SCHOOLS, AUSTRALIA 1991

IAN CASTLES Australian Statistician

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INQUIRIES

[•] for further information about statistics in this publication and the availability of related unpublished statistics, contact John Sever on Canberra (06) 252 6304 or any ABS State office.

[•] for information about other ABS statistics and services please refer to the back page of this publication.

MAIN FEATURES

In August 1991 there were 9,980 schools operating in Australia. Of these, 7,470 (74.8%) were government schools operated by the State Directors-General of Education (or equivalent) and 2,510 (25.2%) were non-government schools.

The number of government schools in Australia has fallen by 20 since July 1990, and 43 since July 1989, while the number of non-government schools has decreased by 7 since July 1990, and 13 since July 1989.

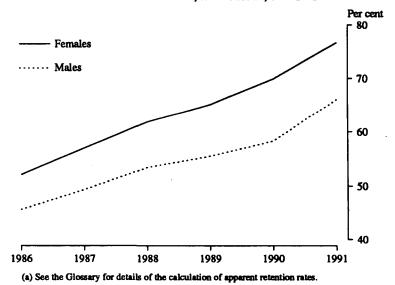
The number of full-time students attending these schools in August 1991 totalled 3,075,137 comprising 2,217,226 (72.1%) in government schools and 857,911 (27.9%) in non-government schools. These proportions are the same as in July 1990.

The number of full-time students attending government schools in 1991 increased by 23,879 (1.1%), from the 2,193,347 attending in 1990. The number of full-time students attending non-government schools also increased by 1.1% (9,601) from the 848,310 attending in 1990.

The apparent retention rate of secondary school students to Year 12 rose from 64.0% in 1990 to 71.3% in 1991. As in previous years, the retention rate for female students (76.7%) was higher than the corresponding rate for males (66.1%).

The rate varied between States and Territories, ranging from 52.6% in Tasmania to 95.6% in the Australian Capital Territory. The apparent retention rate increased between 1990 and 1991 in all States and Territories.

APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY SEX, AUSTRALIA, 1986-1991



The number of full-time and part-time teaching staff at government and non-government schools in August 1991 totalled 213,256 persons, representing 199,532 full-time equivalent (FTE) staff units.

There was the equivalent of 145,895 full-time teaching staff in government schools in August 1991, a decrease of 582 (0.4%) since 1990, while teaching staff in non-government schools totalled 53,638 full-time equivalent units, an increase of 1.7% (886).

Almost three quarters of teaching staff in primary schools were female, compared with half in secondary schools.

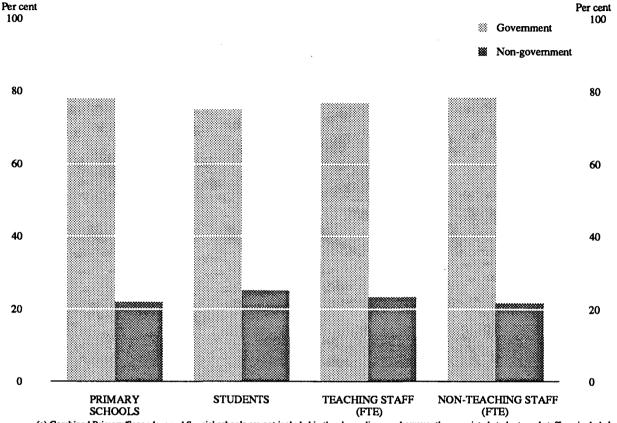
The average number of students per teaching staff member (FTE) was 16 for non-government schools and 15 for government schools. The average ratios for all schools were 19 for primary and 13 for secondary.

NOTE

The statistics in this publication relate to government and non-government schools, staff, and full-time students. They were collected through the National Schools Statistics Collection which was established through the work of the Australian Education Council School Statistics Committee, of which the ABS is a member.

Explanatory and Technical notes are presented at the back of this publication.

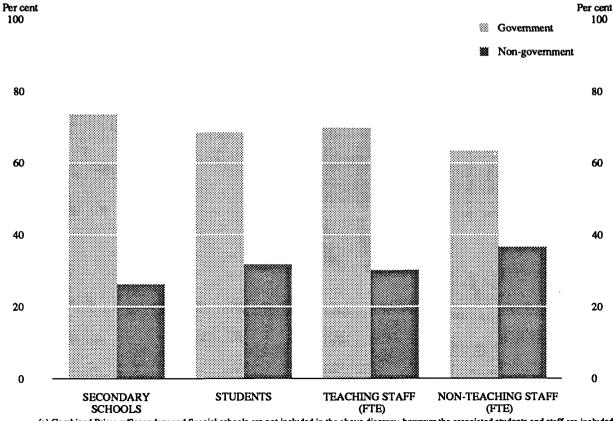
DIAGRAM 1. PRIMARY EDUCATION: PRIMARY SCHOOLS(a), PERCENTAGE OF FULL-TIME STUDENTS AND FTE(b) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, AUSTRALIA, 1991



(a) Combined Primary/Secondary and Special schools are not included in the above diagram; however the associated students and staff are included.

(b) See the Glossary for details of the calculation of FTE.

DIAGRAM 2. SECONDARY EDUCATION: SECONDARY SCHOOLS (a), PERCENTAGE OF FULL-TIME STUDENTS AND FTE(b) OF SCHOOL STAFF BY CATEGORY OF SCHOOL, AUSTRALIA, 1991



(a) Combined Primary/Secondary and Special schools are not included in the above diagram; however the associated students and staff are included.

(b) See the Glossary for details of the calculation of FTE.

TABLE 1. SUMMARY OF STATISTICS OF ALL SCHOOLS, FULL-TIME STUDENTS AND TEACHING STAFF (FTE)(a) BY CATEGORY OF SCHOOL, 1989 TO 1991

		1989			1990			1991			centage chang 1990 - 1991	ge.
States and Territories	Schools	Students	Teaching staff	Schools	Students	Teaching staff	Schools	Students	Teaching staff	Schools	Students	Teaching staff
		•		GOV	/ERNMENT			**				
New South Wales	2,200	749,263	45,812	2,181	743,186	45,620	2,176	746,417	45,631	-0.2	0.4	
Victoria	2,059	527,700	40,737	2,038	526,576	39,950	2,029	533,386	39,447	-0.4	1.3	-1.3
Queensland	1,300	387,438	24,257	1,310	391,249	24,439	1,319	398,025	25,185	0.7	1.7	3.1
South Australia	708	185,769	13,376	706	184,868	13,604	696	186,814	13,031	-1.4	1.1	-4.2
Western Australia	753	212,461	13,243	760	215,311	13,636	761	218,871	13,755	0.1	1.7	0.9
Tasmania	254	64,977	4,732	250	65,349	4,546	247	65,662	4,171	-1.2	0.5	-8.3
Northern Territory	143	25,987	1,997	147	26,256	1.986	148	27,161	1,984	0.7	3.4	-0.1
Australian Capital Territory	96	40,760	2,804	98	40,552	2,698	94	40,890	2,691	-4.1	0.8	-0.2
Australia	7,513	2,194,355	146,957	7,490	2,193,347	146,477	7,470	2,217,226	145,895	-0.3	1.1	-0.4
				NON-G	OVERNMEN	T						
New South Wales	858	284,330	17,281	850	287,437	17,691	857	290,896	18,062	0.8	1.2	2.1
Victoria	719	257,407	16,400	715	257,786	16,508	696	256,127	16,421	-2.7	-0.6	0.5
Queensland	394	126,418	7,367	397	130,057	7,678	396	132,791	7,952	-0.3	2.1	3.6
South Australia	183	56,363	3,550	185	57,867	3,682	184	60,019	3,782	-0.5	3.7	2.7
Western Australia	241	67,503	4,227	244	69,575	4,376	249	70,985	4,517	2.0	2.0	3.2
Tasmania	66	18,394	1,180	66	19,030	1,208	65	19,952	1,258	-1.5	4.8	4.2
Northern Territory	25	6,025	393	24	6,071	391	25	6.284	413	4.2	3.5	5.8
Australian Capital Territory	37	20,592	1,214	36	20,487	1,203	38	20,857	1,232	5.6	1.8	2.4
Australia	2,523	837,032	51,611	2,517	848,310	52,737	2,510	857,911	53,638	-0.3	1.1	1.7
			•		TOTAL							
New South Wales	3,058	1,033,593	63,093	3,031	1,030,623	63,311	3,033	1,037,313	63,693	0.1	0.6	0.6
Victoria	2,778	785,107	57,137	2,753	784,362	56,459	2,725	789,513	55,868	-1.0	0.7	-1.0
Oueensland	1,694	513.856	31,623	1,707	521,306	32,117	1,715	530,816	33,137	0.5	1.8	3.2
South Australia	891	242,132	16,926	891	242,735	17.285	880	246,833	16,813	-1.2	1.7	-2.7
Western Australia	994	279,964	17,470	1,004	284,886	18,012	1.010	289,856	18,272	0.6	1.7	1.4
Tasmania	320	83,371	5,912	316	84,379	5,754	312	85,614	5,429	-1.3	1.5	-5.6
Northern Territory	168	32,012	2,390	171	32,327	2,376	173	33,445	2,397	1.2	3.5	0.9
Australian Capital Territory	133	61,352	4,018	134	61,039	3,901	132	61,747	3,923	-1.5	1.2	0.6
Australia	10,036	3,031,387	198,568	10,007	3,041,657	199,214	9,980	3,075,137	199,532	-0.3	1.1	0.2

⁽a) Number of full-time teaching staff plus full-time equivalent (FTE) of part-time teaching staff. See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of the component items and totals.

TABLE 2. ALL SCHOOLS : CATEGORY (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF SCHOOL, 1991

	Government -		<u>Non-governmen</u>	t schools		All scho	
Level of school	schools	Anglican	Catholic	Other	Total	Total	Per cent of total
New South Wales		·					oj totat
Primary	1,637	9	424	98	531	2,168	21.7
Secondary	383	6	127	21	154	537	5.4
Primary/secondary combined	61	22	36	84	142	203	2.0
Special	95	1	6	23	30	125	1.3
Total	2,176	38	593	226	857	3,033	30.4
Victoria							
Primary	1,538	4	385	61	450	1,988	19.9
Secondary	373	5	100	14	119	492	4.9
Primary/secondary combined	19	25	11	69	105	124	1.2
Special	99		7	15	22	121	1.2
Total	2,029	34	503	159	696	2,725	27.3
Queensland							
Primary	1,004	1	191	45	237	1,241	12.4
Secondary	179	3	65	14	82	261	2.6
Primary/secondary combined	72	13	17	44	74	146	1.5
Special	64		_	3	3	67	0.7
Total	1,319	17	273	106	396	1,715	17.2
South Australia							
Primary	510	4	71	40	115	625	6.3
Secondary	94	1	13	9	23	117	1.2
Primary/secondary combined	68	7	18	17	42	110	1.1
Special	24		2	2	4	28	0.3
Total	696	12	104	68	184	880	8.8
Western Australia		_					
Primary	512	1	105	41	147	659	6.6
Secondary	95		30	8	38	133	1.3
Primary/secondary combined	94	11	16	35	62	156	1.6
Special Total	60 761	12	1 152	1 85	2 249	62 1,010	0.6 10.1
Tasmania							
Primary	163		27	10	37	200	2.0
Secondary	42		3	10	4	46	0.5
Primary/secondary combined	26	3	7	14	24	50	0.5
Special Special	16	_			_	16	0.2
Total	247	3	37	25	65	312	3.1
Northern Territory							
Primary	94	_	7	7	14	108	1.1
Secondary	13	_	2	1	3	16	0.2
Primary/secondary combined	34	_	6	2	8	42	0.4
Special	7	_			_	7	0.1
Total	148	_	15	10	25	173	1.7
Australian Capital Territory							
Primary	63	_	20	3	23	86	0.9
Secondary	25	1	5		6	31	0.3
Primary/secondary combined	1	2	3	4	9	10	0.1
Special	5	_	_	_		5	0.1
Total	94	3.	28	7	. 38	132	1.3
Australia							
Primary	5,521	19	1,230	305	1,554	7,075	70.9
Secondary	1,204	16	345	68	429	1,633	16.4
Primary/secondary combined	375	83	114	269	466	841	8.4
Special	370	1	16	44	61	431	4.3
Total all schools 1991	7,470	119	1,705	686	2,510	9,980	100.0
1990	7,490	117	1,714	686	2,517	10,007	
1989	7,513	116	1,720	687	2,523	10,036	

TABLE 3. NUMBER OF SCHOOLS (EXCLUDING SPECIAL SCHOOLS) : SIZE OF PRIMARY AND SECONDARY STUDENT ENROLMENTS MEASURED IN FULL-TIME EQUIVALENT (FTE)(a) UNITS AND CATEGORY OF SCHOOL, AUSTRALIA, 1991

					-	_				•				
Secondary Primary	NIL	1 to 20	21 to 35	36 to 100	101 to 200	201 to 300	301 to 400	401 to 600	601 to 800	801 to 1,000	1,001 to 1,200	1,201 to 1,500	1,501 and over	Total
					SOVERNMI		OLS						•	
Nil 1 to 20 21 to 35 36 to 100	437 490 1,018	14 13 29	$\frac{1}{2}$ 30	15 - 2 35	45 <u>-</u> 7	83	97 1 —	225 	277	237	148 — —	68 — —	- -	1,204 452 507 1,119
101 to 200 201 to 300 301 to 400	904 855	7	15 2	89 18 7	35 29 10	4 5	<u> </u>	_	-	-	=	=	-	1,054 911 795
401 to 600 601 to 800	767 758 237	<u>i</u>	=		2	<u>6</u> _	1	2 1 1	<u>1</u> _	$\frac{1}{1}$	=	=	<u>-</u>	763 239
801 to 1,000 1,001 to 1,200 1,201 to 1,500	51 4 —	-		=	-	<u>-</u>	_	_ _	=	=	=	=	_	52 4
1,501 and over		_	_	_	_	_	_	_		_				
Total	5,521	66	50	166	128	99	100	229	278	239	148	68	8	7,100
\$700					N-GOVERN									
Nil 1 to 20 21 to 35 36 to 100 101 to 200 201 to 300 301 to 400 401 to 600 601 to 800 801 to 1,000 1,001 to 1,200 1,501 and over	50 81 290 400 306 189 187 47 6	4 7 16 3 1 — — —	4 1 3 21 7 2 3 — —	14 1 20 42 11 2 2 	32 — 6 19 24 8 1 — —	38 2 1 4 9 13 8 6 —	51 3 2 8 8 11 4 3 —	100 1 4 20 27 6 6 1 —	96 1 3 13 31 13 3 —	58 	22 	8 — 1 1 2 4 1 1 —	2 1 	429 62 97 368 527 441 243 223 51 8 —
Total	1,556	38	41	92	. 90	81	82	166	160	89	32	18	4	2,449
Nil	<u> </u>	4		29	AL NON-SI 77	PECIAL SCI 121	148	325	373	295	170	. 76	10	1,633
1 to 20 21 to 35 36 to 100 101 to 200 201 to 300 301 to 400 401 to 600 601 to 800 801 to 1,000 1,001 to 1,200 1,201 to 1,500 1,501 and over	487 571 1,308 1,304 1,161 956 945 284 57 4	21 20 45 10 2 1 1 —	1 5 51 22 4 3 	1 2 55 131 29 9 2 ———————————————————————————————	13 54 53 18 3 —	2 1 4 13 18 14 6 1	1 3 2 8 12 4 4 ————————————————————————————————	1 1 4 20 27 8 7 2 —	1 3 13 31 14 3 —		2 1 1 2 4 —	1 1 2 4 1 1		514 604 1,487 1,581 1,352 1,038 986 290 60 4
Total non-special schools	7,077	104	91	258	218	180	182	395	438	328	180	86	12	9,549

⁽a) FTE of students (number of full-time students plus FTE of part-time students) is used to determine the size of primary and secondary populations in each school. See the Glossary for further details.

TABLE 4. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) AND LEVEL OF EDUCATION, 1991

				,					
Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			(numb						
			GOVERNI						
Primary Secondary	439,928 306,489	301,223 232,163	254,397 143,628	122,139 64,675	141,702 77,169	37,674 27,988	19,135 8,026	22,418 18,472	1,338,616 878,610
Total	746,417	533,386	<i>398,025</i> OVERNMEN	186,814 IT — ANGL	218,871	65,662	27,161	40,890	2,217,226
Primary	7,407	7,571	3,655	3,153	2,648	912		900	26,246
Secondary	15,977	19,383	7,958	3,817	6,232	1,796	_	2,649	57,812
Total	23,384	26,954	11,613 OVERNMEN	6,970 T — CATH	8,880	2,708		3,549	84,058
Primary	121,501	101,468	51,680	21,227	27,930	7,385	3,131	8,551	342,873
Secondary	95,124	75,408	36,853	14,059	20,035	5,147	1,309	7,402	255,337
Total	216,625	176,876	88,533 GOVERNM	35,286	47,965	12,532	4,440	15,953	598,210
Primary	24,541	20,374	12,987	9,545	6,953	2,492	963	939	78,794
Secondary	26,346	31,923	19,658	8,218	7,187	2,220	881	416	96,849
Total	50,887	52,297	32,645	17,763	14,140	4,712	1,844	1,355	175,643
Primary	153,449	129,413	68,322	33,925	37,531	10,789	4,094	10,390	447,913
Secondary	137,447	126,714	64,469	26,094	33,454	9,163	2,190	10,467	409,998
Total	290,896	256,127	132,791 ALL SCH	60,019	70,985	19,952	6,284	20,857	857,911
Primary	593,377	430,636	322,719	156,064	179,233	48,463	23,229	32,808	1,786,529
Secondary	443,936	358,877	208,097	90,769	110,623	37,151	10,216	28,939	1,288,608
Total	1,037,313	789,513	530,816	246,833	289,856	85,614	33,445	61,747	3,075,137
			(per cer GOVERNI	MENT					
Primary Secondary	14.3 10.0	9.8 7.5	8.3 4.7	4.0 2.1	4.6 2.5	1.2 0.9	0.6 0.3	0.7 0.6	43.5 28.6
Total	24.3	17.3	12.9	6.1	7.1	2.1	0.9	1.3	72.1
			OVERNMEN						
Primary Secondary	0.2 0.5	0.2 0.6	0.1 0.3	0.1 0.1	0.1 0.2	0.1	_	0.1	0.9 1.9
Total	0.8	0.9	0.4	0.2	0.3	0.1		0.1	2.7
			OVERNMEN						
Primary Secondary	4.0 3.1	3.3 2.5	1.7 1.2	0.7 0.5	0.9 0.7	0.2 0.2	0.1	0.3 0.2	11.1 8.3
Total	7.0	5.8	2.9	1.1	1.6	0.4	0.1	0.5	19.5
D			GOVERNMI	ENT — OTH					
Primary Secondary	0.8 0.9	0.7 1.0	0.4 0.6	0.3 0.3	0.2 0.2	0.1 0.1	_	_	2.6 3.1
Total	1.7	1.7	1.1	0.6	0.5	0.2	0.1		5.7
Primary	5.0		GOVERNM		AL 1.2	0.4	0.1	0.3	14.6
rnmary Secondary	4.5	4.2 4.1	2.2 2.1	1.1 0.8	1.1	0.4	0.1	0.3	13.3
Total	9.5	8.3	4.3	2.0	2.3	0.6	0.2	0.7	27.9
Primary	19.3	14.0	ALL SCHO 10.5	5.1	5.8	1.6	0.8	1.1	58.1
Secondary	14.4	11.7	6.8	3.0	3.6	1.2	0.3	0.9	41.9
Total	33.7	25.7	17.3	8.0	9.4	2.8	1.1	2.0	100.0

TABLE 5. NUMBER OF FULL-TIME STUDENTS (a) BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, 1989 TO 1991

Level of ea	ducation	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			GC	VERNMEN	ΤΤ					
Primary	- 1989	434,098	294,768	242,183	117,266	136,911	36,857	18,161	22,188	1,302,432
•	 1990	436,692	299,276	247,554	119,490	140,629	37,881	18,746	22,275	1,322,543
	— 1991	439,928	301,223	254,397	122,139	141,702	37,674	19,135	22,418	1,338,616
Secondary	y — 1989	310,765	228,021	141,712	67,259	73,423	27,432	7,696	18,096	874,404
	— 1990	306,494	227,300	143,695	65,378	74,682	27,468	7,510	18,277	870,804
	— 1991	306,489	232,163	143,628	64,675	77,169	27,988	8,026	18,472	878,610
Special	— 1989	4,400	4,911	3,543	1,244	2,127	688	130	476	17,519
Total	— 1989	749,263	527,700	387,438	185,769	212,461	64,977	25,987		2,194,355
	1990	743,186	526,576	391,249	184,868	215,311	65,349	26,256		2,193,347
	— 1991	746,417	533,386	398,025	186,814	218,871	65,662	27,161		2,217,226
	— Percentage change 1990 — 1	991 0.4	1.3	1.7	1.1	1.7	0.5	3.4	0.8	1.1
			NON-	GOVERNM	ENT					
Primary	 1989	148,819	128,531	63,933	30,976	35,478	9,977	4,150	10,278	432,142
	— 1990	151,416	129,606	66,481	32,179	36,735	10,321	3,992	10,221	440,951
	— 1991	153,449	129,413	68,322	33,925	37,531	10,789	4,094	10,390	447,913
Secondary	y — 1989	134,662	127,701	62,416	25,236	31,944	8,417	1,875	10,314	402,565
	1990	136,021	128,180	63,576	25,688	32,840	8,709	2,079	10,266	407,359
	— 1991	137,447	126,714	64,469	26,094	33,454	9,163	2,190	10,467	409,998
Special	— 1989	849	1,175	69	151	81	_	-		2,325
Total	1989	284,330	257,407	126,418	56,363	67,503	18,394	6,025	20,592	837,032
	— 1990	287,437	257,786	130,057	57,867	69,575	19,030	6,071	20,487	848,310
	— 1991	290,896	256,127	132,791	60,019	70,985	19,952	6,284	20,857	857,911
	— Percentage change 1990 — 19	991 1.2	-0.6	2.1	3.7	2.0	4.8	3.5	1.8	1.1
			AI	L SCHOOI	s					
Primary	 1989	582,917	423,299	306,116	148,242	172,389	46,834	22,311	32,466	1,734,574
	1990	588,108	428,882	314,035	151,669	177,364	48,202	22,738	•	1,763,494
	 1991	593,377	430,636	322,719	156,064	179,233	48,463	23,229	32,808	1,786,529
Secondary		445,427	355,722	204,128	92,495	105,367	35,849	9,571		1,276,969
	— 1990	442,515	355,480	207,271	91,066	107,522	36,177	9,589		1,278,163
	 1991	443,936	358,877	208,097	90,769	110,623	37,151	10,216	28,939	1,288,608
Special	— 1989	5,249	6,086	3,612	1,395	2,208	688	130	476	19,844
Total	— 1989	1,033,593	785,107	513,856	242,132	279,964	83,371	32,012	61,352	3,031,387
	— 1990	1,030,623	784,362	521,306	242,735	284,886	84,379	32,327		3,041,657
	— 1991	1,037,313	789,513	530,816	246,833	289,856	85,614	33,445		3,075,137
	- Percentage change 1990 · 19	991 0.6	0.7	1.8	1.7	1.7	1.5	3.5	1.2	1.1

⁽a) As from 1990 students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991

NEW SOUTH WALES

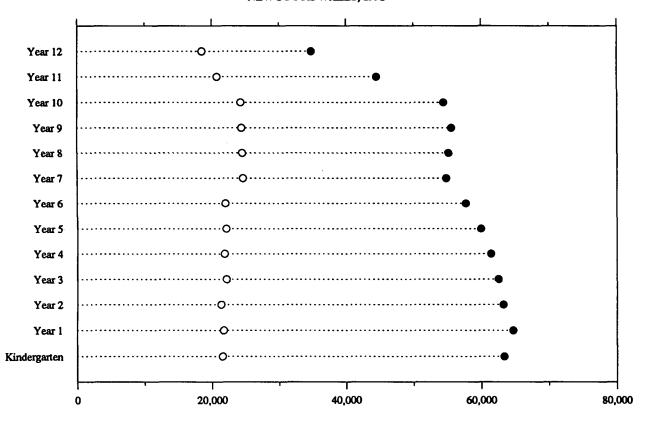
			Non-governme	nt schools		
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	Al school:
	MALES				··	
Primary —						
Kindergarten	32,426	358	8,894	1,732	10,984	43,410
Year 1	33,436	333	8,960	1,683	10,976	44,41
Year 2	32,326	355	8,815	1,716	10,886	43,21
Year 3	31,967	535	8,977	1,782	11,294	43,26
Year 4	31,553	595	8,712	1,752	11,059	42,61
Year 5	30,766	770	8,773	1,801	11,344	42,11
Year 6	29,589	791	8,839	1,776	11,406	40,99
Ungraded	4,470	7	61	359	427	4,89
Total primary	226,533	3,744	62,031	12,601	78,376	304,909
Secondary —						
Year 7	27,943	1,363	8,834	2,284	12,481	40,42
Year 8	28,253	1,355	8,716	2,278	12,349	40,60
Year 9	28,544	1,366	8,652	2,243	12,261	40,80
Year 10	27,748	1,378	8,539	2,194	12,111	39,85
Year 11	21,842	1,356	6,703	2,058	10,117	31,95
Year 12	16,305	1,243	5,874	1,752	8,869	25,17
Ungraded	4,385	6	77	151	234	4,61
Total secondary	155,020	8,067	47,395	12,960	68,422	223,442
Total	381,553	11,811	109,426	25,561	146,798	528,351
	FEMALES		·			
Primary —						
Kindergarten	30,881	390	8,415	1,728	10,533	41,414
Year 1	31,232	415	8,652	1,664	10,731	41,96
Year 2	30,896	398	8,459	1,582	10,439	41,33
Year 3	30,577	555	8,654	1,668	10,877	41,45
Year 4	29,863	541	8,638	1,642	10,821	40,68
Year 5	29,164	667	8,422	1,697	10,786	39,95
Year 6	28,125	690	8,188	1,731	10,780	
Ungraded	2,657	7	42	228	277	38,73 2,93
Total primary	213,395	3,663	59,470	11,940	75,073	288,468
Secondary —						
Year 7	26,871	1,251	8,555	2,302	12,108	38,979
Year 8	26,863	1,278	8,589	2,289	12,156	39,019
Year 9	27,046	1,329	8,546	2,287	12,162	39,20
Year 10	26,657	1,313	8,518	2,326	12,157	38,81
Year 11	22,685	1,432	7,079	2,120	10,631	33,310
Year 12	18,515	1,293	6,368	1,959	9,620	28,13
Ungraded	2,832	14	74	103	191	3,02
Total secondary	151,469	7,910	47,729	13,386	69,025	220,494
Total	364,864	11,573	107,199	25,326	144,098	508,962

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

NEW SOUTH WALES

			Non-governme	nt schools		
Level/Year of education	Government - schools	schools Anglican Catholic Other Total	All schools			
	PERSONS					
Primary —						
Kindergarten	63,307	748	17,309	3,460	21,517	84,824
Year 1	64,668	748	17,612	3,347	21,707	86,375
Year 2	63,222	753	17,274	3,298	21,325	84,547
Year 3	62,544	1,090	17,631	3,450		84,715
Year 4	61,416	1,136	17,350	3,394	21,880	83,296
Year 5						82,060
Year 6	57,714					79,729
Ungraded						7,831
Total primary	439,928	7,407	121,501	24,541	153,449	593,377
Secondary —						
Year 7	54,814	2,614	17,389	4,586	24,589	79,403
Year 8	55,116	2,633	17,305	4,567	24,505	79,621
Year 9	55,590	2,695	17,198		24,423	80,013
Year 10	54,405		17,057	4,520	24,268	78,673
Year 11	44,527	2,788	13,782	4,178	20,748	65,275
Year 12	34,820					53,309
Ungraded						7,642
Total secondary	306,489	15,977	95,124	26,346	137,447	443,936
Total	746,417	23,384	216,625	50,887	290,896	1,037,313

