456	25,036	3,910	1,382	2,221	145,546
Year 12	_		_				_	1		1	154	19,030	75,821	23,626	4,370	4,837	127,840
Ungraded	_		_	_		1	88	1,429	2,634	2,776	2,519	2,167	1,813	1,159	572	1,366	16,524
Total —																	
Males	_	_			-	8	735	49,957	83,043	86,198	81,997	70,404	52,605	16,066	3,617	4,539	449,169
Females	_	_	_		_	6	910	51,177	79,427	80,816	77,612	69,335	52,867	13,415	3,065	4,619	433,249
Persons	_		_	_	_	14	1,645	101,134	162,470	167,014	159,609	139,739	105,472	29,481	6,682	9,158	882,418
Total —																	
Males	71,805	97,953	98,768	98,214	98,642	96,305	94,210	88,273	85,978	86,345	82,041	70,440	52,631	16,071	3,618	4,554	1,145,848
Females	70,358	92,697	93,387	93,275	92,664	90,963	89,088	82,494	81,299	80,946	77,654	69,383	52,892	13,423	3,068	4,644	1,088,235
Persons	142,163	190,650	192,155	191,489	191,306	187,268	183,298			167,291	159,695	139,823	105.523	29,494	6,686	9,198	2,234,083

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992

NEW SOUTH WALES

								Age at	1 July	•							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —									-								
Kindergarten	18,135	3,305	18	1	1		_	_	_	_			_	_	_	_	21,460
Year 1	274	17,753	3,722	28	_	_	_	_			_					_	21,777
Year 2		217	17,711	3,826	51	2	1			_	_	_	_	_	_		21,808
Year 3		3	297	17,207	4,125	71	1	_	_	_	_	_	_	_	_		21,704
Year 4		_	1	272	17,728	4,237	74	_	_	_			_	_	_	_	22,312
Year 5	_	_	_	3	283	17,742	4,376	64	5	_			_	_	_	_	22,473
Year 6	_	_	_		2	247	17,779	4,261	90	5			_	_		_	22,384
Ungraded	128	93	101	111	110	95	90	14		_	1		_			_	743
Total											•						
Males	9,182	10,898	10,994	10,884	11,358	11,441	11.413	2,491	57	4	_						78,722
Females	9,355	10,473	10,856	10,564	10.942	10.953	10.908	1.848	38	1	1						75,939
Persons	18,537	21,371	21,850	21,448	22,300	22,394	22,321	4,339	95	5	1			_	_	_	154,661
Secondary —																	
Year 7				_	1	5	401	19,560	4,490	112	9	3		_		1	24,582
Year 8				_	_	_	4	476	19,289	4,482	173	6	1	_			24,431
Year 9			_	_	_	_		3	494	19,249	4,435	213	21	5	1	1	24,422
Year 10	_			_	_	_		2	2	503	19,047	4,286	304	80	11	33	24,268
Year 11	_			_	_	_				6	474	16.043	3,993	439	129	55	21,139
Year 12	_		_	_	_	_					_	411	14,968	3,523	365	173	19,440
Ungraded			_	_		_		61	82	90	65	57	34	18	3	23	433
Total —																	
Males	_	_	_		1	3	201	9,996	12,443	12,293	12,235	10,253	9,494	2,217	297	169	69,602
Females	_	_	_		_	2	204	10.106	11.914	12.149	11.968	10,766	9,827	1.848	212	117	69,113
Persons		-		_	1	5	405	20,102	24,357	24,442	24,203	21,019	19,321	4,065	509	286	138,715
Total —																	
Males	9,182	10,898	10,994	10,884	11,359	11,444	11,614	12,487	12,500	12,297	12,235	10,253	9,494	2,217	297	169	148,324
Females	9,355	10,473	10,856	10,564	10,942	10,955	11,112	11,954	11,952	12,150	11,969	10,766	9,827	1,848	212	117	145,052
Persons	18,537	21,371	21,850	21,448	22,301	22,399	22,726	24,441	24,452	24,447	24,204	21,019	19,321	4,065	509	286	293,376

ସ

TABLE 10. NUMBER OF FULL-TIME STUDENTS(a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued VICTORIA

								Age at	1 July								
Levelyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
Primary —																	
Preparatory	14,461	3,374	28	2	_	_	_		_	_	_		_		_	_	17,865
Year 1	. 99	14,155	3,547	38	2		_	_		_	_		_	_	_	_	17,841
Year 2		102	14,213	3,630	54	2	1	_	_		_		_	_			18,002
Year 3	_	_	152	14,479	3,507	49	1	_	_	_				_		_	18,188
Year 4	_		1	162	14,669	3,530	60	_	_	_	_			_		_	18,422
Year 5	_				180	15,054	3,427	79	1	_				1		_	18,742
Year 6	_	_		1	1	224	15,372	3,232	74	3						_	18,907
Ungraded	57	80	81	85	92	81	94	15	4	_	_	_	_	_		_	589
Total																	
Males	7,315	8,895	9,016	9,298	9,493	9,607	9,565	1,961	43	2			_	1		_	65,196
Females	7,302	8,816	9,006	9,099	9,012	9,333	9,390	1,365	36	1	_		_			_	63,360
Persons	14,617	17,711	18,022	18,397	18,505	18,940	18,955	3,326	79	3	_	_	_	1	-	_	128,556
Secondary —																	
Year 7	_	_		_	1	2	266	17,578	3,277	86	4		_	_		_	21,214
Year 8	_	_		_	_	_	1	353	17,565	3,118	90	2	2			_	21,131
Year 9				_	1		2	7	383	17,578	3,067	110	15	4	-	_	21,167
Year 10	_			_	_	_	_	_	4	405	17,057	3,158	219	37	12	4	20,896
Year 11					_		_	_	1	1	394	16,541	3,020	355	103	57	20,472
Year 12	_	_	_		_		_	_	1	_	2	429	15,655	3,138	413	216	19,854
Ungraded	_	_	_		_	-	5	70	94	111	81	38	17	4	1	2	423
Total —																	
Males	_	_		_	1	1	122	8,756	10,718	10,525	10,122	9,886	8,751	1,934	277	150	61,243
Females		_		_	1	1	152	9,252	10,607	10,774	10,573	10,392	10,177	1,604	252	129	63,914
Persons	_	_	-	_	2	2	274	18,008	21,325	21,299	20,695	20,278	18,928	3,538	529	279	125,157
Total —																	
Males	7,315	8,895	9,016	9,298	9,494	9,608	9,687	10,717	10,761	10,527	10,122	9,886	8,751	1,935	277	150	126,439
Females	7,302	8,816	9,006	9,099	9,013	9,334	9,542	10,617	10,643	10,775	10,573	10,392	10,177	1,604	252	129	127,274
Persons	14,617	17,711	18,022	18,397	18,507	18,942	19,229	21,334	21,404	21,302	20,695	20,278	18,928	3,539	529	279	253,713

⁽a) Includes full-time students attending 1 special school administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

QUEENSLAND

								Age at	1 July								
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —							-										
Year 1	3,741	5,598	151	2	_	_	1				_	_	_	_	_	_	9,493
Year 2	1	3,439	5,855	272	4	1	_				_	_		_			9,572
Year 3	_	4	3,562	5,866	338	6	3	_	_			_			_	_	9,779
Year 4	_		6	3,542	6,237	395	10	1	_		_		_	_	_	_	10,191
Year 5	_	_	_	4	3,378	6,253	471	11	_		_	_	_	_	_	_	10,117
Year 6	_	_	_	_	6	3,419	6,150	479	8		_	_	_	_	1	_	10,063
Year 7	_	_	_	_	_	5	3,620	6,130	485	17	3	_	_	_	_	_	10,260
Ungraded	104	107	89	101	91	82	77	55	. 4		2	_	_	_	_	_	712
Total —											•						
Males	1,902	4,633	4,855	5,065	5,096	5,274	5,349	3,646	293	9	2	_	_	_	1		36,125
Females	1,944	4,515	4,808	4,722	4,958	4,887	4,983	3,030	204	8	3	_	_	_	_		34,062
Persons	3,846	9,148	9,663	9,787	10,054	10,161	10,332	6,676	497	17	5	. —	_	_	1	_	70,187
Secondary —																	
Year 8	_	_	_	_	_	_	14	4,886	8,013	685	26	7	_	_			13,631
Year 9	_	_	_	_	_	_	1	22	5,087	7,597	710	66	2	_		_	13,485
Year 10	_	_	_	_	_	_	_	_	15	5,086	7,525	829	145	59	14	3	13,676
Year 11	_	_	_	_	_	_	_	_	_	11	4,727	6,637	887	193	77	34	12,566
Year 12	_	_	_	_	_	_	_	_	_		8	4,369	6,276	962	160	91	11,866
Ungraded	_	_	_	_	_	_	_	17	82	113	81	71	40	19	- .	3	426
Total —																	
Males		_	_	_	_		7	2,383	6,715	6,934	6,793	6,078	3,846	743	165	<i>7</i> 9	33,743
Females	_	_					8	2,542	6,482	6,558	6,284	5,901	3,504	490	86	52	31,907
Persons	_	_	_	_	_	_	15	4,925	13,197	13,492	13,077	11,979	7,350	1,233	25 <i>1</i>	131	65,650
Total —																	
Males	1,902	4,633	4,855	5,065	5,096	5,274	5,356	6,029	7,008	6,943	6,795	6,078	3,846	743	166	79	69,868
Females	1,944	4,515	4,808	4,722	4,958	4,887	4,991	5,572	6,686	6,566	6,287	5,901	3,504	490	86	52	65,969
Persons	3,846	9,148	9,663	9,787	10,054	10,161	10,347	11,601	13,694	13,509	13,082	11,979	7,350	1,233	252	131	135,837

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued SOUTH AUSTRALIA (a)

								Age at	l July			<u></u>		-			
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
Primary —																	
Reception	4,298	297	3		_		_	_	_				_	_	_		4,598
Year 1	215	3,691	316	4	_	_		_	_		_	_	_	_			4,226
Year 2		271	3,631	357	5	_	_	_		_	_	_	_			_	4,264
Year 3	_	1	285	3,778	358	7	_		_	_	_	_			_	_	4,429
Year 4	_			319	3,602	373	3	1	_	_	_		_		_	_	4,298
Year 5	_			_	351	3,558	370	13	_	_				_	_	_	4,292
Year 6	_	_		1	4	425	3,532	327	7	_	_	_		_	_	_	4,296
Year 7	_				_	3	572	3,427	302	4	_				_	_	4,308
Ungraded	117	112	102	17	15	19	14	16	_	_	_		_	_	_	_	412
Total —																	
Males	2,315	2,205	2,180	2,226	2,142	2,201	2,206	1,956	197	2			_	_	_	_	17,630
Females	2,315	2,167	2,157	2,250	2,193	2,184	2,285	1,828	112	2		_	_	_	_	_	17,493
Persons	4,630	4,372	4,337	4,476	4,335	4,385	4,491	3,784	309	4			_	_	_	_	35,123
Secondary —																	
Year 8		_			_	_	3	1,080	3,750	227	9	1	2	1			5,073
Year 9		_		_	_			14	1,580	3,161	210	17	2	_	_		4,984
Year 10	_	_		_	_		_	_	10	2,065	2,894	203	30	16	2	3	5,223
Year 11	_	_		_	_		_	_	1	. 8	2,337	2,560	321	55	30	21	5,333
Year 12	_			_		_	_	_	_	_	14	2,341	2,423	472	63	87	5,400
Ungraded	_		_	_		_	-	_	17	11	27	20	14	8	10	3	110
Total —																	
Males	_			_	_	_	3	517	2,642	2,713	2,723	2,551	1,431	300	62	51	12,993
Females	_			_		_	_	577	2,716	2,759	2,768	2,591	1,361	252	43	63	13,130
Persons	_	_		_		_	3	1,094	5,358	5,472	5,491	5,142	2,792	552	105	114	26,123
Total																	
Males	2,315	2,205	2,180	2,226	2,142	2,201	2,209	2,473	2,839	2,715	2,723	2,551	1,431	300	62	51	30,623
Females	2,315	2,167	2,157	2,250	2,193	2,184	2,285	2,405	2,828	2,761	2,768	2,591	1,361	252	43	63	30,623
Persons	4,630	4,372	4,337	4,476	4,335	4,385	4,494	4,878	5,667	5,476	5,491	5,142	2,792	552	105	114	61,246

⁽a) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

WESTERN AUSTRALIA

								Age at .	l July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —																	
Year 1	2,416	3,007	61	1	1	_	_	_	_	_	_	_		_		3	5,489
Year 2	3	2,325	2,941	95	8	_	_	_	_		_	_	_	_	_	_	5,372
Year 3	_	2	2,246	2,988	104	6	1	_	_			_	_		_	_	5,347
Year 4	_		3	2,277	3,074	133	4	2	_	_	_	_	_		_	2	5,495
Year 5	_	_		5	2,305	3,053	129	2	1	_	_	_		_	_	8	5,503
Year 6	_		_	_	8	2,385	3,035	137	2	1	_	_		_		2	5,570
Year 7	_	_	_	_	_	5	2,198	3,074	163	6	_	_		_	_	_	5,446
Ungraded	4	12	17	18	17	16	18	14	. 10	4	2	2	1	1		4	140
Total										•							
Males	1,176	2,649	2,609	2,740	2,777	2,798	2,738	1,660	106	7	2	1		_		14	19,277
Females	1,247	2,697	2,659	2,644	2,740	2,800	2,647	1,569	70	4	_	1	1	1		5	19,085
Persons	2,423	5,346	5,268	5,384	5,517	5,598	5,385	3,229	176	11	2	2	1	1		19	38,362
Secondary —																	
Year 8	_		_	_		1	15	3,141	4,115	213	12	3		_		_	7,500
Year 9	_		_		_		_	14	3,021	3,920	163	17	4	1	-	_	7,140
Year 10	_	_	_		_	-	_	_	14	3,082	3,796	283	61	15	5	1	7,257
Year 11	_		_		_		_	_	_	7	2,700	3,296	299	88	42	27	6,459
Year 12	_		_			_	_	_	_		11	2,230	2,932	272	80	64	5,589
Ungraded	_		_	_	_		_	16	21	44	49	56	29	24	2	4	245
Total —																	
Males	_			_	_	1	6	1,523	3,559	3,747	3,331	2,903	1,641	231	73	69	17,084
Females	_			_	_		9	1,648	3,612	3,519	3,400	2,982	1,684	169	56	27	17,106
Persons	_		_	_		1	15	3,171	7,171	7,266	6,731	5,885	3,325	400	129	96	34,190
Total —																	
Males	1,176	2,649	2,609	2,740	2,777	2,799	2,744	3,183	3,665	3,754	3,333	2,904	1,641	231	73	83	36,361
Females	1,247	2,697	2,659	2,644	2,740	2,800	2,656	3,217	3,682	3,523	3,400	2,983	1,685	170	56	32	36,191
Persons	2,423	5,346	5,268	5,384	5,517	5,599	5,400	6,400	7,347	7,277	6,733	5,887	3,326	401	129	115	72,552

