



NEW ISSUE

**NATIONAL SCHOOLS COLLECTION:
GOVERNMENT SCHOOLS
AUSTRALIA, 1981**

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**NATIONAL SCHOOLS COLLECTION
GOVERNMENT SCHOOLS
AUSTRALIA
1981**

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MAIN FEATURES

In July 1981 there were 5,652 government primary schools, 1,155 government secondary schools, 390 combined primary and secondary government schools and 334 government special schools. The total number of full-time students attending government schools was, 2,298,595 of which 1,179,087 were male and 1,119,508 were female.

The numbers of both full-time and part-time teaching staff, designated by area of activity, were 72,686 engaged in primary education only, 67,806 engaged in secondary education only, 3,336 engaged in special education only and 2,062 engaged in more than one area of activity. The corresponding numbers of non-teaching staff were 16,098 in primary education only, 12,545 in secondary education only, 1,438 involved in special education only and 2,852 involved in more than one area of activity.

EXPLANATORY NOTES

Introduction

This publication is the first of a new series which will replace the series *Schools, Australia* (4202.0).

2. The initiative for the new collection came from the Australian Education Council (AEC) which comprises Federal and State Ministers of Education. In 1979, the Council established a School Statistics Committee, of which the ABS is a member, to improve the quality of statistics relating to government and non-government primary and secondary education in Australia. The statistics in this publication are drawn from a collection conducted by the AEC School Statistics Committee in 1981.

3. The statistics in this publication are for the government sector only and are complemented by non-government statistics in the ABS publication *Schools, Australia* (4202.0).

4. While the scope of this publication is restricted to government sector schools, the statistical framework used in this collection is broader in coverage than that used in the *Schools, Australia* series. (The appendix at the end of this publication provides a detailed reconciliation of the data collected under both frameworks). Although it is intended that this publication replace the *Schools, Australia* issue, the latter has been retained for 1981 (released on 17 June 1982) to provide a comparability bridge between the two series.

5. The AEC School Statistics Committee has developed a set of concepts, definitions and classifications for use in its annual collection from which the statistics in this publication are drawn. While an evaluation of the 1981 collection indicates that there are some deficiencies in these standards and that State Departments of Education

have some difficulty providing data which conform to these standards, the data contained in this publication are considered to be of higher quality than that previously published in the *Schools, Australia* series. However, care needs to be exercised in the use of these statistics and, in particular, in making comparisons between States.

Scope and Coverage

6. The statistics in this publication relate to establishments operated by State Directors-General of Education (or equivalent) and which have as their MAJOR activity the administration or provision of full-time day primary, day secondary or special education, or primary or secondary education by radio or correspondence. (Major activity is based on the activity of students or, where this is not appropriate, on the activity of staff in full-time equivalent units).

7. As those establishments at which some OTHER activity is major are excluded, the statistics presented do NOT include ALL establishments, students or staff engaged in such activities under the control of State Directors-General of Education (or equivalent).

Census Date

8. The census date for the collection is 1 July 1981. The reference period is usually taken as five continuous school or working days including the census date.

Definitions of units

9. The statistical concept of an education establishment is that of a unit which engages in the provision or administration of educational services. Three types of establishment are recognised as within scope of this collection: schools, ancillary educational establishments and other educational establishments.

10. A *School* is defined as an establishment which satisfies the following criteria:

- (a) Its major activity is:
 - (i) the provision of full-time day primary, day secondary or special education, or
 - (ii) the provision of primary or secondary education by radio or correspondence;
- (b) It is headed by a principal (or equivalent) responsible for its internal operation; and
- (c) It is possible for students to enrol for a minimum of four continuous weeks, excluding breaks for school vacations.

11. An *Ancillary Education Establishment (AEE)* is defined as an establishment which satisfies the following criteria:

- (a) Its major activity is the provision of aspects of primary, secondary or special education to students supplementary to that provided by schools;

- (b) It has attached to it (possibly on a part-time basis) at least one permanent teacher; and
- (c) It permits its facilities to be used by students from more than one school.

AEEs include education establishments in institutions and hospitals where students cannot enrol for a period exceeding four continuous weeks, certain holiday excursion centres, etc.

NOTE that for the purposes of this publication, data for AEEs are included with schools.

12. *Other educational establishments* within scope of these statistics, and not defined as schools or ancillary education establishments, include:

- (a) administrative offices which have as their major activity the administration of primary, secondary or special education; and
- (b) teacher resource centres operated by a State Director-General of Education.

13. *Government schools*, for the purpose of this publication, are schools operated by the State Directors-General of Education (or equivalent).

Methodology

14. The methodologies employed by State Departments of Education in compiling the State aggregates on which the statistics in this publication are based vary from State to State. They range from derivations resulting from manipulation of central administrative records to direct collection of data from establishments.

