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GOVERNMENT SCHOOLS
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**NATIONAL SCHOOLS STATISTICS COLLECTION : GOVERNMENT
SCHOOLS, AUSTRALIA
1983**

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MAIN FEATURES

In July 1983 there were 7,546 government schools operating, compared with 7,556 in 1982.

Full-time students attending these schools numbered 2,281,022, a fall of less than 0.1% (1,943) over the number attending in 1982. Over the three years 1981-83, the number of full-time students fell by 0.8% (17,573).

Teaching staff rose by 3,751 full-time equivalent units from 142,157 in 1982 to 145,908 in 1983, an increase of 2.6%. Over the three years 1981-83, teaching staff increased by 3.5% (4,921).

Total school staff increased by 1,994 or 1.2%, from 168,457 full-time equivalent units in 1982 to 170,451 in 1983.

Total staff (school staff and non-school staff) increased by 2,068 full-time equivalent units or 1.2%, from 176,877 in 1982 to 178,945 in 1983.

EXPLANATORY NOTES

Introduction

This publication contains statistics of government schools, ancillary education establishments and other education establishments which have as their major activity the administration and/or provision of full-time day primary, secondary or special education.

2. It is the third of an annual series conducted by the Australian Education Council School Statistics Committee of which ABS is a member. The Australian Education Council, which comprises Federal and State Ministers for Education, established the Committee in 1979 to improve the quality of education statistics relating to government and non-government primary and secondary education.

3. The AEC School Statistics Committee has developed a set of concepts, definitions and classifications for use in this collection (referred to as 'The National Schools Statistics Collection'). The statistics presented in this publication supersede the government school series previously released in the ABS publication *Schools, Australia* (4202.0).

4. The new non-government section of the National Schools Statistics Collection will be introduced in 1984. In order to provide continuity of data for that sector in the interim, the non-government collection from the *Schools, Australia* series is being maintained and is, for 1982 and 1983, available in the ABS publication *Non-Government Schools, Australia* (4216.0). However, since the concepts, classifications, definitions and coverage of the National Schools Statistics Collection differ from this series, care should be exercised in drawing comparisons between the data for the government and non-government sectors.

Scope and Coverage

5. The statistics in this publication relate to establishments operated by State Directors-General of Education (or equivalent) and which have as their major activity the administration and/or provision of full-time day primary, secondary or special education, or primary or secondary education by radio or correspondence. Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent units, FTE. See paragraphs 20 and 25 for details of the calculations of FTE.

6. As those establishments at which some other activity is major are excluded, the statistics presented do not include all establishments, students or staff engaged in such activities under the control of State Directors-General of Education (or equivalent); for example, Tertiary Orientation Programs activities conducted by technical and further education institutions in Victoria are excluded.

Census Date

7. The census date for the collection is 1 July 1983. The reference period is usually taken as five continuous school or working days including the census date.

Definitions of units

8. The statistical concept of an education establishment is that of a unit which engages in the provision or administration of educational services. Three types of establishment are recognised as within scope of this collection: schools, ancillary education establishments and other education establishments.

9. A *School* is defined as an establishment which satisfies the following criteria:

- (a) Its major activity is:
 - (i) the provision of full-time day primary, secondary or special education, or
 - (ii) the provision of primary or secondary education by radio or correspondence;
- (b) It is headed by a principal (or equivalent) responsible for its internal operation; and
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

10. An *Ancillary Education Establishment (AEE)* is defined as an establishment which satisfies the following criteria:

- (a) Its major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools;
- (b) It has attached to it (possibly on a part-time basis) at least one permanent teacher; and
- (c) It permits its facilities to be used by students from more than one school.

AEEs include education establishments in institutions and hospitals where students cannot enrol for a period exceeding four continuous weeks, certain holiday excursion centres, etc.

NOTE that for the purposes of this publication, data for AEEs are included with schools.

11. *Other education establishments* within scope of these statistics, and not defined as schools or ancillary education establishments, include:

- (a) administrative offices which have as their major activity the administration of primary, secondary or special education; and
- (b) teacher resource centres operated by a State Director-General of Education.

12. *Government schools*, for the purposes of this publication, are schools operated by the State Directors-General of Education (or equivalent).

Methodology

13. The methodologies employed by State Departments of Education in compiling the State aggregates on which the statistics in this publication are based vary from State to State. They range from derivations resulting from manipulation of central administrative records to direct collection of data from establishments.

Definitions of Terms

14. Many of the tables in this publication present information on the basis of classifications derived from type of education. Three types of education are recognised:

- (a) *Primary education* is defined as that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent);
- (b) *Secondary education* is defined as that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland, South Australia, Western Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent); and
- (c) *Special education* is defined as that education provided at special schools.

15. Four types of school are recognised:

- (a) A *primary school* is defined as one which offers only primary education;
- (b) A *secondary school* is defined as one which offers only secondary education;
- (c) A *combined primary-secondary school* is defined as one which offers both primary and secondary education; and
- (d) A *special school* is defined as one which requires one or more of the following characteristics to be exhibited by students before enrolment is allowed:
 - (i) mental or physical handicap, slow learning ability;
 - (ii) social or emotional problems;
 - (iii) in custody, on remand, in hospital.

16. Three levels of schooling of students are recognised:

- (a) Primary level;
- (b) Secondary level; and
- (c) Not identifiable as primary or secondary level.

Students are classified to the appropriate level on the basis of the type of education being received.

17. Four areas of activity of staff are recognised:

- (a) Primary education only;
- (b) Secondary education only;
- (c) Special education only; and
- (d) More than one area of activity.

Staff are classified to the appropriate area of activity on the basis of the type of education they provide.

18. A *student* is defined as a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the reference date are included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the reference week.

19. A *full-time student* is defined as one who undertakes a workload specified as full-time by a State Department of Education.

20. A *part-time student* is defined as one who undertakes a workload less than that specified as full-time by a State Department of Education. The *full-time equivalent (FTE)* of a part-time student is based on the student's workload compared to that usually undertaken by a full-time student. A student carrying a workload equal or greater than that undertaken by a full-time student is considered to have an FTE of 1.0.

21. *Staff* are defined as persons who are involved in the administration or provision of primary, secondary or special education, under the administrative control of the State Directors-General of Education (or equivalent).

NOTE that as a rule:

(a) Full-time equivalents (FTE) for staff are apportioned across areas of activity on the basis of time spent in the various areas of activity;

(b) The functions (general teaching, etc.) of staff are determined on the basis of predominant activity.

22. *Teaching staff* are defined as those paid under a Teachers Salary Award (or equivalent) and who are in contact with students, i.e. support students either by direct class contact or on an individual basis. They include classroom and general teachers, librarians/teacher librarians, guidance/counselling/careers advisors and relieving teachers but exclude staff who provide professional support to teachers.

NOTE:

(a) Public Service Awards are not considered to be equivalent to Teachers Salary Awards;

(b) Teachers in promotional positions, such as Principals and Deputy Principals, are considered to be teaching staff.

23. *Non-teaching staff* are defined as those who are not in contact with students, or who are not paid under a Teachers Salary Award (or equivalent).

24. *Full-time staff* are defined as those who perform the full allocation of duties specified as full-time in the relevant award, contract or administrative arrangement. However, persons who are employed full-time by the relevant State Department of Education, but part of whose duties are out-of-scope of the collection (e.g. pre-school, TAFE, etc.) have been regarded as part-time.

25. *Part-time staff* are staff who are not employed full-time by the relevant State Department of Education or who are employed full-time but part of whose duties are out-of-scope of this collection, e.g. pre-school, TAFE, etc.

NOTE:

(a) The full-time equivalent of part-time staff performing some out-of-scope activities is calculated on the basis of the proportion of time spent on in-scope activities compared to that spent by a full-time staff member solely occupied by in-scope activities.

(b) The full-time equivalent of part-time staff performing solely in-scope activities is calculated on the basis of time worked compared to that worked by full-time staff performing similar duties.

(c) Some States however, are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro-rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

26. Staff are categorised as *School staff* or as *Non-school staff*. They are placed in the former category if they usually spend more than half of their time actively engaged in duties at one or more schools or AEEs.

27. The *Area of Activity* of staff is considered to be primary education, secondary education and special education. Special education is taken as only referring to activities carried out at special schools.

Related publications

28. Other ABS publications which may be of interest to users are:

Non-Government Schools, Australia, 1983 (4216.0)

Colleges of Advanced Education, Australia, 1982 (4206.0)

University Statistics, Australia, 1982 (4208.0)

Child Care Arrangements, Australia, June 1980 (4402.0)

Transition from Education to Work, Australia, May 1983 (6227.0)

Reasons for Completion and Non-Completion of Secondary Education, Australia, 1982 (4214.0) (\$1.00, \$1.70 incl. postage)—to be issued shortly.

29. Additional information can be found in publications of the Deputy Commonwealth Statistician in each State, various publications of the Commonwealth Department of Education and Youth Affairs and in annual reports of the State Departments of Education.

30. Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0). The ABS also issues on Tuesdays and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

Symbols and other usages

— nil or rounded to zero

.. not applicable

n.a. not available

FTE full-time equivalent units

r revised

31. Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

In South Australia and Northern Territory the primary system comprises a Reception or Transition grade followed by Years 1 to 7. The secondary system comprises Years 8 to 12.