DIAGRAM 3. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NEW SOUTH WALES, 1991



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

VICTORIA

	a	Λ	lon-government	schools(a)		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al schools
	MALES					
Primary —						
Preparatory	23,131	446	7,302	1,365	9,113	32,24
Year 1	22,806	407	7,435	1,324	9,166	31,972
Year 2	22,466	471	7,426	1,313	9,210	31,670
Year 3	21,946	566	7,478	1,332	9,376	31,322
Year 4	21,676	686	7,299	1,318	9,303	30,979
Year 5	21,123	834	7,153	1,479	9,466	30,589
Year 6	20,943	909	7,215	1,538	9,662	30,60
Ungraded	909		86	242	328	1,237
Total primary	155,000	4,319	51,394	9,911	65,624	220,624
Secondary —						
Year 7	20,047	1,719	6,527	2,505	10,751	30,798
Year 8	20,712	1,716	6,555	2,457	10,728	31,440
Year 9	20,891	1,760	6,334	2,368	10,462	31,353
Year 10	21,406	1,909	6,168	2,446	10,523	31,929
Year 11	19,348	1,967	5,650	2,373	9,990	29,338
Year 12	14,741	1,903	4,560	2,293	8,756	23,497
Ungraded	2,501	_	47	251	298	2,799
Total secondary	119,646	10,974	35,841	14,693	61,508	181,154
Total	274,646	15,293	87,235	24,604	127,132	401,778
	FEMALES					
Primary —						
Preparatory	21,542	370	7,135	1,453	8,958	30,500
Year 1	21,645	382	7,208	1,353	8,943	30,588
Year 2	21,120	394	7,222	1,365	8,981	30,101
Year 3	20,631	429	7,117	1,373	8,919	29,550
Year 4	20,945	493	7,199	1,429	9,121	30,066
Year 5	20,057	579	7,159	1,610	9,348	29,405
Year 6	19,723	605	7,010	1,696	9,311	29,034
Ungraded	560	_	24	184	208	768
Total primary	146,223	3,252	50,074	10,463	63,789	210,012
Secondary —						
Year 7	18,589	1,181	6,773	2,681	10,635	29,224
Year 8	18,519	1,259	6,875	2,763	10,897	29,416
Year 9	18,826	1,332	6,728	2,783	10,843	29,669
Year 10	19,252	1,447	6,654	2,818	10,919	30,171
Year 11	18,936	1,620	6,660	3,011	11,291	30,227
Year 12	16,675	1,570	5,849	3,041	10,460	27,135
Ungraded	1,720	· _	28	133	161	1,881
Total secondary	112,517	8,409	39,567	17,230	65,206	177,723
	258,740		89,641	27,693		387,735

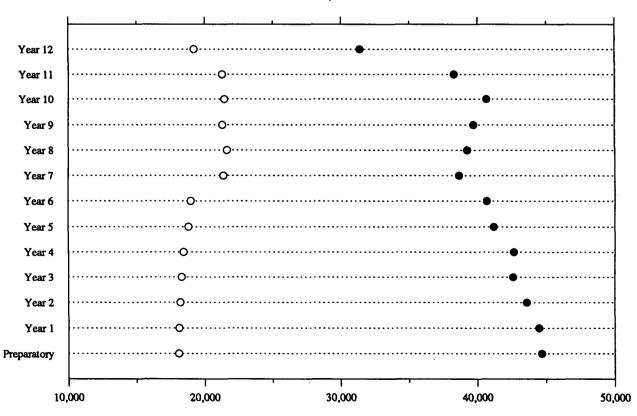
TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

VICTORIA

		٨	lon-government	schools(a)		4.0
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Preparatory	44,673	816	14,437	2,818	18,071	62,744
Year 1	44,451	789	14,643	2,677	18,109	62,560
Year 2	43,586	865	14,648	2,678	18,191	61,777
Year 3	42 <i>,</i> 577	995	14,595	2,705	18,295	60,872
Year 4	42,621	1,179	14,498	2,747	18,424	61,045
Year 5	41,180	1,413	14,312	3,089	18,814	59,994
Year 6	40,666	1,514	14,225	3,234	18,973	59,639
Ungraded	1,469	· -	110	426	536	2,005
Total primary	301,223	7,571	101,468	20,374	129,413	430,636
Secondary						
Year 7	38,636	2,900	13,300	5,186	21,386	60,022
Year 8	39,231	2,975	13,430	5,220	21,625	60,856
Year 9	39,717	3,092	13,062	5,151	21,305	61,022
Year 10	40,658	3,356	12,822	5,264	21,442	62,100
Year 11	38,284	3,587	12,310	5,384	21,281	59,565
Year 12	31,416	3,473	10,409	5,334	19,216	50,632
Ungraded	4,221	_	75	384	459	4,680
Total secondary	232,163	19,383	75,408	31,923	126,714	358,877
Total	533,386	26,954	176,876	52,297	256,127	789,513

⁽a) Includes full-time students attending 8 special schools administered by government authorities other than the Ministry of Education.

DIAGRAM 4. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, VICTORIA, 1991



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORYOF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

QUEENSLAND

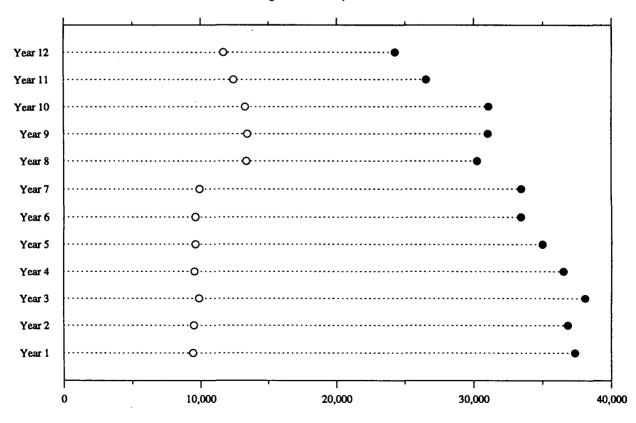
			Non-governme	nt schools		
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	A. school
	MALES					
Primary —						
Year 1	19,394	161	3,754	904	4,819	24,213
Year 2	19,042	153	3,835	899	4,887	23,929
Year 3	19,654	189	3,952	884	5,025	24,67
Year 4	18,924	187	3,780	873	4,840	23,76
Year 5	18,119	351	3,773	873	4,997	23,11
Year 6	17,184	431	3,761	829	5,021	22,20
Year 7	17,090	524	3,767	935	5,226	22,310
Ungraded	2,281	_	53	340	393	2,67
Total	131,688	1,996	26,675	6,537	35,208	166,896
Secondary —						_
Year 8	15,490	900	3,971	1,979	6,850	22,340
Year 9	15,682	951	4,036	2,003	6,990	22,672
Year 10	15,575	862	4,006	1,951	6,819	22,39
Year 11	12,959	801	·3,575	1,903	6,279	19,23
Year 12	11,606	752	3,347	1,749	5,848	17,45
Ungraded	203	_	11	130	141	344
Total secondary	71,515	4,266	18,946	9,715	32,927	104,442
Total	203,203	6,262	45,621	16,252	68,135	271,338
	FEMALES					
Primary —						
Year 1	17,962	165	3,579	879	4,623	22,585
Year 2	17,788	137	3,659	834	4,630	22,418
Year 3	18,435	184	3,773	900	4,857	23,292
Year 4	17,576	218	3,674	816	4,708	22,284
Year 5	16,862	265	3,514	860	4,639	21,501
Year 6 Year 7	16,245	305 385	3,443	859	4,607	20,852
Ungraded	16,367 1,474	363	3,312 51	1,011 291	4,708 342	21,075 1,816
Total	122,709	1,659	25,005	6,450	33,114	155,823
Secondary —						
Year 8	14,770	804	3,685	2,028	6,517	21,287
Year 9	15,365	780	3,681	1,990	6,451	21,816
Year 10	15,528	753	3,734	1,970	6,457	21,985
Year 11	13,588	699	3,463	1,984	6,146	19,734
Year 12	12,658	656	3,331	1,863	5,850	18,508
Ungraded	204		13	108	121	325
Total secondary	72,113	3,692	17,907	9,943	31,542	103,655
Total	194,822	5,351	42,912	16,393	64,656	259,478

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORYOF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

QUEENSLAND

	A	Non-government schools				4.0
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Year 1	37,356	326	7,333	1,783	9,442	46,798
Year 2	36,830	290	7,494	1,733	9,517	46,347
Year 3	38,089	373	7,725	1,784	9,882	47,971
Year 4	36,500	405	7,454	1,689	9,548	46,048
Year 5	34,981	616	7,287	1,733	9,636	44,617
Year 6	33,429	736	7,204	1,688	9,628	43,057
Year 7	33,457	909	7,079	1,946	9,934	43,391
Ungraded	3,755	_	104	631	735	4,490
Total	254,397	3,655	51,680	12,987	68,322	322,719
Secondary —						
Year 8	30,260	1,704	7,656	4,007	13,367	43,627
Year 9	31,047	1,731	7,717	3,993	13,441	44,488
Year 10	31,103	1,615	7,740	3,921	13,276	44,379
Year 11	26,547	1,500	7,038	3,887	12,425	38,972
Year 12	24,264	1,408	6,678	3,612	11,698	35,962
Ungraded	407	_	24	238	262	669
Total secondary	143,628	7,958	36,853	19,658	64,469	208,097
Total	398,025	11,613	88,533	32,645	132,791	530,816

DIAGRAM 5. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, QUEENSLAND, 1991



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

SOUTH AUSTRALIA(a)

		Non-government schools				
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al school
	MALES					
Primary						
Reception	8,625	193	1,411	607	2,211	10,83
Year 1	8,259	182	1,317	647	2,146	10,40
Year 2	8,448	182	1,292	642	2,116	10,56
Year 3	8,153	186	1,353	5 69	2,108	10,26
Year 4	7,935	180	1,265	<i>5</i> 73	2,018	9,95
Year 5	7,403	201	1,272	<i>5</i> 61	2,034	9,43
Year 6	6,907	244	1,280	554	2,078	8,98
Year 7	6,531	246	1,311	582	2,139	8,67
Ungraded	797	2	172	28	202	99
Total	63,058	1,616	10,673	4,763	17,052	80,110
Secondary —	_					
Year 8	6,307	349	1,360	<i>7</i> 79	2,488	8,79
Year 9	6,661	410	1,410	719	2,539	9,200
Year 10	6,887	438	1,399	843	2,680	9,56
Year 11	6,945	396	1,410	870	2,676	9,62
Year 12	5,718	409	1,310	835	2,554	8,272
Ungraded	758		46	5	51	809
Total secondary	33,276	2,002	6,935	4,051	12,988	46,264
Total	96,334	3,618	17,608	8,814	30,040	126,374
	FEMALES					
Primary —						
Reception	8,086	168	1,380	635	2,183	10,269
Year 1	7,798	180	1,283	597	2,060	9,858
Year 2	7,916	165	1,341	592	2,098	10,014
Year 3	7,603	168	1,376	575	2,119	9,722
Year 4	7,499	192	1,282	612	2,086	9,585
Year 5	7,090	198	1,340	590	2,128	9,218
Year 6	6,493	214	1,268	544	2,026	8,519
Year 7	6,057	251	1,117	600	1,968	8,023
Ungraded	539	1	167	37	205	744
Total	59,081	1,537	10,554	4,782	16,873	75,954
Secondary —						
Year 8	5,854	362	1,392	735	2,489	8,343
Year 9	6,353	361	1,353	796	2,510	8,863
Year 10	6,438	354	1,410	822	2,586	9,024
Year 11	6,396	382	1,463	893	2,738 .	
Year 12	5,758	356	1,459	911	2,726	8,484
Ungraded	600	_	47	10	57	657
Total secondary	31,399	1,815	7,124	4,167	13,106	44,50
Total	90,480	3,352	17,678	8,949	29,979	120,459

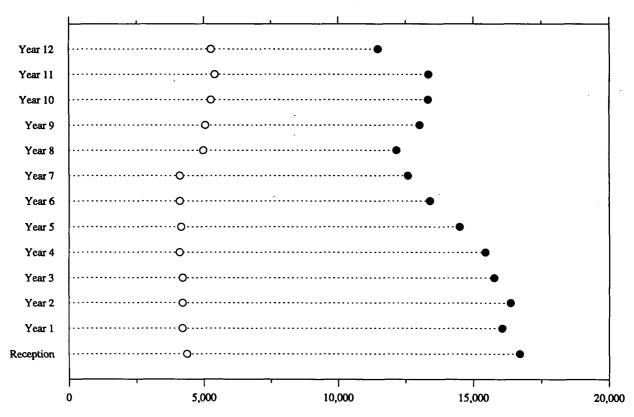
TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

SOUTH AUSTRALIA(a)

			Non-governmei	u schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Reception	16,711	361	2,791	1,242	4,394	21,105
Year 1	16,057	362	2,600	1,244	4,206	20,263
Year 2	16,364	347	2,633	1,234	4,214	20,578
Year 3	15,756	354	2,729	1,144	4,227	19,983
Year 4	15,434	372	2,547	1,185	4,104	19,538
Year 5	14,493	399	2,612	1,151	4,162	18,655
Year 6	13,400	458	2,548	1,098	4,104	17,504
Year 7	12,588	497	2,428	1,182	4,107	16,695
Ungraded	1,336	3	339	65	407	1,743
Total	122,139	3,153	21,227	9,545	33,925	156,064
Secondary	•					
Year 8	12,161	711	2,752	1,514	4,977	17,138
Year 9	13,014	<i>7</i> 71	2,763	1,515	5,049	18,063
Year 10	13,325	792	2,809	1,665	5,266	18,591
Year 11	13,341	778	2,873	1,763	5,414	18,755
Year 12	11,476	765	2,769	1,746	5,280`-	16,756
Ungraded	1,358	-	93	15	108	1,466
Total secondary	64,675	3,817	14,059	8,218	26,094	90,769
Total	186,814	6,970	35,286	17,763	60,019	246,833

⁽a) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia.

DIAGRAM 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, SOUTH AUSTRALIA, 1991



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

WESTERN AUSTRALIA

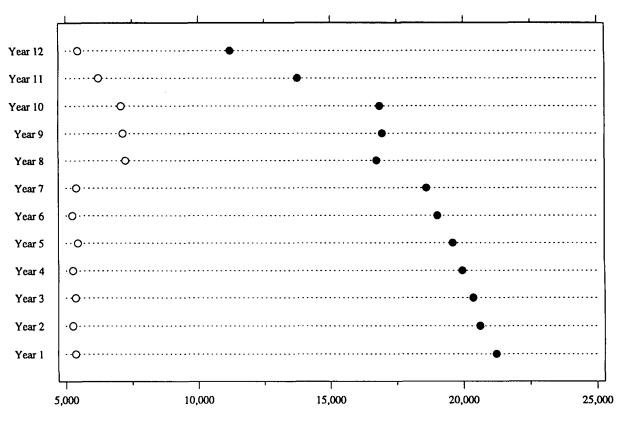
			Non-governmer	u schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	A. school
	MALES					
Primary —						
Year 1	10,883	133	2,081	498	2,712	13,59
Year 2	10,685	139	2,034	478	2,651	13,330
Year 3	10,518	140	2,097	496	2,733	13,25
Year 4	10,271	159	1,978	463	2,600	12,87
Year 5	10,189	265	1,991	488	2,744	12,93
Year 6	9,791	228	1,911	460	2,599	12,39
Year 7	9,473	331	1,860	521	2,712	12,18
Ungraded	1,449	7	12	52	71	1,520
Total	73,259	1,402	13,964	3,456	18,822	92,08
Secondary —						
Year 8	8,700	717	2,247	753	3,717	12,417
Year 9	8,774	714	2,255	671	3,640	12,414
Year 10	8,745	706	2,105	712	3,523	12,268
Year 11	7,008	645	1,710	671	3,026	10,034
Year 12	5,420	603	1,418	568	2,589	8,009
Ungraded	981	13	81	43	137	1,118
Total secondary	39,628	3,398	9,816	3,418	16,632	56,260
Total	112,887	4,800	23,780	6,874	35,454	148,341
	FEMALES					
Primary —						
Year 1	10,341	151	2,020	496	2,667	13,008
Year 2	9,926	129	1,989	510	2,628	12,554
Year 3	9,838	151	1,987	499	2,637	12,475
Year 4	9,682	136	2,044	485	2,665	12,347
Year 5	9,414	193	2,034	491	2,718	12,132
Year 6	9,238	210	1,940	501	2,651	11,889
Year 7	9,136	276	1,941	468	2,685	11,821
Ungraded	868	_	11	47	58	926
Total	68,443	1,246	13,966	3,497	18,709	87,152
Secondary —						
Year 8	8,037	595	2,191	740	3,526	11,563
Year 9	8,179	582	2,193	753	3,528	11,707
Year 10	8,115	588	2,177	795	3,560	11,675
Year 11	6,747	579	1,895	731	3,205	9,952
Year 12	5,791	490	1,679	700	2,869	8,660
Ungraded	672		84	50	134	806
Total secondary	37,541	2,834	10,219	3,769	16,822	54,363
Total	105,984	4,080	24,185	7,266	35,531	141,515

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

WESTERN AUSTRALIA

		Non-government schools				
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Ali schools
	PERSONS					
Primary —						
Year 1	21,224	284	4,101	994	5,379	26,603
Year 2	20,611	268	4,023	988	5,279	25,890
Year 3	20,356	291	4,084	995	5,370	25,726
Year 4	19,953	295	4,022	948	5,265	25,218
Year 5	19,603	458	4,025	979	5,462	25,065
Year 6	19,029	438	3,851	961	5,250	24,279
Year 7	18,609	607	3,801	989	5,397	24,006
Ungraded	2,317	7	23	99	129	2,446
Total	141,702	2,648	27,930	6,953	37,531	179,233
Secondary —						
Year 8	16,737	1,312	4,438	1,493	7,243	23,980
Year 9	16,953	1,296	4,448	1,424	7,168	24,121
Year 10	16,860	1,294	4,282	1,507	7,083	23,943
Year 11	13,755	1,224	3,605	1,402	6,231	19,986
Year 12	11,211	1,093	3,097	1,268	5,458	16,669
Ungraded	1,653	13	165	93	271	1,924
Total secondary	77,169	6,232	20,035	7,187	33,454	110,623
Total	218,871	8,880	47,965	14,140	70,985	289,856

DIAGRAM 7. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, WESTERN AUSTRALIA, 1991



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

TASMANIA

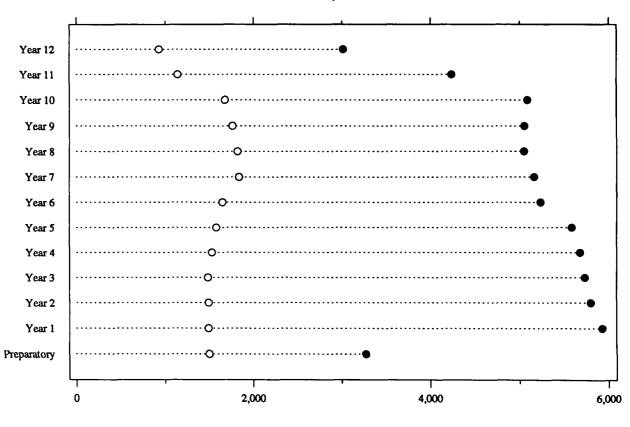
	_	Non-government schools				
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Ali schools
	MALES					
Primary —						
Preparatory	1,696	44	532	174	750	2,440
Year 1	3,024	43	513	163	719	3,743
Year 2	2,918	46	556	178	780	3,69
Year 3	2,939	57	512	149	718	3,65
Year 4	2,928	59	517	171	747	3,673
Year 5	2,837	101	521	180	802	3,639
Year 6	2,734	120	524	172	816	3,550
Ungraded	304	_		47	47	351
Total primary	19,380	470	3,675	1,234	5,379	24,759
Secondary —						
Year 7	2,623	177	510	235	922	3,545
Year 8	2,564	192	477	221	890	3,454
Year 9	2,651	167	469	220	856	3,507
Year 10	2,732	159	440	198	797	3,529
Year 11	2,089	137	299	90	526	2,615
Year 12	1,475	140	214	97	451	1,926
Ungraded	242	_	_	3	3	245
Total secondary	14,376	972	2,409	1,064	4,445	18,82
Total	33,756	1,442	6,084	2,298	9,824	43,580
	FEMALES					
Primary —						
Preparatory	1,577	51	535	164	750	2,327
Year 1	2,902	47	530	193	770	3,672
Year 2	2,875	46	497	164	707	3,582
Year 3	2,790	58	531	175	764	3,554
Year 4	2,746	68	542	168	778	3,524
Year 5	2,747	72	530	172	774	3,521
Year 6	2,498	100	545	185	830	3,328
Ungraded	159	_	_	37	37	196
Total primary	18,294	442	3,710	1,258	5,410	23,704
Secondary —						
Year 7	2,541	137	542	236	915	3,456
Year 8	2,485	143	550	235	928	3,413
Year 9	2,407	164	522	220	906	3,313
Year 10	2,358	147	498	231	876	3,234
Year 11	2,148	117	366	132	615	2,763
Year 12	1,536	116	260	100	476	2,012
Ungraded	137	_	_	2	2	139
Total secondary	13,612	824	2,738	1,156	4,718	18,330
						42,034

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

TASMANIA

			Non-government schools			
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —					<u></u>	
Preparatory	3,273	95	1,067	338	1,500	4,773
Year 1	5,926	90	1,043	356	1,489	7,415
Year 2	5,793	92	1,053	342	1,487	7,280
Year 3	5,729	115	1,043	324	1,482	7,211
Year 4	5,674	127	1,059	339	1,525	7,199
Year 5	5,584	173	1,051	352	1,576	7,160
Year 6	5,232	220	1,069	357	1,646	6,878
Ungraded	463	_	· —	84	84	547
Total primary	37,674	912	7,385	2,492	10,789	48,463
Secondary —						
Year 7	5,164	314	1,052	471	1,837	7,001
Year 8	5,049	335	1,027	456	1,818	6,867
Year 9	5,058	331	991	440	1,762	6,820
Year 10	5,090	306	938	429	1,673	6,763
Year 11	4,237	254	665	222	1,141	5,378
Year 12	3,011	256	474	197	927	3,938
Ungraded	379			5	5	384
Total secondary	27,988	1,796	5,147	2,220	9,163	37,151
Total	65,662	2,708	12,532	4,712	19,952	85,614

DIAGRAM & NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, TASMANIA, 1991



• Government
• Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

NORTHERN TERRITORY

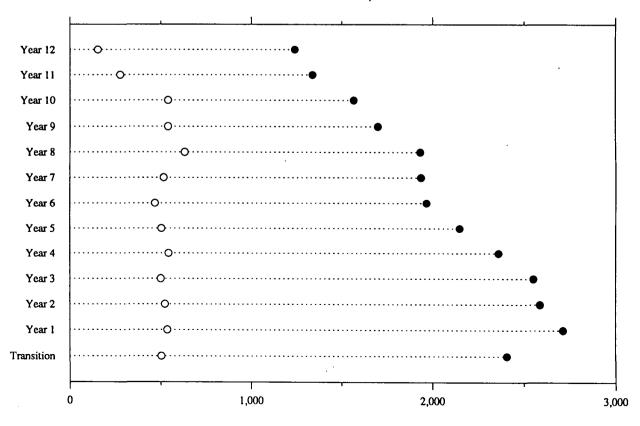
Government -			Non-government schools			
Government – schools	Anglican	Catholic	Other	Total	Ali schools	
MALES						
1,279	_	202	52	254	1,533	
1,375	_	201	65	266	1,641	
1,331	_	206	62	268	1,599	
1,256		196		255	1,511	
			57		1,486	
	_		71		1,347	
					1,213	
					1,271	
		—		200	274	
		1.574	40.0	2.062		
9,813		1,304	498	2,002	11,875	
	_	173			1,294	
874	·	180	128		1,182	
799		178	101	279	1,078	
692					821	
				74\	710	
143	_	32	_	32	175	
4,123		673	464	1,137	5,260	
13,936	_	2,237	962	3,199	17,135	
FEMALES						
· · · · · · · · · · · · · · · · · · ·						
1.128		202	48	250	1,378	
1.337	_				1,607	
1.255					1,510	
1 295					1,540	
					1,418	
					1,304	
	_				1,221	
	_				1,180	
196	_				1,180	
9,322		1,567	465	2,032	11,354	
953		101	126	317	1,270	
					1,057	
		72	107		1,027	
647		73	75	148	795	
604	_	64	16	80	684	
107	_	16	_	16	123	
107	_	16 636				
	- -	636 2,203	417 882	1,053 3,085	4,956 16,310	
	1,279 1,375 1,331 1,256 1,222 1,074 999 1,003 274 9,813 979 874 799 692 636 143 4,123 13,936 FEMALES 1,128 1,337 1,255 1,295 1,139 1,073 967 932 196	1,279 — 1,375 — 1,331 — 1,256 — 1,222 — 1,074 — 999 — 1,003 — 274 — 9,813 — 9,813 — 9,813 — 9,813 — 4,123 — 13,936 — FEMALES 1,128 — 1,337 — 1,255 — 1,295 — 1,139 — 1,073 — 967 — 932 — 196 — 9,322 — 953 — 953 — 953 — 953 —	1,279 — 202 1,375 — 201 1,331 — 206 1,256 — 196 1,222 — 207 1,074 — 202 999 — 162 1,003 — 188 274 — — 9,813 — 1,564 979 — 173 874 — 180 799 — 178 692 — 61 636 — 49 143 — 32 4,123 — 673 13,936 — 2,237 FEMALES 1,128 — 202 1,255 — 192 1,295 — 194 1,139 — 212 1,073 — 197 967 — 197 967 — 197 932 — 189 196 — — 9,322 — 1,567	1,279 — 202 52 1,375 — 201 65 1,331 — 206 62 1,256 — 196 59 1,222 — 207 57 1,074 — 202 71 999 — 162 52 1,003 — 188 80 274 — — — 9,813 — 1,564 498 979 — 173 142 874 — 180 128 799 — 178 101 692 — 61 68 636 — 49 25 143 — 32 — 4,123 — 673 464 13,936 — 2,237 962 FEMALES 1,128 — 202 48 1,337 — 202 68 1,255 — 192 63 1,295 — 194 51 1,139 — 212 67 1,073 — 179 52 967 — 197 57 932 — 189 59 196 — — — 9,322 — 1,567 465	1,279 — 202 52 254 1,375 — 201 65 266 1,331 — 206 62 268 1,256 — 196 59 255 1,222 — 207 57 264 1,074 — 202 71 273 999 — 162 52 214 1,003 — 188 80 268 274 — — — 9,813 — 1,564 498 2,062 979 — 173 142 315 874 — 180 128 308 799 — 178 101 279 692 — 61 68 129 636 — 49 25 74 143 — 32 — 32 4,123 — 673 464 1,137 13,936 — 2,237 962 3,199 FEMALES 1,128 — 202 48 250 1,337 — 202 68 270 1,255 — 192 63 255 1,295 — 194 51 245 1,139 — 212 67 279 1,073 — 179 52 231 967 — 197 57 254 932 — 189 59 248 196 — — — 9,322 — 1,567 465 2,032	