Definitions of Terms

15. Many of the tables in this publication present information on the basis of classifications derived from type of education. Three types of education are recognised:

- (a) *Primary education* is defined as that full-time education which typically commences at around age 5 and lasts for seven to eight years. It does not include sessional education such as pre-school education. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, primary education may extend from Pre-year 1 to Year 6 (or equivalent). In South Australia and Northern Territory it may extend from Pre-year 1 to Year 7 (or equivalent). In Queensland and Western Australia it may extend from Year 1 to Year 7 (or equivalent);
- (b) *Secondary education* is defined as that education which typically commences at around age 12 after completion of primary education and lasts for five or six years. In New South Wales, Victoria, Tasmania and the Australian Capital Territory, secondary education may extend from Year 7 to Year 12 (or equivalent). In Queensland,

South Australia, Western Australia and Northern Territory it may extend from Year 8 to Year 12 (or equivalent); and

- (c) *Special education* is defined as that education provided at special schools.

16. Four types of school are recognised:

- (a) *Primary school* is defined as one which offers only primary education;
- (b) *Secondary school* is defined as one which offers only secondary education;
- (c) *Combined primary-secondary school* is defined as one which offers both primary and secondary education; and
- (d) A *special school* is defined as one which requires one or more of the following characteristics to be exhibited by students before enrolment is allowed:
 - (i) mental or physical handicap, slow learning ability;
 - (ii) social or emotional problems; and
 - (iii) in custody, on remand, in hospital.

17. Three levels of schooling of students are recognised:

- (a) Primary level;
- (b) Secondary level; and
- (c) Not identifiable as primary or secondary level.

Students are classified to the appropriate level on the basis of the type of education being received.

18. Four areas of activity of staff are recognised:

- (a) Primary education only;
- (b) Secondary education only;
- (c) Special education only; and
- (d) More than one area of activity.

Staff are classified to the appropriate area of activity on the basis of the type of education they provide.

19. A *student* is defined as a person who is enrolled in a school and active in a course of study other than pre-school or Technical and Further Education (TAFE) courses. Persons absent at the reference date are included if they were expected to be absent for less than four continuous weeks (excluding school vacations) and are excluded if they had left the school or had been absent without explanation for four continuous weeks (excluding school vacations) prior to the reference week.

20. A *full-time student* is defined as one who undertakes a workload specified as full-time by a State Department of Education.

21. A *part-time student* is defined as one who undertakes a workload less than that specified as full-time by a State Department of Education. The *full-time equivalent (FTE)* of a part-time student is based on the student's workload compared to that usually undertaken by a full-time student. A student carrying a workload equal or greater than that undertaken by a full-time student is considered to have an FTE of 1.0.

22. *Staff* are defined as persons who are involved in the administration or provision of primary, secondary or special education, under the administrative control of the State Directors-General of Education (or equivalent).

NOTE that as a rule:

- (a) Full-time equivalents (FTE) for staff are apportioned across areas of activity on the basis of time spent in the various areas of activity;
- (b) The functions (general teaching, etc.) of staff are determined on the basis of predominant activity.

23. *Teaching staff* are defined as those paid under a Teachers Salary Award (or equivalent) and who are in contact with students, i.e. support students either by direct class contact or on an individual basis. They include classroom and general teachers, librarians/teacher librarians, guidance/counselling/careers advisors and relieving teachers but exclude staff who provide professional support to teachers.

NOTE:

- (a) Public Service Awards are not considered to be equivalent to Teachers Salary Awards;
- (b) Teachers in promotional positions, such as Principals and Deputy Principals, are considered to be teaching staff.

24. *Non-teaching staff* are defined as those who are not in contact with students, or who are not paid under a Teachers Salary Award (or equivalent).

25. *Full-time staff* are defined as those who perform the full allocation of duties specified as full-time in the relevant award, contract or administrative arrangement. (However, persons who are employed full-time by the relevant State Department of Education, but part of whose duties are 'out of scope' of the collection (e.g. pre-school, TAFE, etc.) have been regarded as part-time).

26. *Part-time staff* are staff who are not employed full-time by the relevant State Department of Education or who are employed full-time but part of whose duties are 'out of scope' of this collection, e.g. pre-school, TAFE, etc.

NOTE:

- (a) The full-time equivalent of part-time staff performing some out of scope activities is calculated on the basis of the proportion of time spent on 'in scope' activities compared to that spent by a full-time staff member solely occupied by 'in scope' activities.

- (b) The full-time equivalent of part-time staff performing solely 'in scope' activities is calculated on the basis of time worked compared to that worked by full-time staff performing similar duties.

- (c) Some States however, are not able to calculate full-time equivalent on a time spent basis for all staff functions but use wages paid as a fraction of full-time rate, or a resource allocation based formula. Some also use a pro-rata formula based on student or teacher numbers to estimate aggregate FTE for some categories of staff.

27. Staff are categorised as School staff or as Non-school staff. They are placed in the former category if they usually spend more than half of their time actively engaged in duties at one or more schools or AEEs.

28. The *Area of Activity* of staff is considered to be primary education, secondary education and special education. Special education is taken as only referring to activities carried out at special schools.

Related publications

29. Other ABS publications which may be of interest to users are:

Schools, Australia, 1981 (4202.0)

Colleges of Advanced Education, Australia, 1981 (4206.0)

University Statistics, Australia, 1980 (4208.0)

Child Care Arrangements, Australia, June 1980 (4402.0)

Transition from Education to Work, Australia (Including leavers from school, universities and other educational institutions), May 1981 (6227.0)

Age-Grade Tables are available on request.