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

TASMANIA

						-		Age at	1 Јију								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —					_												
Preparatory	1,232	317	1		_	_	_	_	_	_	_	_		_	_	_	1,550
Year 1	14	1,150	355	2	_	_	_	_	_	_		_	_	_	_	_	1,521
Year 2	_	12	1,138	361	3		_	_	_	_		_	_	_	_	_	1,514
Year 3	_	_	22	1,152	363	4	1	_	_	_	_	_	_	_		_	1,542
Year 4	_		_	20	1,171	336	5	_	_		_	_	_	_	_	_	1,532
Year 5	_		_		. 17	1,242	343	3	1		_	_	_	_	_	_	1,606
Year 6	_		_	_	_	20	1,290	361	4	2	2	1	_		_	_	1,680
Ungraded	9	11	10	12	18	11	9	3	1	_	_		_	_	_	_	84
Total —																	
Males	621	736	742	<i>7</i> 78	78 <i>3</i>	<i>775</i>	824	228	4	1	2	1	_		_	_	5,495
Females	634	754	784	769	789	838	824	139	2	1	_	_	_		_	_	5,534
Persons	1,255	1,490	1,526	1,547	1,572	1,613	1,648	367	6	2	2	1	_		_	_	11,029
Secondary —																	
Year 7	_		_	_	_		32	1,545	315	8	_	_		_	_	_	1,900
Year 8	_		_			_	_	35	1,494	309	3			_	_	_	1,841
Year 9		_	_	_		_	_	_	46	1,484	292	8	_	_	_	_	1,830
Year 10	_		_	_	_	_	_	_	_	40	1,402	294	13	_	_	_	1,749
Year 11	_		_	_		_	_	_	_		42	1,017	177	6	1	_	1,243
Year 12	_			_			_		_		_	45	801	126	6	_	978
Ungraded	_		_	-	_	_	1	1	2	1	1	_	_		_	_	6
Total —																	
Males	_				_	_	14	773	926	887	859	625	457	76	6	_	4,623
Females					_	_	19	808	931	955	881	739	534	56	1		4,924
Persons	_		_	_	_	_	33	1,581	1,857	1,842	1,740	1,364	991	132	7	_	9,547
Total —																	
Males	621	736	742	778	783	775	838	1,001	930	888	861	626	457	76	6	_	10,118
Females	634	754	784	769	789	838	843	947	933	956	881	739	534	56	1	_	10,458
Persons	1,255	1,490	1,526	1,547	1,572	1,613	1,681	1,948	1.863	1,844	1,742	1,365	991	132	7	_	20,576

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

NORTHERN TERRITORY

								Age at 1	July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —																	
Transition	492	116	10	1			_		_		-	_				_	619
Year 1	36	353	89	39	25	_	1	_		_	_					_	543
Year 2	_	53	355	96	31	16	4	4	2	1	1	_		_	_	_	563
Year 3	_		50	371	64	22	10	4	2	1	_	_	_	_	_	_	524
Year 4	_			75	348	70	11	6	3	2	_	_	_	_	_	3	518
Year 5	_		_	_	64	373	73	19	4	2			_				535
Year 6	_		_	_	1	67	323	70	15	2	2	_	_		_		480
Year 7	_		_	_			117	354	42	11	2		_				526
Ungraded	14	6	9	8	9	7	5	1	5	 .			_	_	_	_	64
Total —																	
Males	250	263	257	302	279	281	269	218	40	9	5	_	_	_			2,173
Females	292	265	256	288	263	274	275	240	33	10	_	_	_			3	2,199
Persons	542	528	513	590	542	555	544	458	73	19	5	_	_		_	3	4,372
Secondary —																	
Year 8	_		_	_		_	3	107	350	78	6	6				_	550
Year 9			_	_		_		_	138	350	82	13	1	_		_	584
Year 10		_				_	_	_	1	122	294	61	20	2		_	500
Year 11		_	_		_	_	_	_	_	2	83	177	49	12	4	1	328
Year 12		_			_	_	_	_	_	_	_	59	110	28	6	_	203
Ungraded			_	-	_	_	1	12	40	49	33	20	12	2	<u> </u>	62	231
Total —																	
Males	_	_	_	_	_			50	265	309	273	171	88	26	8	24	1,214
Females	_	_	_	_	_	_	4	69	264	292	225	165	104	18	2	39	1,182
Persons		_	_	_	_	_	4	119	529	601	498	336	192	44	10	63	2,396
Total —																	
Males	250	263	257	302	279	281	269	268	305	318	278	171	88	26	8	24	3,387
Females	292	265	256	288	263	274	279	309	297	302	225	165	104	18	2	42	3,381
Persons	542	528	513	590	542	555	548	577	602	620	503	336	192	44	10	66	6,768

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1992—continued

AUSTRALIAN CAPITAL TERRITORY

								Age at	<i>1 Ји</i> Ју								
Levelyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(a)	Total
Primary —																	
Kindergarten	1,080	268		_	_	_	_	_	_	_	_			_		_	1,348
Year 1	1	1,137	281	4	_		_	_	_		_	_		_		_	1,423
Year 2	_	7	1,111	331	3	1	_	_	_	_		_				_	1,453
Year 3			4	1,120	304	5	1		_	_	_	_	_	_			1,434
Year 4		_	_	11	1,190	338	11		_	_	_	_	_	_			1,550
Year 5				1	11	1,219	349	9		_	_	_	_	_		_	1,589
Year 6			_	_	_	13	1,202	392	11	_	_	_	_	_		_	1,618
Ungraded	_	_	_		_	_	_	_	_	_	-	_	_	_		_	_
Total —																	
Males	507	737	691	731	781	811	799	230	9	_	_	_	_			_	5,296
Females	574	675	705	736	<i>7</i> 27	765	764	171	2	_	_	_	_		_	_	5,119
Persons	1,081	1,412	1,396	1,467	1,508	1,576	1,563	401	\vec{H}	_	_	_	_	_	_	_	10,415
Secondary —																	
Year 7	_		_			_	79	1,442	425	4	_	_			_	_	1,950
Year 8	_		_	_		1	_	71	1,517	377	8	_				_	1,974
Year 9	_	_	_				_		61	1,416	392	5				_	1,874
Year 10	_	_	_	_		_		_	_	66	1,456	378	11			_	1,911
Year 11	_	_	_	_	_	_				1	73	976	292	7	1	_	1,350
Year 12	_	_	_	_	_	_		_	_	_	_	67	1,007	258	9	_	1,341
Ungraded	_	_	_	_	_		_	_	_	_	_	_	·	_	_		·
Total —																	
Males	_	_	_	_	_	1	69	764	1,060	996	1,003	736	677	144	5		5,455
Females		_	_		_	_	10	749	943	868	926	690	633	121	5	_	4,945
Persons	_	_	_	_	-	1	79	1,513	2,003	1,864	1,929	1,426	1,310	265	10	_	10,400
Total —																	
Males	507	737	691	731	781	812	868	994	1,069	996	1,003	736	677	144	5		10,751
Females	574	675	705	736	727	765	774	920	945	868	926	690	633	121	5	_	10,064
Persons	1,081	1,412	1,396	1,467	1,508	1,577	1,642	1,914	2,014	1,864	1,929	1,426	1,310	265	10	_	20,815

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992

-								Age at	1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
			-				MALES	3									
Primary—																	
Pre-year 1(c)	19,702	4,308	31	1	1	_	_	_	_	_	_	_	_	_	_	_	24,043
Year 1	3,330	23,383	4,809	68	17		2		_		_	_		_	_	3	31,612
Year 2	3	3,086	23,198	5,135	109	14	5	4	1	1	1	_		_	_		31,557
Year 3		6	3,088	23,380	5,362	113	13	2	1	_	_	_	_	_	_	_	31,965
Year 4		_	4	3,230	23,853	5,512	105	3	1	2	_	_	_	_		2	32,712
Year 5	_	_	_	5	3,158	24,141	5,529	128	7	2	_	_	_	1		3	32,974
Year 6	_	_		1	6	3,234	24,176	5,410	126	9	4	1	_	_	1	2	32,970
Year 7(Qld,SA,WA,NT)	_			_		4	3,137	6,769	606	17	3	_	_		_	_	10,536
Ungraded	233	233	214	204	203	170	196	74	· 7	3	3	1	_		_	4	1,545
Total —											•						
Males	23,268	31,016	31,344	32,024	32,709	33,188	33,163	12,390	749	34	11	2	-	1	1	14	229,914
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)	_		_	_	1	4	398	19,731	5,008	145	7	2		_	_	1	25,297
Year 8	_		_	_		2	19	4,887	28,015	5,545	202	19	2	1	_	_	38,692
Year 9	_		_	_	1		2	30	5,083	27,045	5,486	276	26	5	_	1	37,955
Year 10	_			_	_			1	22	5,403	26,430	5,401	483	119	27	26	37,912
Year 11	_			_					_	19	5,016	22,856	4,991	637	230	116	33,865
Year 12	_								1	_	16	4,509	20,797	4,877	626	356	31,182
Ungraded	_			_			3	113	199	247	182	140	86	32	10	42	1,054
Total —																	
Males	_	_	_	_	2	6	422	24,762	<i>38,3</i> 28	38,404	37,339	33,203	26,385	5,671	893	542	205,957
Total	23,268	31,016	31,344	32,024	32,711	33,194	33,585	37,152	39,077	38,438	37,350	33,205	26,385	5,672	894	556	435,871

⁽a) Includes full-time students attending 1 special school in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992—continued

								Age at	1 Јију	- ·	-					•	
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
							FEMAL	ES									
Primary—																	
Pre-year 1(c)	19,996	3,369	29	3	_	_	_		_		_	_	_		_	_	23,397
Year 1	3,466	23,461	3,713	50	11		_	_	_	-	_	_	_	_	-		30,701
Year 2	1	3,340	23,757	3,833	50	8	1	_	1		_	_		_	_		30,991
Year 3	_	4	3,530	23,581	3,801	57	5	2	1	1	_	_	_		_	_	30,982
Year 4	_	_	7	3,448	24,166	3,900	73	7	2	_	_	_	_		_	3	31,606
Year 5	_	_	_	8	3,431	24,353	4,009	72	5	_		_	_			5	31,883
Year 6	_		_	1	16	3,566	24,507	3,849	85	4				_		_	32,028
Year 7(Qld,SA,WA,NT)	_	_	_	_	_	. 9	3,370	6,216	386	21	2					_	10,004
Ungraded	200	188	195	148	149	141	111	44	17	1	2	1	1	1		_	1,199
Total —									_								
Females	23,663	30,362	31,231	31,072	31,624	32,034	32,076	10,190	497	. 27	4	1	1	1	_	8	222,791
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)	_		_	_	1	3	380	20,394	3,499	65	6	1		_		_	24,349
Year 8	_		_	_	_	_	21	5,262	28,078	3,944	125	6	3	_		_	37,439
Year 9			_				1	30	5,727	27,710	3,865	173	19	5	1		37,531
Year 10		_	_	_	_			1	24	5,966	27,041	4,091	320	90	17	18	37,568
Year 11			_					_	2	17	5,814	24,391	4,047	518	157	79	35,025
Year 12			_	_	_		_	_	_	_	19	5,442	23,375	3,902	476	275	33,489
Ungraded	_	_	_	_	_	_	4	64	139	172	155	122	60	43	6	55	820
Total																	
Females	_	_	_	_	1	3	406	25,751	37,469	37,874	37,025	34,226	27,824	4,558	657	427	206,221
Total	23,663	30,362	31,231	31,072	31,625	32,037	32,482	35,941	37,966	37,901	37,029	34,227	27,825	4,559	657	435	429,012

⁽a) Includes full-time students attending 1 special school in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992—continued

								Age at	1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
							PERSON	īs									
Primary—		·															
Pre-year 1(c)	39,698	7,677	60	4	1			_	_			_		_	_	_	47,440
Year 1	6,796	46,844	8,522	118	28		2	_	_	_		_	_	_	_	3	62,313
Year 2	4	6,426	46,955	8,968	159	22	6	4	2	1	1		_		_	_	62,548
Year 3	_	10	6,618	46,961	9,163	170	18	4	2	ī	_		_	_		_	62,947
Year 4	_	_	11	6,678	48,019	9,412	178	10	3	2	_	_		_	_	5	64,318
Year 5	_	_		13	6,589	48,494	9,538	200	12	2	_	_	_	1	_	8	64,857
Year 6	_		_	2	22	6,800	48,683	9,259	211	13	4	1		_	1	2	64,998
Year 7(Qld,SA,WA,NT)	_		_	_		13	6,507	12,985	992	38	Ś	_		_		_	20,540
Ungraded	433	421	409	352	352	311	307	118	24	4	5	2	1	1	_	4	2,744
Total											-						
Males	23.268	31.016	31.344	32,024	32.709	33.188	33.163	12,390	749	34	11	2		1	1	14	229,914
Females	23.663	30,362	31,231	31,072	31.624	32,034	32.076	10,190	497	27	4	1	1	1	_	8	222,791
Persons	46,931	61,378	62,575	63,096	64,333	65,222	65,239	22,580	1,246	61	15	3	ī	2	1	22	452,705
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)	_		_	_	2	7	778	40,125	8,507	210	13	3		_	_	1	49,646
Year 8	_		_	_	_	2	40	10,149	56,093	9,489	327	25	5	1	_	_	76,131
Year 9	_		_	_	1		3	60	10.810	54,755	9.351	449	45	10	1	1	75,486
Year 10	_	_	_	_	_		_	2	46	11,369	53,471	9,492	803	209	44	44	75,480
Year 11	_		_		_		_		2	36	10,830	47,247	9,038	1,155	387	195	68,890
Year 12	_	_	_		_		_		1	_	35	9,951	44,172	8, <i>7</i> 79	1,102	631	64,671
Ungraded	_	_	_	_	_		7	177	338	419	337	262	146	75	16	97	1,874
Total —																	
Males	_	_		_	2	6	422	24,762	38,328	38,404	37,339	33,203	26,385	5,671	89 <i>3</i>	542	205,957
Females	_	_		_	1	3	406	25,751	37,469	37,874	37,025	34,226	27,824	4,558	657	427	206,221
Persons	_	_	_	_	3	9	828	50,513	75,797	76,278	74,364	67,429	54,209	10,229	1,550	969	412,178
Total														•			
Males	23,268	31,016	31,344	32,024	32,711	33,194	33,585	37,152	39,077	38,438	37,350	33,205	26,385	5,672	894	556	435,871
Females	23,663	30,362	31,231	31,072	31,625	32,037	32,482	35,941	37,966	37,901	37,029	34,227	27,825	4,559	657	435	429,012
Persons	46,931	61,378	62,575	63,096	64,336	65,231	66,067	73,093	77,043	76,339	74,379	67,432	54,210	10,231	1,551	991	864,883