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

NORTHERN TERRITORY

		Non-government schools				4.21
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Transition	2,407	_	404	100	504	2,911
Year 1	2,712	_	403	133	536	3,248
Year 2	2,586		398	125	523	3,109
Year 3	2,551	_	390	110	500	3,051
Year 4	2,361		419	124	543	2,904
Year 5	2,147	_	381	123	504	2,651
Year 6	1,966		359	109	468	2,434
Year 7	1,935		377	139	516	2,451
Ungraded	470	_	_	_	_	470
Total	19,135	-	3,131	963	4,094	23,229
Secondary						
Year 8	1,932		364	268	632	2,564
Year 9	1,699		321	219	540	2,239
Year 10	1,566	_	329	210	539	2,105
Year 11	1,339	_	134	143	277	1,616
Year 12	1,240	_	113	41	154	1,394
Ungraded	250	_	48		48	298
Total secondary	8,026	_	1,309	881	2,190	10,216
Total	27,161	_	4,440	1,844	6,284	33,445

DIAGRAM 9. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, NORTHERN TERRITORY, 1991



GovernmentNon-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

AUSTRALIAN CAPITAL TERRITORY

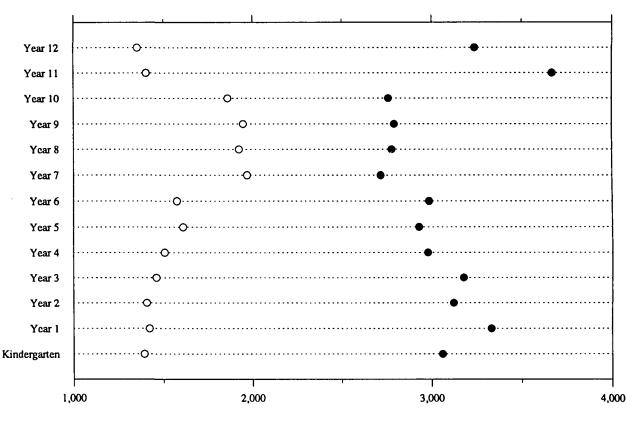
			Non-governmen	u schools		
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al. schools
	MALES					
Primary —						
Kindergarten	1,578	50	600	72	722	2,300
Year 1	1,735	56	593	68	717	2,453
Year 2	1,576	55	583	70	708	2,284
Year 3	1,614	71	610	59	740	2,354
Year 4	1,521	71	658	66	795	2,310
Year 5	1,494	70	680	61	811	2,30
Year 6	1,442	71	680	80	831	2,273
Ungraded	531	_	14	-	14	545
Total primary	11,491	444	4,418	476	5,338	16,829
Secondary —						
Year 7	1,330	227	749	57	1,033	2,363
Year 8	1,404	238	699	61	998	2,402
Year 9	1,359	243	722	58	1,023	2,382
Year 10	1,366	226	678	49	953	2,319
Year 11	1,880	238	526	_	764	2,644
Year 12	1,634	217	505		722	2,356
Ungraded	322			1	1	323
Total secondary	9,295	1,389	3,879	226	5,494	14,789
Total	20,786	1,833	8,297	702	10,832	31,618
	FEMALES			••	• •	
Primary —						
Kindergarten	1,482	50	560	60	670	2,152
Year 1	1,596	52	590	62	704	2,300
Year 2	1,546	50	583	67	700	2,246
Year 3	1,564	57	594	70	721	2,285
Year 4	1,458	60	582	71	713	2,171
Year 5	1,437	94	631	74	799	2,236
Year 6	1,544	93	593	59	745	2,289
Ungraded	300	_	_	_	_	300
Total primary	10,927	456	4,133	463	5,052	15,979
Secondary						
Year 7	1,387	212	680	45	937	2,324
Year 8	1,374	217	661	48	926	2,300
Year 9	1,435	218	658	49	925	2,360
Year 10	1,395	218	642	48	908	2,303
Year 11	1,789	196	446		642	2,431
Year 12	1,606	199	436	_	635	2,241
Ungraded	191	_	_	_		191
Total secondary	9,177	1,260	3,523	190	4,973	14,150
Total	20,104	1,716	7,656	653	10,025	30,129

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

AUSTRALIAN CAPITAL TERRITORY

		Non-government schools				4.5
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Kindergarten	3,060	100	1,160	132	1,392	4,452
Year 1	3,331	108	1,183	130	1,421	4,752
Year 2	3,122	105	1,166	137	1,408	4,530
Year 3	3,178	128	1,204	129	1,461	4,639
Year 4	2,979	131	1,240	137	1,508	4,487
Year 5	2,931	164	1,311	135	1,610	4,541
Year 6	2,986	164	1,273	139	1,576	4,562
Ungraded	831	_	14	_	14	845
Total primary	22,418	900	8,551	939	10,390	32,808
Secondary —						
Year 7	2,717	439	1,429	102	1,970	4,687
Year 8	2,778	455	1,360	109	1,924	4,702
Year 9	2,794	461	1,380	107	1,948	4,742
Year 10	2,761	444	1,320	97	1,861	4,622
Year 11	3,669	434	972	_	1,406	5,075
Year 12	3,240	416	941		1,357	4,597
Ungraded	513		_	1	1	514
Total secondary	18,472	2,649	7,402	416	10,467	28,939
Total	40,890	3,549	15,953	1,355	20,857	61,747

DIAGRAM 10. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, AUSTRALIAN CAPITAL TERRITORY, 1991



Government

O Non-government

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

AUSTRALIA (a)

	4 .	Λ	lon-governmen	t schools(b)		41
Level/Year of education	Government - schools	Anglican	Catholic	Other	Total	Al school:
	MALES					
Primary —			·			
Pre year 1(c)	68,735	1,091	18,941	4,002	24,034	92,76
Year 1	100,912	1,315	24,854	5,352	31,521	132,433
Year 2	98,792	1,401	24,747	5,358	31,506	130,29
Year 3	98,047	1,744	25,175	5,330	32,249	130,29
Year 4	96,030	1,937	24,416	5,273	31,626	127,65
Year 5	. 93,005	2,592	24,365	5,514	32,471	125,470
Year 6	89,589	2,794	24,372	5,461	32,627	122,210
Year 7(Qld,SA,WA,NT)	34,097	1,101	7,126	2,118	10,345	44,442
Ungraded	11,015	16	398	1,068	1,482	12,497
Total primary	690,222	13,991	174,394	39,476	227,861	918,083
Secondary —					***	
Year 7(NSW, Vic., Tas., ACT)	51,943	3,486	16,620	5,081	25,187	77,130
Year 8	84,409	5,467	24,198	8,670	38,335	122,74
Year 9	85,436	5,611	24,058	8,410	38,079	123,515
Year 10	85,258	5,678	23,513	8,494	37,685	122,943
Year 11	72,763	5,540	19,934	8,033	33,507	106,270
Year 12	57,535	5,267	17,277	7,319	29,863	87,398
Ungraded	9,535	19	294	584	897	10,432
Total secondary	446,879	31,068	125,894	46,591	203,553	650,432
Total	1,137,101	45,059	300,288	86,067	431,414	1,568,515
	FEMALES					
Primary —						
Pre year 1(c)	64,696	1,029	18,227	4,088	23,344	88,040
Year 1	94,813	1,392	24,064	5,312	30,768	125,581
Year 2	93,322	1,319	23,942	5,177	30,438	123,760
Year 3	92,733	1,602	24,226	5,311	31,139	123,872
Year 4	90,908	1,708	24,173	5,290	31,171	122,079
Year 5	87,844	2,068	23,809	5,546	31,423	119,267
Year 6	84,833	2,217	23,184	5,632	31,033	115,866
Year 7(Qld,SA,WA,NT)	32,492	912	6,559	2,138	9,609	42,101
Ungraded	6,753	8	295	824	1,127	7,880
Total primary	648,394	12,255	168,479	39,318	220,052	868,446
Secondary —						
Year 7(NSW, Vic., Tas., ACT)	49,388	2,781	16,550	5,264	24,595	73,983
Year 8	78,855	4,658	24,134	8,964	37,756	116,611
Year 9	80,436	4,766	23,822	8,969	37,557	117,993
Year 10	80,510	4,820	23,784	9,119	37,723	118,233
Year 11	72,936	5,025	21,445	8,946	35,416	108,352
Year 12	63,143	4,680	19,446	8,590	32,716	95,859
Ungraded	6,463	14	262	406	682	7,145
Total secondary	431,731	26,744	129,443	50,258	206,445	638,176
Total	1,080,125	38,999	297,922	89,576	426,497	1,506,622

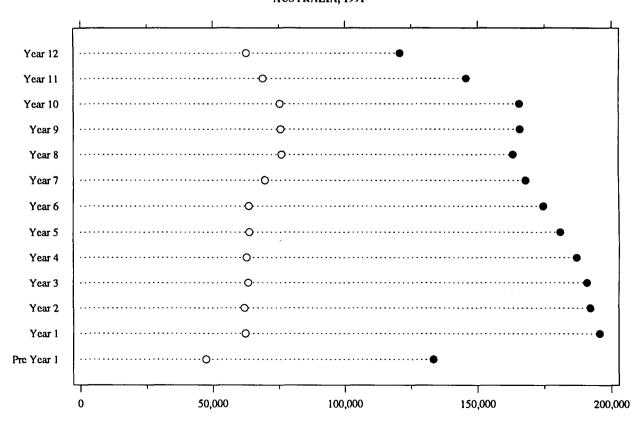
TABLE 6. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) BY LEVEL/YEAR OF EDUCATION, 1991—continued

AUSTRALIA (a)

		۸	lon-governmen	schools(b)		
Level/Year of education	Government – schools	Anglican	Catholic	Other	Total	All schools
	PERSONS					
Primary —						
Pre year 1(c)	133,431	2,120	37,168	8,090	47,378	180,809
Year 1	195,725	2,707	48,918	10,664	62,289	258,014
Year 2	192,114	2,720	48,689	10,535	61,944	254,058
Year 3	190,780	3,346	49,401	10,641	63,388	254,168
Year 4	186,938	3,645	48,589	10,563	62,797	249,735
Year 5	180,849	4,660	48,174	11,060	63,894	244,743
Year 6	174,422	5,011	47,556	11,093	63,660	238,082
Year 7(Qld,SA,WA,NT)	66,589	2,013	13,685	4,256	19,954	86,543
Ungraded	17,768	24	693	1,892	2,609	20,377
Total primary	1,338,616	26,246	342,873	78,794	447,913	1,786,529
Secondary						
Year 7(NSW, Vic., Tas., ACT)	101,331	6,267	33,170	10,345	49,782	151,113
Year 8	163,264	10,125	48,332	17,634	76,091	239,355
Year 9	165,872	10,377	47,880	17,379	75,636	241,508
Year 10	165,768	10,498	47,297	17,613	75,408	241,176
Year 11	145,699	10,565	41,379	16,979	68,923	214,622
Year 12	120,678	9,947	36,723	15,909	62,579	183,257
Ungraded	15,998	33	556	990	1,579	17,577
Total secondary	878,610	57,812	255,337	96,849	409,998	1,288,608
Total	2,217,226	84,058	598,210	175,643	857,911	3,075,137

(a) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology on Australia level data. (b) Figures for Victoria include full-time students attending 8 special schools administered by government authorities other than the Ministry of Education. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for a more detailed explanation.

DIAGRAM 11. NUMBER OF FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991



Government

O Non-government

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL BY AGE, 1991

GOVERNMENT

Age at 1 July	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
	_		MALI	ES					
5 and under	29,344	18,316	7,337	8,521	4,885	1,463	1,102	1,374	72,342
6	32,507	22,744	18,139	8,333	10,565	2,988	1,241	1,640	98,157
7	32,149	22,402	18,520	8,402	10,752	2,953	1,297	1,642	98,117
8	32,172	22,515	19,174	8,328	10,456	2,995	1,272	1,685	98,597
9	31,813	21,860	18,785	7,998	10,639	2,966	1,272	1,604	96,937
10	31,343	21,758	17,981	7,917	10,009	2,901	1,199	1,549	94,657
11	30,430	21,112	17,417	7,561	9,817	2,766	1,177	1,508	91,788
12	28,736	19,910	16,764	7,499	9,396	2,710	1,126	1,441	87,582
13	28,690	20,666	15,683	7,043	9,059	2,588	1,007	1,429	86,165
14	28,959	20,890	15,934	7,101	8,741	2,685	966	1,456	86,732
15	28,106	20,851	14,508	6,929	8,041	2,733	801	1,412	83,381
16	23,331	19,306	12,282	5,928	6,041	2,043	763	1,631	71,325
17	17,557	15,227	7,688	3,186	3,057	1,303	422	1,543	49,983
18	5,104	4,519	1,875	854	670	387	176	602	14,187
19 and over(a)	1,312	2,570	1,116	734	759	275	115	270	7,151
19 and over(a)	1,312	2,310	.1,110	734	139	213	113	210	7,131
Total	381,553	274,646	203,203	96,334	112,887	33,756	13,936	20,786	1,137,101
			FEMAI	ES					
5 and under	28,911	18,098	7,276	8,134	4,671	1,405	1,031	1,275	70,801
6	30,516	21,624	17,159	7,884	10,128	2,912	1,241	1,595	93,059
7	30,659	21,168	17,511	7,947	9,970	2,897	1,278	1,547	92,977
8	30,574	21,019	17,879	7,728	9,930	2,784	1,207	1,589	92,710
9	30,000	21,007	17,450	7,716	9,577	2,757	1,209	1,479	91,195
10	29,615	20,582	16,872	7,498	9,474	2,805	1,178	1,574	89,598
11	28,491	19,961	16,635	7,088	9,219	2,535	1,086	1,517	86,532
12	27,433	18,571	15,708	6,971	8,830	2,566	995	1,436	82,510
13	27,113	18,613	15,245	6,731	8,227	2,487	952	1,397	80,765
14	27,188	18,794	15,469	6,609	8,187	2,433	891	1,477	81,048
15	26,673	18,760	14,506	6,450	7,527	2,446	807	1,440	78,609
16	23,077	18,191	12,867	5,624	5,916	1,943	705	1,630	69,953
17	19,053	15,999	7,549	2,712	3,093	1,361	421	1,524	51,712
18	4,429	4,021	1,406	657	629	325	120	444	12,031
19 and over(a)	1,132	2,332	1,290	731	606	250	104	180	6,625
Total	364,864	258,740	194,822	90,480	105,984	31,906	13,225	20,104	1,080,125
	_		PERSO	NS					
5 and under	58,255	36,414	14,613	16,655	9,556	2,868	2,133	2,649	143,143
6	63,023	44,368	35,298	16,217	20,693	5,900	2,482	3,235	191,216
7	62,808	43,570	36,031	16,349	20,722	5,850	2,575	3,189	191,094
8	62,746	43,534	37,053	16,056	20,386	5,779	2,479	3,274	191,307
9	61,813	42,867	36,235	15,714	20,216	5,723	2,481	3,083	188,132
10	60,958	42,340	34,853	15,415	19,483	5,706	2,377	3,123	184,255
11	58,921	41,073	34,052	14,649	19,036	5,301	2,263	3,025	178,320
12	56,169	38,481	32,472	14,470	18,226	5,276	2,121	2,877	170,092
13	55,803	39,279	30,928	13,774	17,286	5,075	1,959	2,826	166,930
14	56,147	39,684	31,403	13,710	16,928	5,118	1,857	2,933	167,780
15	54,779	39,611	29,014	13,379	15,568	5,179	1,608	2,852	161,990
16	46,408	37,497	25,149	11,552	11,957	3,986	1,468	3,261	141,278
17	36,610	31,226	15,237	5,898	6,150	2,664	843	3,067	101,695
18	9,533	8,540	3,281	1,511	1,299	712	296	1,046	26,218
19 and over(a)	2,444	4,902	2,406	1,465	1,365	525	219	450	13,776

(a) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS : CATEGORY OF SCHOOL BY AGE, 1991—continued

NON-GOVERNMENT

Age at 1 July	NSW	Vic.	QId	SA	WA	Tas.	NT	ACT	Australia
			MALE	s					
5 and under	9,328	7,312	1,884	2,278	1,196	588	219	594	23,399
6	10,790	8,977	4,664	2,149	2,574	724	256	681	30,815
7	10,732	9,252	4,921	2,144	2,697	745	275	703	31,469
8	11,253	9,396	4,899	2,094	2,635	765	265	743	32,050
9	11,061	9,513	4,895	2,094	2,663	738	260	754	31,978
10	11,339	9,581	5,094	2,114	2,643	801	247	778	32,597
11	11,515	9,908	5,175	2,228	2,636	869	242	872	33,445
12	12,576	10,758	5,865	2,523	3,160	882	268	1,008	37,040
13	12,382	10,759	6,879	2,710	3,787	906	333	1,007	38,763
14	12,248	10,551	6,916	2,777	3,558	875	287	998	38,210
15	11,862	10,493	6,545	2,721	3,202	806	265	986	36,880
16	10,506	9,705	6,045	2,478	2,774	583	163	824	33,078
17	8,876	8,581	3,560	1,348	1,579	455	81	717	25,197
18	1,863	1,806	618	262	178	84	16	138	4,965
19 and over(a)	467	540	175	120	172	3	22	29	1,528
Total	146,798	127,132	68,135	30,040	35,454	9,824	3,199	10,832	431,414
			FEMAL	ES					
5 and under	9,224	7,579	1,960	2,266	1,236	637	225	537	23,664
6	10,650	8,996	4,620	2,111	2,584	748	267	688	30,664
7	10,434	9,025	4,574	2,173	2,605	741	277	713	30,542
8	10,809	9,013	4,805	2,162	2,665	754	246	688	31,142
9	10,803	9,154	4,700	2,129	2,718	799	273	751	31,327
10	10,883	9,429	4,735	2,219	2,600	793	247	757	31,663
11	10,879	9,471	4,705	2,171	2,660	829	263	765	31,743
12	11,946	10,582	5,633	2,434	3,169	915	260	910	35,849
13	12,263	10,919	6,547	2,750	3,548	918	299	923	38,167
14	12,119	10,906	6,386	2,721	3,514	908	241	945	37,740
15	11,991	10,862	6,118	2,652	3,323	894	229	887	36,956
16	10,671	10,954	6,089	2,661	3,051	649	162	727	34,964
17	9,555	10,014	3,273	1,212	1,579	484	69	633	26,819
18	1,532	1,625	397	208	167	57	13	96	4,095
19 and over(a)	339	466	114	110	112	2	14	5	1,162
Total	144,098	128,995	64,656	29,979	35,531	10,128	3,085	10,025	426,497
			PERSO	NS					
5 and under	18,552	14,891	3,844	4,544	2,432	1,225	444	1,131	47,063
6	21,440	17,973	9,284	4,260	5,158	1,472	523	1,369	61,479
7	21,166	18,277	9,495	4,317	5,302	1,486	552	1,416	62,011
8	22,062	18,409	9,704	4,256	5,300	1,519	511	1,431	63,192
9	21,864	18,667	9,595	4,223	5,381	1,537	533	1,505	63,305
10	22,222	19,010	9,829	4,333	5,243	1,594	494	1,535	64,260
11	22,394	19,379	9,880	4,399	5,296	1,698	505	1,637	65,188
12	24,522	21,340	11,498	4,957	6,329	1,797	528	1,918	72,889
13	24,645	21,678	13,426	5,460	7,335	1,824	632	1,930	76,930
14	24,367	21,457	13,302	5,498	7,072	1,783	528	1,943	75,950
15	23,853	21,355	12,663	5,373	6,525	1,700	494	1,873	73,836
16	21,177	20,659	12,134	5,139	5,825	1,232	325	1,551	68,042
17	18,431	18,595	6,833	2,560	3,158	939	150	1,350	52,016
18	3,395	3,431	1,015	470	345	141	29	234	9,060
19 and over(a)	806	1,006	289	230	284	5	36	34	2,690
Total	290,896	256,127	132,791	60,019	70,985	19,952	6,284	20,857	857,911

⁽a) Includes 'Age unspecified'.

TABLE 7. NUMBER OF FULL-TIME STUDENTS: CATEGORY OF SCHOOL BY AGE, 1991—continued

ALL SCHOOLS

Age at 1 July	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			MAL	ES					
5 and under	38,672	25,628	9,221	10,799	6,081	2,051	1,321	1,968	95,741
6	43,297	31,721	22,803	10,482	13,139	3,712	1,497	2,321	128,972
7	42,881	31,654	23,441	10,546	13,449	3,698	1,572	2,345	129,586
8	43,425	31,911	24,073	10,422	13,091	3,760	1,537	2,428	130,647
9	42,874	31,373	23,680	10,092	13,302	3,704	1,532	2,358	128,915
10	42,682	31,339	23,075	10,031	12,652	3,702	1,446	2,327	127,254
11	41,945	31,020	22,592	9,789	12,453	3,635	1,419	2,380	125,233
12	41,312	30,668	22,629	10,022	12,556	3,592	1,394	2,449	124,622
13	41,072	31,425	22,562	9,753	12,846	3,494	1,340	2,436	124,928
14	41,207	31,441	22,850	9,878	12,299	3,560	1,253	2,454	124,942
15	39,968	31,344	21,053	9,650	11,243	3,539	1,066	2,398	120,261
16	33,837	29,011	18,327	8,406	8,815	2,626	926	2,455	104,403
17	26,433	23,808	11,248	4,534	4,636	1,758	503	2,260	75,180
18	6,967				848	471	192	740	19,152
		6,325	2,493	1,116					
19 and over(a)	1,779	3,110	1,291	854	931	278	137	299	8,679
Total	528,351	401,778	271,338	126,374	148,341	43,580	17,135	31,618	1,568,515
			FEMA	LES					
5 and under	38,135	25,677	9,236	10,400	5,907	2,042	1,256	1,812	94,465
6	41,166	30,620	21,779	9,995	12,712	3,660	1,508	2,283	123,723
7	41,093	30,193	22,085	10,120	12,575	3,638	1,555	2,260	123,519
8	41,383	30,032	22,684	9,890	12,595	3,538	1,453	2,277	123,852
9	40,803	30,161	22,150	9,845	12,295	3,556	1,482	2,230	122,522
10	40,498	30,011	21,607	9,717	12,074	3,598	1,425	2,331	121,261
11	39,370	29,432	21,340	9,259	11,879	3,364	1,349	2,282	118,275
12	39,379	29,153	21,341	9,405	11,999	3,481	1,255	2,346	118,359
13	39,376	29,532	21,792	9,481	11,775	3,405	1,251	2,320	118,932
14	39,307	29,700	21,855	9,330	11,701	3,341	1,132	2,422	118,788
15	38,664	29,622	20,624	9,102	10,850	3,340	1,036	2,327	115,565
16	33,748	29,145	18,956	8,285	8,967	2,592	867	2,357	104,917
17	28,608	26,013	10,822	3,924	4,672	1,845	490	2,157	78,531
18	5,961								
		5,646	1,803	865	796	382	133	540	16,126
19 and over(a)	1,471	2,798	1,404	841	718	252	118	185	7,787
Total	508,962	387,735	259,478	120,459	141,515	42,034	16,310	30,129	1,506,622
			PERSO	NS					
5 and under	76,807	51,305	18,457	21,199	11,988	4,093	2,577	3,780	190,206
6	84,463	62,341	44,582	20,477	25,851	7,372	3,005	4,604	252,695
7	83,974	61,847	45,526	20,666	26,024	7,336	3,127	4,605	253,105
8	84,808	61,943	46,757	20,312	25,686	7,298	2,990	4,705	254,499
9	83,677	61,534	45,830	19,937	25,597	7,260	3,014	4,588	251,437
10	83,180	61,350	44,682	19,748	24,726	7,300	2,871	4,658	248,515
11	81,315	60,452	43,932	19,048	24,332	6,999	2,768	4,662	243,508
12	80,691	59,821	43,970	19,427	24,555	7,073	2,649	4,795	242,981
13	80,448	60,957	44,354	19,234	24,621	6,899	2,591	4,756	243,860
14	80,514	61,141	44,705	19,234	24,000	6,901	2,385	4,736	243,730
15	78,632	60,966	41,677	18,752	22,093	6,879	2,102	4,725	235,826
16	67,585	58,156	37,283	16,691	17,782	5,218	1,793	4,812	209,320
17	55,041	49,821	22,070	8,458	9,308	3,603	993	4,417	153,711
18	12,928	11,971	4,296	1,981	1,644	853	325	1,280	35,278
19 and over(a)	3,250	5,908	2,695	1,695	1,644	530	255	484	16,466
• •		·		•	•				•
Total	1,037,313	789,513	530,816	246,833	289,856	85,614	33,445	61,747	3,075,137
(a) Includes 'Age unspecified'.									