30. Additional information can be found in publications of the Deputy Commonwealth Statistician in each State, various publications of the Commonwealth Department of Education and in annual reports of the State Departments of Education.

31. Current publications produced by the ABS are listed in the *Catalogue of Publications, Australia* (1101.0). The ABS also issues on Tuesdays and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

Symbols and other usages

- nil or rounded to zero
- .. not applicable

32. Where figures have been rounded, discrepancies may occur between sums of the component items and totals.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

The structure of primary and secondary schooling in Australia varies between the different States and Territories. There are three basic patterns evident, as illustrated below.

The first pattern exists in South Australia and Northern Territory where the primary system comprises a Reception or Transition grade followed by Years 1 to 7. The secondary system comprises Years 8 to 12.

The second pattern exists in New South Wales, Victoria, Tasmania and the Australian Capital Territory where the primary system comprises a Kindergarten or Preparatory grade followed by Years 1 to 6. The secondary system comprises Years 7 to 12.

The third pattern exists in Queensland and Western Australia where the primary system comprises Years 1 to 7 and the secondary system Years 8 to 12.

Each State and Territory also has a pre-school sector which is separate from primary and secondary schooling. Data on pre-school education within schools have been excluded from primary enrolments in this publication.

STRUCTURE OF PRIMARY AND SECONDARY SCHOOLING

S.A., N.T.		N.S.W., Vic., A.C.T., TAS.		Qld, W.A.	
S E C O N D A R Y	YEAR 12	S E C O N D A R Y	YEAR 12	S E C O N D A R Y	YEAR 12
	YEAR 11		YEAR 11		YEAR 11
	YEAR 10		YEAR 10		YEAR 10
	YEAR 9		YEAR 9		YEAR 9
	YEAR 8		YEAR 8		YEAR 8
P R I M A R Y	YEAR 7	P R I M A R Y	YEAR 7	P R I M A R Y	YEAR 7
	YEAR 6		YEAR 6		YEAR 6
	YEAR 5		YEAR 5		YEAR 5
	YEAR 4		YEAR 4		YEAR 4
	YEAR 3		YEAR 3		YEAR 3
	YEAR 2		YEAR 2		YEAR 2
	YEAR 1		YEAR 1		YEAR 1
	PRE-YEAR 1		PRE-YEAR 1		YEAR 1

Pre-Year 1 is called Reception in S.A. and Transition in N.T.

Pre-Year 1 is called Kindergarten in N.S.W. and A.C.T. and Preparatory in Vic. and Tas.

TABLE 1. NUMBER OF GOVERNMENT SCHOOLS (EXCLUDING SPECIAL SCHOOLS) BY SIZE OF PRIMARY AND SECONDARY STUDENT FULL-TIME EQUIVALENT (FTE)(a), AUSTRALIA, 1981

Primary student FTE	Secondary student FTE														Total
	Nil	1-20	21-35	36-100	101-200	201-300	301-400	401-500	501-600	601-800	801-1,000	1,001-1,200	1,201-1,400	1,401 and over	
Nil	—	—	2	7	49	74	84	109	127	321	228	120	28	6	1,155
1- 20	645	21	—	—	—	—	—	—	—	—	—	—	—	—	666
21- 35	556	20	1	—	—	—	—	—	—	—	—	—	—	—	577
36- 100	1,076	32	15	25	2	1	—	—	—	—	—	—	—	—	1,151
101- 200	679	9	13	110	28	3	—	—	—	—	—	—	—	—	842
201- 300	640	—	1	19	40	8	1	—	—	—	1	—	—	—	710
301- 400	648	—	—	8	12	10	—	—	—	1	—	—	—	—	679
401- 500	543	—	—	2	2	1	—	—	—	—	—	—	—	—	548
501- 600	357	—	—	—	—	—	—	—	—	—	—	1	—	—	358
601- 800	356	—	—	—	—	2	—	—	—	—	—	—	—	—	359
801-1,000	99	—	—	—	—	—	—	—	—	—	—	—	—	—	99
1,001-1,200	48	—	—	—	—	—	—	—	—	—	—	—	—	—	48
1,201-1,400	2	—	—	—	—	—	—	—	—	—	—	—	—	—	2
1,401 and over	3	—	—	—	—	—	—	—	—	—	—	—	—	—	3
Total	5,652	82	32	171	133	99	85	109	127	323	229	121	28	6	7,197

(a) See definition of FTE in Explanatory notes, paragraph 21.

TABLE 2. NUMBER OF GOVERNMENT SCHOOLS (EXCLUDING SPECIAL SCHOOLS) BY LOWEST AND HIGHEST YEAR OF EDUCATION, AUSTRALIA, 1981

Lowest year of education	Highest year of education												Total	
	Pre-year 1(a)	1	2	3	4	5	6	7	8	9	10	11		12
Pre-year 1(a)	—	1	104	9	11	48	3,451	426	13	8	90	33	51	4,245
1	—	1	23	16	5	14	73	1,352	17	5	114	4	15	1,639
2	—	—	—	—	—	2	8	21	1	—	—	—	—	32
3	—	—	—	—	—	—	1	104	—	—	—	—	—	105
4	—	—	—	—	—	—	1	14	—	—	—	—	—	15
5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
6	—	—	—	—	—	—	—	—	—	—	—	2	—	2
7	—	—	—	—	—	—	—	4	7	11	68	105	616	811
8	—	—	—	—	—	—	—	—	5	5	13	4	297	324
9	—	—	—	—	—	—	—	—	—	—	1	—	3	4
10	—	—	—	—	—	—	—	—	—	—	—	—	—	—
11	—	—	—	—	—	—	—	—	—	—	—	—	17	17
12	—	—	—	—	—	—	—	—	—	—	—	—	3	3
Total	—	2	127	25	16	64	3,534	1,921	43	29	286	148	1,002	7,197

(a) For more detailed explanation see diagram.