⁽a) Includes full-time students attending 1 special school in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 12. NUMBER OF FULL-TIME STUDENTS IN ALL SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992

								Age a	t I July								
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
							MALE	s							-		
Primary								_							-		
Pre-year 1(c)	76,845	15,948	184	14	5	5		_		_		1		_		_	93,002
Year 1	17,001	96,143	18,937	313	60	17	10	4	3	1	_		1	_		3	132,493
Year 2	16	15,743	94,359	20,087	393	54	30	18	7	2	1	2			_	1	130,713
Year 3	_	36	15,384	93,007	20,751	448	59	25	12	2	1	2			_	_	129,727
Year 4		1	22	15,376	93,662	20,973	437	52	14	11	1	4		1	_	3	130,557
Year 5				31	14,853	91,502	21,452	454	44	18	10	_	1	1	_	3	128,369
Year 6			_	2	23	14,812	89,534	20,829	470	23	12	5		_	1	2	125,713
Year 7(Qld,SA,WA,NT)		_	_	_	_	34	13,477	28,490	3,036	100	12	9	14	3		1	45,176
Ungraded	1,211	1,098	1,226	1,408	1,604	1,640	1,639	834	98	24	18	15	10	1	1	16	10,843
Total																	
Males	95,073	128,969	130,112	130,238	131,351	129,485	126,638	50,706	3,684	181	55	38	26	6	2	29	926,593
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)		_	_	_	1	11	1.058	58,173	17,499	598	46	3	2	_		7	77,398
Year 8		_	_			2	47	15,482		20,722	922	124	16	11	1	4	122,674
Year 9		_	_	_	1		3	97	16,643	83,765	20,850	1,259	191	54	12	11	122,886
Year 10		_	_	_	_		_	2	92	17,492	80,371	20,899	1,986	465	178	279	121,764
Year 11			_	_	_	_		1	3	93	15,344	66,946	19,109	2,871	1,012	1,184	106,563
Year 12		_		_	_	_	_		1	1	88	12,907	56,535	17,604	3,001	2,807	92,944
Ungraded	_	_	_		_	1	49	964	1,790	1,931	1,715	1,469	1,151	732	306	789	10,897
Total —																	
Males	_	_	_		2	14	1,157	74,719	121,371	124,602	119,336	103,607	78,990	21,737	4,510	5,081	655,126
Total	95,073	128,969	130,112	130,238	131,353	129,499	127,795	125,425	125,055	124,783	119,391	103,645	79,016	21,743	4,512	5,110	1,581,719

⁽a) Includes full-time students attending 1 special school in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 12. NUMBER OF FULL-TIME STUDENTS IN ALL SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992—continued

								Age a	1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 and over(b)	Total
							FEMAL	ES									
Primary—							-										
Pre-year 1(c)	76,126	12,074	137	14	3	2			_	_	-		_			_	88,356
Year 1	17,118	93,984	13,657	234	44	18	4	3	4	_	_	_	_	_	_	1	125,067
Year 2	15	16,322	93,772	14,515	271	51	25	2	5	5	2	1	_	_	1	1	124,988
Year 3	_	22	16,301	92,339	14,485	298	53	21	19	9	6	2	1	_	_		123,556
Year 4	_		28	16,353	92,554	14,925	304	36	15	14	5	6	5	1	1	3	124,250
Year 5	_	_	_	34	15,922	90,908	15,430	324	29	15	7	5	1		_	5	122,680
Year 6	_	_	_	1	38	15,714	88,728	14,596	309	18	5	18	1		_	_	119,428
Year 7(Qld,SA,WA,NT)	_	_	_		_	24	14,731	26,060	1,898	82	9	6	9	6	_	3	42,828
Ungraded	762	657	723	857	971	1,051	979	465	90	14	12	11	9	2	1	20	6,624
Total											•						
Females	94,021	123,059	124,618	124,347	124,288	122,991	120,254	41,507	2,369	157	46	49	26	9	3	33	877,777
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)	_	_			1	8	1,215	59,349	12,438	361	31	8	1	1	_	7	73,420
Year 8						1	53	16,836	84,964	14,382	598	82	19	7	3	11	116,956
Year 9	_	_					2	99	18,215	83,303	14,344	892	149	60	24	33	117,121
Year 10		_				_		1	93	19,301	80,537	14,788	1,291	408	185	428	117,032
Year 11		_	_	_		_		_	4	79	17,885	70,757	14,965	2,194	757	1,232	107,873
Year 12		_		_				1	_	_	101	16,074	63,458	14,801	2,471	2,661	99,567
Ungraded		-	_	_			46	642	1,182	1,264	1,141	960	808	502	282	674	7,501
Total —																	
Females	_	_	_	_	1	9	1,316	76,928	116,896	118,690	114,637	103,561	80,691	17,973	3,722	5,046	639,470
Total	94,021	123,059	124,618	124,347	124,289	123,000	121,570	118,435	119,265	118,847	114,683	103,610	80,717	17,982	3,725	5,079	1,517,247

⁽a) Includes full-time students attending 1 special school in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 12. NUMBER OF FULL-TIME STUDENTS IN ALL SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1992—continued

								Age at	1 July								
? Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	10	20 and over(b)	Total
			 -														
•							PERSON										
Primary—					_	_											404.050
Pre-year 1(c)	152,971		321	28	8	7			_		-	1			_	_	181,358
Year 1		190,127	32,594	547	104	35	14	7	7	1	_		l		_	4	257,560
Year 2	31		188,131	34,602	664	105	55	20	12	7	3	3	_		1	2	255,701
Year 3	_	58	•	185,346	35,236	746	112	46	31	11	7	4	1		_	_	253,283
Year 4	_	1	50 °	31,729	186,216	35,898	741	88	29	25	6	10	5	2	1	6	254,807
Year 5			_	65	30,775	182,410	36,882	778	73	33	17	5	2	1		8	251,049
Year 6			_	3	61	30,526	178,262	35,425	<i>7</i> 79	41	17	23	1		1	2	245,141
Year 7(Qld,SA,WA,NT)			-	_	_	58	28,208	54,550	4,934	182	21	15	23	9	_	4	88,004
Ungraded	1,973	1,755	1,949	2,265	2,575	2,691	2,618	1,299	188	38	30	26	19	3	2	36	17,467
Total				•													
Males	95.073	128.969	130.112	130.238	131.351	129,485	126.638	50,706	3,684	181	55	38	26	6	2	29	926,593
Females			124,618					41.507	2,369	157		49	26	9	3	33	877,777
Persons			254,730					•	6,053	338	101	87	52	15	5		1,804,370
Secondary —																	
Year 7(NSW, Vic., Tas., ACT)	_		_	_	2	19	2.273	117,522	29,937	959	77	11	3	1	_	14	150,818
Year 8		_	_	_	_	3	100			35,104	1,520	206	35	18	4	15	239,630
Year 9				_	1	_	5			•	35,194	2,151	340	114	36	44	240,00
Year 10	_					_	_	3	185	36,793		35,687	3,277	873	363	707	238,796
Year 11								1	7	172	33,229	137,703	34,074	5,065	1,769	2,416	214,436
Year 12		_					_	î	í	1,2	189	28,981	119,993	32,405	5,472	5,468	192,51
Ungraded	_	_	_	_	_	1		1,606	2,972	3,195	2,856	2,429	1,959	1,234	588	1,463	18,398
Total —																	
Males					2	14	1,157	74 710	121 371	124 602	110 336	103,607	78,990	21,737	4,510	5,081	655,126
Females .			_	_	1	9						103,561	•	17.973	3,722	5,046	639,470
Persons :	_	_	=	_	3	-						207,168		39,710	8,232		1,294,590
Total —							,					٠					
Males	95 072	128 060	130,112	130 239	131 352	120 400	127 705	125 425	125 055	124 783	119 301	103 645	79,016	21,743	4,512	5.110	1,581,71
Females			124,618											17,982	3,725		1,517,24
			254,730											39,725	8,237		3,098,96
Persons	107,074	252,028	£34,/30	£34,363	£33,04£	434,477	£47,303	£43,000	244,320	243,030	£34,074	401,433	137,133	37,123	0,437	10,107	3,070,70

⁽a) Includes full-time students attending 1 special school in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 13. NUMBER OF ABORIGINAL/TORRES STRAIT ISLANDER FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, 1992

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT(a)	Aus
			MALE						
			VERNMENT						
Primary Secondary	6,294 3,388	869 487	6,620 3,099	1,649 545	3,652 1,472	699 441	3,781 1,029	154 75	23,718 10,536
Total	9,682	1,356	9,719	2,194	5,124	1,140	4,810	229	34,254
			GOVERNME			<u> </u>			
Primary Secondary	498 195	86 50	653 465	88 25	939 368	73 27	585 365	19 4	2,941 1,499
Total	693	136	1,118	113	1,307	100	950	23	4,440
			ALL SCHO						
Primary	6,792	955	7,273	1,737	4,591	772	4,366	173	26,659
Secondary	3,583	537	3,564	570	1,840	468	1,394	79	12,035
Total	10,375	1,492	10,837	2,307	6,431	1,240	5,760	252	38,694
			FEMAL	ES					
		GO1	VERNMENT	SCHOOLS					
Primary Secondary	5,809 3,187	807 491	6,109 2,913	1,613 600	3,559 1,504	660 432	3,769 939	124 80	22,450 10,146
Total	8,996	1,298	9,022	2,213	5,063	1,092	4,708	204	32,596
		NON-G	OVERNME	NT SCHOOL	S				
Primary	477	70	622	76	969	67	603	19	2,903
Secondary	207	69	622	76	969	67	386	19	1,626
Total	684	139	1,090	133	1,347	121	989		4,529
D.:	(20(977	ALL SCHO		4,528	707	4,372	1.42	25 252
Primary Secondary	6,286 3,394	877 560	6,731 3,381	1,689 657	1,882	727 486	1,325	143 87	25,353 11,772
Total	9,680	1,437	10,112	2,346	6,410	1,213	5,697	230	37,125
			PERSON	is					
		GOV	ERNMENT	SCHOOLS	-		·		
Primary	12,103	1,676	12,729	3,262	7,211	1,359	7,550	278	46,168
Secondary	6,575	978	6,012	1,145	2,976	873	1,968	155	20,682
Total	18,678	2,654	18,741	4,407	10,187	2,232	9,518	433	66,850
			OVERNMEN						
Primary Secondary	975 402	156 119	1,275 933	164 82	1,908 746	140 81	1188 751	38 11	5,844 3,125
Total	1,377	275	2,208	246	2,654	221	1,939	49	8,969
			ALL SCHO	OLS					
Primary	13,078	1,832	14,004	3,426	9,119	1,499	8,738	316	52,012
Secondary	6,977	1,097	6,945	1,227	3,722	954	2,719	166	23,807
lotal .	20,055	2,929	20,949	4,653	12,841	2,453	11,457	482	75,819

⁽a) Includes 1 government primary school in Jervis Bay Territory with 37 A/TSI students (21 males, 16 females). See Explanatory Notes, paragraph 7, for further details.

APPARENT RETENTION RATES

The following three tables relate to apparent retention rates, expressed as a percentage. Care should be exercised in the interpretation of these tables, since a range of factors affect the calculation of apparent retention rates. At the Australia level these include students repeating a year of education, migration and other net changes to the school population, such as full-fee paying overseas students. No adjustments have been made for these effects.

In Table 14, at the State level additional factors affecting the data, including enrolment policies (which contribute to different age/grade structures between States), inter sector transfer and interstate movements of students. It is also important to note that enrolment patterns in schools/TAFEs vary between States, with differing effects on school retention rates. For example, in the ACT the rate for government schools exceeds one hundred per cent. One of the reasons for this is that a number of non-government schools finish at Year 10 and students need to change schools to continue to Years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate. For these reasons, apparent retention rates are more useful as an indicator of changes over time within States, rather than for comparison between States.

TABLE 14. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, $1987\ \mathrm{TO}\ 1992$

				States and Te	erritories					Australia	
Year	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Males	Females	Persons
1987	47.1	52.5	62.5	60.2	54.4	33.0	40.7	79.0	49.4	57.0	53.1
1988	51.3	56.9	66.9	66.6	59.2	37.6	45.0	81.4	53.4	61.8	57.6
1989	54.4	60.5	69.7	66.7	61.8	39.7	42.7	85.6	55.5	65.2	60.3
1990	56.8	65.4	74.0	72.1	64.2	44.7	47.7	86.9	58.3	69.9	64.0
1991	61.4	75.7	79:6	83.5	71.1	52.6	57.5	95.6	66.1	76.7	71.3
1992-Government	64.4	77.9	82.1	87.6	69.0	59.5	58.8	116.4	68.9	79.0	73.8
-Non-government		86.8	92.0	107.1	82.0	62.7	47.2	68.2	80.9	88.6	84.7
-Total	68.5	81.1	85.0	92.7	72.8	60.2	56.7	97.2	72.5	82.0	77.1

(a) See the Glossary for details of the calculation of apparent retention rates.

The apparent retention rates in Table 15 show the percentage of students who continued to Years 10, 11 or 12 in 1992 from their respective cohort groups at the commencement of their secondary schooling. For example, Year 10 in 1992 retained 99.1 per cent of students who commenced Year 7 in NSW, Vic, Tas. and ACT in 1989 and Year 8 in Qld, WA, SA and NT in 1990, representing the first year of their secondary schooling.

TABLE 15. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 , AUSTRALIA, 1987 TO 1992

		Year 10			Year 11			Year 12	-
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1987	94.6	95.8	95.2	68.1	74.0	71.0	49.4	57.0	53.1
1988	95.2	97.3	96.2	72.4	78.7	75.5	53.4	61.8	57.6
1989	96.0	98.1	97.1	73.0	81.5	77.2	55.5	65.2	60.3
1990	97.1	99.3	98.2	76.4	84.8	80.5	58.3	69.9	64.0
1991	98.2	99.4	98.8	82.9	89.2	86.0	66.1	76.7	71.3
1992	98.5	99.6	99.1	85.1	90.7	87.8	72.5	82.0	77.1

(a) See the Glossary for details of the calculation of apparent retention rates.