In New South Wales, Victoria, Tasmania and the Australian Capital Territory the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6. The secondary system comprises Years 7 to 12.

In Queensland and Western Australia the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

S.A., N.T.		N.S.W., Vic., A.C.T., Tas.		Qld, W.A.	
S E C O N D A R Y	YEAR 12	S E C O N D A R Y	YEAR 12	S E C O N D A R Y	YEAR 12
	YEAR 11		YEAR 11		YEAR 11
	YEAR 10		YEAR 10		YEAR 10
	YEAR 9		YEAR 9		YEAR 9
	YEAR 8		YEAR 8		YEAR 8
P R I M A R Y	YEAR 7	P R I M A R Y	YEAR 7	P R I M A R Y	YEAR 7
	YEAR 6		YEAR 6		YEAR 6
	YEAR 5		YEAR 5		YEAR 5
	YEAR 4		YEAR 4		YEAR 4
	YEAR 3		YEAR 3		YEAR 3
	YEAR 2		YEAR 2		YEAR 2
	YEAR 1		YEAR 1		YEAR 1
	PRE-YEAR 1		PRE-YEAR 1		YEAR 1

Pre-Year 1 is called Reception in S.A. and Transition in N.T.

Pre-Year 1 is called Kindergarten in N.S.W. and A.C.T. and Preparatory in Vic. and Tas.

TABLE 1. SUMMARY OF GOVERNMENT SCHOOLS, FULL-TIME STUDENTS AND TEACHING STAFF(a), STATES AND TERRITORIES, 1981 TO 1983

	<i>N.S.W.</i>	<i>Vic.</i>	<i>Qld</i>	<i>S.A.</i>	<i>W.A.</i>	<i>Tas.</i>	<i>N.T.</i>	<i>A.C.T.</i>	<i>Australia</i>
<i>Schools—</i>									
1981	2,237	2,147	1,255	715	694	258	130	95	7,531
1982	2,242	2,140	1,259	716	711	259	132	97	7,556
1983	2,237	2,124	1,260	714	721	257	137	96	7,546
<i>Students—</i>									
1981	790,575	594,962	359,948	213,033	207,126	70,486	23,271	39,194	2,298,595
1982	782,079	584,781	367,864	207,944	208,344	69,142	23,801	39,010	2,282,965
1983	778,410	582,034	373,097	205,517	209,284	68,387	24,490	39,803	2,281,022
<i>Teaching Staff(a)—</i>									
1981	45,653	40,465	19,673	14,529	11,641	4,947	1,518	2,561	140,987
1982	45,762	40,775	20,470	14,214	11,840	4,901	1,566	2,629	142,157
1983	45,800	42,722	21,586	14,253	12,109	5,025	1,663	2,750	145,908

(a) Number of full-time teaching staff plus full-time equivalents of part-time teaching staff.

TABLE 2. NUMBER OF GOVERNMENT SCHOOLS BY TYPE, STATES AND TERRITORIES, 1981 TO 1983

<i>States and Territories</i>	<i>Primary</i>	<i>Secondary</i>	<i>Combined primary and secondary</i>	<i>Special</i>	<i>Total</i>
1981					
New South Wales	1,684	363	76	114	2,237
Victoria	1,663	396	19	69	2,147
Queensland	968	142	85	60	1,255
South Australia	524	99	67	25	715
Western Australia	497	82	85	30	694
Tasmania	169	41	26	22	258
Northern Territory	85	7	32	6	130
Australian Capital Territory	62	25	—	8	95
Australia	5,652	1,155	390	334	7,531
1982					
New South Wales	1,690	363	74	115	2,242
Victoria	1,652	396	19	73	2,140
Queensland	965	145	88	61	1,259
South Australia	526	100	67	23	716
Western Australia	505	85	86	35	711
Tasmania	170	41	26	22	259
Northern Territory	91	7	30	4	132
Australian Capital Territory	63	25	—	9	97
Australia	5,662	1,162	390	342	7,556
1983					
New South Wales	1,679	368	77	113	2,237
Victoria	1,634	396	19	75	2,124
Queensland	972	148	78	62	1,260
South Australia	526	100	66	22	714
Western Australia	512	85	85	39	721
Tasmania	169	41	26	21	257
Northern Territory	99	9	25	4	137
Australian Capital Territory	63	25	—	8	96
Australia	5,654	1,172	376	344	7,546

**TABLE 3. NUMBER OF GOVERNMENT SCHOOLS (EXCLUDING SPECIAL SCHOOLS) BY SIZE OF PRIMARY AND SECONDARY STUDENT ENROLMENTS
MEASURED IN FULL-TIME EQUIVALENT (FTE)(a), AUSTRALIA, 1983**

Primary student FTE	Secondary student FTE														Total
	Nil	1- 20	21- 35	36- 100	101- 200	201- 300	301- 400	401- 500	501- 600	601- 800	801- 1,000	1,001- 1,200	1,201- 1,400	1,401 and over	
Nil	—	—	2	9	44	54	87	88	125	299	270	140	41	13	1,172
1- 20	645	16	—	—	—	—	—	—	—	—	—	—	—	—	661
21- 35	526	20	2	—	—	—	—	—	—	—	—	—	—	—	548
36- 100	1,065	18	20	34	3	1	—	—	—	—	—	—	—	—	1,141
101- 200	739	8	13	95	39	8	—	1	—	—	—	—	—	—	903
201- 300	758	—	—	21	34	9	—	—	—	—	—	—	—	—	822
301- 400	683	—	—	2	13	5	2	—	1	1	—	—	—	—	707
401- 500	514	—	—	1	3	3	1	—	—	1	—	—	—	—	523
501- 600	318	—	—	—	—	—	—	—	—	—	—	1	—	—	319
601- 800	294	—	—	—	—	—	—	—	—	—	—	—	—	—	294
801-1,000	90	—	—	—	—	—	—	—	—	—	—	—	—	—	90
1,001-1,200	19	—	—	—	—	—	—	—	—	—	—	—	—	—	19
1,201-1,400	1	—	—	—	—	—	—	—	—	—	—	—	—	—	1
1,401 and over	2	—	—	—	—	—	—	—	—	—	—	—	—	—	2
Total	5,654	62	37	162	136	80	90	89	126	301	270	141	41	13	7,202

(a) See definition of FTE in Explanatory notes, paragraph 20.

**TABLE 4. NUMBER OF GOVERNMENT SCHOOLS (EXCLUDING SPECIAL SCHOOLS) BY LOWEST AND HIGHEST YEAR OF EDUCATION,
AUSTRALIA, 1983**

		Highest year of education													
Lowest year of education		Pre-year 1(a)	1	2	3	4	5	6	7	8	9	10	11	12	Total
Pre-year	1(a)	—	1	100	14	15	74	3,404	391	13	2	80	37	52	4,183
	1	—	—	24	15	6	13	52	1,406	15	7	117	16	16	1,687
	2	—	—	—	—	—	1	7	25	—	1	—	—	—	34
	3	—	—	—	—	—	—	2	104	—	—	—	—	—	106
	4	—	—	—	—	—	—	—	14	—	—	—	—	—	14
	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
	6	—	—	—	—	—	—	—	—	1	—	—	—	—	1
	7	—	—	—	—	—	—	—	4	4	5	60	92	651	816
	8	—	—	—	—	—	—	—	—	3	4	12	9	305	333
	9	—	—	—	—	—	—	—	—	—	—	—	—	3	3
	10	—	—	—	—	—	—	—	—	—	—	—	1	1	2
	11	—	—	—	—	—	—	—	—	—	—	—	2	18	20
	12	—	—	—	—	—	—	—	—	—	—	—	—	3	3
Total		—	1	124	29	21	88	3,465	1,944	36	19	269	157	1,049	7,202

(a) For more detailed explanation see diagram, page 4.