TABLE 3. NUMBER OF GOVERNMENT SCHOOLS BY TYPE, STATES AND TERRITORIES, 1981

<i>States and Territories</i>	<i>Primary</i>	<i>Secondary</i>	<i>Combined primary and secondary</i>	<i>Special</i>	<i>Total</i>
New South Wales	1,684	363	76	114	2,237
Victoria	1,663	396	19	69	2,147
Queensland	968	142	85	60	1,255
South Australia	524	99	67	25	715
Western Australia	497	82	85	30	694
Tasmania	169	41	26	22	258
Northern Territory	85	7	32	6	130
Australian Capital Territory	62	25	—	8	95
Australia	5,652	1,155	390	334	7,531

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981

Year of education	Age last birthday as at 1 July 1981															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
NEW SOUTH WALES																
Primary—																
Pre-year 1 (Kindergarten)	60,973	3,244	37	3	—	—	—	—	—	—	—	—	—	—	—	64,257
Year 1	3,388	59,320	8,265	157	8	—	—	—	—	—	—	—	—	—	—	71,138
Year 2	—	2,606	57,491	10,895	201	5	1	—	—	—	—	—	—	—	—	71,199
Year 3	—	—	2,355	56,903	13,289	244	2	3	—	—	—	—	—	—	—	72,796
Year 4	—	—	—	2,335	58,216	14,697	289	7	—	1	—	—	—	—	—	75,545
Year 5	—	—	—	—	2,178	56,073	14,437	304	6	—	—	—	—	—	—	72,998
Year 6	—	—	—	—	—	1,818	49,735	16,009	351	4	2	—	—	—	—	67,919
Ungraded Special	528	497	532	977	1,510	2,119	1,995	1,136	499	494	409	511	—	—	—	11,207
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	64,889	65,667	68,680	71,270	75,402	74,956	66,459	17,459	856	499	411	511	—	—	—	507,059
Secondary—																
Year 7	—	—	—	—	—	—	1,507	45,018	16,566	536	14	1	1	—	—	63,643
Year 8	—	—	—	—	—	—	—	1,413	42,332	17,586	629	25	—	—	—	61,985
Year 9	—	—	—	—	—	—	—	2	1,243	41,482	16,420	720	74	13	3	59,957
Year 10	—	—	—	—	—	—	—	—	1	1,152	36,618	14,806	620	87	12	53,296
Year 11	—	—	—	—	—	—	—	—	—	—	653	16,231	5,122	354	81	22,441
Year 12	—	—	—	—	—	—	—	—	—	—	—	567	13,902	4,109	396	18,974
Ungraded Special	—	—	—	—	—	1	39	363	877	850	543	327	157	50	13	3,220
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	1	1,546	46,796	61,019	61,606	54,877	32,677	19,876	4,613	505	283,516
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total—																
Males	32,980	33,868	35,275	36,683	38,663	38,474	34,854	33,126	31,768	31,879	28,427	16,553	9,412	2,425	266	404,653
Females	31,909	31,799	33,405	34,587	36,739	36,483	33,151	31,129	30,107	30,226	26,861	16,635	10,464	2,188	239	385,922
Persons	64,889	65,667	68,680	71,270	75,402	74,957	68,005	64,255	61,875	62,105	55,288	33,188	19,876	4,613	505	790,575

For footnote see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Year of education	Age last birthday as at 1 July 1981															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
VICTORIA																
Primary—																
Pre-year 1(Preparatory)	41,579	4,206	65	2	1	—	—	—	—	—	—	—	—	—	—	45,853
Year 1	264	42,295	4,822	109	9	—	1	—	—	—	—	—	—	—	—	47,500
Year 2	—	369	43,966	5,346	151	5	2	—	—	—	—	—	—	—	—	49,839
Year 3	—	—	452	45,305	5,688	158	6	1	—	—	—	—	—	—	—	51,610
Year 4	—	—	3	547	47,923	6,034	175	8	2	—	—	—	—	—	—	54,692
Year 5	—	—	—	1	729	48,734	5,619	195	5	—	—	—	—	—	—	55,283
Year 6	—	—	—	—	2	839	45,395	5,351	216	11	—	1	—	—	—	51,815
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	54	54
Total Primary	41,843	46,870	49,308	51,310	54,503	55,770	51,198	5,555	223	11	—	1	—	—	54	356,646
Secondary—																
Year 7	—	—	—	—	—	5	1,270	42,847	5,955	424	33	17	6	—	10	50,567
Year 8	—	—	—	—	—	—	9	1,402	40,164	6,344	515	39	7	1	16	48,497
Year 9	—	—	—	—	—	—	—	13	1,442	39,097	6,407	670	62	14	55	47,760
Year 10	—	—	—	—	—	—	—	—	14	1,430	33,822	6,504	738	103	68	42,679
Year 11	—	—	—	—	—	—	—	—	—	8	1,216	24,045	5,085	593	208	31,155
Year 12	—	—	—	—	—	—	—	—	—	—	6	531	8,766	2,010	798	12,111
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	5	1,279	44,262	47,575	47,303	41,999	31,806	14,664	2,721	1,155	232,769
Ungraded special not identified as Primary or Secondary	222	191	218	270	301	419	431	480	502	548	586	364	245	153	617	5,547
Total—																
Males	21,665	24,169	25,453	26,504	28,124	28,564	27,173	26,194	25,331	25,235	22,308	16,239	7,067	1,513	923	306,462
Females	20,400	22,892	24,073	25,076	26,680	27,630	25,735	24,103	22,969	22,627	20,277	15,932	7,842	1,361	903	288,500
Persons	42,065	47,061	49,526	51,580	54,804	56,194	52,908	50,297	48,300	47,862	42,585	32,171	14,909	2,874	1,826	594,962