In Table 16, comparison between government and non-government school retention rates should be made with caution due to the effect that student transfer between government and non-government schools has on the apparent retention rate figures. For example, the figures in 1992 for Anglican schools show an apparent retention rate in excess of one hundred per cent. This has been caused by transfer from other categories of schools into the cohort group after the base year, thus inflating the real situation.

TABLE 16. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA 1992

V 6			Non-gover	nment schools		
Year of education	Government schools	Anglican	Catholic	Other	Total	All schools
Year 10	99.1	105.4	97.0	103.2	99.1	99.1
Year 11	98.7	105.5	96.0	103.9	99.0	98.8
Year 12	73.8	104.7	76.0	99.6	84.7	77.1

(a) See the Glossary for details of the calculation of apparent retention rates.

DIAGRAM 12. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY CATEGORY OF SCHOOL AND SEX, AUSTRALIA, 1986-1992

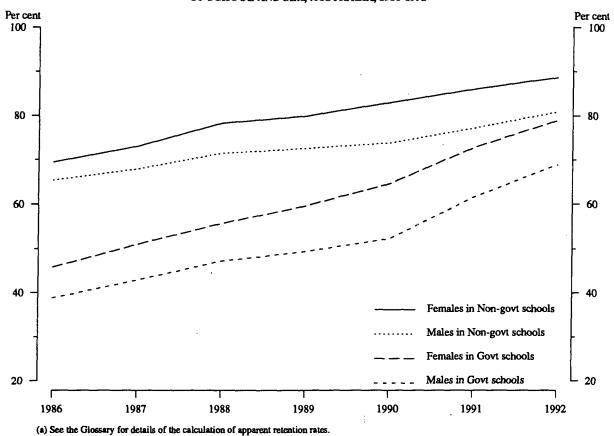
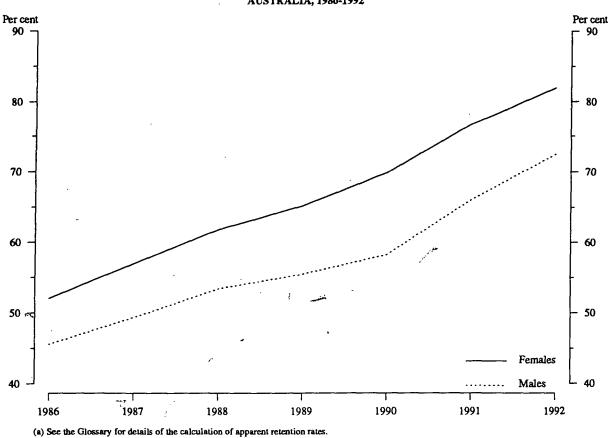


DIAGRAM 13. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY SEX, AUSTRALIA, 1986-1992



AGE PARTICIPATION RATES

An age participation rate measures the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. Whereas retention rates rely on students having to progress year by year through the system, participation rates relate to the population as a whole. Participation rates vary considerably between States, partly reflecting the different enrolment patterns and structures of the education systems.

In the following table some participation rates in the ACT exceed one hundred per cent. This is mainly due to the enrolment in ACT secondary schools of students who are not residents of the ACT, eg. from Queanbeyan and surrounding rural areas.

TABLE 17. AGE PARTICIPATION RATES: ALL SCHOOLS, 1992 (PERCENT OF RELEVANT POPULATION)

Age (in years)	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
	· , , , , _	·· ,		MALES					
15	93.8	94.3	89.9	91.2	88.7	96.7	80.6	105.9	92.7
16	77.6	86.9	75.4	79.3	70.8	71.7	61.1	95.1	79.0
17	62.6	70.9	47.3	45.2	38.3	52.8	42.2	87.5	58.2
18	17.3	19.5	10.8	12.8	7.1	14.2	11.9	28.7	15.5
19	2.8	4.0	2.6	3.3	2.4	2.9	3.1	4.6	3.1
15-19	49.3	53.3	44.1	45.2	41.1	47.2	39.7	59.1	48.3
		···· <u></u>	F	EMALES			·		
15	94.2	96.1	91.9	92.6	90.5	96.4	80.8	103.9	93.9
16	81.5	89.7	81.7	82.2	74.7	72.8	69.2	98.7	82.9
17	69.0	79.8	46.4	42.7	39.6	52.8	39.2	89.2	62.4
18	15.6	17.0	8.2	9.7	6.8	15.4	10.8	25.4	13.5
19	2.3	3.5	2.0	2.7	2.4	4.1	2.4	3.3	2.7
15-19	51.0	54.9	44.6	44.5	42.0	47.7	39.6	58.1	49.4
_	· · · · · · · · · · · · · · · · · · ·		P	PERSONS					
15	94.0	95.2	90.9	91.9	89.6	96.5	80.7	104.9	93.2
16	79.5	88.3	78.5	80.7	72.7	72.2	65.0	96.9	80.9
17	65.7	75.2	46.9	44.0	39.0	52.8	40.8	88.4	60.3
18	16.5 ·	18.3	9.5	11.3	6.9	14.8	11.4	27.1	14.5
19	2.6	3.8	2.3	3.0	2.4	3.5	2.8	3.9	2.9
15-19	50.1	54.1	44.3	44.8	41.5	47.4	39.7	58.6	48.8

TABLE 18. STUDENT / TEACHING STAFF (FTE) (a) RATIOS BY LEVEL OF EDUCATION : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), 1992

Level of education	NSW	Vic.	QId	SA	WA	Tas.	NT	ACT	Australia
			GO	VERNMEN	r				
Primary	19.9	15.8	18.4	17.1	18.3	18.4	15.0	18.5	18.0
Secondary	13.2	10.8	12.7	10.9	12.6	12.8	11.5	12.2	12.1
Total	16.5	13.2	15.8	14.4	15.8	15.5	13.8	15.0	15.1
		N	ON-GOVER	NMENT —	ANGLICAN				
Primary	16.3	13.6	16.4	17.2	16.1	14.5		18.1	15.5
Secondary	11.5	11.9	13.0	13.0	12.6	12.2	12.5	12.8	12.2
Total	12.7	12.3	14.0	14.6	13.5	12.9	12.5	13.8	13.0
		N	ON-GOVE	NMENT —	CATHOLIC				
Primary	21.2	21.2	20.9	20.3	20.0	20.9	19.2	22.6	21.0
Secondary	13.8	14.3	14.2	13.8	13.9	13.9	12.7	14.0	14.0
Total	17.2	17.6	17.5	17.1	16.9	17.2	16.6	17.6	17.3
		•	NON-GOV	ERNMENT -	— OTHER				
Primary	17.4	16.0	19.5	17.8	15.6	18.6	17.2	17.8	17.3
Secondary	11.0	11.3	13.9	12.3	12.0	11.4	11.9	12.1	11.8
Total	13.4	12.8	15.7	14.8	13.5	14.4	15.0	15.6	13.8
			NON-GOV	ERNMENT -	— TOTAL				
Primary	20.2	19.6	20.3	19.2	18.6	19.6	18.7	21.6	19.8
Secondary	12.9	13.0	14.0	13.1	13.2	12.9	12.5	13.6	13.1
Total	15.9	15.7	16.7	16.1	15.6	15.8	15.9	16.7	16.0
			AL	L SCHOOLS	3				
Primary	20.0	16.8	18.8	17.5	18.4	18.6	15.6	19.3	18.4
Secondary	13.1	11.5	13.1	11.5	12.8	12.8	11.7	12.7	12.4
Total	16.3	13.9	16.0	14.8	15.7	15.6	14.1	15.5	15.3

⁽a) See the Glossary for details of the calculations of FTE and the calculations of student/teaching staff ratios.

...

Note: Teaching staff are defined as staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school carriculum. For the purpose of this collection, Teaching staff include principals, deputy principals, and senior teachers who may be involved in administrative duties. The above table should not be used as a measure of class

TABLE 19. STUDENT / TOTAL SCHOOL STAFF (FTE) (a) RATIOS BY LEVEL OF EDUCATION : CATEGORY OF SCHOOL, 1992

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			GO	VERNMEN	Γ				
Primary	16.2	13.8	13.8	13.3	14.4	14.0	12.0	14.4	14.5
Secondary	10.9	9.4	10.1	8.8	9.8	10.3	8.7	10.0	10.0
Total	13.5	11.5	12.2	11.3	12.4	12.1	10.8	12.0	12.3
		···	NON-	GOVERNME	ENT				
Primary	17.1	16.4	15.9	15.4	13.7	15.8	12.5	18.9	16.2
Secondary	10.3	9.9	10.7	10.0	10.0	10.3	8.8	10.3	10.2
Total	13.0	12.4	12.9	12.5	11.7	12.7	10.9	13.3	12.6
			AL	L SCHOOLS	 S				
Primary	16.5	14.5	14.2	13.7	14.2	14.3	12.1	15.5	14.9
Secondary	10.7	9.6	10.3	9.1	9.9	10.3	8.8	10.1	10.1
Total	13.4	11.8	12.3	11.6	12.2	12.3	10.8	12.4	12.4

⁽a) See the Glossary for details of the calculations of FTE and the calculations of student/total school staff ratios.

Note: Total school staff are defined as those staff who usually spend the majority of their time actively engaged in duties at one or more schools. Excluded are cleaners and emergency and casual relief teaching staff.

NEW SOUTH WALES

Maior Suestion		Primary			Secondary			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			NMENT_	10.000	11 105	00.540	17.700	20.142	45.046
Teaching staff	5,744	16,658	22,402	12,055	11,485	23,540	17,799	28,143	45,942
Specialist support staff	281	359	640	194	249	443	475	608	1,083
Administrative and clerical staff (including teacher aides and	.,	0.617	0.600	100	4.070	4 170	116	7.00	
assistants)	15	3,617	3,632 773	100 488	4,079 20	4,179	115	7,696	7,811
Building operations, general maintenance and other staff	732	41	113	488	20	508	1,221	61	1,282
Total	6,772	20,675	27,448	12,837	15,833	28,670	19,609	36,508	56,117
		NON-GOVERNM						4.050	
Teaching staff	132	318	450	638	740	1,378	770	1,058	1,828
Specialist support staff	3	7	10	9	16	25	13	23	36
Administrative and clerical staff (including teacher aides and			106		0.50	202		2.42	
assistants)	15	91	106	51	252	303	.66	343	409
Building operations, general maintenance and other staff	37	7	45	115	22	138	153	30	182
Total	188	424	61 <i>1</i>	814	1,030	1,844	1,001	1,454	2,455
		NON-GOVERNM							
Teaching staff	1,044	4,678	5,722	3,161	3,757	6,918	4,205	8,434	12,640
Specialist support staff	2	12	13	24	54	77	25	66	91
Administrative and clerical staff (including teacher aides and									
assistants)	14	666	680	62	1,067	1,129	76	1,733	1,808
Building operations, general maintenance and other staff	36	44	80	222	112	334	258	156	414
Total	1,096	5,399	6,495	3,469	4,989	8,457	4,564	10,388	14,952
			MENT OTHE						
Teaching staff	410	1,075	1,485	1,168	1,307	2,475	1,578	2,382	3,960
Specialist support staff	8	27	36	19	27	47	28	54	82
Administrative and clerical staff (including teacher aides and		201	0.40	0.5	205	450			
assistants)	36	306	342	85	385	470	121	691	812
Building operations, general maintenance and other staff	58	16	74	136	20	156	194	37	230
Total	512	1,425	1,937	1,409	1,739	3,148	1,920	3,164	5,084
			MENT TOTAL						_
Teaching staff	1,586	6,071	7,656	4,968	5,803	10,771	6,554	11,874	18,427
Specialist support staff	13	46	59	52	97	149	65	143	208
Administrative and clerical staff (including teacher aides and									
assistants)	65	1,063	1,128	198	1,703	1,901	. 263	2,767	3,030
Building operations, general maintenance and other staff	131	67	199	473	155	628	604	222	826
Total	1,795	7,247	9,042	5,691	7,758	13,449	7,486	15,006	22,492
			CHOOLS						
Teaching staff	7,330	22,729	30,058	17,023	17,288	34,311	24,353	40,017	64,369
Specialist support staff	294	405	699	246	346	592	540	751	1,291
Administrative and clerical staff (including teacher aides and		4 606	4.50	***	# #DC			10.466	
assistants)	80	4,680	4,760	298	5,783	6,080	377	10,463	10,841
Building operations, general maintenance and other staff	864	108	972	961	175	1,136	1,825	283	2,108

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

VICTORIA

Malan Amaria		Primary			Secondary			Total	
Major function -	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	5,291	13,887	NMENT 19.178	10,745	10,627	21,372	16,036	24,514	40,550
Specialist support staff	75	224	299	10,743	150	250	175	374	549
Administrative and clerical staff (including teacher aides and	,,,		•//	100	150	250	1,,5	3,,,	347
assistants)	78	2,419	2,497	187	2,501	2,688	265	4,920	5,185
Building operations, general maintenance and other staff	14	11	25	98	41	139	112	52	164
Total	5,458	16,541	21,999	11,130	13,319	24,449	16,588	29,860	46,447
		NON-GOVERNM							
Teaching staff	162	372	534	807	746	1,553	969	1,118	2,087
Specialist support staff Administrative and clerical staff (including teacher aides and	2	6	8	15	26	41	17	32	49
assistants)	15	107	122	75	343	418	90	450	540
Building operations, general maintenance and other staff	56	107	65	147	24	171	203	33	235
•	-								
Total	236	492	728	1,043	1,139	2,183	1,279	1,631	2,910
TD 1:		NON-GOVERNM			4 007		2.110		10.000
Teaching staff Specialist support staff	849	3,903 43	4,753 51	2,269 28	2,987 69	5,256 97	3,119 36	6,890 112	10,009
Administrative and clerical staff (including teacher aides and	0	73	<i>J</i> 1	20	09	71	30	112	170
assistants)	7	562	569	144	845	988	151	1,406	1,557
Building operations, general maintenance and other staff	25	10	36	227	55	283	253	66	318
Total	890	4,518	5,408	2,668	3,956	6,624	3,558	8,474	12,032
		NON-GOVERN	MENT — OTHER	₹	·				
Teaching staff	301	985	1,285	1,262	1,549	2,811	1,562	2,534	4,096
Specialist support staff	6	28	34	25	62	86	31	90	120
Administrative and clerical staff (including teacher aides and	40	044	004	107	520	181	1.77	77.4	940
assistants) Building operations, general maintenance and other staff	40 88	244 16	284 104	127 176	530 48	656 223	167 264	774 64	328
Duttoning operations, general mannernance and other start	00	10	104	170	70	223	204	•	320
Total	435	1,273	1,707	1,589	2,189	3,777	2,023	3,461 .	5,485
			MENT — TOTAL						
Teaching staff	1,312	5,260	6,572	4,338	5,282	9,620	5,650	10,542	16,192
Specialist support staff Administrative and clerical staff (including teacher aides and	16	76	93	67	157	224	83	233	316
assistants)	62	912	974	346	1,717	2,063	408	2,629	3,037
Building operations, general maintenance and other staff	170	35	205	550	127	677	719	162	882
Total	1,560	6,283	7,843	5,300	7.284	12,584	6,860	13,566	20,427
		ALL SC	•						
Teaching staff	6,603	19,147	25,750	15,083	15,909	30,992	21,686	35,055	56,741
Specialist support staff	92	300	392	167	307	474	258	607	866
Administrative and clerical staff (including teacher aides and									
assistants)	140	3,331	3,471	532	4,218	4,751	673	7,549	8,222
Building operations, general maintenance and other staff	183	46	229	648	168	816	831	214	1,045
Total	7,018	22,823	29,842	16,430	20,603	37,032	23,448	43,426	66,874