TABLE 5. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
NEW SOUTH WALES																
Primary—																
Pre-year 1 (Kindergarten)	57,959	3,556	38	—	—	—	—	1	—	—	—	—	—	—	—	61,554
Year 1	2,795	54,689	7,422	131	3	—	—	—	—	—	—	—	—	—	—	65,040
Year 2	—	2,081	52,750	9,312	108	6	1	—	—	—	—	—	—	—	—	64,258
Year 3	—	—	2,232	51,787	10,924	181	5	—	—	—	—	—	—	—	—	65,129
Year 4	—	—	—	2,219	52,399	12,691	204	4	1	—	—	—	—	—	—	67,518
Year 5	—	—	—	—	1,851	52,918	15,127	252	5	1	—	—	—	—	—	70,154
Year 6	—	—	—	—	—	1,960	54,365	16,287	305	7	1	—	—	—	—	72,925
Ungraded Special	356	268	287	364	383	423	453	494	489	471	393	623	—	—	—	5,004
Ungraded Non-special	188	158	242	586	978	1,551	1,491	699	73	19	8	2	—	—	—	5,995
Males	31,287	31,339	32,201	33,156	34,411	35,846	36,782	10,286	568	304	251	355	—	—	—	246,786
Females	30,011	29,413	30,770	31,243	32,235	33,884	34,864	7,451	305	194	151	270	—	—	—	230,791
Total Primary	61,298	60,752	62,971	64,399	66,646	69,730	71,646	17,737	873	498	402	625	—	—	—	477,577
Secondary—																
Year 7	—	—	—	—	—	1	2,096	50,255	15,559	440	20	1	—	—	—	68,372
Year 8	—	—	—	—	—	—	1	1,761	45,833	16,047	532	16	2	—	—	64,192
Year 9	—	—	—	—	—	—	—	—	1,980	44,302	15,167	694	95	20	5	62,263
Year 10	—	—	—	—	—	—	—	1	—	1,630	38,977	13,635	665	92	24	55,024
Year 11	—	—	—	—	—	—	—	—	—	—	977	20,055	5,576	534	192	27,334
Year 12	—	—	—	—	—	—	—	—	—	—	3	820	14,339	4,290	701	20,153
Ungraded Special	—	—	—	—	—	—	5	44	113	156	104	79	64	18	3	586
Ungraded Non-special	—	—	—	—	—	—	29	416	853	744	467	229	114	44	13	2,909
Males	—	—	—	—	—	1	974	25,950	32,911	32,482	28,836	18,160	10,048	2,602	550	152,514
Females	—	—	—	—	—	—	1,157	26,527	31,427	30,837	27,411	17,369	10,807	2,396	388	148,319
Total Secondary	—	—	—	—	—	1	2,131	52,477	64,338	63,319	56,247	35,529	20,855	4,998	938	300,833
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total—																
Males	31,287	31,339	32,201	33,156	34,411	35,847	37,756	36,236	33,479	32,786	29,087	18,515	10,048	2,602	550	399,300
Females	30,011	29,413	30,770	31,243	32,235	33,884	36,021	33,978	31,732	31,031	27,562	17,639	10,807	2,396	388	379,110
Persons	61,298	60,752	62,971	64,399	66,646	69,731	73,777	70,214	65,211	63,817	56,649	36,154	20,855	4,998	938	778,410

For footnotes see end of table.

TABLE 5. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
VICTORIA																
Primary—																
Pre-year 1(Preparatory)	39,432	4,469	64	3	2	—	—	—	—	—	—	—	—	—	—	43,970
Year 1	245	38,478	5,116	113	5	—	—	—	—	—	—	—	—	—	—	43,957
Year 2	7	358	39,158	5,382	100	5	2	—	—	—	—	—	—	—	—	45,012
Year 3	—	34	467	40,229	5,567	148	11	1	—	—	—	—	—	—	—	46,457
Year 4	—	16	3	575	42,072	5,801	183	7	2	—	—	—	—	—	—	48,659
Year 5	—	—	—	1	617	43,127	6,142	217	12	1	—	—	—	—	—	50,117
Year 6	—	—	—	—	3	748	45,723	6,449	255	7	2	—	—	—	—	53,187
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Males	20,283	22,428	23,257	23,771	24,798	25,574	26,599	4,036	180	3	2	—	—	—	—	170,931
Females	19,401	20,927	21,551	22,532	23,568	24,255	25,462	2,638	89	5	—	—	—	—	—	160,428
Total Primary	39,684	43,355	44,808	46,303	48,366	49,829	52,061	6,674	269	8	2	—	—	—	—	331,359
Secondary—																
Year 7	—	—	—	—	—	5	1,116	43,943	6,671	489	31	7	7	3	25	52,297
Year 8	—	—	—	—	—	—	7	971	41,340	6,746	549	48	15	2	18	49,696
Year 9	—	—	—	—	—	—	—	20	1,490	41,422	6,985	652	92	24	65	50,750
Year 10	—	—	—	—	—	—	—	—	18	1,534	35,285	6,477	745	108	65	44,232
Year 11	—	—	—	—	—	—	—	—	—	15	1,264	26,952	5,305	604	330	34,470
Year 12	—	—	—	—	—	—	—	—	—	—	29	560	9,972	2,360	901	13,822
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Males	—	—	—	—	—	2	559	22,645	25,896	26,348	23,305	18,013	7,652	1,572	660	126,652
Females	—	—	—	—	—	3	564	22,289	23,623	23,858	20,838	16,683	8,484	1,529	744	118,615
Total Secondary	—	—	—	—	—	5	1,123	44,934	49,519	50,206	44,143	34,696	16,136	3,101	1,404	245,267
Ungraded special not identified as Primary or Secondary	215	182	225	239	289	362	411	480	564	604	546	458	295	218	320	5,408
Total—																
Males	20,406	22,540	23,391	23,908	24,996	25,795	27,416	26,950	26,415	26,741	23,654	18,306	7,818	1,707	857	300,900
Females	19,493	20,997	21,642	22,634	23,659	24,401	26,179	25,138	23,937	24,077	21,037	16,848	8,613	1,612	867	281,134
Persons	39,899	43,537	45,033	46,542	48,655	50,196	53,595	52,088	50,352	50,818	44,691	35,154	16,431	3,319	1,724	582,034

For footnotes see end of table.

TABLE 5. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
QUEENSLAND																
Primary—																
Year 1	17,138	15,938	749	13	5	—	—	2	—	—	—	—	—	—	—	33,845
Year 2	14	15,408	16,220	1,200	27	1	1	—	1	—	—	—	—	—	—	32,872
Year 3	—	19	14,834	16,704	1,496	47	6	1	—	1	—	—	1	1	8	33,118
Year 4	—	—	31	15,503	17,594	1,697	51	2	1	1	—	—	—	—	9	34,889
Year 5	—	—	1	20	15,249	18,067	2,018	76	7	—	3	2	1	1	20	35,465
Year 6	—	—	—	3	36	15,957	18,978	2,099	83	4	1	—	—	3	23	37,187
Year 7	—	—	—	—	—	44	16,061	19,454	2,074	71	4	—	—	—	43	37,751
Ungraded Special	104	76	117	114	110	127	114	89	88	69	32	18	3	1	—	1,062
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Males	8,651	16,062	16,295	17,273	17,764	18,241	18,970	11,512	1,425	86	21	15	4	2	46	126,367
Females	8,605	15,379	15,657	16,284	16,753	17,699	18,259	10,211	829	60	19	5	1	4	57	119,822
Total Primary	17,256	31,441	31,952	33,557	34,517	35,940	37,229	21,723	2,254	146	40	20	5	6	103	246,189
Secondary—																
Year 8	—	—	—	—	—	—	25	14,072	16,918	2,242	106	6	3	—	2	33,374
Year 9	—	—	—	—	—	—	—	47	13,390	16,620	2,075	104	24	6	5	32,271
Year 10	—	—	—	—	—	—	—	—	38	12,296	14,907	2,287	175	23	22	29,748
Year 11	—	—	—	—	—	—	—	—	1	18	7,035	7,679	1,080	122	63	15,998
Year 12	—	—	—	—	—	—	—	—	—	—	13	4,637	5,179	860	542	11,231
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Males	—	—	—	—	—	—	16	6,676	15,144	15,701	12,228	7,258	3,120	578	301	61,022
Females	—	—	—	—	—	—	9	7,443	15,203	15,475	11,908	7,455	3,341	433	333	61,600
Total Secondary	—	—	—	—	—	—	25	14,119	30,347	31,176	24,136	14,713	6,461	1,011	634	122,622
Ungraded special not identified as Primary or Secondary	70	133	227	321	370	470	452	573	649	534	328	111	38	6	4	4,286
Total—																
Males	8,690	16,145	16,434	17,485	17,985	18,540	19,277	18,551	16,948	16,136	12,460	7,327	3,142	584	347	190,051
Females	8,636	15,429	15,745	16,393	16,902	17,870	18,429	17,864	16,302	15,720	12,044	7,517	3,362	439	394	183,046
Persons	17,326	31,574	32,179	33,878	34,887	36,410	37,706	36,415	33,250	31,856	24,504	14,844	6,504	1,023	741	373,097

For footnotes see end of table.

TABLE 5. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
SOUTH AUSTRALIA																
Primary—																
Pre-year 1 (Reception)	4,863	45	2	—	—	—	—	—	—	—	—	—	—	—	—	4,910
Year 1	9,558	6,682	229	7	—	1	—	1	—	—	—	—	—	—	—	16,478
Year 2	32	8,875	6,865	234	13	—	1	—	—	—	—	—	1	—	3	16,024
Year 3	—	40	8,917	6,863	299	9	2	—	—	1	—	—	—	—	—	16,131
Year 4	—	—	31	9,410	7,051	334	15	—	—	—	—	—	—	—	—	16,841
Year 5	—	—	—	33	9,556	7,055	397	17	5	2	—	—	—	—	1	17,066
Year 6	—	—	—	—	88	10,582	7,575	422	16	3	—	—	—	—	—	18,686
Year 7	—	—	—	—	—	66	10,796	7,963	421	14	4	2	1	—	—	19,267
Ungraded Special	69	70	93	133	165	203	189	168	132	119	112	133	112	110	86	1,894
Ungraded Non-special	—	—	2	7	10	7	6	5	—	—	—	—	—	—	—	37
Males	7,418	8,123	8,338	8,617	8,934	9,380	9,824	4,777	372	86	53	81	58	56	50	66,167
Females	7,104	7,589	7,801	8,070	8,248	8,877	9,157	3,799	202	53	63	54	56	54	40	61,167
Total Primary	14,522	15,712	16,139	16,687	17,182	18,257	18,981	8,576	574	139	116	135	114	110	90	127,334
Secondary—																
Year 8	—	—	—	—	—	—	63	10,646	7,760	643	40	5	1	—	3	19,161
Year 9	—	—	—	—	—	—	—	74	10,080	7,940	726	44	17	8	1	18,890
Year 10	—	—	—	—	—	—	—	1	63	9,249	7,422	619	49	14	11	17,428
Year 11	—	—	—	—	—	—	—	—	3	167	7,398	5,821	743	49	78	14,259
Year 12	—	—	—	—	—	—	—	—	—	—	23	3,737	3,033	544	226	7,563
Ungraded Special	—	—	—	—	—	—	—	38	141	156	102	51	18	15	19	540
Ungraded Non-special	—	—	—	—	1	—	5	38	63	64	54	52	30	13	22	342
Males	—	—	—	—	1	—	23	5,311	9,290	9,413	8,244	5,357	2,050	400	204	40,293
Females	—	—	—	—	—	—	45	5,486	8,820	8,806	7,521	4,972	1,841	243	156	37,890
Total Secondary	—	—	—	—	1	—	68	10,797	18,110	18,219	15,765	10,329	3,891	643	360	78,183
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total—																
Males	7,418	8,123	8,338	8,617	8,935	9,380	9,847	10,088	9,662	9,499	8,297	5,438	2,108	456	254	106,460
Females	7,104	7,589	7,801	8,070	8,248	8,877	9,202	9,285	9,022	8,859	7,584	5,026	1,897	297	196	99,057
Persons	14,522	15,712	16,139	16,687	17,183	18,257	19,049	19,373	18,684	18,358	15,881	10,464	4,005	753	450	205,517