For footnote see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Year of education	Age last birthday as at 1 July 1981															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
QUEENSLAND																
Primary—																
Year 1	18,117	15,246	722	23	—	1	—	—	—	—	—	—	—	—	—	34,109
Year 2	31	16,827	16,583	1,213	34	4	1	—	—	—	—	—	—	—	—	34,693
Year 3	—	32	15,899	17,252	1,599	38	7	2	—	—	—	—	—	1	17	34,847
Year 4	—	—	15	16,380	18,093	1,800	56	8	2	—	1	—	1	—	8	36,364
Year 5	—	—	—	13	16,536	18,831	1,838	85	13	4	1	—	1	1	21	37,344
Year 6	—	—	—	1	31	15,712	17,566	1,891	85	3	2	1	—	1	26	35,319
Year 7	—	—	—	—	—	94	14,718	16,809	2,075	86	6	—	1	—	41	33,830
Ungraded Special	7	30	49	85	59	76	87	95	79	50	29	4	2	—	—	652
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	18,155	32,135	33,268	34,967	36,352	36,556	34,273	18,890	2,254	143	39	5	5	3	113	247,158
Secondary—																
Year 8	—	—	—	—	—	—	42	12,553	15,383	2,272	94	6	—	—	1	30,351
Year 9	—	—	—	—	—	—	—	29	12,090	15,287	1,885	87	16	3	5	29,402
Year 10	—	—	—	—	—	—	—	1	31	11,169	13,519	1,897	111	13	9	26,750
Year 11	—	—	—	—	—	—	—	—	—	15	5,673	6,090	846	63	46	12,733
Year 12	—	—	—	—	—	—	—	—	—	—	18	3,995	4,385	601	370	9,369
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	—	42	12,583	27,504	28,743	21,189	12,075	5,358	680	431	108,605
Ungraded special not identified as Primary or Secondary	48	148	232	323	384	430	532	509	581	507	320	99	44	7	21	4,185
Total—																
Males	9,131	16,612	17,315	18,045	18,809	18,822	17,980	16,359	15,448	14,915	10,773	5,909	2,532	411	238	183,299
Females	9,072	15,671	16,185	17,245	17,927	18,164	16,867	15,623	14,891	14,478	10,775	6,270	2,875	279	327	176,649
Persons	18,203	32,283	33,500	35,290	36,736	36,986	34,847	31,982	30,339	29,393	21,548	12,179	5,407	690	565	359,948

For footnote see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Year of education	Age last birthday as at 1 July 1981															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
SOUTH AUSTRALIA																
Primary—																
Pre-year 1 (Reception)	5,103	23	4	—	—	—	—	—	—	—	—	—	—	—	—	5,130
Year 1	10,188	6,462	154	15	2	1	—	—	—	—	—	—	—	—	—	16,822
Year 2	23	10,462	6,693	213	11	1	1	—	—	—	—	—	—	—	—	17,404
Year 3	—	65	10,279	7,093	282	18	5	6	2	—	—	—	—	—	—	17,750
Year 4	—	—	41	11,177	7,659	374	21	5	3	5	—	—	—	—	—	19,285
Year 5	—	—	—	58	11,458	7,963	431	21	3	3	—	—	—	—	—	19,937
Year 6	—	—	—	2	85	11,644	7,818	434	15	1	—	1	—	—	—	20,000
Year 7	—	—	—	—	—	52	10,801	8,172	518	13	5	1	—	—	—	19,562
Ungraded Special	58	75	96	147	174	205	216	198	115	119	112	128	123	99	105	1,970
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	15,372	17,087	17,267	18,705	19,671	20,258	19,293	8,836	656	141	117	130	123	99	105	137,860
Secondary—																
Year 8	—	—	—	—	—	1	65	9,921	8,060	590	48	13	6	3	1	18,708
Year 9	—	—	—	—	—	—	—	69	9,312	7,786	698	40	3	—	—	17,908
Year 10	—	—	—	—	—	—	—	—	60	8,836	7,318	612	51	7	4	16,888
Year 11	—	—	—	—	—	—	—	—	2	51	7,486	5,985	629	48	27	14,228
Year 12	—	—	—	—	—	—	—	—	—	—	33	3,384	2,756	388	106	6,667
Ungraded Special	—	—	—	—	—	—	2	48	162	237	193	112	14	3	3	774
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	1	67	10,038	17,596	17,500	15,776	10,146	3,459	449	141	75,173
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total—																
Males	7,944	8,873	8,978	9,616	10,125	10,444	9,936	9,657	9,496	9,141	8,309	5,358	1,897	317	121	110,212
Females	7,428	8,214	8,289	9,089	9,546	9,815	9,424	9,217	8,756	8,500	7,584	4,918	1,685	231	125	102,821
Persons	15,372	17,087	17,267	18,705	19,671	20,259	19,360	18,874	18,252	17,641	15,893	10,276	3,582	548	246	213,033