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991 NEW SOUTH WALES

				·			Α	ge at 1 Jul	ly							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —		<u></u>														
Kindergarten	55,670	7,597	39	1			_		_	_	_		_	_	_	63,307
Year 1	1,892	53,232	9,454	87	3	_	_		_	_		_	_		_	64,668
Year 2	9	1,582	51,202	10,353	73	3	<u> </u>	_	_	-	_			_	_	63,222
Year 3		7	1,456	49,757	11,161	159	4	_	_	_		_	_		_	62,544
Year 4	<u></u>		. 4	1,538	47,812	11,927	134	1	_	_	_	_		_		61,416
Year 5		_	_	5	1,478	46,320	11,981	145	1	_		_	_		_	59,930
Year 6	_		_		9	1,355	44,427	11,739	180	3	1	_	_		_	57,714
Ungraded	684	605	653	1,005	1,277	1,193	1,164	455	57	9	9	16		_		7,127
Total —																
Males	29,344	32,507	32,149	32,172	31,813	31,342	29,879	7,148	156	6	6	11	_		_	226,533
Females	28,911	30,516	30,659	30,574	30,000	29,615	27,831	5,192	82	6	4	5	_	_		213,395
Persons	58,255	63,023	62,808	62,746	61,813	60,957	57,710	12,340	238	12	10	16		_		439,928
Secondary —																
Year 7			_			1	1,115	41,778	11,615	269	20	12	4	_	_	54,814
Year 8		_		_	_		17	1,156	41,387	12,155	357	32	11	1		55,116
Year 9	_	_	_	_		_	_	15	1,153	41,212	12,460	617	95	24	14	55,590
Year 10	_	_	_			_		_	11	1,084	39,673	12,606	736	214	81	54,405
Year 11	_		_	_			_	_	_	10	1,088	31,269	10,129	1,299	732	44,527
Year 12		_		_	_		_	_	_	1	11	883	24,928	7,623	1,374	34,820
Ungraded		_	_	_		_	79	880	1,399	1,404	1,160	973	707	372	243	7,217
Total —																
Males		_		_		1	<i>551</i>	21,588	28,534	28,953	28,100	23,320	17,557	5,104	1.312	155,020
Females	_	_	_			_	660	22,241	27,031	27,182	26,669	23,072	19,053	4,429	1,132	151,469
Persons	_		_		_	1	1,211	43,829	55,565	56,135	54,769	46,392	36,610	9,533		306,489
Total —																
Males	29,344	32,507	32,149	32,172	31,813	31,343	30,430	28,736	28,690	28,959	28,106	23,331	17,557	5,104	1,312	381,553
Females	28,911	30,516	30,659	30,574	30,000	29,615	28,491	27,433	27,113	27,188	26,673	23,077	19,053	4,429	1,132	364,864
Persons	58,255	63,023	62,808	62,746	61,813	60,958	58,921	56,169	55,803	56,147	54,779	46,408	36,610	9.533	•	746,417

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued VICTORIA

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —																
Preparatory	35,865	8,729	70	4	2	1	1		_		1	_	_	_	_	44,673
Year 1	320	35,143	8,850	130	7	1	_	_	_	_	_	_	_	. —	_	44,451
Year 2	_	325	34,064	9,031	154	12	_		_		_	_	_	_	_	43,586
Year 3	_	_	421	33,680	8,287	178	7		2	_	1		_	1	_	42,577
Year 4	_	_	4	491	33,677	8,251	191	. 7	_	_	_	_		_	_	42,621
Year 5	_	_	_	_	505	33,111	7,305	200	5	1		_	_	_	1	41,128
Year 6		_			4	560	32,598	7,196	204	16	3	1	_	_	_	40,582
Ungraded	208	170	163	197	233	220	271	1	3	1		_	_	_	55	1,522
Total —																
Males	18,308	22,741	22,403	22,515	21,862	21,757	20,796	4,400	132	14	4	_		1	21	154,954
Females	18,085	21,626	21,169	21,018	21,007	20,577	19,577	3,004	82	4	1	1	_		35	146,186
Persons	36,393	44,367	43,572	43,533	42,869	42,334	40,373	7,404	214	18	5	1		1		301,140
Secondary —																
Year 7		_			_	7	678	30,079	7,362	408	62	12	5	_	23	38,636
Year 8	_			_	_		21	619	30,497	7,498	495	52	6	8	35	39,231
Year 9			_	_	_			25	735	30,406	7,611	711	109	37	83	39,717
Year 10	_	_	_				_		12	805	30,124	8,024	1,014	278	401	40,658
Year 11	_	_		_		_	_			21	751	27,497	7,953	1,243	819	38,284
Year 12	_		_	_	_	_	_	_	_		15	668	21,661	6,623	2,449	31,416
Ungraded		_	_	_	_	_	1	355	460	528	555	534	485	350	1,036	4,304
Total —																
Males	_			_		2	315	15,510	20,532	20,877	20,851	19,308	15,230	4,518	2.549	119,692
Females	_	_	_	_	_	5	385	15,568	18,534	18,789	18,762	18,190	16,003	4,021		112,554
Persons	_	_		_	_	7	700	31,078	39,066	39,666	39,613	37,498	31,233	8,539		232,246
Total —																
Males	18,308	22,741	22,403	22,515	21,862	21,759	21,111	19,910	20,664	20,891	20,855	19,308	15,230	4,519	2,570	274,646
Females	18,085	21,626	21,169	21,018	21,007	20,582	19,962	18,572	18,616	18,793	18,763	18,191	16,003	4,021	2,332	258,740
Persons	36,393	44,367	43,572	43,533	42,869	42,341	41,073	38,482	39,280	39,684	39,618	37,499	31,233	8,540		533,386

(a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued QUEENSLAND

							A	ge at 1 Jul	'y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —																
Year 1	14,456	21,647	1,227	24	2			_	_	_	_	_	_			37,356
Year 2	14	13,447	21,735	1,590	39	3	1	1	_	_			_	_	_	36,830
Year 3	_	12	12,871	23,182	1,972	45	5	2	_				_	_	_	38,089
Year 4	_		. 8	12,006	22,353	2,067	62	3	_	_	1	_	_			36,500
Year 5	_	_	_	. 14	11,594	21,046	2,272	53	1	_	1		_	_		34,981
Year 6	_	_	_		. 9	11,350	19,729	2,283	54	3	1			_	_	33,429
Year 7	_	_		_	_	, ₉	11,622	19,364	2,379	79	2		2	_	_	33,457
Ungraded	143	192	190	237	266	332	319	357	352	363	319	323	241	98	23	3,755
Total —																
Males	7,337	18,139	18,520	19,174	18,785	17,980	17,398	11,818	1,693	275	189	197	121	47	15	131,688
Females	7,276	17,159	17,511	17,879	17,450	16,872	16,612	10,245	1,093	170	135	126	122	51	8	122,709
Persons	14,613	35,298	36,031	37,053	36,235	34,852	34,010	22,063	2,786	445	324	323	243	98	23	254,397
Secondary																
Year 8	_	_	_		_	1	42	10,355	17,388	2,318	136	13	4	1	2	30,260
Year 9	_	_			_		_	38	10,664	17,723	2,431	151	26	8	6	31,047
Year 10			_	_	_	_		_	27	10,836	16,780	2,781	312	73	294	31,103
Year 11	_	_	_	-		_		_	1	27	9,281	13,782	2,562	424	470	26,547
Year 12		_		_	_	_	_			2	20	8,063	12,059	2,649	1,471	24,264
Ungraded	_	_	_	_	_		_	16	62	52	42	36	31	28	140	407
Total —																
Males	_	_		_	_	1	19	4,946	13,990	15,659	14,319	12,085	7,567	1,828	1,101	71,515
Females	_		_	_	_		23	5,463	14,152	15,299	14,371	12,741	7,427	1,355	1,282	72,113
Persons	_	_		_	_	1	42	10,409	28,142	30,958	28,690	24,826	14,994	3,183	2,383	143,628
Total —																
Males	7,337	18,139	18,520	19,174	18,785	17,981	17,417	16,764	15,683	15,934	14,508	12,282	7,688	1,875	1,116	203,203
Females	7,276	17,159	17,511	17,879	17,450	16,872	16,635	15,708	15,245	15,469	14,506	12,867	7,549	1,406		194,822
Persons	14,613	35,298	36,031	37,053	36,235	34,853	34,052	32,472	30,928	31,403	29,014	25,149	15,237	3,281		398,025

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued SOUTH AUSTRALIA (a)

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
Primary —		_									•					
Reception	15,714	981	12	2	1	1		_		_		_	_		_	16,711
Year 1	833	14,101	1,095	26	1	1		_	_		_	_		_	_	16,057
Year 2	9	986	14,083	1,261	22	2	1		_		_		_	_	_	16,364
Year 3	_	3	981	13,459	1,288	24	1	_		_		_		_		15,756
Year 4	_	_	3	1,141	12,843	1,409	32	. 4	. 1	1	_	_	_		_	15,434
Year 5				9	1,352	11,977	1,125	28	2			_	_	_	_	14,493
Year 6		_	_	_	6	1,786	10,620	966	20	2		_		_	_	13,400
Year 7		_			_	10	2,650	9,192	721	12	1	1		_	1	12,588
Ungraded	99	146	175	158	201	205	190	124	25	6	2	4	_	_	1	1,336
Total —																
Males	8,521	8,333	8,402	8,328	7,998	7,917	7,542	5,516	480	16	_ `	5	_	_	_	63,058
Females	8,134	7,884	7,947	7,728	7,716	7,498	7,077	4,798	289	5	3	_		_	2	59,081
Persons	16,655	16,217	16,349	16,056	15,714	15,415	14,619	10,314	769	21	3	5		_	2	
Secondary —																
Year 8		_			_	_	26	4,093	7,377	620	32	9 .	_	_	4	12,161
Year 9	_	_	_		_	_		24	5,421	6,888	615	37	16	. 1	12	13,014
Year 10	_		_	_		_		_	36	5,938	6,513	649	74	25	90	13,325
Year 11		_			_	_	_	_	3	42	5,967	5,913	915	164	337	13,341
Year 12		_	_	_	_		_		_	3	57	4,747	4,722	1,197	750	11,476
Ungraded	_	_	_	_	_	_	4	39	168	198	192	192	171	124	270	1,358
Total —																
Males	_	_	_			_	19	1,983	6,563	7,085	6,929	5,923	3,186	854	734	33,276
Females	_	_	_	_		_	11	2,173	6,442	6,604	6,447	5,624	2,712	657	729	31,399
Persons		_		_	_		30	4,156	13,005	13,689	13,376	11,547	5,898	1,511	1,463	64,675
Total —																
Males	8,521	8,333	8,402	8,328	7,998	7,917	7,561	7,499	7,043	7,101	6,929	5,928	3,186	854	734	96,334
Females	8,134	7,884	7,947	7,728	7,716	7,498	7,088	6,971	6,731	6,609	6,450	5,624	2,712	657	731	90,480
Persons	16,655	16,217	16,349	16,056	15,714	15,415	14,649	14,470	13,774	13,710	13,379	11,552	5,898	1,511	1,465	

⁽a) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia. (b) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued WESTERN AUSTRALIA

							Α	ge at 1 Jul	'y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —										-						
Year 1	9,425	11,471	320	3	3	_	1	1		_	_	_	_			21,224
Year 2	. 3	8,957	11,245	396	8	1	_	1		_				_	_	20,611
Year 3	_	10	8,791	11,133	411	8	1	1	1.1		_	_		_	_	20,356
Year 4			. 7	8,523	10,962	452	7	1	1	_	_	_	_	_	_	19,953
Year 5	_	_	_	14	8,505	10,643	435	5	1		_	_	_	_	_	19,603
Year 6	_		_	_	15	8,057	10,495	455	7	_	_		_		_	19,029
Year 7	_		_		_	18	7,730	10,395	460	6	_	_		_	_	18,609
Ungraded	128	255	359	317	312	303	338	237	53	10	2	1		2	_	2,317
Total —																
Males	4,885	10,565	10,752	10,456	10,639	10,008	9,802	5,825	320	7	_	_	_			73,259
Females	4,671	10,128	9,970	9,930	9.577	9,474	9,205	5,271	203	9	. 2	1	_	2	_	68,443
Persons	9,556	20,693	20,722	20,386	20,216	19,482	19,007	11,096	523	16	2	1	_	2	_	141,702
Secondary —																
Year 8	_	_		_	_	_	27	7,004	9,242	434	20	6	3	_	1	16,737
Year 9		_	_	_	_	_		24	7,192	9,182	521	29	4	1	_	16,953
Year 10	_		_	_		_	_	_	22	6,929	9,148	689	54	11	7	16,860
Year 11			_		_	_	_	_	_	35	5,587	7,157	810	107	59	13,755
Year 12	_	_	_		_	_	_	_		_	15	3,863	5,137	1,089	1,107	11,211
Ungraded	_	_	_		_	1	2	102	307	332	275	212	142	89	191	1,653
Total —																
Males	_	_	_	_	_	1	15	3,571	8,739	8,734	8,041	6,041	3,057	670	<i>759</i>	39,628
Females	_		_	_	_	_	14	3,559	8,024	8,178	7,525	5,915	3,093	627	606	37,541
Persons	_	_	_	_	_	1	29	7,130	16,763	16,912	15,566	11,956	6,150	1,297	1,365	77,169
Total —																
Males	4,885	10,565	10,752	10,456	10,639	10,009	9,817	9,396	9,059	8,741	8,041	6,041	3,057	670	759	112,887
Females	4,671	10,128	9,970	9,930	9,577	9,474	9,219	8,830	8,227	8,187	7,527	5,916	3,093	629	606	105,984
Persons	9,556	20,693	20,722	20,386	20,216	19,483	19,036	18,226	17,286	16,928	15,568	11,957	6,150	1,299	1,365	218,871

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued TASMANIA

							Ag	ge at 1 July	,							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —	•															
Preparatory	2,833	437	3	_	_	_	_	_	_	_	_		_	_	_	3,273
Year 1	16	5,384	524	2				_	_	_	_	_		_	_	5,926
Year 2	_	30	5,228	532	.3	_	_	_	_	_		_			_	5,793
Year 3		_	49	5,127	542	11	_	_	_	_	_		-	_	_	5,729
Year 4	_	_	_	48	5,050	574	2	. —	_	_	_	_				5,674
Year 5	_	_			42	4,981	556	5			_	_		_	_	5,584
Year 6		_	_			49	4,557	615	11		_			_	_	5,232
Ungraded	19	49	46	70	86	91	95	7	_	_	_	_	_		_	463
Total —																
Males	1,463	2,988	2,953	2,995	2,966	2,901	2,724	383	7	_	_	_		_	_	19,380
Females	1,405	2,912	2,897	2,784	2,757	2,805	2,486	244	4	_		_	_	_	_	18,294
Persons	2,868	5,900	5,850	5,779	5,723	5,706	5,210	627	11		_		_	_	_	37,674
Secondary —																
Year 7	_				_		87	4,473	589	11	4	_		_		5,164
Year 8	_			_	_	_	4	86	4,322	617	19	1.			_	5,049
Year 9	_			_	_	_			79	4,322	652	5		• —	_	5,058
Year 10	_		_	_			_			88	4,335	651	14	2	_	5,090
Year 11	_	_	_			_	_	_	_		104	3,196	591	113	233	4,237
Year 12	_	_	_	· —	_	_	_	_	_	_	_	102	2,031	586	292	3,011
Ungraded	_		_	_	_	_	_	90	74	80	65	31	28	11	_	379
Total —																
Males	_	_					42	2,327	2,581	2,685	2,733	2,043	1,303	387	275	14,376
Females		_	_	_	_		49	2,322	2,483	2,433	2,446	1,943	1,361	325	250	13,612
Persons	_	_	_	_	_	_	91	4,649	5,064	5,118	5,179	3,986	2,664	712	525	27,988
Total —																
Males	1,463	2,988	2,953	2,995	2,966	2,901	2,766	2,710	2,588	2,685	2,733	2,043	1,303	387	275	33,756
Females	1,405	2,912	2,897	2,784	2,757	2,805	2,535	2,566	2,487	2,433	2,446	1,943	1,361	325	250	31,906
Persons	2,868	5,900	5,850	5,779	5,723	5,706	5,301	5,276	5,075	5,118	5,179	3,986	2,664	712	525	65,662

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued

NORTHERN TERRITORY

							Ag	ge at 1 July	y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —			.=.													
Transition	1,833	405	112	33	8	4	3	3	3	3		_	_	_	_	2,407
Year 1	242	1,757	519	137	42	9	4	2	-	_	_	_	_	_	_	2,712
Year 2		286	1,541	440	199	73	23	9	10	2	1	2		_	_	2,586
Year 3	_	_	363	1,471	392	133	91	53	24	19	3	2	_	_		2,551
Year 4	_		1	345	1,380	364	138	39	41	31	14	4	2	2	_	2,361
Year 5	_	_		1	404	1,292	288	71	37	27	9	11	6	1	_	2,147
Year 6	_				2	419	1,233	229	48	14	1	17	3	_	_	1,966
Year 7		_	_		_		409	1,129	262	70	24	19	16	2	4	1,935
Ungraded	58	34	39	52	54	83	70	69	10	_	1	_		_	_	470
Total —																
Males	1,102	1,241	1,297	1,272	1,272	1,199	1,174	870	244	86	23	21	9	2	1	9,813
Females	1,031	1,241	1,278	1,207	1,209	1,178	1,085	734	191	80	30	34	18	3	3	9,322
Persons	2,133	2,482	2,575	2,479	2,481	2,377	2,259	1,604	435	166	53	55	27	5	4	19,135
Secondary —																
Year 8	_		_		_	_	4	506	1,041	259	96	16	4	2	4	1,932
Year 9	_	_	_		_	_		2	439	908	240	90	13	5	2	1,699
Year 10	_	_			_				3	456	759	236	77	24	11	1,566
Year 11			_		_	_	_			1	413	672	154	32	67	1,339
Year 12			_			_	_			_	8	361	550	213	108	1,240
Ungraded	-		_	_	_	_	_	9	41	67	39	38	18	15	23	250
Total																
Males	_	_	_			_	3	256	763	880	<i>7</i> 78	742	413	174	114	4,123
Females	_	_			_		1	261	761	811	777	671	403	117	101	3,903
Persons	_	_	_	_			4	517	1,524	1,691	1,555	1,413	816	291	215	8,026
Total —																
Males	1,102	1,241	1,297	1,272	1,272	1,199	1,177	1,126	1,007	966	801	763	422	176	115	13,936
Females	1,031	1,241	1,278	1,207	1,209	1,178	1,086	995	952	891	807	705	421	120	104	13,225
Persons	2,133	2,482	2,575	2,479	2,481	2,377	2,263	2,121	1,959	1,857	1,608	1,468	843	296	219	27,161

⁽a) Includes 'Age unspecified'.

TABLE 8. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued AUSTRALIAN CAPITAL TERRITORY

							Ag	ge at 1 July	,							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —									·····						,	
Kindergarten	2,507	547	4	2	_	_		_	_	_	_	_	_	_		3,060
Year 1	13	2,574	736	7	1	_	_		_	_		_		_		3,331
Year 2	_	29	2,316	765	12		_	_		_	_	_	_			3,122
Year 3	_	_	32	2,350	787	9		_	_		_		_	_		3,178
Year 4	_	_	2	30	2,130	811	6	. —		_		_	_	_		2,979
Year 5	_	_	1		34	2,171	718	7	_	_		_		_	_	2,931
Year 6			_	_		32	2,173	767	13	1	_		_	_		2,986
Ungraded	129	85	98	120	119	100	95	74	11	_	_			_		831
Total —																
Males	1,374	1,640	1,642	1,685	1,604	1,549	1,491	493	12	1		_	_	_	_	11,491
Females	1,275	1,595	1,547	1,589	1,479	1,574	1,501	355	12	_			_		_	10,927
Persons	2,649	3,235	3,189	3,274	3,083	3,123	2,992	848	24	1	_	_	_			22,418
Secondary —																
Year 7	_	_		_	_	_	30	1,928	736	20	2	1		_		2,717
Year 8	_	_	_		_	_	1	37	1,933	795	10	2 -	_	_	_	2,778
Year 9	-				_	_	1	1	49	1,976	729	33	1	· 2	2	2,794
Year 10		_		_	_	_	_		_	68	1,961	694	34	3	1	2,761
Year 11	_		_	_	_	_	_			2	75	2,387	991	121	93	3,669
Year 12	_	_	_		_	_	_		· —	_		79	1,993	893	275	3,240
Ungraded	_	_	_	_		_	1	63	84	71	75	65	48	27	79	513
Total —																
Males	_				_	_	17	948	1,417	1,455	1,412	1,631	1,543	602	270	9,295
Females	_	_	_	_		_	16	1,081	1,385	1,477	1.440	1,630	1,524	444	180	9,177
Persons	_		_	_			33	2,029	2,802	2,932	2,852	3,261	3,067	1,046	450	18,472
Total —																
Males	1,374	1,640	1,642	1,685	1,604	1,549	1,508	1,441	1,429	1,456	1,412	1,631	1,543	602	270	20,786
Females	1,275	1,595	1,547	1,589	1,479	1,574	1,517	1,436	1,397	1,477	1,440	1,630	1,524	444	180	20,104
Persons	2,649	3,235	3,189	3,274	3,083	3,123	3,025	2,877	2,826	2,933	2,852	3,261	3,067	1,046	450	40,890

⁽a) Includes 'Age unspecified'.

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991

				-			A	ge at 1 Ju	ly							
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
						MAL	.ES									
Primary —																
Pre-year 1(b)	57,793	10,745	146	27	8	5	2	3	3	2	1	_	_	_		68,735
Year 1	13,586	73,703	13,317	252	40	7	4	3	_			_	_	_	_	100,912
Year 2	21	12,692	71,389	14,309	302	50	15	4	7	1	1	1	_	_		98,792
Year 3	_	17	12,166	70,920	14,503	325	62	29	13	9	2	_		1		98,047
Year 4		_	18	11,695	68,810	15,055	371	35	21	17	6	_	1	1		96,030
Year 5	_	_	1	26	11,700	66,335	14,544	320	27	9	4	6	2		1	92,975
Year 6	_		_	_	21	11,306	63,562	14,290	328	24	2	7	1	_	_	89,541
Year 7(Qld,SA,WA,NT)	_	_	_	_	_	15	10,638	20,966	2,333	115	14	8	6	1	1	34,097
Ungraded	934	997	1,081	1,368	1,555	1,555	1,608	803	312	228	192	212	120	47	35	11,047
Total —																
Males	72,334	98,154	98,118	98,597	96,939	94,653	90,806	36,453	3,044	405	222	234	130	50	37	690,176
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_		_	_		3	863	38,590	11,973	440	51	9	4	_	10	51,943
Year 8		_	_	_	_	1	76	11,493	57,277	14,737	714	70	14	6	21	84,409
Year 9		_	_	_	_		_	72	12,211	56,926	15,028	986	133	32	48	85,436
Year 10	_	_		_		_		_	56	12,436	55,110	15,528	1,402	362	364	85,258
Year 11	_		_		_	_		_	3	73	10,712	44,902	13,605	2,012	1,456	72,763
Year 12		_		_	_		_	_	_	2	51	8,381	33,748	11,166	4,187	57,535
Ungraded	_	_	_	_	_	1	42	974	1,599	1,714	1,497	1,217	950	559	1,028	9,581
Total —																
Males	_	_	_	_	_	5	981	51,129	83,119	86,328	83,163	71,093	49,856	14,137	7,114	446,925
Total	72,334	98,154	98,118	98,597	96,939	94,658	91,787	87,582	86,163	86,733	83,385	71,327	49,986	14,187	7,151	1,137,101

(a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

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TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991—continued

	· -						A	ge at 1 Ju	ly	_						
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
						FEMA	LES									
Primary —																
Pre-year 1(b)	56,629	7,951	94	15	3	1	2	_	. —	1	_	_	_		_	64,696
Year 1	13,611	71,606	9,408	164	19	4	1	_	_	_	_	_	_	_		94,813
Year 2	14	12,950	70,025	10,059	208	44	10	7	3	1	_	1	_		_	93,322
Year 3	_	15	12,798	69,239	10,337	242	47	27	14	10	2	2	_	_	_	92,733
Year 4	_	_	11	12,427	67,397	10,800	201	20	22	15	9	4	1	1		90,908
Year 5		_	_	17	12,214	65,206	10,136	194	20	19	6	5	4	1	_	87,822
Year 6	_	_	_	_	24	12,302	62,270	9,960	209	15	4	11	2		_	84,797
Year 7(Qld,SA,WA,NT)			_	_		22	11,773	19,114	1,489	52	13	12	12	1	4	32,492
Ungraded	534	539	642	788	993	972	934	521	199	161	141	132	121	53	44	6,774
Total —																
Females	. 70,788	93,061	92,978	92,709	91,195	89,593	85,374	29,843	1,956	274	175	167	140	56	48	648,357
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_	_			_	5	1,047	39,668	8,329	268	37	16	5	_	13	49,388
Year 8					_		66	12,363	55,910	9,959	451	61	14	6	25	78,855
Year 9		_	_	_	_		1	57	13,521	55,691	10,231	687	131	46	71	80,436
Year 10			_	_		_		_	55	13,768	54,183	10,802	913	268	521	80,510
Year 11				_			_	_	1	65	12,554	46,971	10,500	1,491	1,354	72,936
Year 12		_	_	_		_		_	_	4	75	10,385	39,333	9,707	3,639	63,143
Ungraded	_	_	_	_	_	_	45	580	996	1,018	906	864	680	457	954	6,500
Total —																
Females	-	_			_	5	1,159	52,668	78,812	80,773	78,437	69,786	51,576	11,975	6,577	431,768
Total	70,788	93,061	92,978	92,709	91,195	89,598	86,533	82,511	80,768	81,047	78,612	69,953	51,716	12,031	6,625	1,080,125

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 9. NUMBER OF FULL-TIME STUDENTS IN GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991—continued

					_			Age at 1 Ju	dy							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
						PERS	ONS				-					
Primary —																
Pre-year 1(b)	114,422	18,696	240	42	11	6	4	3	3	3	1	_	_	_	_	133,431
Year 1	27,197	145,309	22,725	416	59	11	5	3	_	_		_	_	_	_	195,725
Year 2	35	25,642	141,414	24,368	510	94	25	11	10	2	1	2		_		192,114
Year 3		32	24,964	140,159	24,840	567	109	56	27	19	4	2	_	1		190,780
Year 4			29	24,122	136,207	25,855	572	55	43	32	15	4	2	2	_	186,938
Year 5	_	_	1	43	23,914	131,541	24,680	514	47	28	10	11	6	ī	1	180,797
Year 6		_	_		45	23,608	125,832	24,250	537	39	6	18	3	_		174,338
Year 7(Qld,SA,WA,NT)	_	_	_	_		37	22,411	40,080	3,822	167	27	20	18	2	5	66,589
Ungraded	1,468	1,536	1,723	2,156	2,548	2,527	2,542	1,324	511	389	333	344	241	100	79	17,821
Total —																
Males	72.334	98.154	98,118	98,597	96,939	94,653	90.806	36,453	3.044	405	222	234	130	50	37	690,176
Females	70,788	93,061	92,978	92,709	91,195	89,593	85,374	29,843	1,956	274	175	167	140	56	48	648,357
Persons		191,215	191,096	191,306	188,134	184,246	176,180	66,296	5,000	679	397	401	270	106	85	1,338,533
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_		_		_	8	1,910	78,258	20,302	708	88	25	9		23	101,331
Year 8	_	_		_	_	1	142	23,856	113,187	24,696	1,165	131	28	12	46	163,264
Year 9		_		_	_	_	1	129	25,732	112,617	25,259	1,673	264	78	119	165,872
Year 10		_	_		_		<u>.</u>		111	26,204	109,293	26,330	2,315	630	885	165,768
Year 11	_	_	_	_	_	_	_	_	4	138	23,266	91,873	24,105	3,503	2,810	145,699
Year 12	_		_	_		_	_	_		6	126	18,766	73,081	20,873	7,826	120,678
Ungraded	_	_	_	_	_	1	87	1,554	2,595	2,732	2,403	2,081	1,630	1,016	1,982	16,081
Total																
Males	_	_				5	981	51,129	83,119	86,328	83,163	71,093	49,856	14,137	7,114	446,925
Females				_		5	1,159	52,668	78,812	80,773	78,437	69.786	51,576	11.975	6,577	431,768
Persons	_		_	_		10	2,140	103,797	161,931	167,101	161,600	140,879	101,432	26,112	13,691	878,693
Total —																
Males	72,334	98.154	98,118	98,597	96,939	94,658	91,787	87,582	86,163	86,733	83,385	71,327	49,986	14,187	7 151	1,137,101
Females	72,334	93,061	•	92,709	91,195	89,598	86,533	82,511	80,768	•	78,612	•				
	,		92,978							81,047		69,953	51,716	12,031		1,080,125
Persons	143,122	191,215	191,096	191,306	188,134	184,256	178,320	170,093	166,931	167,780	161,997	141,280	101,702	26,218	13,776	2,217,226

⁽a) Includes 'Age unspecified'. (b) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991