For footnotes see end of table.

TABLE 5. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
WESTERN AUSTRALIA																
Primary—																
Year 1	8,720	9,470	336	13	1	—	—	—	—	—	—	—	—	—	—	18,540
Year 2	6	8,393	9,704	380	12	1	1	1	—	—	—	—	—	—	—	18,498
Year 3	—	16	8,215	9,712	472	17	4	—	—	—	—	—	—	—	—	18,436
Year 4	—	—	13	8,144	9,908	483	19	4	—	—	—	—	—	—	—	18,571
Year 5	—	—	—	14	8,141	10,115	539	24	—	—	—	—	—	—	—	18,833
Year 6	—	—	—	—	16	8,902	11,041	499	8	2	—	—	—	—	—	20,468
Year 7	—	—	—	—	—	10	9,124	11,303	526	22	7	—	—	—	—	20,992
Ungraded Special	62	137	157	185	195	198	226	144	27	—	—	—	—	—	—	1,331
Ungraded Non-special	7	17	12	12	27	23	24	23	5	1	—	—	—	—	—	151
Males	4,564	9,317	9,415	9,451	9,667	10,193	10,798	6,371	360	20	1	—	—	—	—	70,157
Females	4,231	8,716	9,022	9,009	9,105	9,556	10,180	5,627	206	5	6	—	—	—	—	65,663
Total Primary	8,795	18,033	18,437	18,460	18,772	19,749	20,978	11,998	566	25	7	—	—	—	—	135,820
Secondary—																
Year 8	—	—	—	—	—	1	15	8,370	10,037	530	21	4	2	—	1	18,981
Year 9	—	—	—	—	—	—	—	10	7,866	10,009	524	19	3	—	—	18,431
Year 10	—	—	—	—	—	—	—	1	19	7,640	9,230	566	30	9	5	17,500
Year 11	—	—	—	—	—	—	—	—	—	36	4,488	5,186	463	56	57	10,286
Year 12	—	—	—	—	—	—	—	—	—	—	18	2,379	2,869	385	249	5,900
Ungraded Special	—	—	—	—	—	—	1	77	151	152	100	26	5	1	—	513
Ungraded Non-special	—	—	—	—	—	—	9	24	72	101	57	46	56	18	17	400
Males	—	—	—	—	—	1	12	4,261	9,355	9,650	7,439	4,143	1,761	272	183	37,077
Females	—	—	—	—	—	—	13	4,221	8,790	8,818	6,999	4,083	1,667	197	146	34,934
Total Secondary	—	—	—	—	—	1	25	8,482	18,145	18,468	14,438	8,226	3,428	469	329	72,011
Ungraded special not identified as Primary or Secondary	99	63	70	86	88	100	129	159	103	139	102	111	67	29	108	1,453
Total—																
Males	4,620	9,356	9,463	9,503	9,717	10,248	10,891	10,735	9,786	9,753	7,505	4,211	1,795	291	256	108,130
Females	4,274	8,740	9,044	9,043	9,143	9,602	10,241	9,904	9,028	8,879	7,042	4,126	1,700	207	181	101,154
Persons	8,894	18,096	18,507	18,546	18,860	19,850	21,132	20,639	18,814	18,632	14,547	8,337	3,495	498	437	209,284

For footnotes see end of table.

TABLE 5. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued

	Age last birthday as at 1 July																
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total	
TASMANIA																	
Primary—																	
Pre-year 1 (Preparatory)	2,927	166	4	—	—	—	—	—	—	—	—	—	—	—	—	3,097	
Year 1	34	5,264	377	1	—	—	—	—	—	—	—	—	—	—	—	5,676	
Year 2	—	82	5,159	542	11	1	—	—	—	—	—	—	—	—	—	5,795	
Year 3	—	1	74	5,179	661	6	1	1	—	—	—	—	—	—	—	5,923	
Year 4	—	—	—	92	5,192	810	20	—	—	—	—	—	—	—	—	6,114	
Year 5	—	—	—	—	93	5,227	988	64	—	—	—	—	—	—	—	6,372	
Year 6	—	—	—	—	—	113	5,375	1,111	21	1	—	—	—	—	—	6,621	
Ungraded Special	22	16	25	27	42	34	31	15	4	1	—	—	—	—	—	217	
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Males	1,535	2,879	2,935	2,965	3,136	3,185	3,270	703	18	1	—	—	—	—	—	20,627	
Females	1,448	2,650	2,704	2,876	2,863	3,006	3,145	488	7	1	—	—	—	—	—	19,188	
Total Primary	2,983	5,529	5,639	5,841	5,999	6,191	6,415	1,191	25	2	—	—	—	—	—	39,815	
Secondary—																	
Year 7	—	—	—	—	—	—	185	5,253	1,098	35	2	1	—	—	—	6,574	
Year 8	—	—	—	—	—	—	—	172	4,971	1,166	37	2	—	—	—	6,348	
Year 9	—	—	—	—	—	—	—	—	221	4,918	1,165	32	2	—	—	6,338	
Year 10	—	—	—	—	—	—	—	—	2	300	4,195	793	16	—	—	5,306	
Year 11	—	—	—	—	—	—	—	—	—	—	185	1,471	173	55	130	2,014	
Year 12	—	—	—	—	—	—	—	—	—	—	1	109	967	194	91	1,362	
Ungraded Special	—	—	—	—	—	—	—	4	14	26	22	9	4	—	—	79	
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Males	—	—	—	—	—	—	93	2,681	3,289	3,383	2,873	1,259	514	138	130	14,360	
Females	—	—	—	—	—	—	92	2,748	3,017	3,062	2,734	1,158	648	111	91	13,661	
Total Secondary	—	—	—	—	—	—	185	5,429	6,306	6,445	5,607	2,417	1,162	249	221	28,021	
Ungraded special not identified as Primary or Secondary	9	17	30	30	48	63	64	70	42	69	53	26	15	13	2	551	
Total—																	
Males	1,540	2,890	2,952	2,982	3,168	3,221	3,401	3,431	3,333	3,420	2,898	1,274	520	147	131	35,308	
Females	1,452	2,656	2,717	2,889	2,879	3,033	3,263	3,259	3,040	3,096	2,762	1,169	657	115	92	33,079	
Persons	2,992	5,546	5,669	5,871	6,047	6,254	6,664	6,690	6,373	6,516	5,660	2,443	1,177	262	223	68,387	

For footnotes see end of table.

TABLE 5. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
NORTHERN TERRITORY																
Primary—																
Pre-year 1 (Transition)	1,292	315	113	19	6	5	—	4	1	—	—	—	—	—	—	1,755
Year 1	300	1,258	372	110	58	28	20	17	6	1	1	—	1	—	1	2,173
Year 2	1	506	1,238	334	111	62	27	11	7	5	6	1	2	—	—	2,311
Year 3	—	11	544	1,129	285	99	67	30	24	8	10	3	1	—	—	2,211
Year 4	—	—	8	592	1,036	251	113	53	33	16	5	1	—	2	—	2,110
Year 5	—	—	—	14	753	1,084	251	91	21	9	3	—	—	—	—	2,226
Year 6	—	—	—	—	8	718	1,078	274	57	28	7	—	—	—	—	2,170
Year 7	—	—	—	—	—	17	827	1,018	268	69	22	8	3	—	—	2,232
Ungraded Special	—	—	—	—	—	—	—	—	—	—	2	1	1	—	—	4
Ungraded Non-special	44	26	25	38	31	39	36	23	3	—	2	1	—	—	—	268
Males	875	1,120	1,139	1,160	1,213	1,167	1,245	841	224	68	39	6	3	1	1	9,102
Females	762	996	1,161	1,076	1,075	1,136	1,174	680	196	68	19	9	5	1	—	8,358
Total Primary	1,637	2,116	2,300	2,236	2,288	2,303	2,419	1,521	420	136	58	15	8	2	1	17,460
Secondary—																
Year 8	—	—	—	—	—	—	21	716	967	247	116	53	12	7	6	2,145
Year 9	—	—	—	—	—	—	—	15	658	804	213	44	8	1	2	1,745
Year 10	—	—	—	—	—	—	—	—	9	538	683	163	32	5	1	1,431
Year 11	—	—	—	—	—	—	—	—	—	11	411	521	172	27	14	1,156
Year 12	—	—	—	—	—	—	—	—	—	—	1	128	136	24	18	307
Ungraded Special	—	—	—	—	—	—	—	—	1	3	—	—	5	—	—	9
Ungraded Non-special	—	—	—	—	—	—	—	9	27	27	30	13	9	8	12	135
Males	—	—	—	—	—	—	11	354	812	826	758	475	192	44	35	3,507
Females	—	—	—	—	—	—	10	386	850	804	696	447	182	28	18	3,421
Total Secondary	—	—	—	—	—	—	21	740	1,662	1,630	1,454	922	374	72	53	6,928
Ungraded special not identified as Primary or Secondary	27	4	5	4	8	3	7	8	9	6	9	4	4	4	—	102
Total—																
Males	891	1,122	1,144	1,161	1,217	1,169	1,260	1,201	1,040	898	802	483	197	46	36	12,667
Females	773	998	1,161	1,079	1,079	1,137	1,187	1,068	1,051	874	719	458	189	32	18	11,823
Persons	1,664	2,120	2,305	2,240	2,296	2,306	2,447	2,269	2,091	1,772	1,521	941	386	78	54	24,490