For footnote see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Year of education	Age last birthday as at 1 July 1981															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
WESTERN AUSTRALIA																
Primary—																
Year 1	8,781	9,831	338	12	2	—	—	—	—	—	—	—	—	—	—	18,964
Year 2	6	8,387	9,852	397	18	2	3	—	—	—	—	—	—	—	—	18,665
Year 3	—	5	8,261	10,075	503	31	2	2	—	—	—	—	—	—	—	18,879
Year 4	—	—	11	8,888	11,063	543	13	11	4	1	1	—	—	—	—	20,535
Year 5	—	—	—	8	9,245	11,502	550	28	6	3	—	1	—	—	—	21,343
Year 6	—	—	—	—	9	9,219	10,650	543	21	—	—	—	—	—	—	20,442
Year 7	—	—	—	—	—	6	8,609	10,526	554	8	—	—	—	—	—	19,703
Ungraded Special	30	74	118	116	167	184	159	136	18	1	1	—	1	—	—	1,005
Ungraded Non-special	2	9	17	19	15	21	16	6	4	2	—	—	—	—	—	111
Total Primary	8,819	18,306	18,597	19,515	21,022	21,508	20,002	11,252	607	15	2	1	1	—	—	139,647
Secondary—																
Year 8	—	—	—	—	—	1	36	7,760	9,475	612	21	8	1	1	2	17,917
Year 9	—	—	—	—	—	—	—	21	7,251	9,235	577	28	6	5	2	17,125
Year 10	—	—	—	—	—	—	—	—	18	6,918	8,698	562	37	7	—	16,240
Year 11	—	—	—	—	—	—	—	—	—	11	3,832	4,618	367	33	22	8,883
Year 12	—	—	—	—	—	—	—	—	—	—	5	2,210	2,724	193	31	5,163
Ungraded Special	—	—	—	—	—	7	5	68	118	124	73	23	13	7	4	442
Ungraded Non-special	—	—	—	—	—	—	—	17	81	72	57	43	29	12	12	323
Total Secondary	—	—	—	—	—	8	41	7,866	16,943	16,972	13,263	7,492	3,177	258	73	66,093
Ungraded special not identified as Primary or Secondary	116	67	74	111	113	138	100	133	95	119	102	105	89	20	4	1,386
Total—																
Males	4,512	9,452	9,631	10,158	10,913	11,207	10,357	10,057	9,185	8,985	6,751	3,657	1,641	131	37	106,674
Females	4,423	8,921	9,040	9,468	10,222	10,447	9,786	9,194	8,460	8,121	6,616	3,941	1,626	147	40	100,452
Persons	8,935	18,373	18,671	19,626	21,135	21,654	20,143	19,251	17,645	17,106	13,367	7,598	3,267	278	77	207,126

For footnote see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Year of education	Age last birthday as at 1 July 1981															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
TASMANIA																
Primary—																
Pre-year 1 (Preparatory)	3,013	150	4	—	—	—	—	—	—	—	—	—	—	—	—	3,167
Year 1	57	5,713	484	12	2	—	—	—	—	—	—	—	—	—	—	6,268
Year 2	—	103	5,497	766	29	1	—	—	—	—	—	—	—	—	—	6,396
Year 3	—	—	93	5,438	959	56	1	—	—	—	—	—	—	—	—	6,547
Year 4	—	—	—	135	5,569	1,044	30	1	—	—	—	—	—	—	—	6,779
Year 5	—	—	—	1	172	5,622	1,108	29	—	—	—	—	—	—	—	6,932
Year 6	—	—	—	—	1	181	5,178	1,210	46	1	—	—	—	—	—	6,617
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	3,070	5,966	6,078	6,352	6,732	6,904	6,317	1,240	46	1	—	—	—	—	—	42,706
Secondary—																
Year 7	—	—	—	—	—	—	211	4,959	1,232	60	—	—	—	—	—	6,462
Year 8	—	—	—	—	—	—	1	311	4,451	1,145	35	3	—	—	—	5,946
Year 9	—	—	—	—	—	—	—	14	408	4,364	1,110	30	2	—	—	5,928
Year 10	—	—	—	—	—	—	—	—	—	318	4,158	804	28	—	1	5,309
Year 11	—	—	—	—	—	—	—	—	—	—	134	1,274	277	46	70	1,801
Year 12	—	—	—	—	—	—	—	—	—	—	—	149	1,004	222	73	1,448
Ungraded Special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	—	212	5,284	6,091	5,887	5,437	2,260	1,311	268	144	26,894
Ungraded special not identified as Primary or Secondary	58	27	57	82	86	96	82	95	76	94	62	36	19	8	8	886
Total—																
Males	1,633	3,074	3,191	3,299	3,457	3,606	3,437	3,463	3,138	3,158	2,776	1,222	557	146	74	36,231
Females	1,495	2,919	2,944	3,135	3,361	3,394	3,174	3,156	3,075	2,824	2,723	1,074	773	130	78	34,255
Persons	3,128	5,993	6,135	6,434	6,818	7,000	6,611	6,619	6,213	5,982	5,499	2,296	1,330	276	152	70,486