NEW SOUTH WALES

							A,	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —															_	
Kindergarten	18,227	3,274	14	2	_	_	-	_		_	_	_	_	_	_	21,517
Year 1	215	17,818	3,625	46	1	_		2		_		_	_		_	21,707
Year 2	1	246	17,163	3,864	49	2			_		_			_		21,325
Year 3	_	_	262	17,834	3,998	75	2			_	_				_	22,171
Year 4		_	2	208	17,454	4,146	65	. 3				_	_		2	21,880
Year 5	_		_	_	267	17,667	4,110	84	2		_	_	_	_		22,130
Year 6	-		_	_	3	236	17,561	4,089	120	4	2			_		22,015
Ungraded	109	102	100	108	92	94	91	5	2	1	_		_	_	_	704
Total —	,															
Males	9,328	10,790	10,732	11,253	11,061	11,337	11,233	2,548	91	1	2	_		_		78,376
Females	9,224	10,650	10,434	10,809	10,803	10,883	10,596	1,635	33	4		_		_	2	75,073
Persons	18,552	21,440	21,166	22,062	21,864	22,220	21,829	4,183	124	5	2	_	_		2	153,449
Secondary —																
Year 7	_		_	_	_	2	562	19,744	4,172	100	9	_	_		_	24,589
Year 8	_		_	_	_	_	2	532	19,667	4,150	144	7 -	1	1	1	24,505
Year 9			_	_		_	1	5	593	19,465	4,160	176	20	. 3	_	24,423
Year 10			_	_		_		_	7	577	18,989	4,328	268	43	56	24,268
Year 11	_	·			_	_	_	_		_	486	16,154	3,533	381	194	20,748
Year 12	_				_	_		_		_		458	14,569	2,955	507	18,489
Ungraded	_		_	_	_		-	58	82	70	63	54	40	12	46	425
Total —																
Males	_		_		_	2	282	10,028	12,291	12,247	11,860	10,506	8,876	1,863	467	68,422
Females	_	_	_	_		_	283	10,311	12,230	12,115	11,991	10,671	9,555	1,532	337	69,025
Persons			_		_	2	565	20,339	24,521	24,362	23,851	21,177	18,431	3,395		137,447
Total —																
Males	9,328	10,790	10,732	11,253	11,061	11,339	11,515	12,576	12,382	12,248	11,862	10,506	8,876	1,863	467	146,798
Females	9,224	10,650	10,434	10,809	10,803	10,883	10,879	11,946	12,263	12,119	11,991	10,671	9,555	1,532		
Persons	18,552	21,440	21,166	22,062	21,864	22,222	22,394	24,522	24,645	24,367	23,853	21,177	18,431	3,395		290,896

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS(a) IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued VICTORIA

							Α	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
Primary —											_					
Preparatory	14,729	3,321	20	1	_	_	_	-	_	_		_	_		_	18,071
Year 1	109	14,492	3,462	45	_	1	_	_	_	_	_	_	_	_		18,109
Year 2		107	14,585	3,455	42	1	1	-	_	_	_			_	_	18,191
Year 3	_	_	133	14,655	3,455	50	2		_	_	_	_	_		_	18,295
Year 4	_		_	162	14,882	3,308	71	1		_	_		_	_	_	18,424
Year 5	_	_	_	1	206	15,344	3,176	84	2		_	_	1			18,814
Year 6	_	_	_	_	3	211	15,653	3,023	82	1	_	_		_		18,973
Ungraded	53	53	77	89	79	93	78	12	2	_	_	_	_	_	_	536
Total —																
Males	7,312	8,977	9,252	9,395	9,513	9,580	9,722	1,810	61	1	_	_	1			65,624
Females	7,579	8,996	9,025	9,013	9,154	9,428	9,259	1,310	25	_			_			63,789
Persons	14,891	17,973	18,277	18,408	18,667	19,008	18,981	3,120	86	1	_		1	_		129,413
Secondary —																
Year 7	_	_	_	1		1	396	17,768	3,140	76	3	1			_	21,386
Year 8		_	_	_	_	1	1	370	17,984	3,172	88	9	_			21,625
Year 9		_	_		_		_	2	372	17,720	3,084	116	10	1	_	21,305
Year 10		_			_				2	409	17,631	3,145	201	44	10	21,442
Year 11		_		_	_					2	468	16,863	3,327	421	200	21,281
Year 12		_			_	_	_		_	_	6	488	15,041	2,954	727	19,216
Ungraded	_	_	_	_		_	1	80	94	7 7	75	37	15	11	69	459
Total —																
Males			_	,		,	186	8,948	10,698	10,550	10,493	9,705	8,580	1,806	540	61,508
Females	_					;	212	9,272	10,894	10,906	10,862	10,954	10,014	1,625	466	65,206
Persons	<u>-</u>		_	<u></u>	_	2	398	18,220	21,592	21,456	21,355	20,659	18,594	3,431	1,006	126,714
		_	_	1		2	330	10,220	21,572	21,430	21,333	20,039	10,554	5,451	1,000	120,714
Total —																
Males	7,312	8,977	9,252	9,396	9,513	9,581	9,908	10,758	10,759	10,551	10,493	9,705	8,581	1,806		127,132
Females	7,579	8,996	9,025	9,013	9,154	9,429	9,471	10,582	10,919	10,906	10,862	10,954	10,014	1,625		128,995
Persons	14,891	17,973	18,277	18,409	18,667	19,010	19,379	21,340	21,678	21,457	21,355	20,659	18,595	3,431	1,006	256,127

⁽a) Includes full-time students attending 8 special schools administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued

QUEENSLAND

							A	ge at 1 Jul	у							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —			-											-		_
Year 1	3,715	5,553	161	7	1	2	1	_	_	_	_	_	_	_	2	9,442
Year 2	1	3,634	5,597	274	6	1	1		_		_	_	_		3	9,517
Year 3		2	3,619	5,924	323	11	_	1		_		_		_	2	9,882
Year 4	_	_	5	3,391	5,744	392	13		_	1	1	_	_	— .	1	9,548
Year 5	_		_	5	3,420	5,791	407	. 7	3	2	_	_		_	1	9,636
Year 6			_	_	2	3,541	5,657	414	13	1	_	_	_		_	9,628
Year 7	_	_		_		5	3,717	5,652	543	15	2	_		_	_	9,934
Ungraded	128	95	113	103	99	86	61	42	5	2	1		_			735
Total —																
Males	1,884	4,664	4,921	4,899	4,895	5,094	5,162	3,319	354	14	1	_	_	_	1	35,208
Females	1,960	4,620	4,574	4,805	4,700	4,735	4,695	2,797	210	7	3	_		_	8	33,114
Persons	3,844	9,284	9,495	9,704	9,595	9,829	9,857	6,116	564	21	4	_		_	9	68,322
Secondary —																
Year 8	_	_	_	_	_		23	5,344	7,319	635	43	1	1	_	1	13,367
Year 9	_	_	_	_	_			16	5,460	7,259	655	41 -	5	_	5	13,441
Year 10	_		_	_	_	_	_	_	21	5,310	7,028	723	117	54	23	13,276
Year 11	_			_			_	-	_	20	4,869	6,547	761	149	79	12,425
Year 12	_	_	_		_				_		11	4,785	5,922	811	169	11,698
Ungraded		_	_	_	_			22	62	57	53	37	27	1	3	262
Total —																
Males	_		_	_	_		13	2,546	6,525	6,902	6,544	6,045	3,560	618	174	32,927
Females	_	_		_	_		10	2,836	6,337	6,379	6,115	6,089	3,273	397	106	31,542
Persons	_	_	_	_			23	5,382	12,862	13,281	12,659	12,134	6,833	1,015	280	64,469
Total —																
Males	1,884	4,664	4,921	4,899	4,895	5,094	5,175	5,865	6,879	6,916	6,545	6,045	3,560	618	175	68,135
Females	1,960	4,620	4,574	4,805	4,700	4,735	4,705	5,633	6,547	6,386	6,118	6,089	3,273	397	114	64,656
Persons	3,844	9,284	9,495	9,704	9,595	9,829	9,880	11,498	13,426	13,302	12,663	12,134	6,833	1,015	289	132,791

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued SOUTH AUSTRALIA (2)

		-	_				Ag	ge at 1 July	<i>y</i>							-
Levellyear of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
Primary —											_					
Reception	4,140	250	2	2		_	_	_		_	_	_	_	_	_	4,394
Year 1	260	3,617	327	2	_	_	<u>`</u>	_	_		_	_		_		4,206
Year 2	_	289	3,588	330	7	_	_		_		_		_	_	_	4,214
Year 3			325	3,535	365	2	_	_		_	_	_	_			4,227
Year 4	-	_	1	361	3,397	333	12	_	_	_		_	_	_	_	4,104
Year 5	_		_	1	431	3,406	317	7	_		_		_	_	_	4,162
Year 6	-	_	_	_	5	574	3,237	285	2	1	_	_	_	_	_	4,104
Year 7	-		_	_	_	5	804	3,075	219	3	_	1	_	_	_	4,107
Ungraded	144	104	74	25	18	13	16	12	_			_	1	_	_	407
Total —																
Males	2,278	2,149	2,144	2,094	2,094	2,114	2,219	1,808	148	3		1		_	_	17,052
Females	2,266	2,111	2,173	2,162	2,129	2,219	2,167	1,571	73	1	_	_	1		_	16,873
Persons	4,544	4,260	4,317	4,256	4,223	4,333	4,386	3,379	221	4	_	1	1	_	_	33,925
Secondary —																
Year 8			_	_		_	13	1,570	3,169	217	8	_		_	_	4,977
Year 9	_	_				_	_	7	2,046	2,794	186	12	2	1	1	5,049
Year 10		<u>-</u>	_	_		_		1	11	2,446	2,552	217	28	7	4	5,266
Year 11			_	_	_	_	_	_	_	16	2,599	2,412	291	54	42	5,414
Year 12	_	_	_	_	_	_	_	_		_	9	2,477	2,223	399	172	5,280
Ungraded	_	_	_	_				_	13	21	19	20	15	9	11	108
Total —																
Males				_	_	_	9	715	2,562	2,774	2,721	.2,477	1,348	262	120	12,988
Females		_	_				4	863	2,677	2,720	2,652	2,661	1,211	208	110	13,106
Persons			_		_	_	13	1,578	5,239	5,494	5,373	5,138	2,559	470	230	26,094
Total																
Males	2,278	2,149	2,144	2,094	2,094	2,114	2,228	2,523	2,710	2,777	2,721	2,478	1,348	262	120	30,040
Females	2,266	2,111	2,173	2,162	2,129	2,219	2,171	2,434	2,750	2,721	2,652	2,661	1,212	208	110	29,979
Persons	4,544	4,260	4,317	4,256	4,223	4,333	4,399	4,957	5,460	5,498	5,373	5,139	2,560	470	230	60,019

⁽a) See Explanatory Notes, paragraph 14, for the impact of changes to reporting methodology in South Australia. (b) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued

WESTERN AUSTRALIA

							Ag	ge at 1 July	y							
Level/year of education	5 and under	6	. 7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —								-								
Year 1	2,428	2,878	68	3	_		_	_	_	_		_	_	_	2	5,379
Year 2	· —	2,268	2,923	81	6	_	_	_		_	_	_			1	5,279
Year 3	_	2	2,296	2,960	103	5	1	_	_		_	_		_	3	5,370
Year 4	_	_	2	2,240	2,898	118	4			_	_	_	_		3	5,265
Year 5	_	_		6	2,346	2,958	139	. 8	4		_			_	. 1	5,462
Year 6	_			_	5	2,139	2,935	161	8	_	-		_	_	2	5,250
Year 7		_	_			4	2,183	3,039	165	4	1	_		-	ī	5,397
Ungraded	4	10	13	10	23	19	15	15	9	6	2	3	_	_	_	129
Total —																
Males	1,196	2,574	2,697	2,635	2,663	2,643	2,629	1,662	109	5	1	1		_	7	18,822
Females	1,236	2,584	2,605	2,665	2,718	2,600	2,648	1,561	77	5	2	2	_	_	6	18,709
Persons	2,432	5,158	5,302	5,300	5,381	5,243	5,277	3,223	186	10	3	3		_	13	37,531
Secondary —																
Year 8	_		_	_	_	_	18	3,086	3,955	158	17	6			3	7,243
Year 9	-			_	_	_		13	3,149	3,769	214	16 -	3		4	7,168
Year 10		_	_	_			_	_	14	3,066	3,680	253	46	15	9	7,083
Year 11	_		_		_	_				15	2,539	3,234	296	87	60	6,231
Year 12	_		_		_	_	_		_	_	17	2,260	2,776	223	182	5,458
Ungraded	_	_	_	_	_	_	1	7	31	54	55	53	37	20	13	271
Total —																
Males			_	_		_	7	1,498	3,678	3,553	3,201	2,773	1,579	178	165	16,632
Females	_	_			_	_	12	1,608	3,471	3,509	3,321	3,049	1,579	167	106	16,822
Persons	_	_	_	_		_	19	3,106	7,149	7,062	6,522	5,822	3,158	345	271	33,454
Total —																
Males	1,196	2,574	2,697	2,635	2,663	2,643	2,636	3,160	3,787	3,558	3,202	2,774	1,579	178	172	35,454
Females	1,236	2,584	2,605	2,665	2,718	2,600	2,660	3,169	3,548	3,514	3,323	3,051	1,579	167	112	35,531
Persons	2,432	5,158	5,302	5,300	5,381	5,243	5,296	6,329	7,335	7,072	6,525	5,825	3,158	345	284	70,985

⁽a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued

TASMANIA

							Aį	ge at 1 July	у			_				
Levellyear of education	5 and under	6	7	.8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —																
Preparatory	1,195	304	1		_	_	_	_	_	_		_	_	_	_	1,500
Year 1	19	1,143	324	3	_	_	_	_	_	_		_	_	_	_	1,489
Year 2	_	16	1,115	352	4					_	_	_	_	_	-	1,487
Year 3	_	_	32	1,134	314	2	_	_		_		_	-	_		1,482
Year 4	_		1	17	1,187	318	2	_	_		_		_	_	_	1,525
Year 5	_	_	_		20	1,237	318	1	_	_	_	_		_	_	1,576
Year 6	_		_	_	_	26	1,327	283	8	1	1		_		_	1,646
Ungraded	11	9	13	13	12	11	14	1	_		_	_	_	_	_	84
Total —																
Males	588	724	745	765	738	801	857	152	7	1	1	_		_		5,379
Females	637	748	741	754	799	793	804	133	1	_	_	_	_			5,410
Persons	1,225	1,472	1,486	1,519	1,537	1,594	1,661	285	8	1	1	_	_	_	_	10,789
Secondary —																
Year 7	_		_	_		_	37	1,469	322	9	_			_		1,837
Year 8		_	_	_	_	_	_	42	1,457	309	10		_			1,818
Year 9	_		_	_		_		_	36	1,417	298	11	_		_	1,762
Year 10		_			_	_		_	_	46	1,348	276	3	_	_	1,673
Year 11	_	_		_	_		_	_	_	_	41	915	179	6	_	1,141
Year 12	_	_			_				_	_	<u> </u>	30	757	135	5	927
Ungraded	_	_	_	_	_	_	_	1	1	1	2	_	_	_	_	5
Total																
Males	_			_	_		12	730	899	874	805	- 583	455	84	3	4,445
Females		_	_	_	_	_	25	782	917	908	894	649	484	57	2	4,718
Persons		_	_	_		_	37	1,512	1,816	1,782	1,699	1,232	939	141	5	9,163
Total —																
Males	588	724	745	765	738	801	869	882	906	875	806	583	455	84	3	9,824
Females	637	748	741	754	799	793	829	915	918	908	894	649	484	57	2	10,128
Persons	1,225	1,472	1,486	1,519	1,537	1,594	1,698	1,797	1,824	1,783	1,700	1,232	939	141	5	19,952

(a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued

NORTHERN TERRITORY

							Age	e at 1 July								
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Tota
Primary —	-															
Transition	378	99	15	10	1	_		_	_	_					1	504
Year 1	66	372	83	12			1	_	_	_	_		_	_	2	536
Year 2	_	52	378	67	18	5	1	_	_		_			_	2	52:
Year 3			76	344	72	6		_			_				2	500
Year 4		_		78	372	62	24	. 3	1	_					3	54:
Year 5			_		70	325	90	12	2	_				_	5	504
Year 6			_		_	95	293	64	8	3	1		_		4	468
Year 7	_	_	-		_	1	92	301	103	9	3	1		_	6	516
Ungraded		_	_	_	_	_		_	_	_	_		_		_	_
Total —																
Males	219	256	275	265	260	247	241	202	68	8	3	1	_		17	2,062
Females	225	267	277	246	273	247	260	178	46	4	Ī		_	_	8	2,032
Persons	444	523	552	511	533	494	501	380	114	12	4	1	_	_	25	4,094
Secondary																
Year 8	_	_			_	. —	3	139	361	102	20	4 ·	3		_	632
Year 9	_	_	_		_	_	_	3	141	290	93	12	1	·—	_	540
Year 10	-	_							6	117	299	94	16	6	1	539
Year 11		_	_	_	_	_	_	_			70	151	49	5	2	27
Year 12	-	_	_				_		_		_	53	76	18	7	154
Ungraded	-			_		_	1	6	10	7	8	10	5	_	1	4
Total —																
Males		_	_				1	66	265	279	262	162	81	16	5	1,137
Females	_			_		_	3	82	253	237	228	162	69	13	6	1,05.
Persons	_	_	_		_	_	4	148	518	516	490	324	150	29	11	2,190
Total —																
Males	219	256	275	265	260	247	242	268	333	287	265	163	81	16	22	3,199
Females	225	267	277	246	273	247	263	260	299	241	229	162	69	13	14	3,085
Persons	444	523	552	511	533	494	505	528	632	528	494	325	150	29	36	6,284

(a) Includes 'Age unspecified'.

TABLE 10. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS: AGE AND LEVEL/YEAR OF EDUCATION, 1991—continued

AUSTRALIAN CAPITAL TERRITORY

							A	ge at 1 July	y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
Primary —																
Kindergarten	1,129	262	1	_	_	_	_	_	_	_					_	1,392
Year 1	2	1,102	315	1	1	_	_	<i>_ ·</i>		_	_				_	1,421
Year 2	_	5	1,094	302	7	_	_		_	_	_		_	_	_	1,408
Year 3	_		. 5	1,119	330	7				_	_	_	_	_		1,461
Year 4		_	1	9	1.154	334	10		_		_				_	1,508
Year 5	_	_	_	_	12	1,180	407	11		_	_		_	_		1,610
Year 6		_			_	11	1,185	372	8	_			_		_	1,576
Ungraded	_	_		_	_	3	7	4		_		_		_	_	14
Total —																
Males	594	681	70 <i>3</i>	743	<i>753</i>	778	862	222	2		_		_	_	_	5,338
Females	537	688	713	688	751	757	747	165	6					_	_	5,052
Persons	1,131	1,369	1,416	1,431	1,504	1,535	1,609	387	8	_		_	_	_	_	10,390
Secondary —																
Year 7	_	_	_	_	1	_	28	1,506	425	10	_	_	_		_	1,970
Year 8			_	_	_			25	1,474	418	7				_	1,924
Year 9	_	_	_			_	_	_	23	1,486	429	10		_		1,948
Year 10	_			_	_	_		_	_	28	1,411	409	13	_	_	1,861
Year 11	_		_	_		_	_	_	_	_	26	1,101	269	10	_	1,406
Year 12	_		_		_	_	_	_				31	1,068	224	34	1,357
Ungraded		_	_	_	_		_		_	1	_	_	_	_	_	1
Total —																
Males					1	_	10	786	1,005	998	986	824	717	138	29	5,494
Females	_	_	_	_		_	18	745	917	945	887	727	633	96	5	4,973
Persons	_				1	_	28	1,531	1,922	1,943	1,873	1,551	1,350	234	34	10,467
Total —																
Males	594	681	703	743	754	778	872	1,008	1,007	998	986	824	717	138	29	10,832
Females	537	688	713	688	751	757	765	910	923	945	887	727	633	96	5	10,025
Persons	1,131	1,369	1,416	1,431	1,505	1,535	1,637	1,918	1,930	1,943	1,873	1,551	1,350	234	34	20,857

⁽a) Includes 'Age unspecified'.

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991

	•						Α	ge at 1 Jul	'y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	
	 ·					MALE	S	,						-		
Primary—																
Pre-year 1(c)	19,812	4,182	26	12	1	_		_		_	_		-		1	24,034
Year 1	3,339	23,298	4,792	83	2	3	2	_		_	_	_	_		2	31,521
Year 2	1	3,154	23,113	5,138	86	8	3	_	_			_		_	3	31,506
Year 3		_	3,301	23,589	5,262	92	2			· —	_	_	_	_	3	32,249
Year 4	_	_	7	3,022	23,224	5,237	125	5	1	1	1		_		3	31,626
Year 5	_	_	_	5	3,217	23,799	5,306	132	6	_		_	1	_	5	32,471
Year 6	_	_		_	8	3,258	24,005	5,168	176	5	4			_	3	32,627
Year 7(Qld,SA,WA,NT)			_			· 7	3,295	6,365	646	23	2	2			5	10,345
Ungraded	247	181	230	200	177	190	187	53	11	4	1	1	_		_	1,482
Total —																
Males	23,399	30,815	31,469	32,049	31,977	32,594	32,925	11,723	840	33	8.	3	1	_	25	227,861
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_		_	1	1	2	487	19,922	4,649	118	7	_			_	25,187
Year 8		_		_	_	1	30	5,265	27,406	5,399	209	17	4	_	4	38,335
Year 9		_			_	_	1	22	5,670	26,839	5,275	247	17	4	4	38,079
Year 10	_	_	_		_	_		_	26	5,627	26,076	5,393	389	101	73	37,685
Year 11	_		_	_	_	_	_	_	_	29	5,133	22,551	4,819	645	330	33,507
Year 12	_	_	_	_	_					_	19	4,752	19,891	4,190	1,011	29,863
Ungraded	_	_	_	_	_		2	108	172	165	153	115	76	25	81	897
Total —																
Males	_			1	1	3	520	25,317	37,923	<i>38,17</i> 7	36,872	33,075	25,196	4,965	1,503	203,553
Total	23,399	30,815	31,469	32,050	31,978	32,597	33,445	37,040	38,763	38,210	36,880	33,078	25,197	4,965	1,528	431,414

⁽a) Includes full-time students attending 8 special schools in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991—continued

							Α	ge at 1 Jul	y							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
						FEMAL	ES								· · ·	
Primary—		 														
Pre-year 1(c)	19,986	3,328	27	3			_		_	_	_	_		_	_	23,344
Year 1	3,475	23,677	3,573	36	1	_	_	2	_	_	_	_		_	4	30,768
Year 2	1	3,463	23,330	3,587	53	1	_		_	_		_		_	3	30,438
Year 3	_	4	3,447	23,916	3,698	66	3	1	_	_	_	_		_	4	31,139
Year 4	_		5	3,444	23,864	3,774	76	2	_	_		_		_	6	31,171
Year 5	_	_		. 8	3,555	24,109	3,658	82	7	2	_	_			2	31,423
Year 6		_		_	10	3,575	23,843	3,523	73	6	_			_	3	31,033
Year 7(Qld,SA,WA,NT)	_		_	_	_	8	3,501	5,702	384	8	4	_		_	2	9,609
Ungraded	202	192	160	148	146	129	95	38	7	5	2	2	1	_	_	1,127
Total —																
Females	23,664	30,664	30,542	31,142	31,327	31,662	31,176	9,350	471	21	6	2	1	_	24	220,052
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_	_	_		_	1	536	20,565	3,410	77	5	1		_		24,595
Year 8	_			_		_	30	5,843	27,980	3,762	128	10	1	1	1	37,756
Year 9				_		_	_	24	6,150	27,361	3,844	147	24	1	6	37,557
Year 10	_	_			_		_	1	35	6,372	26,862	4,052	303	68	30	37,723
Year 11	_	_		_				_	_	24	5,965	24,826	3,886	468	247	35,416
Year 12	_			_	_				_		24	5,830	22,541	3,529	792	32,716
Ungraded				_	_	_	1	66	121	123	122	96	63	28	62	682
Total —																
Females	_	_	_	_		1	567	26,499	37,696	37,719	36,950	34,962	26,818	4,095	1,138	206,445
Total	23,664	30,664	30,542	31,142	31,327	31,663	31,743	35,849	38,167	37,740	36,956	34,964	26,819	4,095	1,162	426,497

⁽a) Includes full-time students attending 8 special schools in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 11. NUMBER OF FULL-TIME STUDENTS IN NON-GOVERNMENT SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991—continued

							A	ge at 1 Jul	У							
	5 and		7			10				1.4	16	16		10	19 and	Tota
Level/year of education	under	6	7	8	9	10	11	12	13	14	15	16	17	18	over(b)	
						PERSO	NS									
Primary—																
Pre-year 1(c)	39,798	7,510	53	15	` 1	_	-		_		_	_	_		1	47,37
Year 1	6,814	46,975	8,365	119	3	3	2	2	_		_	-	_	_	6	62,28
Year 2	2	6,617	46,443	8,725	139	9	3					_			6	61,94
Year 3	_	4	6,748	47,505	8,960	158	5	i	_	_	_	_	_		7	63,38
Year 4	_	_	12	6,466	47,088	9,011	201	7	1	1	1	_	_	_	9	62,79
Year 5		_		13	6,772	47,908	8,964	214	13	2			1		7	63,89
Year 6			_	_	18	6,833	47,848	8,691	249	11	4	_			6	63,66
Year 7(Qld,SA,WA,NT)	_	_	_	_	_	15	6,796	12,067	1,030	31	6	2		_	7	19,95
Ungraded	449	373	390	348	323	319	282	91	18	9	3	3	1	_	_	2,60
Total —																
Males	23,399	30,815	31,469	32,049	31,977	32,594	32,925	11,723	840	33	8 ·	3	1	_	25	227,86
Females	23,664	30,664	30,542	31,142	31.327	31.662	31,176	9,350	471	21	6	2	1		24	220,05
Persons	47,063	61,479	62,011	63,191	63,304	64,256	64,101	21,073	1,311	54	14	5	2	_		447,91.
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	_			1	1	3	1.023	40,487	8,059	195	12	1		_		49,78
Year 8	_	_		_	_	1	60	11,108	55,386	9,161	337	27	5	. 1	5	76,09
Year 9			_				1	46	11,820	54,200	9,119	394	41	5	10	75,63
Year 10	_				_		_	1	61	11,999	52,938	9,445	692	169	103	75,40
Year 11	_	_				_		_	_	53	11,098	47,377	8,705	1,113	577	68,92
Year 12	_		_	_	_		_		_	_	43	10,582	42,432	7,719	1,803	62,57
Ungraded			_		_		3	174	293	288	275	211	139	53	143	1,57
Total —																
Males				1	1	3	520	25,317	37,923	38,177	36,872	33,075	25,196	4,965	1,503	203,55.
Females	_		_		_	1	567	26.499	37,696	37,719	36,950	34,962	26.818	4,095		206,44
Persons	_	_	-	1	1	4	1,087	51,816	75,619	75,896	73,822	68,037	52,014	9,060		409,99
Total —																
Males	23,399	30,815	31,469	32,050	31,978	32,597	33,445	37,040	38,763	38,210	36,880	33,078	25,197	4,965	1,528	431,41
Females	23,664	30,664	30,542	31,142	31,327	31,663	31,743	35,849	38,167	37,740	36,956	34,964	26,819	4,095	1,162	426,49
Persons	47,063	61,479	62,011	63,192	63,305	64,260	65,188	72,889	76,930	75,950	73,836	68,042	52,016	9,060	,	857,91

⁽a) Includes full-time students attending 8 special schools in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 12. NUMBER OF FULL-TIME STUDENTS IN ALL SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991