For footnotes see end of table.

TABLE 5. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
AUSTRALIAN CAPITAL TERRITORY																
Primary—																
Pre-year 1 (Kindergarten)	2,955	285	1	—	—	—	—	—	—	—	—	—	—	—	—	3,241
Year 1	42	2,825	593	2	—	—	—	—	—	—	—	—	—	—	—	3,462
Year 2	—	57	2,384	667	11	—	—	—	—	—	—	—	—	—	—	3,119
Year 3	—	—	39	2,419	776	16	—	—	—	—	—	—	—	—	—	3,250
Year 4	—	—	—	52	2,355	691	12	—	—	—	—	—	—	—	—	3,110
Year 5	—	—	—	—	68	2,453	778	30	1	—	—	—	—	—	—	3,330
Year 6	—	—	—	—	—	55	2,570	810	13	1	—	—	—	—	—	3,449
Ungraded Special	23	33	61	64	66	71	70	50	15	4	2	—	—	—	—	459
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Males	1,549	1,646	1,608	1,679	1,640	1,651	1,708	515	18	3	2	—	—	—	—	12,019
Females	1,471	1,554	1,470	1,525	1,636	1,635	1,722	375	11	2	—	—	—	—	—	11,401
Total Primary	3,020	3,200	3,078	3,204	3,276	3,286	3,430	890	29	5	2	—	—	—	—	23,420
Secondary—																
Year 7	—	—	—	—	—	—	171	2,422	729	16	1	—	1	—	—	3,340
Year 8	—	—	—	—	—	—	—	140	2,184	667	18	2	—	—	—	3,011
Year 9	—	—	—	—	—	—	—	—	159	1,930	662	23	2	—	—	2,776
Year 10	—	—	—	—	—	—	—	—	2	134	1,768	591	20	1	—	2,516
Year 11	—	—	—	—	—	—	—	—	—	—	50	1,563	637	71	54	2,375
Year 12	—	—	—	—	—	—	—	—	—	—	2	32	1,231	593	179	2,037
Ungraded Special	—	—	—	—	—	—	3	44	40	51	54	44	29	23	26	314
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Males	—	—	—	—	—	—	87	1,253	1,576	1,392	1,316	1,108	942	366	152	8,192
Females	—	—	—	—	—	—	87	1,353	1,538	1,406	1,239	1,147	978	322	107	8,177
Total Secondary	—	—	—	—	—	—	174	2,606	3,114	2,798	2,555	2,255	1,920	688	259	16,369
Ungraded special not identified as																
Primary or Secondary	1	—	1	—	1	1	—	3	2	—	1	1	2	—	1	14
Total—																
Males	1,550	1,646	1,608	1,679	1,641	1,652	1,795	1,770	1,594	1,395	1,319	1,108	944	366	153	20,220
Females	1,471	1,554	1,471	1,525	1,636	1,635	1,809	1,729	1,551	1,408	1,239	1,148	978	322	107	19,583
Persons	3,021	3,200	3,079	3,204	3,277	3,287	3,604	3,499	3,145	2,803	2,558	2,256	1,922	688	260	39,803

(a) All students with unspecified ages have been included in the 19 and over column.

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY AGE, SEX AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, AUSTRALIA, 1983

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
MALES																
Primary—																
Pre-year 1(b)	55,971	5,253	125	14	6	3	—	2	1	—	—	—	—	—	—	61,375
Year 1	19,648	69,473	8,963	211	38	18	9	13	4	—	—	—	1	—	1	98,379
Year 2	20	17,579	68,355	10,734	216	35	19	9	6	2	3	1	—	—	—	96,979
Year 3	—	79	17,053	68,377	12,223	285	48	17	13	4	7	1	—	—	4	98,111
Year 4	—	—	39	17,738	70,186	13,539	354	36	18	6	3	—	—	1	3	101,923
Year 5	—	—	1	36	17,564	70,822	15,564	485	29	7	2	—	1	—	12	104,523
Year 6	—	—	—	3	77	18,795	73,797	16,399	488	33	8	—	—	2	7	109,609
Year 7 (Qld, SA, WA, NT)	—	—	—	—	—	87	17,787	20,989	2,074	102	19	5	3	—	21	41,087
Ungraded special	377	396	473	544	606	680	664	604	476	405	323	450	60	56	49	6,163
Ungraded non-special	146	134	179	415	647	973	954	487	56	12	4	—	—	—	—	4,007
Total primary	76,162	92,914	95,188	98,072	101,563	105,237	109,196	39,041	3,165	571	369	457	65	59	97	722,156
Secondary—																
Year 7 (NSW, Vic, Tas, ACT)	—	—	—	—	—	3	1,682	50,835	13,989	597	31	7	4	—	6	67,154
Year 8	—	—	—	—	—	1	65	17,779	66,002	16,892	893	73	19	5	12	101,741
Year 9	—	—	—	—	—	—	—	86	17,283	64,625	16,222	1,036	144	33	22	99,451
Year 10	—	—	—	—	—	—	—	2	64	16,007	57,078	14,761	1,050	141	58	89,161
Year 11	—	—	—	—	—	—	—	—	2	109	10,126	34,002	8,007	868	494	53,608
Year 12	—	—	—	—	—	—	—	—	—	—	37	5,581	16,832	4,841	1,552	28,843
Ungraded special	—	—	—	—	—	—	5	131	290	378	250	124	91	35	30	1,334
Ungraded non-special	—	—	—	—	1	—	23	298	643	587	362	189	132	49	41	2,325
Total secondary	—	—	—	—	1	4	1,775	69,131	98,273	99,195	84,999	55,773	26,279	5,972	2,215	443,617
Ungraded special not identified as Primary or Secondary	240	247	343	419	506	611	672	790	819	862	654	432	228	168	272	7,263
Total students	76,402	93,161	95,531	98,491	102,070	105,852	111,643	108,962	102,257	100,628	86,022	56,662	26,572	6,199	2,584	1,173,036

For footnotes see end of table.

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY AGE, SEX AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, AUSTRALIA, 1983—continued

	Age last birthday as at 1 July																
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total	
FEMALES																	
Primary—																	
Pre-year 1(b)	53,457	3,583	97	8	2	2	—	3	—	—	—	—	—	—	—	57,152	
Year 1	19,184	65,131	6,231	179	34	11	11	7	2	1	1	—	—	—	—	90,792	
Year 2	40	18,181	65,123	7,317	177	41	14	3	2	3	3	—	3	—	3	90,910	
Year 3	—	42	18,269	65,645	8,257	238	48	16	11	6	3	2	2	1	4	92,544	
Year 4	—	16	47	18,849	67,421	9,219	263	34	19	11	2	1	—	1	6	95,889	
Year 5	—	—	—	46	18,764	69,224	10,676	286	22	6	4	2	—	1	9	99,040	
Year 6	—	—	—	—	74	20,240	72,908	11,552	270	20	3	—	—	1	16	105,084	
Year 7 (Qld, SA, WA, NT)	—	—	—	—	—	50	19,021	18,749	1,215	74	18	5	1	—	22	39,155	
Ungraded special	259	204	267	343	355	376	419	356	279	259	218	325	56	55	37	3,808	
Ungraded non-special	93	67	102	228	399	647	603	263	25	8	6	3	—	—	—	2,444	
Total primary	73,033	87,224	90,136	92,615	95,483	100,048	103,963	31,269	1,845	388	258	338	62	59	97	676,818	
Secondary—																	
Year 7 (NSW, Vic, Tas, ACT)	—	—	—	—	—	3	1,886	51,038	10,068	383	23	2	4	3	19	63,429	
Year 8	—	—	—	—	—	—	67	19,069	64,008	11,396	526	63	16	4	18	95,167	
Year 9	—	—	—	—	—	—	—	80	18,561	63,320	11,295	576	99	26	56	94,013	
Year 10	—	—	—	—	—	—	—	1	87	17,314	55,389	10,370	682	111	70	84,024	
Year 11	—	—	—	—	—	—	—	—	2	138	11,682	35,246	6,142	650	424	54,284	
Year 12	—	—	—	—	—	—	—	—	—	—	53	6,821	20,894	4,409	1,355	33,532	
Ungraded special	—	—	—	—	—	—	4	76	170	166	132	85	34	22	18	707	
Ungraded non-special	—	—	—	—	—	—	20	189	372	349	246	151	77	34	23	1,461	
Total secondary	—	—	—	—	—	3	1,977	70,453	93,268	93,066	79,346	53,314	27,948	5,259	1,983	426,617	
Ungraded special not identified as Primary or Secondary	181	152	215	261	298	388	391	503	550	490	385	279	193	102	163	4,551	
Total students	73,214	87,376	90,351	92,876	95,781	100,439	106,331	102,225	95,663	93,944	79,989	53,931	28,203	5,420	2,243	1,107,986	

For footnotes see end of table.