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

QUEENSLAND

		QUEE	ISLAND						
Major function		Primary			Secondary			Total	
mujor junction	Males	Females	Persons Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	3,924	9,995	13,919	5,213	6,250	11,463	9,137	16,246	25,382
Specialist support staff	118	370	487	193	324	517	311	694	1,004
Administrative and clerical staff (including teacher aides and	•••								•
assistants)	182	3,395	3,577	261	1,739	2,000	443	5,134	5,577
Building operations, general maintenance and other staff	587	13	599	389	14	403	976	26	1,002
Total	4,811	13,772	18,583	6,055	8,327	14,382	10,866	22,099	32,965
			ENT — ANGLICA						
Teaching staff	87	149	236	326	298	624	412	447	860
Specialist support staff Administrative and clerical staff (including teacher aides and	1	1	i	8	2	10	9	2	11
assistants)	11	53	63	25	107	132	36	160	196
Building operations, general maintenance and other staff	25	3	63 27	25 50	3	53	7š	105	80
Total	123	205	328	409	409	819	532	614	1,146
1 Olds		NON-GOVERNM			. 409	819		014	1,140
Teaching staff	620	1.862	2,482	1,254	1,335	2,589	1.874	3,197	5,071
Specialist support staff	2	1,002	2, 102	24	31	56	26	38	64
Administrative and clerical staff (including teacher aides and									
assistants)	14	498	512	70	444	514	84	942	1,026
Building operations, general maintenance and other staff	51	10	61	138	23	161	189	33	222
Total	687	2,377	3,063	1,486	1,833	3,319	2,173	4,210	6,382
			MENT — OTHER						
Teaching staff	230	507	737	776	713	1,489	1,006	1,220	2,226
Specialist support staff Administrative and clerical staff (including teacher aides and	1	12	12	8	14	21	6	25	34
assistants)	24	207	231	69	286	354	93	493	585
Building operations, general maintenance and other staff	49	8	57	128	10	138	177	19	195
Total	304	734	1,038	980	1,023	2,003	1,284	1,757	3,040
Iotal			MENT — TOTAL		1,023	2,003	1,204	1,/3/	3,040
Teaching staff	937	2,518	3,454	2,356	2,346	4,702	3,292	4,864	8,157
Specialist support staff	4	18	3,737	2,330 40	2,540 46	4,702 86	43	65	108
Administrative and clerical staff (including teacher aides and	•						· -		
assistants)	49	758	807	164	837	1,001	213	1,595	1,807
Building operations, general maintenance and other staff	124	21	145	316	36	352	441	57	497
Total	1,113	3,315	4,428	2,876	3,265	6,141	3,989	6,580	10,569
			CHOOLS						
Teaching staff	4,861	12,513	17,374	7,568	8,597	16,165	12,429	21,110	33,539
Specialist support staff	121	388	509	233	370	603	354	758	1,112
Administrative and clerical staff (including teacher aides and assistants)	231	4,153	4,384	424	2,576	3,000	655	6,728	7,384
Building operations, general maintenance and other staff	711	34	7,367	705	49	754	1,416	83	1,499
Total	5,924	17,088	23,011	8,931	11,592	20,523	14,854	28,680	43,534
I VIAI	2924	17,000	20,011	0,751	11,000		14004	20,000	70,007

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

SOUTH AUSTRALIA

Maior formation		Primary			Secondary			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	2,066	5,199	7,265	3,316	2,472	5,788	5,382	7,671	13,053
Specialist support staff	2,000 59	107	166	103	121	223	162	228	389
Administrative and clerical staff (including teacher aides and	3,	107	100	103	141	220	100		
assistants)	63	1,642	1,705	104	895	1,000	168	2,537	2,705
Building operations, general maintenance and other staff	170	14	184	204	6	210	374	20	394
Total	2,358	6,962	<i>9,321</i>	3,727	3,493	7,220	6,085	10,455	16,541
			<u> ENT — ANGLIC.</u>						
Teaching staff	57	126	183	155	135	290	213	261	474
Specialist support staff Administrative and clerical staff (including teacher aides and	_	_	_	1	3	4	1	3	5
assistants)	4	29	33	11	51	62	15	80	95
Building operations, general maintenance and other staff	16	6	21	30	8	38	46	13	59
•									
Total	77	160	237	197	197	394	274	357	632
Teaching staff	271	NON-GOVERNN 807	IENT — CATHOL 1,078	JC 514	515	1.029	785	1,322	2,107
Specialist support staff	2/1	15	1,078	314 8	313	1,029	10	22	2,107
Administrative and clerical staff (including teacher aides and	•		• •	•	J	15			
assistants)	5	179	183	30	178	208	35	357	391
Building operations, general maintenance and other staff	25	19	44	48	18	66	72	37	110
Total	303	1,020	1,322	600	719	1,318	902	1,738	2,640
			MENT — OTHER						
Teaching staff	144	420	564	344	324	669	488	744	1,232
Specialist support staff Administrative and clerical staff (including teacher aides and	_	2	2	3	5	8	3	,	10
assistants)	13	110	123	35	122	157	48	232	280
Building operations, general maintenance and other staff	24		33	54	16	70	79	25	103
	•••	*							
Total	182	540	721	436	468	904	617	1,008	1,625
TLi	473		MENT — TOTAL		975	1.000	1 404	2,327	3,813
Teaching staff Specialist support staff	4/3	1,352 17	1,825 19	1,013 12	9/3 16	1,988 27	1,486 14	2,327 33	3,813 47
Administrative and clerical staff (including teacher aides and	,	1,	17	12	10	21	44	33	٠,
assistants)	21	317	338	76	351	427	97	668	766
Building operations, general maintenance and other staff	65	34	98	132	42	174	197	75	272
Total	561	1,720	2,281	1,233	1,383	2,616	1,794	3,103	4,897
		ALL SC	CHOOLS			_			
Teaching staff	2,539	6,551	9,090	4,329	3,447	7,776	6,868	9,998	16,865
Specialist support staff	62	124	186	114	136	250	176	260	436
Administrative and clerical staff (including teacher aides and	85	1,959	2,043	181	1,246	1,427	265	3,205	3,470
assistants) Building operations, general maintenance and other staff	235	1,939	283	336	48	384	200 571	3,203 95	666
Detroite operations, Ecripies manifestation and outer start									
Total	2,919	8,682	11,601	4,960	4 , 877	9,837	7,879	13,558	21,438

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

WESTERN AUSTRALIA

		Primary			Secondary	·	Total		
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Tooching stoff	2,194	GOVER		2 260	2 022	6 200	5,462	8,541	14 000
Teaching staff Specialist support staff	2,194 58	5,608 137	7,803 194	3,268 173	2,932 138	6,200 312	231	275	14,003 506
Administrative and clerical staff (including teacher aides and									
assistants)	37	1,425	1,462	118	1,006	1,124	155	2,431	2,586
Building operations, general maintenance and other staff	374	88	462	232	72	304	606	159	765
Total	2,663	7,257	9,920	3,791	4,148	7,939	6,454	11,406	17,859
		NON-GOVERNM							
Teaching staff	49	126	174	258	261	520	307	387	694
Specialist support staff Administrative and clerical staff (including teacher aides and	_	1	1	4	4	,	4	4	8
assistants)	3	40	43	23	104	127	26	144	170
Building operations, general maintenance and other staff	19	2	21	62	6	68	81	8	89
Total	71	169	240	347	375	722	418	543	962
	·	NON-GOVERNM	ENT — CATHOL	IC					
Teaching staff	316	1,102	1,418	717	742	1,459	1,033	1,844	2,877
Specialist support staff	5	17	22	11	18	29	16	35	51
Administrative and clerical staff (including teacher aides and assistants)	16	387	403	41	232	273	58	619	676
Building operations, general maintenance and other staff	54	21	75	8i	19	99	135	39	174
Total	391	1,527	1,918	850	1,010	1,860	1,241	2,537	3,778
10:00		-	MENT — OTHER		1,010	1,000	1,241	2,007	
Teaching staff	127	339	466	311	306	617	438	645	1,082
Specialist support staff	i	5	6	9	12	21	10	17	27
Administrative and clerical staff (including teacher aides and	10	120	1.40	27	105	1.40	40	225	20.4
assistants) Building operations, general maintenance and other staff	12 26	130 7	142 33	37 45	105	142 52	49 70	235 15	284 85
building operations, general manifestatic and outer state		•			Ū				
Total	166	481	647	401	431	831	567	911	1,478
	400		MENT — TOTAL		1.000	2.606	1 770	0.077	1 (60
Teaching staff Specialist support staff	492 6	1,566 23	2,058 29	1,286 23	1,309 34	2,595 57	1,778 30	2,876 57	4,653 86
Administrative and clerical staff (including teacher aides and	Ū	23	2)	23	54	5,	50	37	60
assistants)	32	557	588	101	440	541	132	997	1,129
Building operations, general maintenance and other staff	99	30	129	187	33	220	286	62	348
Total	629	2,176	2,804	1,597	1,816	3,413	2,226	3,991	6,217
		ALL SC	HOOLS						
Teaching staff	2,686	7,175	9,861	4,554	4,242	8,795	7,240	11,416	18,656
Specialist support staff	64	160	224	197	172	368	261	331	592
Administrative and clerical staff (including teacher aides and assistants)	69	1,981	2,050	218	1,447	1,665	287	3,428	3,715
Building operations, general maintenance and other staff	473	118	590	419	104	523	892	222	1,114
Total	3,292	9,433	12,725	5,388	5,964	11,352	8,679	15,397	24,076
		٠,٠٠٠	127, . 20	2,200	0,504	,	0,0.5	109071	= 1,070

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

TASMANIA

Maria de la companya del companya de la companya del companya de la companya de l		Primary			Secondary			Total	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Tout in a sec	621		NMENT	1 110	1046	21/4	1.740	2 500	4 337
Teaching staff Specialist support staff	521 10	1,542 28	2,063 39	1,118 15	1,046 32	2,164 47	1,640 26	2,588 60	4,227 86
Administrative and clerical staff (including teacher aides and	10	20	39	1.5	32	4/	20	•	•
assistants)	14	485	499	90	292	382	104	<i>717</i>	881
Building operations, general maintenance and other staff	93	21	113	60	44	103	152	64	217
Total	638	2,076	2,714	1,284	1,413	2,697	1,921	3,489	5,410
			ENT — ANGLIC						
Teaching staff	18	46	64	86	63	149	104	109	212
Specialist support staff Administrative and clerical staff (including teacher aides and	_	1	1	ı	2	3	I	3	4
assistants)	1	7	8	8	20	28	9	27	36
Building operations, general maintenance and other staff	4	3	7	17	2	18	21	4	25
Total	23	56	79	111	87	198	134	142	277
		NON-GOVERNM							
Teaching staff	58	300	358	184	206	390	242	506	748
Specialist support staff Administrative and clerical staff (including teacher aides and	_	2	2	I	5	5	1	7	8
Administrative and element statt (including leacher and assistants)	2	54	56	14	41	54	16	94	110
Building operations, general maintenance and other staff	15	ž	18	18	ž	21	34 .		38
	24	250	422	216	254	470	202	610	004
Total	76	358	433	216	254	470	292	612	904
Teaching staff	37	NON-GOVERN 105	MENT — OTHER 142	103	100	203	140	205	345
Specialist support staff	31	10.5	142	103	100	203	140	203	343
Administrative and clerical staff (including teacher aides and		•	•		_			•	-
assistants)	. 5	29	34	11	25	36	16	54	70
Building operations, general maintenance and other staff	10	2	11	13	1	15	23	3	26
Total	52	136	188	127	129	256	179	265	444
			MENT — TOTAL						
Teaching staff	112	450	563	373	370	742	485	820	1,305
Specialist support staff Administrative and clerical staff (including teacher aides and	_	4	4	2	8	10	2	12	14
Administrative and ciencal stati (including teacher aides and	8	89	97	32	86	119	40	175	216
Building operations, general maintenance and other staff	30	6	36	48	5	53	78	12	89
Total	150	550	700	455	469	924	605	1,019	1,624
			CHOOLS						
Teaching staff	634	1,992	2,626	1,491	1,416	2,906	2,125	3,407	5,532 100
Specialist support staff Administrative and clerical staff (including teacher aides and	10	32	42	17	40	57	27	72	100
Administrate)	22	575	596	123	378	501	144	952	1,097
Building operations, general maintenance and other staff	122	27	149	108	49	157	230	76	306
Total	788	2,626	3,413	1,739	1,882	3,621	2,526	4,508	7,034
								-,	