								Age at I Ju	dy							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
						MAI	ES		·							
Primary—	-															
Pre-year 1(c)	77,605	14,927	172	39	9	5	2	3	3	2	1			_	1	92,769
Year 1	16,925	97,001	18,109	335	42	10	6	3	_	_	_	_	_		2	132,433
Year 2	24	15,846	94,500	19,447	388	58	18	4	7	1	1	1	_		3	130,298
Year 3	1	18	15,467	94,507	19,765	417	64	29	13	9	2	_		1	3	130,296
Year 4	3	1	25	14,717	92,030	20,292	496	40	22	18	7	_	1	1	3	127,656
Year 5	2	6	5	34	14,920	90,142	19,854	452	33	9	4	6	3		6	125,476
Year 6	_	_	i	1	29	14,564	87,568	19,463	516	38	14	9	5	5	3	122,216
Year 7(Qld,SA,WA,NT)		_		_	_	22	13,933	27,331	2,979	138	16	10	6	1	6	44,442
Ungraded	1,180	1,173	1,307	1,565	1,729	1,735	1,789	855	322	233	194	213	120	47	35	12,497
Total —																
Males	95,740	128,972	129,586	130,645	128,912	127,245	123,730	48,180	3,895	448	239	239	135	55	62	918,083
Secondary —																
Year 7(NSW, Vic., Tas., ACT)		_	_	2	2	5	1,350	58,510	16,622	558	58	9	4		10	77,130
Year 8		_	_	_	_	3	106	16,758	84,682	20,136	923	87	18	6	25	122,744
Year 9		_			1	_	2	94	17,881	83,763	20,303	1,233	150	36	52	123,515
Year 10	1		_			_	1	2	82	18,063	81,182	20,921	1,791	463	437	122,943
Year 11				_			_	1	4	102	15,845	67,451	18,424	2,657	1,786	106,270
Year 12	_	_	_	_		_		_	2	3	70	13,133	53,636	15,356	5,198	87,398
Ungraded	_	_	_	_	_	1	44	1,077	1,760	1,869	1,641	1,330	1,022	579	1,109	10,432
Total —		•														
Males	1	_	_	2	3	9	1,503	76,442	121,033	124,494	120,022	104,164	75,045	19,097	8,617	650,432
Total	95,741	128,972	129,586	130,647	128,915	127,254	125,233	124,622	124,928	124,942	120,261	104,403	75,180	19,152	8,679	1,568,515

⁽a) Includes full-time students attending 8 special schools in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

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TABLE 12. NUMBER OF FULL-TIME STUDENTS IN ALL SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991—continued

								Age at 1 Ju	dy							
Level/year of education	5 and under	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(b)	Total
				,	-	FEM.	LES									
Primary—	-					·										
Pre-year 1(c)	76,615	11,279	121	18	3	1	2	_	_	1				_	_	88,040
Year 1	17,090	95,279	12,981	200	20	4	1	2	_	_	_	_			4	125,581
Year 2	17	16,413	93,353	13,646	261	45	10	7	3	i		1	_	_	3	123,760
Year 3		21	16,245	93,153	14,035	308	50	28	14	10	2	2	_		4	123,872
Year 4	1	_	16	15,871	91,260	14,574	277	22	22	15	9	4	1	1	6	122,079
Year 5	2	2	1	32	15,776	89,315	13,796	277	27	21	6	5	4	1	2	119,267
Year 6			_	1	34	15,877	86,112	13,487	284	27	10	17	4	5	8	115,866
Year 7(Qld,SA,WA,NT)	_		_	-		30	15,274	24,816	1,873	60	17	12	12	1	6	42,101
Ungraded	734	729	801	930	1,132	1,100	1,027	559	206	166	143	134	122	53	44	7,880
Total —																
Females	94,459	123,723	123,518	123,851	122,521	121,254	116,549	39,198	2,429	301	187	· 175	143	61	77	868,446
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	3	_	1	_	_	6	1,583	60,229	11,739	345	42	17	5	_	13	73,983
Year 8	2	_	_	1			96	18,206	83,887	13,721	579	71	15	7	26	116,611
Year 9	_	_		_	1	_	1	81	19,671	83,051	14,075	834	155	47	77	117,993
Year 10	_	_	_		_	1	_	3	90	20,140	81,042	14,854	1,216	336	551	118,233
Year 11	_	_				_	_	_	1	89	18,519	71,797	14,386	1,959	1,601	108,352
Year 12	1	_	_		_		_	1	_	6	99	16,215	61,870	13,236	4,431	95,859
Ungraded	_	_		_	_		46	641	1,115	1,135	1,022	954	741	480	1,011	7,145
Total																
Females	. 6		1	1	1	7	1,726	79,161	116,503	118,487	115,378	104,742	78 ,3 88	16,065	7,710	638,176
Total	94,465	123,723	123,519	123,852	122,522	121,261	118,275	118,359	118,932	118,788	115,565	104,917	78,531	16,126	7,787	1,506,622

⁽a) Includes full-time students attending 8 special schools in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 12. NUMBER OF FULL-TIME STUDENTS IN ALL SCHOOLS(a): AGE AND LEVEL/YEAR OF EDUCATION, AUSTRALIA, 1991—continued

							A	ge at 1 Ju	ly							
Level/year of education	5 and under	6	7	- 8	9	10		12	13	14	15	16	17	18	19 and over(b)	Total
			- -					·								
						PERS	ONS									
Primary—																
Pre-year 1(c)	154,220	26,206	293	57	12	6	4	3	3	3	1				1	180,809
Year 1	34,015	192,280	31,090	535	62	14	7	5	_	_		_	_		6	258,014
Year 2	41	32,259	187,853	33,093	649	103	28	11	10	2	1	2			6	254,058
Year 3	1	39	31,712	187,660	33,800	725	114	57	27	19	4	2		1	7	254,168
. Year 4	4	1	41	30,588	183,290	34,866	773	62	44	33	16	4	2	2	9	249,735
Year 5	4	8	6	66	30,696	179,457	33,650	729	60	30	10	11	7	1	8	244,743
Year 6		_	1	2	63	30,441	173,680	32,950	800	65	24	26	9	10	11	238,082
Year 7(Qld,SA,WA,NT)		_	_	_	_	52	29,207	52,147	4,852	198	33	22	18	2	12	86,543
Ungraded	1,914	1,902	2,108	2,495	2,861	2,835	2,816	1,414	528	399	337	347	242	100	79	20,377
Total —																
Males	95.740	128,972	129,586	130 645	128,912	127,245	123,730	48,180	3,895	448	239	239	135	5.5	62	918,083
Females	•	123,723	•	123,851	122,521	121,254	116,549	39,198	2,429	301	187	175	143	61	77	868.446
Persons	•		253,104	254,496	251,433	248,499	240,279	87,378	6,324	749	426	414	278	116		1,786,529
Secondary —																
Year 7(NSW, Vic., Tas., ACT)	3	_	1	2	2	11	2,933	118,739	28,361	903	100	26	9		23	151,113
Year 8	2	_		$\cdot \tilde{1}$		3	202	34,964	168,569	33,857	1,502	158	33	13	51	239,355
Year 9		_	_		2		3	175	37,552	166,814	34,378	2,067	305	83	129	241,508
Year 10	1			_	_	1	ī	5	172	38,203	162,224	35,775	3,007	799	988	241,176
Year 11	_		_		_		_	1	5	191	34,364	139,248	32,810	4,616	3,387	214,622
Year 12	1			_	_	_	_	i	2	9	169	29,348	115,506	28,592	9,629	183,257
Ungraded	_		_	_	_	1	90	1,718	2,875	3,004	2,663	2,284	1,763	1,059	2,120	17,577
Total						•										
Males	1		_	2	3	9	1,503	76,442	121,033	124,494	120,022	104.164	75,045	19,097	8,617	650,432
Females	6		1	1	1	7	1,726	79,161	116.503	118,487	115,378	104,742	78,388	16,065	7,710	638,176
Persons	7	_	1	3	4	16	3,229	155,603	237,536		235,400		153,433	35,162	16,327	1,288,608
Total —	•															
Males	95,741	128,972	129,586	130,647	128,915	127,254	125,233	124,622	124,928	124,942	120,261	104,403	75,180	19,152	8,679	1,568,515
Females	94,465	123,723	,	123,852	122,522	121,261	118,275	118,359	118,932	118,788	115,565	104,917	78,531	16,126	7,787	1,506,622
Persons	190,206	252,695	253,105	254,499	251,437	248,515	243,508	242,981	243,860	243,730	235,826	209,320	153,711	35,278	16,466	3,075,137

⁽a) Includes full-time students attending 8 special schools in Victoria administered by government authorities other than the Ministry of Education. (b) Includes 'Age unspecified'. (c) 'Pre-year 1' does not exist in Queensland or Western Australia. See page 78 for more details.

TABLE 13. NUMBER OF ABORIGIONAL/TORRES STRAIT ISLANDER FULL-TIME STUDENTS BY CATEGORY OF SCHOOL AND LEVEL OF EDUCATION, 1991

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aus
			MALI	ES					
			VERNMENT						
Primary Secondary	5,668 3,177	846 564	6,515 2,984	1,454 547	3,542 1,487	569 383	3,765 977	140 78	22,499 10,197
Total	8,845	1.410	9,499	2.001	5,029	952	4,742	218	32.696
		NON-	GOVERNME	NT SCHOO	LS				
Primary	412	51	587	88	884	52	576	12	2,662
Secondary	162	49	429	35	377	29	321	3	1,405
Total	574	100	1.016	123	1,261	81	897	15	4.067
			ALL SCH						
Primary Secondary	6,080 3,339	897 613	7,102 3,413	1,542 582	4,426 1,864	621 412	4,341 1,298	152 81	25, 199 11,659
Total	9,418	1,510	10,515	2,124	6.290	1,033	5.639	233	36.858
			FEMAL	ES					-
		GO	VERNMENT	SCHOOLS	· · · · · · · · · · · · · · · · · · ·				
Primary	5,273	833	6,036	1,421	3,413	563	3,702	116	21,357
Secondary	3,070	536	2,959	586	1,459	373	960	65	10,008
Total	8.343	1,369	8,995	2,007	4.872	936	4,662	181	31,365
Deimon	397		GOVERNME		كــــــــــــــــــــــــــــــــــــ	40	550		0.506
Primary Secondary	154	38 57	549 463	67 65	425	48 43	559 312	16 6	2,596 1,525
Total	551	95	1,012	132	1.347	- 91	871	22	4.121
			ALL SCHO						
Primary Sacandam	5,670 3,224	871 593	6,585	1,488 651	4,335 1,884	611 416	4,261	132	23,953
Secondary	·		3,422				1,272	71	11,533
Total	8,894	1,464	10.007	2.139	6.219	1,027	5,533	203	35,486
			PERSON						
			VERNMENT						12.056
Primary Secondary	10,941	1,679	12,551 5,943	2,875 1,133	6,955 2,946	1,132 756	7,467 1,937	256 143	43,856 20,205
•	6,247	1,100	·						
Total	17,188	2,779	18,494	4,008	9,901	1,888	9,404	399	64,061
Primary	809	89	OVERNMEN 1,136	155	1,806	100	1,135	28	5,258
Secondary	316	106	892	100	802	72	633	9	2,930
Total	1,125	195	2,028	255	2,608	172	1,768	37	8.188
			ALL SCHO				,		40
rimary econdary	11,750 6,563	1,768 1,206	13,687 6,835	3,030 1,233	8,761 3,748	1,232 828	8,602 2,570	284 152	49,114 23,135
econdary	•								

APPARENT RETENTION RATES

The following three tables relate to apparent retention rates, expressed as a percentage. Care should be exercised in the interpretation of these tables, since a range of factors affect the calculation of apparent retention rates. At the Australia level these include students repeating a year of education, migration and other net changes to the school population, such as full-fee paying overseas students. No adjustments have been made for these effects.

In Table 14, at the State level additional factors affecting the data, including enrolment policies (which contribute to different age/grade structures between States), inter sector transfer and interstate movements of students. It is also important to note that enrolment patterns in schools/TAFEs vary between States, with differing effects on school retention rates. For example, in the ACT the rate for government schools exceeds one hundred per cent. One of the reasons for this is that a number of non-government schools finish at Year 10 and students need to change schools to continue to Years 11 and 12. This has the effect of reducing the non-government rate and increasing the government rate. For these reasons, apparent retention rates are more useful as an indicator of changes over time within States, rather than for comparison between States.

TABLE 14. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12, 1986 TO 1991

			•	States and To	erritories					Australia	
Year —	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Males	Females	Persons
1986	44.4	46.8	57.5	54.8	50.3	30.3	34.1	77.7	45.6	52.1	48.7
1987	47.1	52.5	62.5	60.2	54.4	33.0	40.7	79.0	49.4	57.0	53.1
1988	51.3	56.9	66.9	66.6	59.2	37.6	45.0	81.4	53.4	61.8	57.6
1989	54.4	60.5	69.7	66.7	61.8	39.7	42.7	85.6	55.5	65.2	60.3
1990	56.8	65.4	74.0	72.1	64.2	44.7	47.7	86.9	58.3	69.9	64.0
1991 -Government	56.3	71.1	75.4	76.8	67.1	52.1	60.9	114.6	66.5	72.7	66.9
-Non-government	74.0	84.4	90.0	102.8	81.0	54.3	39.5	68.4	77.2	86.0	81.6
-Total	61.4	75.7	79.6	83.5	71.1	52.6	57.5	95.6	66.1	76.7	71.3

⁽a) See the Glossary for details of the calculation of apparent retention rates.

The apparent retention rates in Table 15 show the percentage of students who continued to Years 10, 11 or 12 in 1991 from their respective cohort groups at the commencement of their secondary schooling. For example, Year 10 in 1991 retained 98.8 per cent of students who commenced Year 7 in NSW, Vic, Tas. and ACT in 1988 and Year 8 in Qld, WA, SA and NT in 1989, representing the first year of their secondary schooling.

TABLE 15. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12, AUSTRALIA, 1986 TO 1991

		Year 10			Year 11			Year 12	_
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
1986	93.2	95.1	94.1	65.7	70.9	68.3	45.6	52.1	48.7
1987	94.6	95.8	95.2	68.1	74.0	71.0	49.4	57.0	53.1
1988	95.2	97.3	96.2	72.4	78.7	75.5	53.4	61.8	57.6
1989	96.0	98.1	97.1	73.0	81.5	77.2	55.5	65.2	60.3
1990	97.1	99.3	98.2	76.4	84.8	80.5	58.3	69.9	64.0
1991	98.2	99.4	98.8	82.9	89.2	86.0	66.1	76.7	71.3

⁽a) See the Glossary for details of the calculation of apparent retention rates.

In Table 16, comparison between government and non-government school retention rates should be made with caution due to the effect that student transfer between government and non-government schools has on the apparent retention rate figures. For example, the figures in 1991 for Anglican schools show an apparent retention rate in excess of one hundred per cent. This has been caused by transfer from other categories of schools into the cohort group after the base year, thus inflating the real situation.

TABLE 16. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 10, YEAR 11 AND YEAR 12 BY CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), AUSTRALIA 1991

Year of				Non-govern	ment schools		
education		Government schools	Anglican	Catholic	Other	Total	All schools
Year 10		98.7	105.5	96.0	103.9	99.0	98.7
Year 11	7-	84.1	109.3	82.3	103.5	90.3	86.0
Year 12		66.9	104.7	71.9 •	98.4	81.6	71.3

⁽a) See the Glossary for details of the calculation of apparent retention rates.

DIAGRAM 12. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY CATEGORY OF SCHOOL AND SEX, AUSTRALIA, 1985-1991

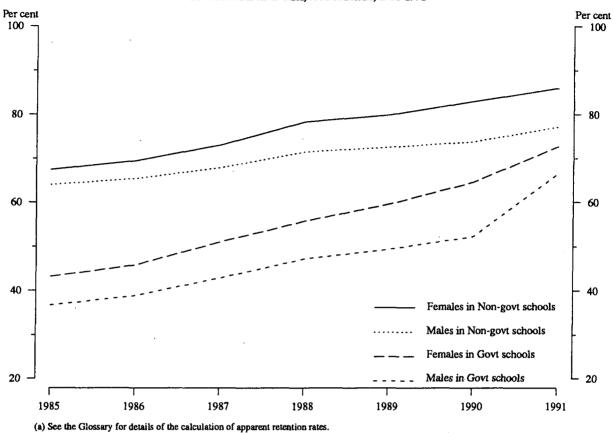
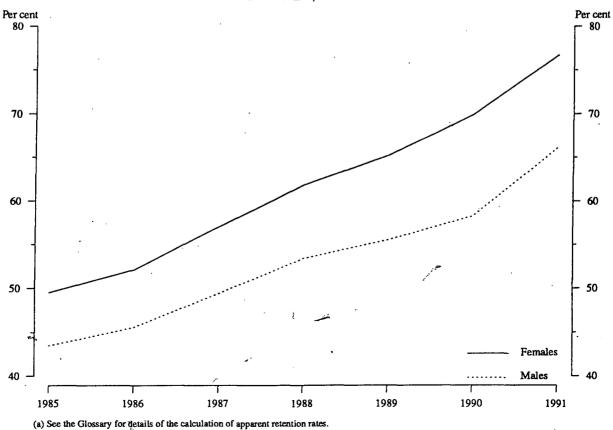


DIAGRAM 13. APPARENT RETENTION RATES(a) OF SECONDARY SCHOOL STUDENTS TO YEAR 12 BY SEX, AUSTRALIA, 1985-1991



AGE PARTICIPATION RATES

An age participation rate measures the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. Whereas retention rates rely on students having to progress year by year through the system, participation rates relate to the population as a whole. Participation rates vary considerably between States, partly reflecting the different enrolment patterns and structures of the education systems.

In the following table some participation rates in the ACT exceed one hundred per cent. This is mainly due to the enrolment in ACT secondary schools of students who are not residents of the ACT, eg. from Queanbeyan and surrounding rural areas.

TABLE 17. AGE PARTICIPATION RATES: ALL SCHOOLS, 1991 (PER CENT OF RELEVANT POPULATION)

Age (in years)	NSW	Vic.	Qld	SA	, WA	Tas.	NT	ACT	Australia
				MALES					
15	93.2	95.2	88.7	93.7	88.0	97.3	78.7	101.5	92.5
16	75.6	86.1	74.6	79.8	69.1	72.2	72.9	99.8	78.1
17	57.1	67.3	44.3	41.5	35.9	46.3	36.5	85.8	54.2
18 19	14.4	16.9	9.4	9.8	6.3	12.6	14.1	26.1	13.2
19	2.2	3.6	2.0	2.8	2.3	2.5	3.4	5.2	2.7
15 — 19	46.4	51.5	42.1	43.5	39.1	45.4	40.2	59.7	46.2
				FEMALES					
15	93.8	96.1	91.8	93.7	89.1	97.9	80.3	107.1	98.7
16	79.9	91.0	81.2	82.7	72.3	72.8	76.5	103.4	82.6
17	65.2	77.3	44.9	38.3	37.8	51.9	41.7	89.2	56.9
18 19	13.0	16.0	7.2	7.7	6.2	10.1	10.6	19.1	11.7
19	1.9	3.1	1.7	2.6	2.0	2.0	2.8	2.7	2.2
15 — 19	48.6	54.1	43.4	42.5	40.2	45.4	41.2	58.3	47.8
				PERSONS					
15	93.5	95.6	90.2	93.7	88.6	97.6	79.5	104.2	93.1
16	77.7	88.5	77.8	81.2	70.7	72.5	74.6	101.6	80.3
17	61.0	72.2	44.6	39.9	36.9	49.0	38.9	87.4	56.9
18	13.7	16.5	8.3	8.7	6.2	11.4	12.5	22.6	12.5
18 19	2.1	3.4	1.8	2.7	2.1	2.2	3.1	4.0	2.5
15 19	47.5	52.7	42.7	43.0	39.6	45.4	40.7	59.0	47.0

TABLE 18. STUDENT / TEACHING STAFF (FTE) (a) RATIOS BY LEVEL OF EDUCATION : CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION), 1991

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			GOVE	RNMENT		<u> </u>			
Primary	19.7	16.3	18.3	16.9	18.3	18.1	15.3	19.0	18.0
Secondary	13.2	11.1	12.8	11.1	12.8	13.4	10.9	12.2	12.3
Total	16.4	13.5	15.8	14.3	15.9	15.7	13.7	15.2	15.2
			NON-GOVERNM	MENT — ANGLIO	CAN				
Primary	16.8	14.2	16.7	18.0	16.5	16.0		19.2	16.0
Secondary	11.9	12.2	13.3	12.8	. 12.4	12.2	_	13.1	12.3
Total	13.1	12.7	14.2	14.8	13.4	13.3		14.2	13.3
			NON-GOVERNI	MENT — CATHO	ЦC				
Primary	21.4	20.9	21.0	20.0	20.1	21.1	18.3	22.7	21.0
Secondary	13.9	14.1	14.1	13.5	13.7	13.9	12.2	14.3	14.0
Total	17.3	17.3	17.5	16.8	16.9	17.4	16.0	17.8	17.3
			NON-GOVER	NMENT — OTHE	R				
Primary	17.4	15.6	19.7	17.5	16.6	18.0	16.9	18.2	17.2
Secondary	11.2	11.5	13.9	12.5	12.2	11.4	11.3	11.4	12.0
Total	13.6	12.8	15.8	14.7	14.0	14.1	13.7	15.4	13.9
			NON-GOVER	NMENT — TOTA	L				
Primary	20.4	19.3	20.5	19.0	19.1	19.8	17.9	21.8	19.9
Secondary	13.0	13.0	14.0	13.1	13.1	12.8	11.8	13.9	13.2
Total	16.1	15.6	16.7	15.9	15.7	15.9	15.2	16.9	16.0
			ALL S	CHOOLS					
Primary	19.9	17.1	18.7	17.3	18.5	18.5	15.7	19.8	18.5
Secondary	13.1	11.7	13.1	11.6	12.9	13.3	11.1	12.8	12.5
Total	16.3	14.1	16.0	14.7	15.9	15.8	14.0	15.7	15.4

⁽a) See the Glossary for details of the calculations of FTE and the calculations of student/teaching staff ratios.

Note: Teaching staff are defined as staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are engaged to impart the school carriculum. For the purpose of this collection, Teaching staff include principals, deputy principals, and senior teachers who may be involved in administrative duties. The above table should not be used as a measure of class size.

TABLE 19. STUDENT / TOTAL SCHOOL STAFF (FTE) (a) RATIOS BY LEVEL OF EDUCATION : CATEGORY OF SCHOOL, 1991

Level of education	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
			GOVE	RNMENT					
Primary Secondary	16.1 10.8	14.0 9.6	13.7 10.3	13.3 8.9	14.5 10.0	14.5 10.6	12.1 8.4	14.7 10.0	14.5 10.1
Total	13.4	11.7	12.2	11.4	12.5	12.6	10.7	12.1	12.4
		<u> </u>	NON-GO	VERNMENT					
Primary Secondary	17.4 10.5	16.2 10.0	16.1 10.7	15.2 10.0	14.1 10.0	15.9 10.3	12.3 8.4	19.2 10.6	16.3 10.3
Total	13.3	12.4	13.0	12.4	11.8	12.7	10.6	13.6	12.7
			ALLS	CHOOLS					
Primary Secondary	16.4 10.7	14.6 9.7	14.1 10.4	13.7 9.2	14.4 10.0	14.8 10.6	12.1 8.4	15.9 10.2	15.0 10.2
Total	13.4	11.9	12.4	11.6	12.3	12.6	10.7	12.6	12.5

⁽a) See the Glossary for details of the calculations of FTE and the calculations of student/total school staff ratios.

Note: Total school staff are defined as those staff who usually spend the majority of their time actively engaged in duties at one or more schools. Excluded are cleaners and emergency and casual relief teaching staff.

NEW SOUTH WALES

Major function		Primary	·		Secondary		Total		
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
T 1' - 66	<u> </u>		NMENT	11.022	11.400	22.260	17.004	07.707	45 (01
Teaching staff	6,038 269	16,325 332	22,363 601	11,866 187	11,402 232	23,268 419	17,904 456	27,727 564	45,631 1,020
Specialist support staff Administrative and clerical staff (including teacher aides and	209	332	601	107	232	419	430	204	1,020
assistants)	25	3,638	3,663	167	4,133	4,301	192	7,772	7,964
Building operations, general maintenance and other staff	611	9	620	405	3	408	1,016	12	1,028
Total	6,943	20,304	27,248	12,625	15,770	28,395	19,568	36,075	55,643
	<u></u>	NON-GOVERNM							
Teaching staff	130	312	442	619	730	1,348	748	1,042	1,790
Specialist support staff	i	4	5	9	16	25	10	20	29
Administrative and clerical staff (including teacher aides and									
assistants)	11	80	91	46	244	290	57	324	381
Building operations, general maintenance and other staff	42	5	47	119	14	133	161	19	180
Total	184	401	585	792	1,003	1,795	976	1,404	2,380
		NON-GOVERNM							
Teaching staff	1,025	4,650	5,676	3,127	3,716	6,842	4,152	8,366	12,518
Specialist support staff	1	16	17	19	55	74	20	71	91
Administrative and clerical staff (including teacher aides and assistants)	11	638	649	64	1,032	1,096	75	1,670	1.745
Building operations, general maintenance and other staff	33	40	73	211	94	305	244	134	378
								•	
Total	1,070	5,345	6,414	3,421	4,897	8,317	4,491	10,241	14,732
			MENT — OTHE						
Teaching staff	391	1,021	1,412	1,100	1,242	2,342	1,490	2,263	3,754
Specialist support staff Administrative and clerical staff (including teacher aides and	8	25	33	24	26	50	32	51	83
assistants)	34	284	318	72	368	440	106	651	757
Building operations, general maintenance and other staff	62	11	73	140	20	161	202	32	234
						_			
Total	494	1,342	1,836	1,336	1,656	2,992	1,830	2,998	4,828
			MENT — TOTA						
Teaching staff	1,546	5,984	7,529	4,845	5,688	10,533	6,391	11,671	18,062
Specialist support staff Administrative and clerical staff (including teacher aides and	10	45	55	52	97	149	62	142	204
assistants)	56	1,002	1,057	182	1,643	1,825	237	2,645	2,883
Building operations, general maintenance and other staff	136	57	193	470	128	598	607	185	791
Total	1,748	7,087	8.835	5,549	7,556	13,105	7,297	14,643	21,939
	-,,		CHOOLS	-,	.,,,,,				
Teaching staff	7,584	22,309	29,892	16,711	17,090	33,801	24,295	39,398	63,693
Specialist support staff	279	377	656	239	329	568	518	706	1,224
Administrative and clerical staff (including teacher aides and									•
assistants)	81	4,640	4,721	349	5,777	6,126	430	10,417	10,846
Building operations, general maintenance and other staff	748	66	813	875	131	1,006	1,623	197	1,819
Total	8,691	27,391	36,082	18,174	23,326	41,500	26,865	50,717	77,582