TABLE 6. NUMBER OF FULL-TIME STUDENTS BY AGE, SEX AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, AUSTRALIA, 1983—continued

	Age last birthday as at 1 July															
Year of education	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	Total
PERSONS																
Primary—																
Pre-year 1(b)	109,428	8,836	222	22	8	5	—	5	1	—	—	—	—	—	—	118,527
Year 1	38,832	134,604	15,194	390	72	29	20	20	6	1	1	—	1	—	1	189,171
Year 2	60	35,760	133,478	18,051	393	76	33	12	8	5	6	1	3	—	3	187,889
Year 3	—	121	35,322	134,022	20,480	523	96	33	24	10	10	3	2	1	8	190,655
Year 4	—	16	86	36,587	137,607	22,758	617	70	37	17	5	1	—	2	9	197,812
Year 5	—	—	1	82	36,328	140,046	26,240	771	51	13	6	2	1	1	21	203,563
Year 6	—	—	—	3	151	39,035	146,705	27,951	758	53	11	—	—	3	23	214,693
Year 7 (Qld, SA, WA, NT)	—	—	—	—	—	137	36,808	39,738	3,289	176	37	10	4	—	43	80,242
Ungraded special	636	600	740	887	961	1,056	1,083	960	755	664	541	775	116	111	86	9,971
Ungraded non-special	239	201	281	643	1,046	1,620	1,557	750	81	20	10	3	—	—	—	6,451
Total primary	149,195	180,138	185,324	190,687	197,046	205,285	213,159	70,310	5,010	959	627	795	127	118	194	1,398,974
Secondary—																
Year 7 (NSW, Vic, Tas, ACT)	—	—	—	—	—	6	3,568	101,873	24,057	980	54	9	8	3	25	130,583
Year 8	—	—	—	—	—	1	132	36,848	130,010	28,288	1,419	136	35	9	30	196,908
Year 9	—	—	—	—	—	—	—	166	35,844	127,945	27,517	1,612	243	59	78	193,464
Year 10	—	—	—	—	—	—	—	3	151	33,321	112,467	25,131	1,732	252	128	173,185
Year 11	—	—	—	—	—	—	—	—	4	247	21,808	69,248	14,149	1,518	918	107,892
Year 12	—	—	—	—	—	—	—	—	—	90	12,402	37,726	9,250	2,907	62,375	
Ungraded special	—	—	—	—	—	—	9	207	460	544	382	209	125	57	48	2,041
Ungraded non-special	—	—	—	—	1	—	43	487	1,015	936	608	340	209	83	64	3,786
Total secondary	—	—	—	—	1	7	3,752	139,584	191,541	192,261	164,345	109,087	54,227	11,231	4,198	870,234
Ungraded special not identified as Primary or Secondary	421	399	558	680	804	999	1,063	1,293	1,369	1,352	1,039	711	421	270	435	11,814
Total students	149,616	180,537	185,882	191,367	197,851	206,291	217,974	211,187	197,920	194,572	166,011	110,593	54,775	11,619	4,827	2,281,022

(a) All students with unspecified ages have been included in the 19 and over column. (b) 'Pre-year 1' does not exist in Queensland and Western Australia. See diagram on page 4 for more detailed explanation.

**TABLE 7. NUMBER OF FULL-TIME STUDENTS BY YEAR OF EDUCATION,
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981 TO 1983**

<i>Year of education</i>	<i>N.S.W.</i>	<i>Vic.</i>	<i>Qld</i>	<i>S.A.</i>	<i>W.A.</i>	<i>Tas.</i>	<i>N.T.</i>	<i>A.C.T.</i>	<i>Australia</i>
1981									
Pre-year 1	64,257	45,853	—	5,130	—	3,167	1,612	3,238	123,257
Year 1	71,138	47,500	34,109	16,822	18,964	6,268	2,337	3,611	200,749
Year 2	71,199	49,839	34,693	17,404	18,665	6,396	2,058	3,341	203,595
Year 3	72,796	51,610	34,847	17,750	18,879	6,547	2,514	3,458	208,401
Year 4	75,545	54,692	36,364	19,285	20,535	6,779	2,307	3,615	219,122
Year 5	72,998	55,283	37,344	19,937	21,343	6,932	2,235	3,547	219,619
Year 6	67,919	51,815	35,319	20,000	20,442	6,617	2,128	3,193	207,433
Year 7	63,643	50,567	33,830	19,562	19,703	6,462	1,982	2,788	198,537
Year 8	61,985	48,497	30,351	18,708	17,917	5,946	1,785	2,591	187,780
Year 9	59,957	47,760	29,402	17,908	17,125	5,928	1,595	2,647	182,322
Year 10	53,296	42,679	26,750	16,888	16,240	5,309	1,239	2,486	164,887
Year 11	22,441	31,155	12,733	14,228	8,883	1,801	791	2,087	94,119
Year 12	18,974	12,111	9,369	6,667	5,163	1,448	249	1,828	55,809
Ungraded special	14,427	5,547	4,837	2,744	2,833	886	439	764	32,477
Ungraded Non-special	—	54	—	—	434	—	—	—	488
Total—									
Males	404,653	306,462	183,299	110,212	106,674	36,231	11,779	19,777	1,179,087
Females	385,922	288,500	176,649	102,821	100,452	34,255	11,492	19,417	1,119,508
Persons	790,575	594,962	359,948	213,033	207,126	70,486	23,271	39,194	2,298,595
1982									
Pre-year 1	62,433	44,371	—	4,955	—	3,145	1,596	3,212	119,712
Year 1	67,531	45,454	33,698	16,487	18,963	5,960	2,143	3,368	193,604
Year 2	67,666	46,806	33,826	16,606	18,605	6,086	2,264	3,308	195,167
Year 3	68,550	49,151	34,860	17,102	18,650	6,224	2,140	3,114	199,791
Year 4	71,498	50,790	35,376	17,405	18,984	6,434	2,316	3,371	206,174
Year 5	74,038	53,663	37,102	18,914	20,489	6,711	2,177	3,512	216,606
Year 6	71,938	54,613	38,100	19,642	21,236	6,846	2,230	3,435	218,040
Year 7	64,374	49,529	35,650	19,571	20,299	6,377	2,102	2,948	200,850
Year 8	63,758	50,667	32,200	19,154	18,431	6,429	1,963	2,772	195,374
Year 9	60,168	47,804	30,652	18,386	17,942	5,859	1,575	2,534	184,920
Year 10	53,717	43,357	28,081	16,674	16,643	5,285	1,367	2,551	167,675
Year 11	23,428	30,941	13,147	13,894	9,114	1,708	999	2,132	95,363
Year 12	18,251	12,405	9,942	6,735	5,404	1,233	263	1,914	56,147
Ungraded special	5,641	5,230	5,230	2,419	3,043	845	103	839	23,350
Ungraded Non-special	9,088	—	—	—	541	—	563	—	10,192
Total—									
Males	400,423	301,469	187,140	107,389	107,583	35,623	12,234	19,645	1,171,506
Females	381,656	283,312	180,724	100,555	100,761	33,519	11,567	19,365	1,111,459
Persons	782,079	584,781	367,864	207,944	208,344	69,142	23,801	39,010	2,282,965
1983									
Pre-year 1	61,554	43,970	—	4,910	—	3,097	1,755	3,241	118,527
Year 1	65,040	43,957	33,845	16,478	18,540	5,676	2,173	3,462	189,171
Year 2	64,258	45,012	32,872	16,024	18,498	5,795	2,311	3,119	187,889
Year 3	65,129	46,457	33,118	16,131	18,436	5,923	2,211	3,250	190,655
Year 4	67,518	48,659	34,889	16,841	18,571	6,114	2,110	3,110	197,812
Year 5	70,154	50,117	35,465	17,066	18,833	6,372	2,226	3,330	203,563
Year 6	72,925	53,187	37,187	18,686	20,468	6,621	2,170	3,449	214,693
Year 7	68,372	52,297	37,751	19,267	20,992	6,574	2,232	3,340	210,825
Year 8	64,192	49,696	33,374	19,161	18,981	6,348	2,145	3,011	196,908
Year 9	62,263	50,750	32,271	18,890	18,431	6,338	1,745	2,776	193,464
Year 10	55,024	44,232	29,748	17,428	17,500	5,306	1,431	2,516	173,185
Year 11	27,334	34,470	15,998	14,259	10,286	2,014	1,156	2,375	107,892
Year 12	20,153	13,822	11,231	7,563	5,900	1,362	307	2,037	62,375
Ungraded special	5,590	5,408	5,348	2,434	3,297	847	115	787	23,826
Ungraded Non-special	8,904	—	—	379	551	—	403	—	10,237
Total—									
Males	399,300	300,900	190,051	106,460	108,130	35,308	12,667	20,220	1,173,036
Females	379,110	281,134	183,046	99,057	101,154	33,079	11,823	19,583	1,107,986
Persons	778,410	582,034	373,097	205,517	209,284	68,387	24,490	39,803	2,281,022