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

NORTHERN TERRITORY

Wain Cardin		Primary			Secondary			Total	
Major function	Males	Females	Persons NMENT	Males	Females	Persons	Males	Females	Persons
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	310 4	951 48	1,261 52	312 9	376 36	688 44	622 13	1,326 84	1,948 97
assistants) Building operations, general maintenance and other staff	16 55	176 18	192 73	13 18	140 4	153 21	29 73	316 22	345 94
Total	385	1,193	1,578	<i>351</i>	555	906	736	1,747	2,483
		NON-GOVERNM	ENT — ANGLICA						
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	=	=	_	18	18 2	36 3	18 1	18 2	36 3
assistants) Building operations, general maintenance and other staff	=	=	=	1 3	12 1	13 4	1 3	12 1	13 4
Total				23	. 33	56	23	33	56
		NON-GOVERNM				110		100	
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	37	132 5	169	53 1	57 3	110 4	90 3	189 7	279 10
assistants) Building operations, general maintenance and other staff	6 9	64 5	70 14	6 5	25 7	31 12	12 15	88 12	101 27
Total	54	205	259	66	91	157	119	297	416
			MENT — OTHER				- 40		
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	15 1	50 2	65	23	24	47	38	74 2	112 3
assistants) Building operations, general maintenance and other staff	2 6	15	17 6	3	<u>8</u>	8	2 9	23	25 9
Total	24	67	92	26	33	58	50	100	150
			MENT — TOTAL			100	140	204	
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	52	182 7	234	93 2	99 4	192 7	145 5	281 11	427 16
assistants) Building operations, general maintenance and other staff	9 15	79 5	87 20	7 11	45 8	52 20	16 27	123 13	139 40
Total	78	273	351	115	156	271	193	429	622
	2.0		CHOOLS	105	455		578	1 (00	-
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	362 7	1,133 55	1,495 61	405 11	475 40	880 51	767 18	1,608 95	2,375 112
assistants) Building operations, general maintenance and other staff	24 70	255 23	279 93	21 29	185 12	205 41	45 99	439 35	484 134
Total	463	1,465	1,928	466	711	1,177	929	2,176	3,105

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

AUSTRALIAN CAPITAL TERRITORY (c)

Major function		Primary			Secondary			Total	
major junction	Males	Females	Persons NMENT	Males	Females	Persons	Males	Females	Persons
Teaching staff	199	1,022	1,221	605	915	1,520	803	1,937	2,741
Specialist support staff	10	35	45	9	29	37	19	63	2,747
Administrative and clerical staff (including teacher aides and	10	55	45	,		٥,	• • • • • • • • • • • • • • • • • • • •		0.
assistants)	5	230	235	31	238	269	35	468	504
Building operations, general maintenance and other staff	67	1	68	31	_	31	98	1	99
Total	281	1,287	1,568	675	1,182	1,857	956	2,469	3,425
		NON-GOVERNM							
Teaching staff	8	41	49	94	111	205	102	152	255
Specialist support staff	_	1	1	_	3	3		4	4
Administrative and clerical staff (including teacher aides and assistants)		5	6	9	49	58	9	54	-
Building operations, general maintenance and other staff	3		3	23	2	36 24	25	2	64 27
buttoning operations, general manifestance and other staff	J	_	3	43	2	24	ມ	2	21
Total	11	47	58	125	165	291	137	212	349
		NON-GOVERNM							
Teaching staff	66	312	378	230	295	525	296	607	903
Specialist support staff	1	2	2	3	7	9	3	8	11
Administrative and clerical staff (including teacher aides and		24	26		~	•••		121	144
assistants)	ļ	34	35 12	14	97	111	15	131	146
Building operations, general maintenance and other staff	6	6	12	22	9	31	28	15	42
Total	73	354	426	269	407	676	342	760	1,102
			MENT — OTHER						
Teaching staff	17	38	56	19	16	35	36	55	90
Specialist support staff	_	1	1	_	_	_		1	1
Administrative and clerical staff (including teacher aides and	•	9	11	•	7	8	3	15	19
assistants) Building operations, general maintenance and other staff	2	9	11	1	,	•	3	15	15
building operations, general maintenance and other staff	_	_	_	_	_	_	_	_	
Total	20	48	67	20	23	43	<i>39</i>	70	110
		NON-GOVERN	MENT — TOTAL	<u>,</u>					
Teaching staff	91	391	482	343	422	765	434	813	1,248
Specialist support staff	1	3	3	3	10	13	3	13	16
Administrative and clerical staff (including teacher aides and	_								
assistants)	3	48	51	24	153	176	27	201	228
Building operations, general maintenance and other staff	8	6	14	45	10	55	53	16	69
Total	103	448	552	414	595	1,009	518	1,043	1,561
T 1:		ALL SC		0.70	1 220	0.005	1 000	0.750	2.000
Teaching staff	290	1,413	1,703	948	1,338	2,285	1,238	2,750	3,988
Specialist support staff	11	37	48	11	38	50	22	76	98
Administrative and clerical staff (including teacher aides and assistants)	8	278	286	54	391	445	62	669	731
ssistants) Building operations, general maintenance and other staff	75	2/8	280 82	76	10	443 86	151	17	168
portonik oberations, Senerat manifematice and order statt	13	,	02	70	10	90	131	1,	100
Total	384	1,736	2,119	1,089	1,777	2,866	1,473	3,512	4,985
				· · · · · · · · · · · · · · · · · · ·				. 	

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details. (c) Includes 1 government primary school in Jervis Bay Territory with 10 (FTE) school staff (4 males, 6 females). See Explanatory Notes, paragraph 7, for further details.

AUSTRALIA

		AOSTRALIA								
Major function		Primary			Secondary			<u>Total</u>		
	Males	Females GOVER	Persons NMENT	Males	Females	Persons	Males	<u>Females</u>	Persons	
Teaching staff	20,249	54,862	75,111	36,631	36,103	72,734	56,880	90,965	147,845	
Specialist support staff	615	1,308	1,923	795	1,077	1,873	1,411	2,385	3,796	
Administrative and clerical staff (including teacher sides and										
assistants)	410	13,388	13,798	903	10,891	11,793	1,313	24,279	25,591	
Building operations, general maintenance and other staff	2,091	206	2,297	1,520	199	1,719	3,611	406	4,016	
Total	23,365	69,764	93,129	39,849	48,270	88,119	63,215	118,034	181,248	
		NON-GOVERNM			0.070	1261	2.005	2.550	C 445	
Teaching staff	513	1,177	1,690	2,382	2,373	4,754	2,895	3,550	6,445	
Specialist support staff Administrative and clerical staff (including teacher aides and	6	16	22	39	57	96	45	72	118	
assistants)	49	331	380	204	938	1.142	252	1,269	1,522	
Building operations, general maintenance and other staff	160	29	189	446	68	514	606	96	702	
Total	728	1,552	2,281	3,071	3,435	6,505	3.799	4,987	8,786	
		NON-GOVERNM							-,,	
Teaching staff	3,261	13,095	16,356	8,382	9,894	18,276	11,643	22,989	34,632	
Specialist support staff	21	101	122	´ 99	194	293	120	295	414	
Administrative and clerical staff (including teacher aides and					2.027					
assistants)	64 222	2,443 117	2,508 339	381 761	2,927	3,308	445 983	5,370	5,815	
Building operations, general maintenance and other staff	222	117	339	761	245	1,006	983	362	1,345	
Total	3,568	15,756	19,324	9,623	13,259	22,882	13,191	29,015	42,206	
			MENT — OTHE							
Teaching staff	1,280	3,519	4,799	4,005	4,340	8,345	5,286	7,859	13,144	
Specialist support staff Administrative and clerical staff (including teacher aides and	18	77	95	63	122	185	80	199	279	
assistants)	136	1.048	1,184	363	1,468	1,831	499	2,516	3,015	
Building operations, general maintenance and other staff	260	59	319	555	103	658	815	162	977	
		4.500								
Total	1,693	4,703	6,396	4,986	6,033	11,019	6,680	10,736	17,415	
m 1:	5.054		MENT — TOTAL		17.70	01.07/	10.004	04.007	54.001	
Teaching staff	5,054 45	17,791 194	22,845 238	14,769 201	16,606 372	31,376 573	19,824 245	34,397 566	54,221 811	
Specialist support staff Administrative and clerical staff (including teacher aides and	43	194	230	201	312	313	243	300	011	
assistants)	248	3,823	4,071	948	5,332	6,280	1.196	9,155	10,352	
Building operations, general maintenance and other staff	642	204	846	1,762	416	2,178	2,404	620	3,024	
Total	5,989	22,011	28,000	17,680	22,726	40,407	23,669	44,738	68,407	
			CHOOLS							
Teaching staff	25,303	72,652	97,955	51,401	52,710	104,110	76,704	125,362	202,066	
Specialist support staff	660	1,501	2,161	996	1,449	2,445	1,656	2,951	4,607	
Administrative and clerical staff (including teacher aides and assistants)	658	17,211	17.869	1.851	16,223	18,074	2,509	33,434	35,943	
Building operations, general maintenance and other staff	2,733	410	3,143	3,282	615	3,897	6,015	1,025	7,040	
	•		-				-	•		
Total	29,354	91, <i>7</i> 75	121,129	57,529	70,997	128,526	86,884	162,771	249,655	

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) 1992

TEACHING STAFF

	Non-government schools											
	Govern schoo		Anglica	in	Cathol	ic	Other	•	Total	!	All sch	ools
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
				N	(ALES	<u>-</u>						
New South Wales	18,019	17,799	815	770	4,330	4,205	1,715	1,578	6,860	6,554	24,879	24,353
Victoria	16,162	16,036	1,060	969	3,254	3,119	1,746	1,562	6,060	5,650	22,222	21,686
Queensland	9,253	9,137	438	412	1,942	1,874	1,058	1,006	3,438	3,292	12,691	12,429
South Australia	5,492	5,382	233	213	814	785	534	488	1,581	1,486	7,073	6,868
Western Australia	5,542	5,462	325	307	1.088	1,033	489	438	1,902	1,778	7,444	7,240
Tasmania	1,673	1,640	107	104	256	242	156	140	519	485	2,192	2,125
Northern Territory	636	622	19	18	97	90	43	38	159	145	795	767
Australian Capital Territory(b)	808	803	111	102	310	296	38	36	459	434	1,267	1,238
Australia	57,585	56,880	3,108	2,895	12,091	11,643	5,779	5,286	20,978	19,824	78,563	76,704
				FE	MALES		_				-	
New South Wales	31,326	28,143	1,206	1,058	9,683	8,434	2,837	2,382	13,726	11,874	45,052	40,017
Victoria	25,633	24,514	1,274	1,118	8,028	6,890	3,039	2,534	12,341	10,542	37,974	35,055
Queensland	16,747	16,246	503	447	3,690	3,197	1,383	1,220	5,576	4,864	22,323	21,110
South Australia	8,742	7,671	309	261	1,564	1,322	904	744	2,777	2,327	11,519	9,998
Western Australia	9,690	8,541	434	387	2,148	1.844	833	645	3,415	2,876	13,105	11,416
Tasmania	2,920	2,588	124	109	597	506	269	205	990	820	3,910	3,407
Northern Territory	1,402	1,326	21	18	205	189	86	74	312	281	1,714	1,608
Australian Capital Territory(b)	2,032	1,937	181	152	687	607	69	55	937	813	2,969	2,750
Australia	98,492	90,965	4,052	3,550	26,602	22,989	9,420	7,859	40,074	34,397	138,566	125,362
				PE	RSONS							
New South Wales	49,345	45,942	2,021	1,828	14,013	12,640	4,552	3,960	20,586	18,427	69,931	64,369
Victoria	41,795	40,550	2,334	2,087	11,282	10,009	4,785	4,096	18,401	16,192	60,196	56,741
Queensland	26,000	25,382	941	860	5,632	5.071	2,441	2,226	9,014	8,157	35,014	33,539
South Australia	14,234	13,053	542	474	2,378	2,107	1,438	1,232	4,358	3,813	18,592	16,865
Western Australia	15,232	14,003	759	694	3,236	2,877	1,322	1,082	5,317	4,653	20,549	18,656
Tasmania	4,593	4,227	231	212	853	748	425	345	1,509	1,305	6,102	5,532
Northern Territory	2,038	1.948	40	36	302	279	129	112	471	427	2,509	2,375
Australian Capital Territory(b)	2,840	2,741	292	255	997	903	107	90	1,396	1,248	4,236	3,988
Australia	156,077	147,845	7,160	6,445	38,693	34,632	15,199	13,144	61,052	54,221	217,129	202,066

(a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) Includes 1 government primary school in Jervis Bay Territory with 6 (FTE) teaching staff (3 males, 3 females). See Explanatory Notes, paragraph 7, for further details.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) 1992—continued

NON-TEACHING STAFF

			Non-government schools									
	Governn school		Anglica	ın	Cathol	ic	Other	•	Total	!	All scho	ools
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
				N	1ALES							
New South Wales	2,667	1,810	301	231	520	359	476	343	1,297	933	3,964	2,743
Victoria	710	552	481	310	549	439	610	461	1,640	1,210	2,350	1,762
Queensland	2,057	1.729	147	120	423	299	387	278	957	696	3,014	2,426
South Australia	996	704	76	62	175	117	179	129	430	308	1,426	1,012
Western Australia	1,201	992	131	111	280	208	171	129	582	448	1,783	1,440
Tasmania	374	282	40	31	71	50	54	39	165	120	539	402
Northern Territory	126	114	6	5	37	30	· 16	12	59	47	185	162
Australian Capital Territory(b)	156	152	41	34	61	46	5	3	107	83	263	235
Australia	8,287	6,334	1,223	904	2,116	1,548	1,898	1,394	5,237	3,846	13,524	10,180
				FE	MALES							
New South Wales	10,498	8,365	553	396	2,991	1,954	1,209	782	4,753	3,132	15,251	11,497
Victoria	6,955	5,346	741	514	2,387	1,584	1,312	927	4,440	3,025	11,395	8,371
Queensland	10,127	5,854	227	167	1,615	1,013	831	536	2,673	1,716	12,800	7,570
South Australia	3,681	2,785	133	96	658	416	401	264	1,192	776	4,873	3,561
Western Australia	4,510	2,865	209	156	936	693	416	267	1,561	1,116	6,071	3,981
Tasmania	1,826	901	47	34	183	106	112	60	342	199	2,168	1,100
Northern Territory	446	421	18	14	133	108	40	26	191	148	637	569
Australian Capital Territory(b)	577	532	71	60	239	154	27	16	337	230	914	762
Australia	38,620	27,069	1,999	1,437	9,142	6,026	4,348	2,877	15,489	10,341	54,109	37,410
				PE	RSONS							
New South Wales	13,165	10,175	854	627	3,511	2,313	1,685	1,125	6,050	4,064	19,215	14,240
Victoria	7,665	5,898	1,222	824	2,936	2,023	1,922	1,388	6,080	4,235	13,745	10,133
Queensland	12,184	7,583	374	287	2,038	1,312	1,218	814	3,630	2,412	15,814	9,995
South Australia	4,677	3,488	209	158	833	534	580	393	1,622	1,084	6,299	4,572
Western Australia	5,711	3,857	340	267	1,216	901	587	396	2,143	1,564	7,854	5,421
Tasmania	2,200	1,183	87	64	254	156	166	99	507	319	2,707	1,502
Northern Territory	572	535	24	20	170	137	56	38	250	195	822	730
Australian Capital Territory(b)	733	684	112	94	300	200	32	19	444	313	1,177	997
Australia	46,907	33,403	3,222	2,341	11,258	7,574	6,246	4,271	20,726	14,186	67,633	47,589