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

VICTORIA

Main America		Primary			Secondary		Total		
Major function —	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
	- (222	GOVER		10.00	10.000		15005		
Teaching staff	5,220	13,249	18,468	10,686	10,293	20,979	15,905	23,541	39,447
Specialist support staff Administrative and clerical staff (including teacher aides and	137	354	490	110	175	285	246	529	776
assistants)	74	2,404	2,478	205	2,584	2,790	280	4,988	5.267
Building operations, general maintenance and other staff	64	2,704	68	126	12	138	190	16	206
Total	5,495	16,010	21,505	11,127	13,064	24,191	16,622	29,074	45,696
		NON-GOVERNM							4 4 4 4 4 4
Teaching staff	159	376	535	833	761	1,594	992	1,136	2,129
Specialist support staff Administrative and clerical staff (including teacher aides and	3	7	9	12	29	41	15	36	51
assistants)	17	. 104	121	84	334	418	101	438	539
Building operations, general maintenance and other staff	58	104	68	157	25	181	214	35	249
	50			137		101		33	
Total	236	497	<i>733</i>	1,086	1,149	2,234	1,322	1,645	2,967
		NON-GOVERNM							
Teaching staff	844	4,011	4,855	2,286	3,072	5,358	3,130	7,083	10,213
Specialist support staff	3	45	50	31	70	100	36	114	151
Administrative and clerical staff (including teacher aides and assistants)	6	556	562	145	839	984	151	1.395	1,546
Building operations, general maintenance and other staff	29	12	40	226	65	291	254	77	331
buttoning operations, general manneriance and outer sain	2)	12	40	220		271	254	• • • • • • • • • • • • • • • • • • • •	331
Total	884	4,624	5,507	2,687	4,045	6,732	3,571	8,669	12,240
			MENT — OTHE						
Teaching staff	317	992	1,309	1,224	1,547	2,771	1,541	2,539	4,080
Specialist support staff	6	27	33	19	49	67	24	76	100
Administrative and clerical staff (including teacher aides and assistants)	39	242	281	131	541	672	170	783	952
Building operations, general maintenance and other staff	82 82	19	101	189	46	235	271	65	336
benchig operations, general management and outer state	02	17	101	107	40	233	2,1	05	550
Total	444	1,280	1,724	1,562	2,182	3,745	2,006	3,463	5,469
			MENT — TOTAL						
Teaching staff	1,320	5,378	6,699	4,343	5,379	9,722	5,663	10,758	16,421
Specialist support staff	14	79	93	62	147	209	75	226	301
Administrative and clerical staff (including teacher aides and	(2)	902	964	250	1.714	2 072	401	2.010	3,037
assistants) Building operations, general maintenance and other staff	62 168	902 41	209	359 571	1,714 136	2,073 707	421 739	2,616 177	916
buttoning operations, general mannenance and outer start	100	71	207	3/1	130	707	137	1,,,	710
Total	1,564	6,400	7,965	5,335	7,376	12,711	6,899	13,777	20,676
		ALL SC	HOOLS						
Teaching staff	6,540	18,627	25,167	15,029	15,672	30,701	21,569	34,299	55,868
Specialist support staff	150	433	583	172	322	494	322	755	1,077
Administrative and clerical staff (including teacher aides and			2 442			4.040	701	5 (0)	0.005
assistants)	136	3,306	3,442	565	4,298	4,863	701 020	7,604	8,305
	233	45	278	697	148	845	929	193	1,122
Building operations, general maintenance and other staff									

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

QUEENSLAND

Major function —		Primary			Secondary			Total	
Major junction	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
		GOVER							
Teaching staff	3,964	9,962	13,927	5,178	6,081	11,259	9,142	16,043	25,185
Specialist support staff	172	371	542	182	272	454	354	642	996
Administrative and clerical staff (including teacher aides and	114	3,470	3,584	211	1.664	1,875	224	5 124	5 450
assistants) Building operations, general maintenance and other staff	114 566	3,470 18	3,384 584	211 362	1,664 17	1,873 378	324 928	5,134 35	5,459 963
building operations, general maintenance and outer start	500	10	304	302	17	376	920	33	903
Total	4,816	13,821	18,637	5,932	8,034	13,966	10,748	21,854	32,602
		NON-GOVERNM							
Teaching staff	82	137	219	313	286	599	395	423	818
Specialist support staff	1	1	1	. 4	2	6	5	3	8
Administrative and clerical staff (including teacher aides and	10	40		26	105		0.6	4.50	
assistants)	10	48 2	58	26	105	131	36	153	189
Building operations, general maintenance and other staff	21	2	23	47	4	50	67	6	73
Total	113	188	301	390	397	787	503	585	1,088
		NON-GOVERNM		IC					
Teaching staff	622	1,833	2,455	1,270	1,339	2,609	1,892	3,172	5,065
Specialist support staff	2	10	12	26	32	57	28	42	69
Administrative and clerical staff (including teacher aides and		400	400						
assistants)	. 8	483	490	64	445	509	71	928	999
Building operations, general maintenance and other staff	52	10	62	147	16	163	199	26	225
Total	684	2,336	3,019	1,507	1,832	3,339	2,190	4,168	6,358
			MENT — OTHER						
Teaching staff	207	453	660	748	662	1,410	954	1,115	2,070
Specialist support staff	1	9	10	7	13	20	8	22	30
Administrative and clerical staff (including teacher aides and	22	172	194	(7	265	221	90	42.0	525
assistants) Building operations, general maintenance and other staff	22 41	9	50	67 118	265 10	331 129	89 160	436 19	525 179
Building operations, general maintenance and other staff	41	9	30	110	10	129	160	19	179
Total	271	643	914	940	950	1,890	1,211	1,592	2,804
			MENT — TOTAI						
Teaching staff	911	2,423	3,334	2,330	2,288	4,618	3,242	4,711	7,952
Specialist support staff	4	20	24	37	46	83	41	66	107
Administrative and clerical staff (including teacher aides and	40	700	740	1.00	015	070	107		
assistants)	40	703	742	157	815	972	197	1,518	1,714
Building operations, general maintenance and other staff	114	21	134	312	30	342	426	51	477
Total	1,068	3,166	4,234	2,836	3,179	6,015	3,904	6,345	10,249
			HOOLS						
Teaching staff	4,875	12,385	17,261	7,508	8,369	15,877	12,383	20,754	33,137
Specialist support staff	176	390	566	219	318	537	395	708	1,103
Administrative and clerical staff (including teacher aides and				***					
assistants)	153	4,172	4,326	368	2,479	2,847	521	6,652	7,173
Building operations, general maintenance and other staff	680	39	719	674	47	721	1,354	86	1,439

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

SOUTH AUSTRALIA

Major function		Primary			Secondary			Total	
Major junction	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Teaching staff	2,094	5.119	NMENT 7,213	3,344	2,474	5.818	5,438	7,593	13,031
Specialist support staff	2,094 61	109	170	3,3 44 101	121	222	3,436 162	7,393 230	392
Administrative and clerical staff (including teacher aides and	G1	109	170	101	121	LLL	102	230	392
assistants)	40	1,563	1,603	99	882	980	138	2,445	2,583
Building operations, general maintenance and other staff	171	13	185	212	5	216	383	18	401
Total	2,366	6,805	9,171	3,755	3,482	7,236	6,121	10,286	16,407
		NON-GOVERNM							
Teaching staff	53	122	175	168	129	297	221	251	472
Specialist support staff	_	_	_	1	3	4	1	3	4
Administrative and clerical staff (including teacher aides and		26	20	10	42	54	1.4	60	92
assistants) Building operations, general maintenance and other staff	4 16	20 5	29 20	31	43 9	54 40	14 46	69 13	83 60
bulloung operations, general maintenance and other start	10	,	20	31	,	40	40	13	00
Total	<i>73</i>	<i>153</i>	225	210	184	394	283	337	619
		NON-GOVERNM							
Teaching staff	262	801	1,063	517	524	1,041	779	1,325	2,104
Specialist support staff	1	14	15	6	8	15	7	22	29
Administrative and clerical staff (including teacher aides and	5	100	107	20	175	202	22	257	201
assistants) Building operations, general maintenance and other staff	26	182 14	187 40	28 49	173	203 68	33 75	357 33	391 108
building operations, general manifematice and outer start	20	14	40	49	19 .	06	13	33	100
Total	294	1,011	1,305	600	727	1,327	894	1,737	2,632
			MENT — OTHER		······································				
Teaching staff	148	398	546	339	321	660	487	719	1,206
Specialist support staff Administrative and clerical staff (including teacher aides and	_	2	2	2	4	6	2	6	8
assistants)	11	106	116	33	119	152	43	225	269
Building operations, general maintenance and other staff	26	8	34	57	14	71	83	22	105
2-2-10 character (8-10-10-10-10-10-10-10-10-10-10-10-10-10-		· ·	٠.	٠.	• •	•			
Total	184	514	698	431	459	890	615	973	1,588
in the co	160		MENT — TOTAL		074	1.000	1 100		0.700
Teaching staff	463	1,321	1,784	1,024	974	1,998	1,487	2,295	3,782
Specialist support staff Administrative and clerical staff (including teacher aides and	1	16	17	9	15	25	10	32	41
assistants)	19	314	333	71	338	409	90	652	742
Building operations, general maintenance and other staff	68	27	94	137	42	179	204	68	273
		_							
Total	551	1,677	2,228	1,241	1,370	2,611	1,792	3,047	4,839
Tarabina and	0.669		HOOLS	4 267	2 440	7 016	6.005	0.000	16 012
Teaching staff	2,557	6,440 125	8,998 187	4,367 110	3,448 137	7,816 247	6,925 172	9,889 262	16,813 434
Specialist support staff Administrative and clerical staff (including teacher aides and	62	123	10/	110	137	241	172	202	434
assistants)	59	1,877	1,936	170	1,220	1,390	229	3,097	3,325
Building operations, general maintenance and other staff	239	40	279	348	47	395	587	86	674
		,-			4.054			**	
Total	2,917	8,482	11,399	4,996	4,851	9,847	7,913	13,333	21,246

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

WESTERN AUSTRALIA

Maion Constian		Primary			Secondary			<u>Total</u>	
Major function	Males	Females	Persons	Males	Females	Persons	Males	Females	Person
T 1	2.140		NMENT	0.100		(010		0.000	10 00
Teaching staff	2,168	5,568	7,736	3,198	2,821	6,019	5,366	8,389	13,755
Specialist support staff Administrative and clerical staff (including teacher aides and	93	127	220	137	94	231	230	221	451
Administrative and ciefical statt (including leacher aides and assistants)	33	1,294	1,327	115	1.046	1.160	148	2,339	2,487
Building operations, general maintenance and other staff	370	87	457	235	64	299	605	151	756
Denouis observations Reservation into parts outs.									
Total	2,664	7,076	9,740	3,684	4,025	7,709	6,349	11,100	17,449
			ENT — ANGLICA						
Teaching staff	45	116	161	255	247	502	299	363	663
Specialist support staff	_	1	1	. 1	4	5	1	5	6
Administrative and clerical staff (including teacher aides and	•	20	26	27	101	100	21	100	144
assistants)	3 19	32 4	36 23	27 58	101 8	128 67	31 77	133 13	164 90
Building operations, general maintenance and other staff	19	4	23	38	ð	67	. 11	13	90
Total	67	154	221	<i>341</i>	361	702	408	515	923
		NON-GOVERNM	ENT — CATHOL	IC .					
Teaching staff	305	1,083	1,388	710	748	1,458	1,015	1,831	2,845
Specialist support staff	3	16	19	13	22	35	16	38	54
Administrative and clerical staff (including teacher aides and									
assistants)	16	361	378	40	230	270	57	591	648
Building operations, general maintenance and other staff	51	20	71	83	17	100	134	37	171
Total	375	1,480	1,855	846	1,017	1,863	1,221	2,497	3,718
		NON-GOVERN	MENT — OTHER	<u> </u>				· · · · · · · · · · · · · · · · · · ·	
Teaching staff	107	313	420	302	287	589	409	600	1,009
Specialist support staff	3	3	6	5	8	13	8	12	19
Administrative and clerical staff (including teacher aides and	_								
assistants)	15	123	138	36	103	139	51	226	277
Building operations, general maintenance and other staff	22	8	29	43	7	50	65	14	79
Total	147	447	594	386	405	791	532	852	1,384
	<u>-</u> -		MENT TOTAL						
Teaching staff	456	1,512	1,968	1,267	1,282	2,549	1,723	2,794	4,517
Specialist support staff	6	21	27	18	34	52	24	55	79
Administrative and clerical staff (including teacher aides and	· ·						_,	-	
assistants)	35	517	551	104	434	538	138	951	1,089
Building operations, general maintenance and other staff	92	32	124	184	32	216	276	64	340
Total	589	2,081	2,669	1,573	1,783	3,356	2,162	3,863	6,025
10.00		· ·	CHOOLS	1,575	1,703		2,102		0,023
Teaching staff	2,624	7,080	9,704	4,465	4,103	8,568	7,089	11,183	18,272
Specialist support staff	2,024	148	247	155	128	283	254	276	530
Administrative and clerical staff (including teacher aides and	,,	1.0	~	100	120	203	25-7	2.0	330
assistants)	68	1,810	1,878	218	1,480	1,698	286	3,290	3,576
Building operations, general maintenance and other staff	462	118	581	419	96	515	881	215	1,096
777-4-1	2 252	0.157	12 400	E 255	E 005	11 0/5	0 511	14.073	22.45.4
Total ·	3,253	9,156	12,409	5,257	5,807	11,065	8,511	14,963	23,474

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

TASMANIA

		I ASN	IANIA —						
Major function		Primary			Secondary			Total	
Trajor junction	Males	Females	Persons NMENT	Males	Females	Persons	Males	<u>Females</u>	<u>Persons</u>
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	475 4	1,605 32	2,081 36	1,140 20	950 42	2,090 62	1,615 23	2,556 75	4,171 98
assistants) Building operations, general maintenance and other staff	12 67	395 5	407 72	88 71	318 2	406 73	100 138	713 7	813 145
Total	558	2,037	2,595	1,319	1,313	2,631	1,877	3,350	5,226
			ENT - ANGLICA						
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	16	41 1	57 1	<u>84</u>	63 3	147	100	104	204 4
assistants) Building operations, general maintenance and other staff	1 6	6 1	7	9 16	18	28 16	10 22	24 1	35 23
Total	24	48	72	110	85	194	133	133	266
		NON-GOVERNM							
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	55	294 3	349	180	191	371 6	235	485 7	720 9
assistants) Building operations, general maintenance and other staff	17	53 3	55 19	11 17	42 2	53 19	13 34	96 4	109 38
Total	74	353	426	210	239	449	284	592	876
		NON-GOVERN							
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	40	99	139	102	93 1	195 1	142	192	334 2
assistants) Building operations, general maintenance and other staff	5 8	27 2	32 10	9 14	26 1	35 15	14 22	53 3	67 25
Total	53	129	183	125	121	246	178	250	428
T	111		MENT — TOTAL		247	710	477	701	1 260
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	111	434 5	545 5	366	347 8	713 10	477	781 13	1,258 15
assistants) Building operations, general maintenance and other staff	8 31	86 5	94 37	29 47	87 3	116 50	38 78	172 8	210 86
Total	151	530	680	444	445	889	595	975	1,570
77 1			HOOLS	1.70	1 000	2.000	0.000	0.007	5.400
Teaching staff Specialist support staff Administrative and clerical staff (including teacher aides and	587 4	2,039 37	2,626 41	1,506 22	1,298 50	2,803 72	2,092 25	3,337 87	5,429 113
assistants) Building operations, general maintenance and other staff	20 98	481 10	501 108	118 118	405 5	522 123	138 216	886 15	1,023 231
Total	709	2,567	3,276	1,763	1,757	3,520	2,471	4,324	6,796

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

NORTHERN TERRITORY

321 9 15 62 408	Females GOVER 929 53 166 27	Persons NMENT 1,251 62 181 89	331 11 14	403 38	734 49	Males 652 20	1,332 91	Persons 1,984 111
9 15 62 408	929 53 166 27	1,251 62 181	11 14	38	49		1,332 91	1,984 111
9 15 62 408	53 166 27	62 181	11 14	38	49		91	1,984
15 62 408	166 27	181	14			20	71	111
62 408	27			107				
62 408	27	89		136	149	29	302	331
	1 175		18	2	20	81	28	109
N	1,1/3	1,583	373	578	952	781	1,753	2,534
	ON-GOVERNM	ENT — ANGLICA	N					
_	· 	_	_	_	_	_		-
_	_		_	_	_	_		
_	_			_	_	_	. —	
_	_	_	_	_	_			_
				·	_			
							400	
	134		49	58				278
2	1	3	J	1	,	,	2	>
4	58	62	6	21	27	10	79	89
9	5	14	7	6	13	16	ií	27
51	199	· 250	. 67	86	153	. 118	285	403
12				41	78	49		135
1	3	3		_		1	5	5
2	16	18	2	21	24	5	27	42
4	—							11
•			ŭ	•	,	10	•	• •
18			46	63	109	64	129	193
				. 99			278	413
2	0	8	3	ı	,	,	,	14
6	74	80	q	41	50	15	116	130
12	6	18	13	7	20	26	12	38
69	265	333	113	149	262	182	413	595
								2,397
11	59	70	16	39	55	28	98	125
21	241	261	22	177	200	42	410	461
		107	23 31					146
,,	34	107	31		40	100	40	140
477	1,440	1,916	487	727	1,213	963	2,166	3,129
			NON-GOVERNMENT — CATHOLD 37	37 134 171 49 2 1 3 5 4 58 62 6 9 5 14 7 51 199 250 67 NON-GOVERNMENT — OTHER 12 45 57 37 1 5 5 — 2 16 18 3 4 — 4 6 18 66 84 46 NON-GOVERNMENT — TOTAL 49 179 228 86 2 6 8 5 6 74 80 9 12 6 18 13 69 265 333 113 ALL SCHOOLS 370 1,109 1,479 417 11 59 70 16 21 241 261 23 75 32 107 31	NON-GOVERNMENT — CATHOLIC STATE STATE	NON-GOVERNMENT — CATHOLIC State of the content	NON-GOVERNMENT - CATHOLIC STATE STATE	NON-GOVERNMENT - CATHOLIC ST ST ST ST ST ST ST S

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

AUSTRALIAN CAPITAL TERRITORY

Major function		Primary			Secondary			Total	
major junction	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
Tooking stoff	194	984	1.178	611	903	1.514	805	1.886	2.601
Teaching staff Specialist support staff	194	38	1,178 51	11	903 31	1,514 42	805 24	1,886	2,69
Administrative and clerical staff (including teacher aides and	1.5	50	J1	**	<i>J</i> 1	72	24	0)	7-
assistants)	4	228	232	28	239	267	32	467	499
Building operations, general maintenance and other staff	64	1	65	32		32	96	1	97
Total	275	1,250	1,525	682	1,173	1,855	957	2,423	3,380
			ENT — ANGLIC.						
Teaching staff	8	39	47	89	113	203	97	152	249
Specialist support staff Administrative and clerical staff (including teacher aides and	_	_	_	_	4	4	_	4	•
assistants)		5	6	8	48	56	8	53	6
Building operations, general maintenance and other staff	2		2	20	2	22	22	2	24
		4.4	_		_			_	_
Total	11	44 NON-GOVERNM	55 ENT — CATHOL	117	166	284	128	210	338
Teaching staff	62	315	378	232	285	517	294	600	894
Specialist support staff		1	3,0	4	265	12	4	9	13
Administrative and clerical staff (including teacher aides and		_	-	•	•		•	•	
assistants)	1	29	30	12	93	104	12	122	134
Building operations, general maintenance and other staff	5	6	10	21	6	28	26	12	38
Total	68	<i>351</i>	419	268	392	660	336	743	1,079
			MENT — OTHE						
Teaching staff	15	37	52	17	20	36	32	57	88
Specialist support staff Administrative and clerical staff (including teacher aides and	_	1	1	- ,		_	_	1	
assistants)	. 1	13	14	1	6	7	3	18	21
Building operations, general maintenance and other staff			i		_	i	_	ĩ	- i
• •									
Total	17	51	67	18	26	44	35	77	112
T	06		MENT — TOTAL		410	756	402	900	1 222
Teaching staff Specialist support staff	85	391 2	476	338	418 12	756 16	423	809 14	1,232
Administrative and clerical staff (including teacher aides and	1	2	3	7	12	10	7	14	17
assistants)	2	47	49	21	146	167	23	193	216
Building operations, general maintenance and other staff	7	6	13	41	8	50	49	14	63
Total	95	446	541	404	585	988	499	1,030	1,529
			CHOOLS						
Teaching staff	279	1,375	1,654	949	1,321	2,269	1,228	2,695	3,923
Specialist support staff	14	40	54	15	43	58	28	83	111
Administrative and clerical staff (including teacher aides and assistants)	7	274	281	49	386	434	55	660	71:
Building operations, general maintenance and other staff	71	217	78	74	300 8	434 82	145	15	160
	· ·				•				
Total	371	1,6 9 6	2,066	1,085	1,758	2,843	1,456	3,453	4,909

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

AUSTRALIA

Major function	Primary			Secondary			Total		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			NMENT				****		
Teaching staff	20,474	53,742	74,216	36,353	35,327	71,679	56,826	89,068	145,895
Specialist support staff	758	1,415	2,173	758	1,005	1,763	1,516	2,420	3,937
Administrative and clerical staff (including teacher aides and assistants)	317	13,158	13,474	926	11,002	11,928	1,242	24,160	25,402
Building operations, general maintenance and other staff	1,977	163	2,140	1,460	104	1,564	3,437	267	3,704
Duttelling operations, general manners and outer said	1,777			1, 100	10,	1,501	5,15.	, 20,	5,701
Total	23,526	68,477	92,003	39,496	47,438	86,93 4	63,022	115,915	178,937
	1	NON-GOVERNM	ENT - ANGLIC	AN					
Teaching staff	493	1,142	1,636	2,360	2,329	4,690	2,854	3,471	6,325
Specialist support staff	4	14	18	28	60	88	32	74	106
Administrative and clerical staff (including teacher aides and		204	2.45				2.55		
assistants)	47	301	347	211	894	1,104	257	1,194	1,452
Building operations, general maintenance and other staff	163	28	190	447	61	508	610	89	699
Total	707	1,484	2,191	3,045	3,345	6,390	3,753	4,828	8,581
		NON-GOVERNM	ENT — CATHOI	IC					
Teaching staff	3,214	13,121	16,335	8,369	9,933	18,303	11,583	23,054	34,638
Specialist support staff	14	106	119	106	200	306	119	306	425
Administrative and clerical staff (including teacher aides and									
assistants)	52	2,361	2,413	370	2,877	3,247	421	5,238	5,660
Building operations, general maintenance and other staff	220	108	329	762	225	986	982	333	1,315
Total	3,499	15,696	19,195	9,606	13,235	22,841	13,105	28,932	42,037
			MENT — OTHE						
Teaching staff	1,235	3,358	4,594	3,868	4,213	8,082	5,104	7,571	12,675
Specialist support staff	19	74	93	56	101	157	75	174	250
Administrative and clerical staff (including teacher aides and	100	000	1.110	252	1 440	1 000	401	2.420	0.010
assistants) Building operations, general maintenance and other staff	129 245	982 57	1,110 302	352 567	1,448 100	1,800 668	481 812	2,429 158	2,910 970
building operations, general maintenance and other start	243	31	302	307	100	000	612	130	970
Total	1,628	4,471	6,099	4,843	5,862	10,705	6,472	10,333	16,804
		NON-GOVERN	MENT — TOTA	L		· · · · · · · · · · · · · · · · · · ·			
Teaching staff	4,942	17,621	22,564	14,598	16,476	31,074	19,540	34,097	53,638
Specialist support staff	37	193	230	189	361	550	226	554	780
Administrative and clerical staff (including teacher aides and									
assistants)	227	3,643	3,870	932	5,219	6,151	1,159	8,862	10,021
Building operations, general maintenance and other staff	628	193	821	1,776	386	2,162	2,404	579	2,983
Total	5,835	21,651	27,485	17,495	22,442	<i>39,937</i>	23,329	44,093	67,422
			CHOOLS					,	,
Teaching staff	25,416	71,363	96,779	50,951	51,803	102,753	76,367	123,166	199,532
Specialist support staff	795	1,608	2,403	947	1,366	2,314	1,742	2,975	4,717
Administrative and clerical staff (including teacher aides and		•	•	•	•	·	•	*	
assistants)	544	16,801	17,345	1,858	16,221	18,079	2,401	33,022	35,423
Building operations, general maintenance and other staff	2,605	356	2,961	3,236	490	3,726	5,841	846	6,687
Total .	29,360	90,128	119,488	56,991	69,880	126,871	86,351	160,008	246,359
1 Vta:	2000	70,120	117,700	30,371	02,000	120,071	00,001	100,000	440,000

⁽a) See the Glossary for details of the calculations of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals. (b) See the Glossary for further details.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION) 1991

TEACHING STAFF

	_	Non-government schools										
	Government - schools		Anglica	ın	Cathol	ic	Other		Total		All schools	
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E
				N	1ALES		-					
New South Wales	18,016	17,904	787	748	4,276	4,152	1,632	1,490	6,695	6,391	24,711	24,295
Victoria	16,023	15,905	1,085	992	3,268	3,130	1,681	1,541	6,034	5,663	22,057	21,569
Queensland	9,305	9,142	418	395	1,965	1,892	1,000	954	3,383	3,242	12,688	12,383
South Australia	5,542	5,438	233	221	815	779	526	487	1,574	1,487	7,116	6,925
Western Australia	5,440	5,366	316	299	1,062	1,015	458	409	1,836	1,723	7,276	7,089
Tasmania	1,694	1,615	104	100	247	235	155	142	506	477	2,200	2,092
Northern Territory	664	652	_	_	93	86	51	49	144	135	808	787
Australian Capital Territory	811	805	107	97	304	294	33	32	444	423	1,255	1,228
Australia	57,495	56,826	3,050	2,854	12,030	11,583	5,536	5,104	20,616	19,540	78,111	76,367
<u> </u>				FE	MALES							
New South Wales	30.037	27,727	1,190	1,042	9,618	8,366	2,707	2,263	13,515	11,671	43,552	39,398
Victoria	24,497	23,541	1,281	1,136	8,100	7,083	3,042	2,539	12,423	10,758	36,920	34,299
Oueensland	16,557	16,043	481	423	3,642	3,172	1,259	1,115	5,382	4,711	21,939	20,754
South Australia	8,635	7,593	293	251	1,554	1,325	882	719	2,729	2,295	11,364	9,889
Western Australia	9,518	8,389	411	363	2,133	1,831	786	600	3,330	2,794	12,848	11,183
Tasmania	2,979	2,556	114	104	582	485	251	192	947	781	3,926	3,337
Northern Territory	1,399	1,332			205	192	101	86	306	278	1,705	1,611
Australian Capital Territory	1,961	1,886	178	152	682	600	70	57	930	809	2,891	2,695
Australia	95,583	89,068	3,948	3,471	26,516	23,054	9,098	7,571	39,562	34,097	135,145	123,166
				PE	RSONS		-					
New South Wales	48,053	45,631	1,977	1,790	13,894	12,518	4,339	3,754	20,210	18,062	68,263	63,693
Victoria	40,520	39,447	2,366	2,129	11,368	10,213	4,723	4,080	18,457	16,421	58,977	55,868
Oueensland	25,862	25,185	899	818	5,607	5,065	2,259	2,070	8,765	7,952	34,627	33,137
South Australia	14,177	13,031	526	472	2,369	2,104	1,408	1,206	4,303	3,782	18,480	16,813
Western Australia	14,958	13,755	727	663	3,195	2,845	1,244	1,009	5,166	4,517	20,124	18,272
Tasmania	4,673	4,171	218	204	829	720	406	334	1,453	1,258	6,126	5,429
Northern Territory	2,063	1,984		204	298	278	152	135	450	413	2,513	2,397
Australian Capital Territory	2,772	2,691	285	249	986	894	103	88	1,374	1,232	4,146	3,923
Australia	153,078	145,895	6,998	6,325	38,546	34,638	14,634	12,675	60,178	53,638	213,256	199,532

(a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION)