TABLE 8. NUMBER OF PART-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, NON-SPECIAL GOVERNMENT SCHOOLS, AUSTRALIA, 1983

Year of Education	Age last birthday as at 1 July									Total
	Under 12	12	13	14	15	16	17	18	19 and over(a)	
Year 8(b)	1	26	38	21	12	2	3	3	95	201
Year 9	—	—	10	18	10	4	4	4	47	97
Year 10	—	—	12	32	34	17	22	14	118	249
Year 11	—	—	—	—	30	60	48	42	956	1,136
Year 12	—	—	—	—	1	16	133	183	1,317	1,650
Ungraded	—	—	—	2	1	9	18	13	2,020	2,063
Total	1	26	60	73	88	108	228	259	4,553	5,396

(a) All students with unspecified ages are included in 19 years and over. (b) There were no part-time students reported in the years before year 8.

TABLE 9. NUMBER OF UNGRADED FULL-TIME STUDENTS BY TYPE OF SCHOOL AND LEVEL OF SCHOOLING, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983

Level of schooling	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.	Australia
SPECIAL SCHOOLS(a)									
Primary	5,004	—	—	1,348	254	146	4	138	6,894
Secondary	586	—	—	133	81	74	9	157	1,040
Not identifiable as Primary or Secondary	—	5,408	4,286	—	1,453	551	102	14	11,814
Total—1983	5,590	5,408	4,286	1,481	1,788	771	115	309	19,748
1982	5,641	5,230	4,285	1,428	1,701	780	103	338	19,506
1981	5,657	5,547	4,185	1,656	1,649	803	90	341	19,928
NON-SPECIAL SCHOOLS									
Primary	5,995	—	1,062	583	1,228	71	268	321	9,528
Secondary	2,909	—	—	749	832	5	135	157	4,787
Not identifiable as Primary or Secondary	—	—	—	—	—	—	—	—	—
Total—1983	8,904	—	1,062	1,332	2,060	76	403	478	14,315
1982	9,088	—	945	991	1,883	65	563	501	14,036
1981	8,770	52	652	1,088	1,618	83	349	423	13,035

(a) All students in special schools were ungraded.

TABLE 10. NUMBER AND FTE OF UNGRADED PART-TIME STUDENTS BY TYPE OF SCHOOL AND LEVEL OF SCHOOLING, GOVERNMENT SCHOOLS, AUSTRALIA, 1983

Level of schooling	Students in special schools(a)		Students in non-special schools	
	Number	FTE	Number	FTE
Primary	14	6.0	125	41.1
Secondary	30	9.3	1,938	608.1
Not identifiable as Primary or Secondary	14	5.0	—	—
Total—1983	58	20.3	2,063	649.2
1982	108	37.1	2,037	650.8
1981	24	8.5	3,139	904.3

(a) All students in special schools were ungraded.

**TABLE 11. NUMBER AND FTE(a) OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX,
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983**

Area of activity	Full-time teaching staff		Part-time teaching staff(b)				Total teaching staff				Non-teaching staff(c)		Total staff		
	Number		Number		FTE		Number		FTE		Number		Number		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Persons
NEW SOUTH WALES															
Primary education only	6,850	14,472	73	654	17	429	6,923	15,126	6,867	14,901	398	3,731	7,321	18,857	26,178
Secondary education only	12,923	9,511	69	330	24	140	12,992	9,841	12,947	9,651	865	3,428	13,857	13,269	27,126
Special education only	301	558	—	—	—	—	301	558	301	558	98	594	399	1,152	1,551
More than one area of activity	278	298	—	—	—	—	278	298	278	298	260	382	538	680	1,218
<i>Total</i>	<i>20,352</i>	<i>24,839</i>	<i>142</i>	<i>984</i>	<i>40</i>	<i>569</i>	<i>20,494</i>	<i>25,823</i>	<i>20,392</i>	<i>25,408</i>	<i>1,621</i>	<i>8,135</i>	<i>22,115</i>	<i>33,958</i>	<i>56,073</i>
VICTORIA															
Primary education only	6,011	12,399	38	454	8	166	6,049	12,853	6,019	12,565	40	1,391	6,089	14,244	20,333
Secondary education only	12,425	8,927	173	1,016	68	543	12,598	9,943	12,493	9,470	425	2,849	13,023	12,792	25,815
Special education only	296	878	2	30	—	9	298	908	296	887	15	186	313	1,094	1,407
More than one area of activity	375	570	2	89	1	46	377	659	376	616	20	82	397	741	1,138
<i>Total</i>	<i>19,107</i>	<i>22,774</i>	<i>215</i>	<i>1,589</i>	<i>77</i>	<i>765</i>	<i>19,322</i>	<i>24,363</i>	<i>19,184</i>	<i>23,539</i>	<i>500</i>	<i>4,508</i>	<i>19,822</i>	<i>28,871</i>	<i>48,693</i>
QUEENSLAND															
Primary education only	4,218	7,829	1	129	1	105	4,219	7,958	4,219	7,934	539	414	4,758	8,372	13,130
Secondary education only	4,458	4,192	1	5	1	5	4,459	4,197	4,459	4,198	398	453	4,857	4,650	9,507
Special education only	262	486	2	18	2	18	264	504	264	504	66	102	330	606	936
More than one area of activity	—	8	—	—	—	—	—	8	—	8	77	77	77	85	162
<i>Total</i>	<i>8,938</i>	<i>12,515</i>	<i>4</i>	<i>152</i>	<i>4</i>	<i>129</i>	<i>8,942</i>	<i>12,667</i>	<i>8,942</i>	<i>12,644</i>	<i>1,080</i>	<i>1,046</i>	<i>10,022</i>	<i>13,713</i>	<i>23,735</i>
SOUTH AUSTRALIA															
Primary education only	2,269	4,131	135	1,375	65	685	2,404	5,506	2,334	4,816	409	1,992	2,813	7,498	10,311
Secondary education only	3,791	2,212	218	798	129	472	4,009	3,010	3,920	2,684	387	957	4,396	3,967	8,363
Special education only	120	213	8	98	4	52	128	311	124	265	16	139	144	450	594
More than one area of activity	54	20	57	128	11	25	111	148	65	45	180	371	291	519	810
<i>Total</i>	<i>6,234</i>	<i>6,576</i>	<i>418</i>	<i>2,399</i>	<i>209</i>	<i>1,235</i>	<i>6,652</i>	<i>8,975</i>	<i>6,443</i>	<i>7,811</i>	<i>992</i>	<i>3,459</i>	<i>7,644</i>	<i>12,434</i>	<i>20,078</i>

For footnotes see end of table.

TABLE 11. NUMBER AND FTE(a) OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX,
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued

Area of activity	Full-time teaching staff		Part-time teaching staff(b)				Total teaching staff				Non-teaching staff(c)		Total staff		
	Number		Number		FTE		Number		FTE		Number		Number		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Persons
WESTERN AUSTRALIA															
Primary education only	1,549	3,467	29	798	14	334	1,578	4,265	1,563	3,801	254	1,718	1,832	5,983	7,815
Secondary education only	2,996	1,981	108	448	24	204	3,104	2,429	3,020	2,185	465	980	3,569	3,409	6,978
Special education only	59	183	2	43	1	15	61	226	60	198	12	103	73	329	402
More than one area of activity	81	101	878	400	777	323	959	501	858	424	179	254	1,138	755	1,893
<i>Total</i>	<i>4,685</i>	<i>5,732</i>	<i>1,017</i>	<i>1,689</i>	<i>816</i>	<i>876</i>	<i>5,702</i>	<i>7,421</i>	<i>5,501</i>	<i>6,608</i>	<i>910</i>	<i>3,055</i>	<i>6,612</i>	<i>10,476</i>	<i>17,088</i>
TASMANIA															
Primary education only	547	1,709	12	330	5	110	559	2,039	552	1,819	123	567	682	2,606	3,288
Secondary education only	1,352	924	170	238	32	60	1,522	1,162	1,384	984	157	363	1,679	1,525	3,204
Special education only	42	95	10	43	4	11	52	138	46	106	20	264	72	402	474
More than one area of activity	39	76	2	55	—	19	41	131	39	95	66	87	107	218	325
<i>Total</i>	<i>1,980</i>	<i>2,804</i>	<i>194</i>	<i>666</i>	<i>41</i>	<i>200</i>	<i>2,174</i>	<i>3,470</i>	<i>2,021</i>	<i>3,004</i>	<i>366</i>	<i>1,281</i>	<i>2,540</i>	<i>4,751</i>	<i>7,291</i>
NORTHERN TERRITORY															
Primary education only	286	646	26	142	6	40	312	788	292	686	75	255	387	1,043	1,430
Secondary education only	306	307	7	21	2	8	313	328	308	315	28	123	341	451	792
Special education only	4	15	1	7	1	4	5	22	5	19	2	9	7	31	38
More than one area of activity	—	—	38	54	16	24	38	54	16	24	73	172	111	226	337
<i>Total</i>	<i>596</i>	<i>968</i>	<i>72</i>	<i>224</i>	<i>24</i>	<i>76</i>	<i>668</i>	<i>1,192</i>	<i>620</i>	<i>1,044</i>	<i>178</i>	<i>559</i>	<i>846</i>	<i>1,751</i>	<i>2,597</i>
AUSTRALIAN CAPITAL TERRITORY															
Primary education only	254	884	10	151	5	59	264	1,035	259	943	64	228	328	1,263	1,591
Secondary education only	664	714	18	81	9	39	682	795	673	753	57	231	739	1,026	1,765
Special education only	17	47	2	9	2	5	19	56	19	52	5	42	24	98	122
More than one area of activity	9	31	5	10	4	7	14	41	13	38	11	12	25	53	78
<i>Total</i>	<i>944</i>	<i>1,676</i>	<i>35</i>	<i>251</i>	<i>19</i>	<i>110</i>	<i>979</i>	<i>1,927</i>	<i>963</i>	<i>1,786</i>	<i>137</i>	<i>513</i>	<i>1,116</i>	<i>2,440</i>	<i>3,556</i>

For footnotes see end of table.