(a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) Includes 1 government primary school in Jervis Bay Territory with 4 (FTE) non-teaching staff (1 males, 3 females). See Explanatory Notes, paragraph 7, for further details.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) 1992—continued

TOTAL SCHOOL STAFF

	_		Non-government schools									
	Government - schools		Anglican		Catholic		Othe	7	Total		All schools	
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
				N	MALES							
New South Wales	20,686	19,609	1,116	1,001	4,850	4,564	2,191	1,920	8,157	7,486	28,843	27,095
Victoria	16,872	16,588	1,541	1,279	3,803	3.558	2,356	2,023	7.700	6,860	24,572	23,448
Queensland	11,310	10,866	585	532	2,365	2,173	1,445	1,284	4,395	3,989	15,705	14,854
South Australia	6,488	6.085	309	274	989	902	713	617	2,011	1,794	8,499	7,879
Western Australia	6,743	6,454	456	418	1,368	1,241	660	567	2,484	2,226	9,227	8,679
Tasmania	2,047	1,921	147	134	327	292	210	179	684	605	2,731	2,526
Northern Territory	762	736	25	23	134	119	59	50	218	193	980	929
Australian Capital Territory(b)	964	956	152	137	371	342	43	39	566	518	1,530	1,473
Australia	65,872	63,215	4,331	3,799	14,207	13,191	7,677	6,680	26,215	23,669	92,087	86,884
· · · · · · · · · · · · · · · · · · ·				FE	MALES							
New South Wales	41,824	36,508	1,759	1,454	12,674	10,388	4,046	3,164	18,479	15,006	60,303	51,514
Victoria	32,588	29,860	2,015	1,631	10,415	8,474	4,351	3,461	16,781	13,566	49,369	43,426
Queensland	26,874	22,099	730	614	5,305	4,210	2,214	1,757	8,249	6,580	35,123	28,680
South Australia	12,423	10,455	442	357	2,222	1,738	1,305	1,008	3,969	3,103	16,392	13,558
Western Australia	14,200	11,406	643	543	3,084	2,537	1,249	911	4,976	3,991	19,176	15,397
Tasmania	4,746	3,489	171	142	780	612	381	265	1,332	1,019	6,078	4,508
Northern Territory	1,848	1,747	39	33	338	297	126	100	503	429	2,351	2,176
Australian Capital Territory(b)	2,609	2,469	252	212	926	760	96	70	1,274	1,043	3,883	3,512
Australia	137,112	118,034	6,051	4,987	35,744	29,015	13,768	10,736	55,563	44,738	192,675	162,771
				PE	RSONS		_					
New South Wales	62,510	56,117	2,875	2,455	17,524	14,952	6,237	5,084	26,636	22,492	89,146	78,609
Victoria	49,460	46,447	3,556	2,910	14,218	12,032	6,707	5,485	24,481	20,427	73,941	66,874
Queensland	38,184	32,965	1,315	1,146	7,670	6,382	3,659	3,040	12,644	10,569	50,828	43,534
South Australia	18,911	16,541	751	632	3,211	2,640	2,018	1,625	5,980	4,897	24,891	21,438
Western Australia	20,943	17,859	1,099	962	4,452	3,778	1,909	1,478	7,460	6,217	28,403	24,076
Tasmania	6,793	5,410	318	277	1,107	904	591	444	2,016	1,624	8,809	7,034
Northern Territory	2,610	2,483	64	56	472	416	185	150	721	622	3,331	3,105
Australian Capital Territory(b)	3,573	3,425	404	349	1,297	1,102	139	110	1,840	1,561	5,413	4,985
Australia	202,984	181,248	10,382	8,786	49,951	42,206	21,445	17,415	81,778	68,407	284,762	249,655

(a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) Includes 1 government primary school in Jervis Bay Territory with 10 (FTE) school staff (4 males, 6 females). See Explanatory Notes, paragraph 7, for further details.

TABLE 22. NUMBER AND FTE (a) OF SCHOOL AND NON-SCHOOL STAFF (b) — GOVERNMENT SECTOR, 1990 TO 1992

			School staff	·	No.	m-school sta	uff		Total staff	
States and Territories		Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			NUMB	ER OF STA	FF					
New South Wales	1990	21,370	41,757	63,127	1,102	1,142	2,244	22,472	42,899	65,371
	1991	20,743	40,909	61,652	1,060	1,199	2,259	21,803	42,108	63,911
	1992	20,686	41,824	62,510	881	1,001	1,882	21,567	42,825	64,392
Victoria	1990	17,656	32,215	49,871	1,014	1,168	2,182	18,670	33,383	52,053
	1991	17,056	31,700	48,756	768	953	1,721	17,824	32,653	50,477
	1992	16,872	32,588	49,460	745	911	1,656	17,617	33,499	51,116
Queensland	1990	10,626	23,402	34,028	808	832	1,640	11,434	24,234	35,668
	1991	11,228	27,034	38,262	751	817	1,568	11,979	27,851	39,830
	1992	11,310	26,874	38,184	826	1,258	2,084	12,136	28,132	40,268
South Australia	1990	6,859	13,060	19,919	422	682	1,104	7,281	13,742	21,023
	1991	6,545	12,280	18,825	407	622	1,029	6,952	12,902	19,854
	1992	6,488	12,423	18,911	350	517	867	6,838	12,940	19,778
Western Australia	1990	6,608	13,625	20,233	555	697	1,252	7,163	14,322	21,485
	1991	6,621	13,889	20,510	559	684	1,243	7,180	14,573	21,753
	1992	6,743	14,200	20,943	437	534	971	7,180	14,734	21,914
Tasmania	1990	2,361	4,668	7,029	226	294	520	2,587	4,962	7,549
	1991	2,134	4,392	6,526	200	192	392	2,334	4,584	6,918
	1992	2,047	4,746	6,793	185	189	374	2,232	4,935	7,167
Northern Territory	1990	813	1,861	2,674	177	267	444	990	2,128	3,118
	1991	808	1,838	2,646	181	267	448	989	2,105	3,094
	1992	762	1,848	2,610	168	245	413	930	2,093	3,023
Australian Capital Territory	(c)1990	987	2,547	3,534	127	173	300	1,114	2,720	3,834
	1991	967	2,541	3,508	133	172	305	1,100	2,713	3,813
	1992	964	2,609	3,573	76	143	219	1,040	2,752	3,792
Australia	1990	67,280	133,135	200,415	4,431	5,255	9,686	71,711	138,390	210,101
	1991	66,102	134,583	200,685	4,059	4,906	8,965	70,161	139,489	209,650
	1992	65,872	137,112	202,984	3,668	4,798	8,466	69,540	141,910	211,450
			FTE	OF STAFF						
New South Wales	1990	19,850	35,625	55,475	1,100	1,112	2,212	20,950	36,736	57,686
	1991	19,568	36,075	55,643	1,057	1,169	2,226	20,626	37,243	57,869
	1992	19,609	36,508	56,117	879	962	1,841	20,488	37,471	57,959
Victoria	1990	17,194	29,379	46,572	987	1,061	2,047	18,180	30,439	48,619
	1991	16,622	29,074	45,696	760	898	1,657	17,381	29,972	47,353
	1992	16,588	29,860	46,447	737	857	1,593	17,325	30,716	48,041
Queensland	1990	10,396	20,057	30,453	780	805	1,585	11,176	20,863	32,038
	1991	10,748	21,854	32,602	746	811	1,558	11,494	22,666	34,160
	1992	10,866	22,099	32,965	818	1,172	1,990	11,684	23,271	34,955
South Australia	1990	6,418	10,756	17,174	415	627	1,042	6,833	11,383	18,216
	1991	6,121	10,286	16,407	404	574	978	6,524	10,860	17,385
	1992	6,085	10,455	16,541	344	474	817	6,429	10,929	17,358
Western Australia	1990	6,355	10,916	17,271	467	542	1,009	6,822	11,458	18,280
	1991	6,349	11,100	17,449	471	531	1,002	6,819	11,631	18,451
	1992	6,454	11,406	17,859	383	430	813	6,837	11,836	18,672
Tasmania	1990	2,188	3,542	5,730	220	270	490	2,408	3,812	6,220
	1991	1,877	3,350	5,226	199	182	381	2,075	3,532	5,607
	1992	1,921	3,489	5,410	184	183	367	2,105	3,672	5,777
Northern Territory	1990	777	1,757	2,534	176	261	437	953	2,018	2,971
	1991	781	1,753	2,534	181	266	447	962	2,019	2,981
	1992	736	1,747	2,483	168	244	412	904	1,992	2,896
Australian Capital Territory	(c)1990	978	2,408	3,386	127	169	296	1,105	2,577	3,681
	1991	957	2,423	3,380	130	164	294	1,087	2,587	3,674
	1992	956	2,469	3,425	76	140	216	1,032	2,609	3,641
Australia	1990	64,155	114,440	178,595	4,271	4,846	9,117	68,426	119,285	187,712
	1991	63,022	115,915	178,937	3,947	4,595	8,542	66,968	120,510	187,479
	1992	63,215	118,034	181,248	3,588	4,461	8,049	66,803	122,495	189,298

(a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details. (c) Includes 1 government primary school in Jervis Bay Territory with a school staff (FTE) of 5 males, 7 females in 1990; 4 males, 7 females in 1991; and 4 males, 6 females in 1992. See Explanatory Notes, paragraph 7, for further details.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

TABLE 23. FTE(a)OF NON-SCHOOL STAFF— GOVERNMENT SECTOR: MAJOR FUNCTION, 1992

Major function	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
	. <u>-</u> .		MALES						
Executive staff (b)	151	70	104	41	48	24	24	5	468
Specialist support staff	75	83	159	52	75	47	45	12	549
Administrative and clerical staff	628	582	541	229	230	105	95	56	2,466
Building, maintenance and other staff	25	2	14	21	29	8	4	3	107
Total	879	737	818	344	383	184	168	76	3,588
			FEMALE	s					
Executive staff (b)	43	16	30	29	18	7	2	4	148
Specialist support staff	110	96	250	77	84	50	58	49	774
Administrative and clerical staff	807	743	892	367	311	124	184	85	3,514
Building, maintenance and other staff	2	2	_	_	17	2	_	2	26
Total	962	857	1,172	474	430	183	244	140	4,461
			PERSON	S	,				
Executive staff (b)	194	86	134	70	66	31	26	9	616
Specialist support staff	185	179	409	129	160	97	103	61	1,322
Administrative and clerical staff	1,435	1,325	1,433	596	542	229	279	141	5,979
Building, maintenance and other staff	27	· 4	14	22	46	10	4	5	132
Total	1,841	1,593	1,990	817	813	367	412	216	8,049

⁽a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sum of the component items and total.
(b) Includes Directors-General, Directors and their deputies, Inspectors / superintendents. Excludes principals and their deputies.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

GLOSSARY

Aboriginal / Torres Strait Islander Student: a student of Aboriginal or Torres Strait Island origin who identifies as an Aborigine or Torres Strait Islander.

Affiliation of non-government schools: non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the 'Other' category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Age participation rate: the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school.

Ancillary Education Establishment(AEE): an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

Apparent retention rate: the percentage of full-time students of a given cohort group who continued to a particular Level/Year of education. In this publication, apparent retention rates are calculated for students who continued to Years 10, 11 and 12 of secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter-sector transfer and interstate movements of students have not been taken into account. International comparisons are another area where structural differences must be taken into account. See Explanatory Notes, paragraph 12 for an example of the calculation of apparent retention rates.

Area of activity (of staff): considered to be primary education or secondary education. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

Category of school: schools/AEEs are classified to the government or non-government sector for the purposes of this collection.

Full-time equivalent (FTE): a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (eg pre-school, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties.

Some States are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Level/Year of education is defined as follows:

- (a) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
- (b) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, Western Australia, South Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

Major function (of staff): Commencing with the 1989 collection, staff have been categorised according to their major function, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:

(i) Teaching staff are staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school curriculum. For the purposes of this collection, Teaching Staff includes principals, deputy principals, and senior teachers mainly involved in administrative duties.

- (ii) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum.
- (iii) Administrative and clerical staff (including Teacher aides and assistants) are staff whose main duties are generally of a clerical/administrative nature.
- (iv) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for non-school staff are as follows:

- (i) Executive staff are staff generally undertaking functions of a senior administrative type of a nature broader than that of a secondary principal and whose salary generally exceeds that of a secondary principal.
- (ii) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
- (iii) Administrative and clerical staff are staff whose main duties are generally of a clerical/administrative nature.
- (iv) Building operations, general maintenance and other staff includes staff whose duties involve the maintenance of buildings, grounds etc, and those staff providing associated technical services and other janitorial staff.

Other education establishment: A number of other establishments within the scope of these statistics, but not defined as schools or Ancillary Education Establishments include:

- (a) Administrative offices which have as their major activity the administration of primary, secondary or special education; and
- (b) Teacher resource centres operated by a State Director-General of Education.

School (other than a special school) must satisfy the following criteria:

- (a) Its major activity is:
 - (i) the provision of full-time day primary or secondary education or,
 - (ii) the provision of primary or secondary education by radio or correspondence;
- (b) It is headed by a principal (or equivalent) responsible for its internal operation; and
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes pre-schools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

Special school: a school which provides special instruction for physically and/or mentally handicapped students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- (i) mental or physical handicap, slow learning ability;
- (ii) social or emotional problems;
- (iii) in custody, on remand, in hospital

Staff: persons who are involved in the administration or provision of primary, secondary or special education. Staff are categorised as school staff or as non-school staff. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools/AEEs.

Student: a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the census date are included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.

(a) A full-time student is one who undertakes a work-load specified as full-time in the government or non-government sector.

The second secon

(b) A part-time student is one who undertakes a work-load less than that specified as full-time in either sector.

The method used to determine student workload varies between States. This publication details full-time students only, with the exception of Table 3, which includes the full-time equivalent (FTE) of part-time students, calculated on the basis of the workload of a full-time student.

EXPLANATORY NOTES

Introduction

This publication contains statistics of government and non-government schools, staff and full-time students, as at July 1992.