1991—continued

NON-TEACHING STAFF

		Non-government schools										
	Government - schools		Anglican		Catholic		Other		Total		All schools	
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
				N	IALES			·				
New South Wales	2,727	1,664	295	227	513	339	477	340	1,285	906	4,012	2,570
Victoria	1,033	716	524	330	538	441	616	465	1,678	1,236	2,711	1,952
Oueensland	1,923	1,606	133	108	422	298	360	257	915	663	2,838	2,269
South Australia	1,003	683	74	61	171	115	180	128	425	305	1,428	988
Western Australia	1,181	983	128	109	273	207	167	123	568	439	1,749	1,422
Tasmania	440	261	38	33	71	49	49	36	158	118	598	379
Northern Territory	144	129	_		42	32	20	15	62	47	206	177
Australian Capital Territory	156	152	37	31	55	42	8	3	100	76	256	228
Australia	8,607	6,196	1,229	899	2,085	1,522	1,877	1,368	5,191	3,789	13,798	9,985
		-		FE	MALES							
New South Wales	10,872	8,348	506	362	2,892	1,875	1,108	735	4,506	2,972	15,378	11,319
Victoria	7,203	5,533	723	509	2,380	1,586	1,333	924	4,436	3,019	11,639	8,552
Oueensland	10,477	5,811	226	162	1,645	995	745	477	2,616	1,634	13,093	7,445
South Australia	3,645	2,693	120	86	661	412	392	254	1,173	752	4,818	3,445
Western Australia	4,371	2,711	203	151	907	666	383	252	1,493	1,069	5,864	3,780
Tasmania	1,413	794	40	29	183	107	112	58	335	194	1,748	988
Northern Territory	439	421		_	109	92	61	43	170	135	609	556
Australian Capital Territory	580	537	69	58	218	143	35	20	322	221	902	758
Australia	39,000	26,847	1,887	1,357	8,995	5,877	4,169	2,761	15,051	9,995	54,051	36,842
				PE	RSONS		<u>. </u>					
New South Wales	13,599	10,012	801	589	3,405	2,214	1,585	1,074	5,791	3,877	19,390	13,889
Victoria	8,236	6,249	1,247	839	2,918	2,027	1,949	1,389	6,114	4,255	14,350	10,504
Queensland	12,400	7,417	359	270	2,067	1,294	1,105	734	3,531	2,297	15,931	9,714
South Australia	4,648	3,376	194	147	832	527	572	382	1,598	1,056	6,246	4,433
Western Australia	5,552	3,694	331	260	1,180	873	550	375	2,061	1,508	7,613	5,202
Tasmania	1,853	1,056	78	62	254	155	161	94	493	311	2,346	1,367
Northern Territory	583	550		_	151	124	81	58	232	182	815	732
Australian Capital Territory	736	689	106	89	273	185	43	23	422	297	1,158	986
Australia	47,607	33,043	3,116	2,256	11,080	7,399	6,046	4,129	20,242	13,784	67,849	46,827

(a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 21. NUMBER AND FTE(a) OF SCHOOL STAFF: TYPE OF ACTIVITY, CATEGORY OF SCHOOL (AND NON-GOVERNMENT AFFILIATION)
1991—continued

TOTAL SCHOOL STAFF

			Non-government schools									
	Government - schools		Anglican		Cathol	ic	Other	,	Total		All schools	
States and Territories	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.	Number	F.T.E.
				N	1ALES							
New South Wales	20,743	19,568	1,082	976	4,789	4,491	2,109	1,830	7,980	7,297	28,723	26,865
Victoria	17,056	16,622	1,609	1,322	3,806	3,571	2,297	2,006	7,712	6,899	24,768	23,521
Queensland	11,228	10,748	551	503	2,387	2,190	1,360	1,211	4,298	3,904	15,526	14,652
South Australia	6,545	6,121	307	283	986	894	706	615	1,999	1,792	8,544	7,913
Western Australia	6,621	6,349	444	408	1,335	1,221	625	532	2,404	2,162	9,025	8,511
Tasmania	2,134	1,877	142	133	318	284	204	178	664	595	2,798	2,471
Northern Territory	808	781		_	135	118	71	64	206	182	1,014	963
Australian Capital Territory	967	957	144	128	359	336	41	35	544	499	1,511	1,456
Australia	66,102	63,022	4,279	3,753	14,115	13,105	7,413	6,472	25,807	23,329	91,909	86,351
				FE	MALES							
New South Wales	40,909	36,075	1,696	1,404	12,510	10,241	3,815	2,998	18,021	14,643	58,930	50,717
Victoria	31,700	29,074	2,004	1,645	10,480	8,669	4,375	3,463	16,859	13,777	48,559	42,851
Queensland	27,034	21,854	707	585	5,287	4,168	2,004	1,592	7,998	6,345	35,032	28,199
South Australia	12,280	10,286	413	337	2,215	1,737	1,274	973	3,902	3,047	16,182	13,333
Western Australia	13,889	11,100	614	515	3,040	2,497	1,169	852	4,823	3,863	18,712	14,963
Tasmania	4,392	3,350	154	133	765	592	363	250	1,282	975	5,674	4,324
Northern Territory	1,838	1,753	_	_	314	285	162	129	476	413	2,314	2,166
Australian Capital Territory	2,541	2,423	247	210	900	743	105	77	1,252	1,030	3,793	3,453
Australia	134,583	115,915	5,835	4,828	35,511	28,932	13,267	10,333	54,613	44,093	189,196	160,008
				PE	RSONS							
New South Wales	61,652	55,643	2,778	2,380	17,299	14,732	5,924	4,828	26,001	21,939	87,653	77,582
Victoria	48,756	45,696	3,613	2,967	14,286	12,240	6,672	5,469	24,571	20,676	73,327	66,371
Oueensland	38,262	32,602	1,258	1,088	7,674	6,358	3,364	2,804	12,296	10,249	50,558	42,852
South Australia	18,825	16,407	720	619	3,201	2,632	1,980	1,588	5,901	4,839	24,726	21,246
Western Australia	20,510	17,449	1,058	923	4,375	3,718	1,794	1,384	7,227	6,025	27,737	23,474
Tasmania	6,526	5,226	296	266	1,083	876	567	428	1,946	1,570	8,472	6,796
Northern Territory	2,646	2,534	-	-	449	403	233	193	682	595	3,328	3,129
Australian Capital Territory	3,508	3,380	391	338	1,259	1,079	146	112	1,796	1,529	5,304	4,909
Australia	200,685	178,937	10,114	8,581	49,626	42,037	20,680	16,804	80,420	67,422	281,105	246,359

(a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

TABLE 22. NUMBER AND FTE (a) OF SCHOOL AND NON-SCHOOL STAFF (b) — GOVERNMENT SECTOR , 1989 TO 1991

			School staff		No	n-school sta	ff	Total staff		
States and Territories		Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
			NU	MBER OF S	TAFF					
New South Wales	1989	22,110	39,547	61,657	1,125	1,360	2,485	23,235	40,907	64,142
	1990	21,370	41,757	63,127	1,102	1,142	2,244	22,472	42,899	65,371
	1991	20,743	40,909	61,652	1,060	1,199	2,259	21,803	42,108	63,911
Victoria	1989	18,208	31,432	49,640	1,191	1,386	2,577	19,399	32,818	52,217
	1990r	17,656	32,215	49,871	1,014	1,168	2,182	18,670	33,383	52,053
	1991	17,056	31,700	48,756	768	953	1,721	17,824	32,653	50,477
Queensland	1989	10,547	21,170	31,717	804	672	1,476	11,351	21,842	33,193
	1990	10,626	23,402	34,028	808	832	1,640	11,434	24,234	35,668
	1991	11,228	27,034	38,262	751	817	1,568	11,979	27,851	39,830
South Australia	1989	6,863	12,523	19,386	430	642	1,072	7,293	13,165	20,458
	1990	6,859	13,060	19,919	422	682	1,104	7,281	13,742	21,023
	1991	6,545	12,280	18,825	407	622	1,029	6,952	12,902	19,854
Western Australia	1989	6,578	12,923	19,501	574	672	1,246	7,152	13,595	20,747
	1990	6,608	13,625	20,233	555	697	1,252	7,163	14,322	21,485
	1991	6,621	13,889	20,510	559	684	1,243	7,180	14,573	21,753
Tasmania	1989	2,579	5,099	7,678	295	312	607	2,874	5,411	8,285
	1990	2,361	4,668	7,029	226	294	520	2,587	4,962	7,549
	1991	2,134	4,392	6,526	200	192	392	2,334	4,584	6,918
Northern Territory	1989	867	1,837	2,704	240	167	407	1,107	2,004	3,111
	1990	813	1,861	2,674	177	267	444	990	2,128	3,118
	1991	808	1,838	2,646	181	267	448	989	2,105	3,094
Australian Capital Territ	ory 1989	1,030	2,658	3,688	122	166	288	1,152	2,824	3,976
	1990	987	2,547	3,534	127	173	300	1,114	2,720	3,834
	1991	967	2,541	3,508	133	172	305	1,100	2,713	3,813
Australia	1989	68,782	127,189	195,971	4,781	5,377	10,158	73,563	132,566	206,129
	1990r	9,686	133,135	200,415	4,431	5,438	10,026	71,711	138,390	210,101
	1991	66,102	134,583	200,685	4,059	4,906	8,965	70,161	139,489	209,650
			F	TE OF STA	FF					
New South Wales	1989	20,594	34,896	55,490	1,104	1,248	2,352	21,698	36,144	57,842
	1990	19,850	35,625	55,475	1,100	1,112	2,212	20,950	36,736	57,686
	1991	19,568	36,075	55,643	1,057	1,169	2,226	20,626	37,243	57,869
Victoria	1989	17,741	28,983	46,724	1,169	1,302	2,471	18,910	30,285	49,195
	1990r	17,194	29,379	46,572	987	1,061	2,047	18,180	30,439	48,619
	1991	16,622	29,074	45,696	760	898	1,657	17,381	29,972	47,353
Queensland	1989	10,390	19,354	29,744	762	635	1,397	11,153	19,989	31,141
	1990	10,396	20,057	30,453	780	805	1,585	11,176	20,863	32,038
	1991	10,748	21,854	32,602	746	811	1,558	11,494	22,666	34,160
South Australia	1989	6,420	10,306	16,726	421	590	1,011	6,841	10,896	17,737
	1990	6,418	10,756	17,174	415	627	1,042	6,833	11,383	18,216
	1991	6,121	10,286	16,407	404	574	978	6,524	10,860	17,385
Westem Australia	1989	6,349	10,352	16,700	487	527	1,014	6,835	10,879	17,715
	1990	6,355	10,916	17,271	467	542	1,009	6,822	11,458	18,280
	1991	6,349	11,100	17,449	471	531	1,002	6,819	11,631	18,451
Tasmania	1989	2,388	3,726	6,114	289	274	563	2,677	4,000	6,677
	1990	2,188	3,542	5,730	220	270	490	2,408	3,812	6,220
	1991	1,877	3,350	5,226	199	182	381	2,075	3,532	5,607
Northern Territory	1989	826	1,739	2,564	234	167	401	1,060	1,906	2,966
	1990	777	1,757	2,534	176	261	437	953	2,018	2,971
	1991	781	1,753	2,534	181	266	447	962	2,019	2,981
Australian Capital Territ	ory 1989	1,014	2,471	3,485	122	162	284	1,136	2,633	3,769
	1990	978	2,408	3,386	127	169	296	1,105	2,577	3,681
	1991	957	2,423	3,380	130	164	294	1,087	2,587	3,674
Australia	1989	65,721	111,826	177,547	4,588	4,905	9,494	70,309	116,732	187,041
	1990r	64,155	114,440	178,595	4,271	4,846	9,117	68,426	119,285	187,712
	1991	63,022	115,915	178,937	3,947	4,595	8,542	66,968	120,510	187,479

⁽a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sums of component items and totals.

(b) See the Glossary for further details.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

TABLE 23. FTE(a)OF NON-SCHOOL STAFF—GOVERNMENT SECTOR: MAJOR FUNCTION, 1991

Major function	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
		···	MALES						
Executive staff (b)	161	73	87	53	57	23	26	7	488
Specialist support staff	76	69	176	85	133	55	52	22	668
Administrative and clerical staff	769	613	481	244	249	113	99	97	2,665
Building, maintenance and other staff	51	4	2	22	32	8	4	4	126
Total	1,057	760	746	404	471	199	181	130	3,947
			FEMALE	s					
Executive staff (b)	49	16	12	33	18	4	4	5	141
Specialist support staff	142	104	161	111	185	56	72 .	42	873
Administrative and clerical staff	974	777	637	430	310	122	189	115	3,552
Building, maintenance and other staff	4	1	1	_	19	_	1	2	29
Total	1,169	898	811	574	. 531	182	266	164	4,595
			PERSON	S					•
Executive staff (b)	210	89	100	86	75	27	30	12	629
Specialist support staff	218	173	337	196	318	111	124	64	1,541
Administrative and clerical staff	1,743	1,390	1,118	674	559	235	288	212	6,217
Building, maintenance and other staff	55	5	3	22	51	8	5	6	155
Total	2,226	1,657	1,558	978	1,002	381	447	294	8,542

⁽a) See the Glossary for details of the calculation of FTE. Since FTE figures have been rounded, discrepancies may occur between the sum of the component items and total.
(b) Includes Directors-General, Directors and their deputies, Inspectors / superintendents. Excludes principals and their deputies.

Note: No comparable table has been produced for the non-government sector as figures were not available for non-school staff.

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GLOSSARY

Aboriginal / Torres Strait Islander Student: a student of Aboriginal or Torres Strait Island origin who identifies as an Aborigine or Torres Strait Islander.

Affiliation of non-government schools: non-government schools are classified to three groups: Anglican, Catholic and Other. Included in the 'Other' category are schools with specific religious affiliations (other than Anglican and Catholic) and schools that are inter-denominational, non-denominational or which have no religious affiliation.

Age participation rate: the number of school students of a particular age and sex expressed as a proportion of the estimated resident population of the same age and sex. It indicates the proportion of the population who are still at school.

Ancillary Education Establishment(AEE): an establishment where the major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools. AEEs include those education establishments in institutions and hospitals which do not have officially recognised student enrolments. Only student and staff data are included for AEEs.

Apparent retention rate: the percentage of full-time students of a given cohort group who continued to a particular Level/Year of education. In this publication, apparent retention rates are calculated for students who continued to Years 10, 11 and 12 of secondary schooling. Care should be exercised in the interpretation of apparent retention rates since a range of factors affecting calculation have not been taken into account. At the Australia level these include students repeating a year of education, migration and other net changes to the school population. At lower levels of disaggregation, additional factors affecting the data, such as enrolment policies (which contribute to different age/grade structures between States), inter-sector transfer and interstate movements of students have not been taken into account. International comparisons are another area where structural differences must be taken into account. See Explanatory Notes, paragraph 12 for an example of the calculation of apparent retention rates.

Area of activity (of staff): considered to be primary education or secondary education. As a rule, the FTE of staff is apportioned across areas of activity on the basis of time spent in the various areas of activity.

Category of school: schools/AEEs are classified to the government or non-government sector for the purposes of this collection.

Full-time equivalent (FTE): a measure of the total level of staff resources used. The FTE of a full-time staff member (i.e. employed full-time and engaged solely on activities which fall within the scope of this collection) is equal to 1.0. The calculation of FTE for part-time staff is as follows:

- (a) The full-time equivalent of part-time staff performing some activities which fall outside the scope of this collection (eg pre-school, TAFE) is calculated on the basis of the proportion of time spent on in-scope activities compared with that spent by a full-time staff member solely occupied by in-scope activities.
- (b) The full-time equivalent of part-time staff performing activities which fall solely within the scope of this collection is calculated on the basis of time worked compared with that worked by full-time staff performing similar duties

Some States are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

Level/Year of education is defined as follows:

- (a) Primary education is that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-Year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-Year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent).
- (b) Secondary education is that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, Western Australia, South Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent).

Major function (of staff): Commencing with the 1989 collection, staff have been categorised according to their major function, which is based on the duties in which they spend the majority of their time.

The functional categories for school staff are as follows:

(i) Teaching staff are staff who spend the majority of their time in contact with students, ie support students either by direct class contact or on an individual basis, and have teaching duties, that is, are

engaged to impart the school curriculum. For the purposes of this collection, Teaching Staff includes principals, deputy principals, and senior teachers mainly involved in administrative duties.

- (ii) Specialist support staff are staff who perform functions that are of special benefit to students or teaching staff in the development of the school curriculum.
- (iii) Administrative and clerical staff (including Teacher aides and assistants) are staff whose main duties are generally of a clerical/administrative nature.
- (iv) Building operations, general maintenance and other staff are staff involved in the maintenance of buildings, grounds etc. Also included are staff providing associated technical services and janitorial staff.

The functional categories for non-school staff are as follows:

- (i) Executive staff are staff generally undertaking functions of a senior administrative type of a nature broader than that of a secondary principal and whose salary generally exceeds that of a secondary principal.
- (ii) Specialist support staff are staff who manage or are engaged in curriculum development and research activities, assisting with teaching resources, staff development, student support services and teacher support services.
- (iii) Administrative and clerical staff are staff whose main duties are generally of a clerical/administrative nature.
- (iv) Building operations, general maintenance and other staff includes staff whose duties involve the maintenance of buildings, grounds etc, and those staff providing associated technical services and other janitorial staff.

Other education establishment: A number of other establishments within the scope of these statistics, but not defined as schools or Ancillary Education Establishments include:

- (a) Administrative offices which have as their major activity the administration of primary, secondary or special education; and
- (b) Teacher resource centres operated by a State Director-General of Education.

School (other than a special school) must satisfy the following criteria:

- (a) Its major activity is:
 - the provision of full-time day primary or secondary education or,
 - (ii) the provision of primary or secondary education by radio or correspondence;
- (b) It is headed by a principal (or equivalent) responsible for its internal operation; and
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

The term 'school' in this publication includes schools in institutions and hospitals, mission schools and similar establishments. The term excludes pre-schools, kindergarten centres, pre-primary schools or pre-primary classes in or attached to non-special schools, senior technical and agricultural colleges, evening schools, continuation classes, and institutions such as business or coaching colleges.

Special school: a school which provides special instruction for physically and/or mentally handicapped students, or those with social problems. Students must exhibit one or more of the following characteristics before enrolment is allowed:

- (i) mental or physical handicap, slow learning ability;
- (ii) social or emotional problems;
- (iii) in custody, on remand, in hospital

Staff: persons who are involved in the administration or provision of primary, secondary or special education. Staff are categorised as school staff or as non-school staff. School staff include all teaching staff and those non-teaching staff who spend more than half their time actively engaged in duties in one or more schools/AEEs.

Student: a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the census date are included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the census date.

- (a) A full-time student is one who undertakes a work-load specified as full-time in the government or non-government sector.
- (b) A part-time student is one who undertakes a workload less than that specified as full-time in either sector.

The method used to determine student workload varies between States. This publication details full-time students only, with the exception of Table 3, which includes the full-time equivalent (FTE) of part-time students, calculated on the basis of the workload of a full-time student.

EXPLANATORY NOTES

Introduction

This publication contains statistics of government and non-government schools, staff and full-time students, as at August 1991.

2. The National Schools Statistics Collection (NSSC) series was established through the work of the Australian Education Council School Statistics Committee (AECSSC), of which the ABS is a member. The AECSSC was established in 1979 by the Australian Education Council to improve the quality of education statistics relating to government and non-government primary and secondary education. It has developed a set of concepts, definitions and classifications for use in the National Schools Statistics Collection.

Scope and coverage

- 3. The statistics in this publication relate to establishments which have as their major activity the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary education by radio or correspondence. Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent units (FTE) (see Glossary for details of the calculations). Those establishments at which some other activity is major are excluded; therefore the statistics presented do not include establishments, students or staff engaged in such activities as the Tertiary Orientation Programs conducted by Technical and Further Education Institutions in Victoria.
- 4. Statistics for the *government* series relate to all establishments administered by the Department of Education under the Director-General of Education (or equivalent) in each State/Territory, students attending those establishments and all staff engaged in the administration/provision of government school education at those establishments. Statistics for the *non-government* series relate to all establishments not administered by the Departments of Education and include special schools administered by Government authorities other than the State/Territory Departments of Education.
- 5. This publication contains details of non-school staff for the government series only, since equivalent data are not available for the non-government series.
- 6. Emergency and casual relief teaching staff employed on a casual basis are not included in this collection as they replace permanent teaching staff absent for short periods of time. These permanent teaching staff are already counted in this collection.
- 7. Since 1989 Jervis Bay Territory has not been part of the ACT Government's responsibility. For the purposes of the National Schools Statistics Collection, however, it is still included in statistics for the ACT. As at August 1991 there was one primary school in Jervis Bay Territory with 135 students, 7 (FTE) Teaching staff and 4 (FTE) Non-teaching staff.

Census date

8. The census date for the collection was 2 August 1991 (or as near as possible to that date as determined by each administrative system).

Methodology

- 9. These statistics are compiled from collections conducted in co-operation with the AECSSC by the State/Territory Departments of Education (government series) and the Commonwealth Department of Employment, Education and Training (non-government series).
 - (a) The methodologies employed by State Departments of Education in the government sector in compiling the State aggregates on which the statistics in this publication are based vary from State to State. They range from manipulation of central administrative records to direct collection of data from establishments.
 - (b) The Commonwealth Department of Employment, Education and Training collects data directly from establishments in the non-government sector for all States and Territories. The statistics in this publication are a summary of results from that collection.

Interpretation of results

- 10. The ABS has published education statistics for many years. However prior to the implementation of the NSSC, the data were not necessarily comparable between States. With the implementation of the NSSC concepts, the definitions, classifications and coverage were revised. The new government series was implemented in 1981 and the non-government series in 1984. Therefore, particular care should be exercised when comparing data in this publication with that prior to 1981 and 1984 for the government and non-government series respectively, and between the two series from 1981 to 1983. In interpreting the figures in this publication, users should be aware that, because of the diversity of the Australian education system and its administration, the statistics reported in this publication are not entirely comparable. Comparability of statistics between States and between government and non-government schools in any one State is affected by differences in the organisation of grades, policy on student intake and advancement, flows from secondary to vocational education and the recruitment and employment of teachers.
- 11. There is no Australia-wide standard method of allocating students and classes to a certain year of education (grade). A number of schools (other than special schools) do not maintain a formal grade structure. Students at these schools have been allocated to equivalent grades where possible but otherwise appear against the category *ungraded* in either the primary or secondary levels of education.

- 12. To calculate the apparent retention rates, at the Australia level, of the student cohort group who are currently (1991) in Year 10 from their commencement in secondary schooling (as shown in Tables 15 and 16), the total number of students in Year 10 in 1991 is divided by the sum of students in Year 7 in New South Wales, Victoria, Tasmania and the Australian Capital Territory in 1988 and students in Year 8 in Queensland, Western Australia, South Australia and the Northern Territory in 1989 (since those Years represent the commencement of the secondary school system in the respective State). The resultant figure is converted to a percentage.
- 13. (a) Student/teaching staff ratios are calculated by dividing the number of full-time students by the FTE of teaching staff.
- (b) Student/total school staff ratios are calculated by dividing the number of full-time students by the FTE of all school staff.

Discontinuities in the series

- 14. The Education Department of South Australia has advised that the apparent increase in the number of students in Reception Year since 1985 is the result of the implementation of the 'First Years of School Policy' which commenced at the beginning of 1985 requiring all students to spend 7 to 10 terms under the 3-term year (or 10 to 13 terms under the 4-term year) prior to entry to Year 3. Previously students could move from Reception to Year 1 in the same year or from a full Reception year to Year 2 in the following year. This policy has resulted in additional students being retained in the lower Year levels. In particular, prior to 1985, in order to retain a cohort group of Year 1 (for statistical purposes), any Reception students expected to be in Year 2 in the following year were designated as Year 1 students
- 15. Commencing with the 1989 collection, staff have been categorised according to their major function. The implementation of this means that some staff who were previously included in Teaching Staff are now included in Specialist support. Users are advised to be aware of this when comparing Teaching Staff figures published prior to 1989.
- 16. Commencing with the 1989 collection, Executive staff have been included in Non-school staff.
- 17. Prior to the 1985 collection, some full-time students attending special classes at non-special schools were classified to the 'special education' category. Special education data from 1985 to 1989 refer only to special shools.
- 18. Commencing with the 1990 collection, staff in special schools have not been identified separately and have been allocated to either primary or secondary area of activity. As from 1990, students attending special schools have not been identified separately and have been allocated to either primary or secondary level of education.

19. The Victorian Ministry of Education has advised that in 1990, 338 (FTE) school staff were incorrectly reported as non-school staff. Accordingly 1990 figures in this publication have been revised.

Related publications

20. Other ABS publications which may be of interest to users are:

Schools, Australia, Preliminary (4220.0)—issued annually

Education and Training in Australia (4224.0)—expected to be released in November 1992

Child Care, Australia (4402.0)—next issue expected to be released in June 1992

Transition From Education to Work, Australia (6227.0)—issued annually

Participation in Education, Australia (6272.0) (previously Labour Force Status and Educational Attendance)—issued annually

Labour Force Status and Educational Attainment, Australia (6235.0)—issued annually

Employer Training Expenditure, Australia (6353.0)—issued irregularly

How Workers Get Their Training, Australia (6278.0)—issued irregularly, first and latest issue: March to July 1989

- 21. Additional information can be found in some publications of the Deputy Commonwealth Statistician in each State, the NT and ACT Statisticians, various publications of the Commonwealth Department of Employment, Education and Training, the Australian Education Council, and in annual reports of the State Departments of Education. Year Book Australia and the State Year Books also contain data on education.
- 22. Current publications produced by the ABS are listed in the Catalogue of Publications and Products, Australia (1101.0). The ABS also issues on Tuesdays and Fridays, a Publications Advice (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.
- 23. Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

Symbols and other usages

- Nil or rounded to zero
- .. Not applicable
- FTE Full-time equivalent units
 - r Revised
- n.a. Not available

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

- In South Australia and Northern Territory the primary system comprises a Reception or Transition grade followed by Years 1 to 7. The secondary system comprises Years 8 to 12.
- In New South Wales, Victoria, Tasmania and the Australian Capital Territory the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6. The secondary system comprises Years 7 to 12.
- In Queensland and Western Australia the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

SA, NT

NSW, Vic., ACT, Tas.

Qld, WA

S	YEAR 12
E C	YEAR 11
O N	YEAR 10
D A	YEAR 9
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Pre-Year 1 is called Reception in S.A. and Transition in N.T.

Pre-Year 1 is called Kindergarten in N.S.W and A.C.T. and Preparatory in Vic. and Tas.

LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT, AUSTRALIA, FEBRUARY 1991

This annual publication was released in September 1991 and provides information from a household based survey on the level of educational attainment of the Australian population aged 15 to 69. It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication features information on:

- socio-demographic characteristics such as State, age, family status, labour force status and educational attainment for the whole population
- summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year
- time series of educational attainment by age, labour force status and duration of unemployment
- a selection of the findings from the survey
- a glossary and technical note to help explain the concepts and methodologies used.

The publication also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Labour Force Status and Educational Attainment, Australia, February 1991 (6235.0), priced at \$12.50, contact an ABS Bookshop in your State.

TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1991

This annual publication was released in December 1991 and provides information from a household based survey on the labour force characteristics of persons aged 15 to 64 in the educational system, both at the time of the survey and in the previous calendar year. For those attending and those not attending an educational institution it gives a broad picture of their contribution to the workforce, their level of education and the type of work they are engaged in.

The publication features information on:

- · socio-demographic characteristics such as sex, age, labour force status and educational attainment
- work history details such as occupation and industry
- type of institution attending
- type of school last attended
- level of course attended/attending
- highest level of education obtained
- information on the characteristics of apprentices.

The publication also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Transition from Education to Work, Australia, May 1991 (6227.0), priced at \$12.50, contact an ABS Bookshop in your State.

PARTICIPATION IN EDUCATION (Formerly Labour Force Status and Educational Attendance), AUSTRALIA, SEPTEMBER 1991

This annual publication released on 31 March 1992 provides current information from a household based survey on the level of current attendance of the Australian population aged 15 to 24. It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication features information on:

- demographic characteristics such as age, gender and country of birth
- labour force status of both the student and non-student population
- type of educational institution currently attending
- · level of course being studied
- type of school last attended
- · an explanation of concepts and methodology
- a selection of findings from the survey.

The publication Participation in Education, Australia, September 1991 also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

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