For footnote see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Year of education	Age last birthday as at 1 July 1981:															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
NORTHERN TERRITORY																
Primary—																
Pre-year 1 (Transition)	1,295	244	55	11	6	—	—	1	—	—	—	—	—	—	—	1,612
Year 1	505	1,277	367	143	25	16	2	—	1	1	—	—	—	—	—	2,337
Year 2	15	553	1,032	290	98	38	20	7	5	—	—	—	—	—	—	2,058
Year 3	—	5	749	1,188	317	160	49	31	7	5	3	—	—	—	—	2,514
Year 4	—	—	11	755	1,038	278	113	73	25	8	5	1	—	—	—	2,307
Year 5	—	—	—	17	792	1,032	244	101	28	10	5	3	1	2	—	2,235
Year 6	—	—	—	2	33	796	953	241	75	27	1	—	—	—	—	2,128
Year 7	—	—	—	—	—	9	724	876	233	90	38	9	2	—	1	1,982
Ungraded Special	33	33	34	33	36	47	40	29	7	4	3	—	—	—	—	299
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	1,848	2,112	2,248	2,439	2,345	2,376	2,145	1,359	381	145	55	13	3	2	1	17,472
Secondary—																
Year 8	—	—	—	—	—	—	22	614	832	204	65	30	6	2	10	1,785
Year 9	—	—	—	—	—	—	1	12	532	767	198	63	15	3	4	1,595
Year 10	—	—	—	—	—	—	—	2	18	479	556	136	39	5	4	1,239
Year 11	—	—	—	—	—	—	—	—	—	12	312	338	114	12	3	791
Year 12	—	—	—	—	—	—	—	—	—	—	3	100	106	26	14	249
Ungraded Special	—	—	—	—	—	—	1	11	35	25	26	16	14	6	6	140
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	—	24	639	1,417	1,487	1,160	683	294	54	41	5,799
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total—																
Males	912	1,070	1,134	1,248	1,241	1,212	1,088	977	930	839	603	332	143	30	20	11,779
Females	936	1,042	1,114	1,191	1,104	1,164	1,081	1,021	868	793	612	364	154	26	22	11,492
Persons	1,848	2,112	2,248	2,439	2,345	2,376	2,169	1,998	1,798	1,632	1,215	696	297	56	42	23,271

For footnote see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Year of education	Age last birthday as at 1 July 1981															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
AUSTRALIAN CAPITAL TERRITORY																
Primary—																
Pre-year 1(Kindergarten)	3,033	204	1	—	—	—	—	—	—	—	—	—	—	—	—	3,238
Year 1	77	2,889	627	18	—	—	—	—	—	—	—	—	—	—	—	3,611
Year 2	—	88	2,617	626	9	1	—	—	—	—	—	—	—	—	—	3,341
Year 3	—	—	58	2,645	743	12	—	—	—	—	—	—	—	—	—	3,458
Year 4	—	—	—	76	2,704	822	12	1	—	—	—	—	—	—	—	3,615
Year 5	—	—	—	—	104	2,663	759	21	—	—	—	—	—	—	—	3,547
Year 6	—	—	—	—	—	66	2,331	776	19	1	—	—	—	—	—	3,193
Ungraded Special	27	40	64	67	67	73	63	39	29	9	4	—	—	—	6	488
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Primary	3,137	3,221	3,367	3,432	3,627	3,637	3,165	837	48	10	4	—	—	—	6	24,491
Secondary—																
Year 7	—	—	—	—	—	—	82	1,865	817	22	2	—	—	—	—	2,788
Year 8	—	—	—	—	—	—	1	71	1,796	695	27	1	—	—	—	2,591
Year 9	—	—	—	—	—	—	—	—	55	1,812	757	21	2	—	—	2,647
Year 10	—	—	—	—	—	—	—	—	—	43	1,657	742	37	6	1	2,486
Year 11	—	—	—	—	—	—	—	—	—	—	49	1,338	556	75	69	2,087
Year 12	—	—	—	—	—	—	—	—	—	—	2	30	1,084	560	152	1,828
Ungraded Special	—	—	—	—	—	—	1	31	53	54	44	34	30	15	14	276
Ungraded Non-special	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total Secondary	—	—	—	—	—	—	84	1,967	2,721	2,626	2,538	2,166	1,709	656	236	14,703
Ungraded special not identified as Primary or Secondary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total—																
Males	1,640	1,689	1,713	1,730	1,807	1,869	1,631	1,444	1,382	1,288	1,273	1,054	796	340	121	19,777
Females	1,497	1,532	1,654	1,702	1,820	1,768	1,618	1,360	1,387	1,348	1,269	1,112	913	316	121	19,417
Persons	3,137	3,221	3,367	3,432	3,627	3,637	3,249	2,804	2,769	2,636	2,542	2,166	1,709	656	242	39,194

For footnote see end of table.