2. The National Schools Statistics Collection (NSSC) series was established through the work of the Australian Education Council's committee on school statistics, of which the ABS is a member. The committee was established in 1979 by the Australian Education Council to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

Scope and coverage

- 3. The statistics in this publication relate to establishments which have as their major activity the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary education by radio or correspondence. Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent units (FTE) (see Glossary for details of the calculations). Those establishments at which some other activity is major are excluded; therefore the statistics presented do not include establishments, students or staff engaged in such activities as the Tertiary Orientation Programs conducted by Technical and Further Education Institutions in Victoria.
- 4. Statistics for the *government* series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each State/Territory, students attending those establishments and all staff engaged in the administration/provision of government school education at those establishments. Statistics for the *non-government* series relate to all establishments not administered by the Departments of Education and include special schools administered by Government authorities other than the State/Territory Departments of Education.
- 5. This publication contains details of non-school staff for the government series only, since equivalent data are not available for the non-government series.
- 6. Emergency and casual relief teaching staff employed on a casual basis are not included in this collection as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.
- 7. Education services in Jervis Bay Territory are provided by the ACT Department of Education and Training, through Commonwealth government funding. For the purposes of the National Schools Statistics Collection, figures for Jervis Bay Territory are included in statistics for the ACT. As at July 1992 there was one primary school in Jervis Bay Territory with 88 students, 6 (FTE) teaching staff and 4 (FTE) non-teaching staff.

Census date

8. The census date for the collection is the Friday nearest to August 1 each year, which for 1992, was July 31. For administrative reasons the Northern Territory held its census on June 5. The age reference date was July 1 for all States and Territories.

Methodology

- 9. These statistics are compiled from collections conducted in co-operation with the AECSSC by the State/Territory Departments of Education (government series) and the Commonwealth Department of Employment, Education and Training (non-government series).
 - (a) The methodologies employed by State Departments of Education in the government sector in compiling the State/Territory aggregates on which the statistics in this publication are based vary from State to State. They range from manipulation of central administrative records to direct collection of data from establishments.
 - (b) The Commonwealth Department of Employment, Education and Training collects data directly from establishments in the non-government sector for all States and Territories. The statistics in this publication are a summary of results from that collection.

Interpretation of results

- 10. The ABS has published education statistics for many years. However prior to the implementation of the NSSC, the data were not necessarily comparable between States/Territories. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that, because of the diversity of the Australian education system and its administration, the statistics reported in this publication are not entirely comparable. Comparability of statistics between States/Territories and between government and non-government schools in any one State/Territory is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education and the recruitment and employment of teachers.
- 11. There is no Australia-wide standard method of allocating students and classes to a certain year of education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible but otherwise appear against the category *ungraded* in either the primary or secondary levels of education.

- 12. To calculate the apparent retention rates, at the Australia level, of the student cohort group who are currently (1992) in Year 10 from their commencement in secondary schooling (as shown in Tables 15 and 16), the total number of students in Year 10 in 1992 is divided by the sum of students in Year 7 in New South Wales, Victoria, Tasmania and the Australian Capital Territory in 1989 and students in Year 8 in Queensland, Western Australia, South Australia and the Northern Territory in 1990 (since those Years represent the commencement of the secondary school system in the respective State/Territory). The resultant figure is converted to a percentage.
- 13. (a) Student/teaching staff ratios are calculated by dividing the number of full-time students by the FTE of teaching staff.
- (b) Student/total school staff ratios are calculated by dividing the number of full-time students by the FTE of all school staff.

Discontinuities in the series

- 14. The Education Department of South Australia has advised that the apparent increase in the number of students in Reception Year since 1985 is the result of the implementation of the 'First Years of School Policy' which commenced at the beginning of 1985 requiring all students to spend 7 to 10 terms under the 3-term year (or 10 to 13 terms under the 4-term year) prior to entry to Year 3. Previously students could move from Reception to Year 1 in the same year or from a full Reception year to Year 2 in the following year. This policy has resulted in additional students being retained in the lower Year levels. In particular, prior to 1985, in order to retain a cohort group of Year 1 (for statistical purposes), any Reception students expected to be in Year 2 in the following year were designated as Year 1 students.
- 15. Commencing with the 1989 collection, staff have been categorised according to their *major function*. The implementation of this means that some staff who were previously included in Teaching Staff are now included in Specialist support. Users are advised to be aware of this when comparing Teaching Staff figures published prior to 1989.
- 16. Commercing with the 1989 collection, Executive staff have been included in Non-school staff.
- 17. Prior to the 1985 collection, some full-time students attending special classes at non-special schools were classified to the 'special education' category. Special education data from 1985 to 1989 refer only to special shools.
- 18. Commencing with the 1990 collection, staff in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. As from 1990, students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.
- 19. The Victorian Ministry of Education has advised that in 1990, 338 (FTE) school staff were incorrectly reported as non-school staff. Accordingly 1990 figures in this publication have been revised.

Related publications

20. Other ABS publications which may be of interest to users are:

Schools, Australia, Preliminary (4220.0)—issued annually

Education and Training in Australia (4224.0)—issued in November 1992

Child Care, Australia (4402.0)—issued triennially, latest issue November 1990

Transition From Education to Work, Australia (6227.0)—issued annually

Participation in Education, Australia (6272.0) (previously Labour Force Status and Educational Attendance)—issued annually

Labour Force Status and Educational Attainment, Australia (6235.0)—issued annually

Employer Training Expenditure, Australia (6353.0)—issued irregularly, latest issue May 1990

How Workers Get Their Training, Australia (6278.0)—issued irregularly, first and latest issue: March to July 1989

Directory of Education and Training Statistics, (1136.0)—due for release April 1993

Social Indicators (4101.0)—issued irregularly, latest issue September 1992

- 21. Additional information can be found in some publications of the Deputy Commonwealth Statistician in each State, the NT and ACT Statisticians, various publications of the Commonwealth Department of Employment, Education and Training, the Australian Education Council, and in annual reports of the State Departments of Education. Year Book Australia and the State Year Books also contain commentary and data on education.
- 22. Current publications produced by the ABS are listed in the Catalogue of Publications and Products, Australia (1101.0). The ABS also issues on Tuesdays and Fridays, a Publications Advice (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.
- 23. Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

Symbols and other usages"

Nil or rounded to zero
 FTE Full-time equivalent units

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

- In South Australia and Northern Territory the primary system comprises a Reception or Transition grade followed by Years 1 to 7. The secondary system comprises Years 8 to 12.
- In New South Wales, Victoria, Tasmania and the Australian Capital Territory the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6. The secondary system comprises Years 7 to 12.
- In Queensland and Western Australia the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

SA, NT

NSW, Vic., ACT, Tas.

Qld, WA

S	YEAR 12
E C	YEAR 11
O N	YEAR 10
D A R	YEAR 9
Y	YEAR 8
	YEAR 7
	YEAR 6
P R	YEAR 5
I M	YEAR 4
A R Y	YEAR 3
1	YEAR 2
	YEAR 1
	PRE-YEAR 1
]]

	YEAR 12
S E	YEAR 11
C 0	YEAR 10
N D	YEAR 9
A R Y	YEAR 8
	YEAR 7
	YEAR 6
P	YEAR 5
R I	YEAR 4
M A	YEAR 3
R Y	YEAR 2
	YEAR 1
	PRE-YEAR 1

S	YEAR 12
E C O	YEAR 11
N D	YEAR 10
A R	YEAR 9
Y	YEAR 8
	YEAR 7
P	YEAR 6
I	YEAR 5
Α	YEAR 4
Ÿ	YEAR 3
	YEAR 2
	YEAR 1
R I M A R	YEAR 7 YEAR 6 YEAR 5 YEAR 4 YEAR 3 YEAR 2

Pre-Year 1 is called Reception in S.A. and Transition in N.T.

Pre-Year 1 is called Kindergarten in N.S.W and A.C.T. and Preparatory in Vic. and Tas.

LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, AUSTRALIA, FEBRUARY 1992

This annual publication, released on 30th July 1992, provides current information from a household based survey on the level of educational attainment of the Australian population aged 15 to 69. It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status. The publication features information on:

- socio-demographic characteristics such as State, age, family status, labour force status and educational attain ment for the whole population
- summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year
- time series of educational attainment by age, labour force status and duration of unemployment
- a selection of the findings from the survey
- a glossary and technical note to help explain the concepts and methodologies used.

The publication also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

The February 1993 publication is expected to be released in July 1993.

To order your copy of Labour Force Status and Educational Attainment, Australia, February 1992 (6235.0), priced at \$12.50, contact an ABS Bookshop in your State.

TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1992

This annual publication, released on 19th November 1992, provides current information from a household based survey on the labour force characteristics of persons aged 15 to 64 in the educational system, both at the time of the survey and in the previous calendar year. For those attending and those not attending an educational institution it gives a broad picture of their contribution to the workforce, their level of education and the type of work in which they are engaged.

The publication features information on:

- socio-demographic characteristics such as sex, age, labour force status and educational attainment
- work history details such as occupation and industry
- type of institution attending
- type of school last attended
- level of course attended/attending
- highest level of education obtained
- information on the characteristics of apprentices.

The publication also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

The May 1993 publication is expected to be released in November 1993

To order your copy of Transition from Education to Work, Australia, May 1992 (6227.0), priced at \$12.50, contact an ABS Bookshop in your State.

PARTICIPATION IN EDUCATION, AUSTRALIA, SEPTEMBER 1992

This annual publication released on 24th February 1993 provides current information from a household based survey on the level of current educational attendance of the Australian population aged 15 to 24. Type of institution attending, whether attendance is full-time or part-time and level of course being studied are also collected. Trends in education are monitored by providing comparisons of time series data by age and labour force status.

The publication features information on:

- socio-demographic characteristics such as age, family status, labour force status and education attainment for the whole population
- summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year
- time series of educational attainment by age, labour force status and duration of unemployment
- a selection of the findings from the survey
- a glossary and technical note to help explain the concepts and methodologies used.

The publication also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

The September 1993 publication is expected to be released in February 1994.

To order your copy of Participation in Education, Australia, September 1992 (6272.0), priced at \$12.50, contact an ABS Bookshop in your State.

DIRECTORY OF EDUCATION AND TRAINING STATISTICS

This new publication, due to be released in April 1993, is a catalogue of ABS statistics related directly, or indirectly, to education and training in Australia. It provides descriptive information on the various data sources, data items available, frequency of collections, publications produced, and any reliability/confidentiality provisions.

To find out more about the availability of education and training data, or to obtain your complimentary copy of the *Directory of Education and Training Statistics* (1136.0) contact Pam Lee on (06) 252 7798 or contact an ABS Bookshop in your State.

SOCIAL INDICATORS 5

In September 1992 the ABS released *Social Indicators 5*. It presents statistics and commentary on current social issues such as education, working life, leisure activities and health, to indicate the shape and directions of Australian society. Time series are included where possible.

Social Indicators 5 (4101.0) is available from the ABS Bookshops at \$55.00 per copy. For further information contact Dot Russell on (06) 252 6214.



For those who need in-depth information about education and training in Autralia ...

... Australian Bureau of Statistics introduces Education and Training in Australia — a new reference publication created specifically to meet your needs. With descriptive and analytical text, quick reference tables and graphs time series data and detailed tables.

Education and Training in Australia:

- is the most comprehensive report on all levels of education and training the ABS has ever produced.
- encompasses schools, apprenticeships, traineeships, TAFEs, higher education institutions and employer training.
- covers statistics on the population, an overview of education and training, overseas comparisons, attainment, retention rates, transition to the labour force, economic outcomes, participation, staff, student/teacher ratios, supply of future teachers, qualifications of teachers, costs of education and training and expenditure on education.
- includes comprehensive appendices of source tables in each chapter.
- 180 pages for only \$45.

Education and Training in Australia. Developed to satisfy a wide range of users' needs for relevant information leading to informed decision making.

Education and Training in Australia was released in November 1992. For more information, contact Pam Lee on (06) 252 7798.

ORDER FORM To order, complete and send this order form to:	
Reply Paid 4 The Collector of Public Moneys Australian Bureau of Statistics P.O. Box 10 Belconnen ACT 2616 (No stamp is required if posted in Australia)	
Please send me copies of Education and Training in Australia (Cat. No. 4224.0) \$45 per copy.	at
My cheque/money order, made payable to The Collector of Public Moneys is enclosed to the collector of Public Moneys are debit my credit card:	osed, or
Bankcard: Card no.	
Mastercard Expiry date://	
VISA: Name on card:	
Cardholder's signature:	
Name:Position:	
Organisation:	
Address:	
State: Postcode:	
Phone: Fax:	
My client identification no:]
OR Fax your order to (06) 252 7412 Subscription anguing only 008 020 608	



For more information ...

The ABS publishes a wide range of statistics and other information on Australia's economic and social conditions. Details of what is available in various publications and other products can be found in the ABS Catalogue of Publications and Products available at all ABS Offices (see below for contact details).

Information Consultancy Service

Information tailored to special needs of clients can be obtained from the Information Consultancy Service available at ABS Offices (see Information Inquiries below for contact details).

Electronic Data Services

A wide range of ABS data are available on electronic media. Selections of most frequently requested statistics are available, updated daily, on DISCOVERY (Key *656#). The ABS PC TELESTATS service delivers major economic indicator publications ready to download into personal computers on the day of release. The PC AUSSTATS service enables on-line access to a data base of thousands of up-to-date time series. Selected datasets are also available on diskette or CD-ROM. For more details on electronic data services available, contact Information Services in any of the ABS Offices (see Information Inquiries below for contact details).

Bookshops and Subscriptions

There are over 500 titles of various publications available from ABS bookshops in all ABS Offices (see below Bookshop Sales for contact details). The ABS also provides a subscription service through which nominated publications are provided by mail on a regular basis at no additional cost (telephone Publications Subscription Service toll free on 008 02 0608 Australia wide).

Sales and Inquiries

		Information Inquiries	Bookshop Sales
Regional Office	ces		
SYDNEY	(02)	268 4611	268 4620
MELBOURNE	(03)	615 7755	615 7829
BRISBANE	(07)	222 6351	222 6350
PERTH	(09)	323 5140	323 5307
ADELAIDE	(08)	237 7100	237 7582
HOBART	(002)	205 800	205 800
CANBERRA	(06)	252 5979	252 6007
DARWIN	(089)	432 111	432 111
National Offic	e		
ACT	(06)	252 5249	252 6627



Information Services, ABS, PO Box 10, Belconnen ACT 2616 or any ABS State office.