**TABLE 11. NUMBER AND FTE(a) OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX,
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1983—continued**

Area of activity	Full-time teaching staff		Part-time teaching staff(b)				Total teaching staff				Non-teaching staff(c)		Total staff		
	Number		Number		FTE		Number		FTE		Number		Number		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Persons
AUSTRALIA															
Primary education only	21,984	45,537	324	4,033	120	1,928	22,308	49,570	22,104	47,465	1,902	10,296	24,210	59,866	84,076
Secondary education only	38,915	28,768	764	2,937	287	1,472	39,679	31,705	39,202	30,240	2,782	9,384	42,461	41,089	83,550
Special education only	1,101	2,475	27	248	13	115	1,128	2,723	1,114	2,590	234	1,439	1,362	4,162	5,524
More than one area of activity	836	1,104	982	736	809	444	1,818	1,840	1,645	1,548	866	1,437	2,684	3,277	5,961
Total—1983	62,836	77,884	2,097	7,954	1,229	3,959	64,933	85,838	64,065	81,843	5,784	22,556	70,717	108,394	179,111
1982	r59,288	r77,097	r2,844	r7,973	r1,798	r3,974	r62,132	r85,070	61,086	81,071	6,269	24,503	r68,401	r109,573	r177,974
1981	58,642	75,940	3,493	7,815	2,446	3,959	62,135	83,755	61,088	79,899	32,933		(d)	(d)	178,823

(a) A wide range of methods are used by the different States and Territories to calculate FTE data and distribute them across area of activity. Accordingly caution should be exercised in the interpretation of aggregate FTE data. See Explanatory notes, paragraph 25, for details of the calculations of FTE. (b) 'Part-time teaching staff-Number' in Queensland includes an estimate of the number of hourly/sessionally paid staff, based on the FTE data provided. (c) 'Non-teaching staff-Number' excludes teacher aides for Queensland, for whom only FTE could be provided. See Table 12. (d) Number of staff by sex is not available for South Australia for 1981.

**TABLE 12. NUMBER AND FTE(a) OF STAFF BY CATEGORY AND SEX, GOVERNMENT SECTOR,
STATES AND TERRITORIES 1981 TO 1983**

States and Territories		School Staff			Non-school Staff			Total Staff		
		Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
NUMBER OF STAFF										
New South Wales—	1981	21,967	34,918	56,885	1,058	931	1,989	23,025	35,849	58,874
	1982	r21,022	r36,252	r57,274	1,024	946	1,970	r22,046	r37,198	r59,244
	1983	22,115	33,958	56,073	1,032	984	2,016	23,147	34,942	58,089
Victoria—	1981	22,304	29,028	51,332	916	816	1,732	23,220	29,844	53,064
	1982	19,164	28,170	47,334	1,009	993	2,002	20,173	29,163	49,336
	1983	19,822	28,871	48,693	1,057	1,002	2,059	20,879	29,873	50,752
Queensland(b)—	1981	9,501	12,022	21,523	630	401	1,031	10,131	12,423	22,554
	1982	9,640	12,844	22,484	664	438	1,102	10,304	13,282	23,586
	1983	10,022	13,713	23,735	542	486	1,028	10,564	14,199	24,763
South Australia—	1981	(c)	(c)	19,903	453	409	862	(c)	(c)	20,765
	1982	7,499	12,173	19,672	491	484	975	7,990	12,657	20,647
	1983	7,644	12,434	20,078	462	459	921	8,106	12,893	20,999
Western Australia—	1981	6,488	10,176	16,664	568	478	1,046	7,056	10,654	17,710
	1982	6,779	11,909	18,688	599	708	1,307	7,378	12,617	19,995
	1983	6,612	10,476	17,088	646	641	1,287	7,258	11,117	18,375
Tasmania—	1981	2,435	4,398	6,833	468	232	700	2,903	4,630	7,533
	1982	2,412	4,314	6,726	532	253	785	2,944	4,567	7,511
	1983	2,540	4,751	7,291	479	252	731	3,019	5,003	8,022
Northern Territory—	1981	773	1,643	2,416	189	222	411	962	1,865	2,827
	1982	796	1,603	2,399	190	211	401	986	1,814	2,800
	1983	846	1,751	2,597	203	221	424	1,049	1,972	3,021
Australian Capital Territory—	1981	1,051	2,216	3,267	135	113	248	1,186	2,329	3,515
	1982	1,089	2,308	3,397	126	127	253	1,215	2,435	3,650
	1983	1,116	2,440	3,556	135	141	276	1,251	2,581	3,832
Australia—	1981	(c)	(c)	178,823	4,417	3,602	8,019	(c)	(c)	186,842
	1982	r68,401	r109,573	r177,974	4,635	4,160	8,795	r73,036	r113,733	r186,769
	1983	70,717	108,394	179,111	4,556	4,186	8,742	75,273	112,580	187,853
FTE OF STAFF										
New South Wales—	1981	21,602	32,430	54,032	1,058	931	1,989	22,660	33,361	56,021
	1982	20,699	33,456	54,155	1,024	939	1,963	21,723	34,395	56,118
	1983	21,819	31,864	53,684	1,032	975	2,007	22,851	32,839	55,691
Victoria—	1981	20,034	26,152	46,187	907	798	1,705	20,941	26,950	47,891
	1982	18,546	26,508	45,054	991	967	1,957	19,536	27,475	47,011
	1983	19,568	26,877	46,445	1,057	987	2,044	20,625	27,864	48,489
Queensland(b)—	1981	r9,649	r14,416	r24,065	630	401	1,031	r10,279	r14,817	r25,096
	1982	r9,797	r15,444	r25,241	664	438	1,102	r10,460	r15,882	r26,342
	1983	10,189	16,481	26,670	539	484	1,023	10,728	16,965	27,693
South Australia—	1981	(c)	(c)	17,617	451	365	816	(c)	(c)	18,433
	1982	6,965	10,090	17,055	480	434	914	7,445	10,524	17,969
	1983	7,061	10,149	17,209	455	415	870	7,516	10,563	18,079
Western Australia—	1981	6,170	8,370	14,540	501	377	878	6,671	8,747	15,418
	1982	6,569	9,130	15,699	574	617	1,191	7,144	9,747	16,891
	1983	6,341	8,455	14,796	628	574	1,202	6,969	9,029	15,998
Tasmania—	1981	2,272	3,552	5,824	423	194	617	2,695	3,746	6,441
	1982	2,282	3,550	5,831	473	222	694	2,755	3,771	6,526
	1983	2,306	3,654	5,960	474	232	705	2,780	3,886	6,665
Northern Territory—	1981	752	1,502	2,255	180	207	387	932	1,709	2,642
	1982	751	1,457	2,208	173	191	365	924	1,649	2,573
	1983	785	1,559	2,344	191	208	399	976	1,767	2,743
Australian Capital Territory—	1981	1,042	2,071	3,113	127	102	228	1,169	2,173	3,341
	1982	1,073	2,141	3,214	117	117	234	1,190	2,258	3,448
	1983	1,097	2,246	3,343	121	123	244	1,217	2,370	3,587
Australia—	1981	(c)	(c)	r167,632	r4,277	r3,372	r7,649	(c)	(c)	r175,281
	1982	r66,681	r101,775	r168,457	4,496	3,925	8,421	r71,177	r105,701	r176,877
	1983	69,165	101,286	170,451	4,496	3,998	8,494	73,662	105,284	178,945

(a) A wide range of methods are used by the different States and Territories to calculate FTE data and distribute them across areas of activity. Accordingly, caution should be exercised in the interpretation of aggregate FTE data. See explanatory notes, paragraph 25, for details on FTE calculations. (b) 'School Staff-Number of Staff' for Queensland excludes Teacher Aides, for whom only FTE can be provided. 'School Staff-FTE of Staff' now includes these staff (amounting to 3,187 FTE units in 1983) for each year from 1981 onwards. Previously published data for 1981 and 1982 excluded Teacher Aides both from 'Number of Staff' and 'FTE of Staff'. (c) Number of staff by sex is not available for South Australia for 1981.