TABLE 4. NUMBER OF FULL-TIME STUDENTS BY AGE AND YEAR OF EDUCATION, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Year of education	Age last birthday as at 1 July 1981															Total
	Under 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19 and over(a)	
AUSTRALIA																
Pre-year 1	114,996	8,071	166	16	7	—	—	1	—	—	—	—	—	—	—	123,257
Year 1	41,377	143,033	15,779	489	48	18	3	—	1	1	—	—	—	—	—	200,749
Year 2	75	39,395	143,731	19,746	551	57	28	7	5	—	—	—	—	—	—	203,595
Year 3	—	107	38,146	145,899	23,380	717	72	45	9	5	3	—	—	1	17	208,401
Year 4	—	—	81	40,293	152,265	25,592	709	114	36	15	7	1	1	—	8	219,122
Year 5	—	—	—	98	41,214	152,420	24,986	784	61	20	6	4	2	3	21	219,619
Year 6	—	—	—	5	161	40,275	139,626	26,455	828	48	5	3	—	1	26	207,433
Year 7	—	—	—	—	—	166	37,922	131,072	27,950	1,239	98	28	10	—	52	198,537
Year 8	—	—	—	—	—	2	176	34,045	122,493	29,448	1,434	125	20	7	30	187,780
Year 9	—	—	—	—	—	—	1	160	32,333	119,830	28,052	1,659	180	38	69	182,322
Year 10	—	—	—	—	—	—	—	3	142	30,345	106,346	26,063	1,661	228	99	164,887
Year 11	—	—	—	—	—	—	—	—	2	97	19,355	59,919	12,996	1,224	526	94,119
Year 12	—	—	—	—	—	—	—	—	—	67	10,966	34,727	8,109	1,940	55,809	
Ungraded Special	1,127	1,182	1,474	2,211	2,897	3,795	3,753	3,371	3,246	3,235	2,507	1,759	751	368	801	32,477
Ungraded Non-special	2	9	17	19	15	21	16	23	85	74	57	43	29	12	66	488
Total—																
Males	80,417	98,807	102,690	107,283	113,139	114,198	106,456	101,277	96,678	95,440	81,220	50,324	24,045	5,313	1,800	1,179,087
Females	77,160	92,990	96,704	101,493	107,399	108,865	100,836	94,803	90,513	88,917	76,717	50,246	26,332	4,678	1,855	1,119,508
Persons	157,577	191,797	199,394	208,776	220,538	223,063	207,292	196,080	187,191	184,357	157,937	100,570	50,377	9,991	3,655	2,298,595

(a) All students with unspecified ages have been included in the 19 and over column.

**TABLE 5. NUMBER OF PART-TIME STUDENTS BY AGE AND YEAR OF EDUCATION,
GOVERNMENT SCHOOLS, AUSTRALIA, 1981**

Year of education	Age last birthday as at 1 July 1981									Total
	Under 12	12	13	14	15	16	17	18	19 and over(a)	
Year 8(b)	—	17	9	6	1	2	4	9	38	86
Year 9	—	—	10	9	4	3	10	—	501	537
Year 10	—	—	2	13	15	5	26	28	296	385
Year 11	—	—	—	—	13	45	46	32	496	632
Year 12	—	—	—	—	2	22	74	62	494	654
Ungraded	—	—	—	—	4	7	12	11	3,129	3,163
Total	—	17	21	28	39	84	172	142	4,954	(c)5,457

(a) All students with unspecified ages are included in 19 years and over. (b) There were no part-time students reported in the years before year 8. (c) There were only 24 part-time students in special schools.

**TABLE 6. NUMBER OF UNGRADED STUDENTS IN SPECIAL AND OTHER SCHOOLS BY LEVEL OF SCHOOLING,
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981**

Level of schooling	N.S.W.	Vic.	Qld	S.A.	W.A.	Tas.	N.T.	A.C.T.
SPECIAL SCHOOLS(a)								
Primary	5,049	—	—	1,402	173	—	61	235
Secondary	608	—	—	254	90	—	29	106
Not identifiable as Primary or Secondary	—	5,547	4,185	—	1,386	803	—	—
Total	5,657	5,547	4,185	1,656	1,649	803	90	341
OTHER SCHOOLS								
Primary	6,158	54	652	568	943	—	238	253
Secondary	2,612	—	—	520	675	—	111	170
Not identifiable as Primary or Secondary	—	—	—	—	—	83	—	—
Total	8,770	54	652	1,088	1,618	83	349	423

(a) All students in special schools (19,928) were ungraded.

TABLE 7. NUMBER AND FTE OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981

Area of activity	Full-time teaching staff		Part-time teaching staff				Total teaching staff				Non-teaching staff		Total staff		
	Number		Number		FTE(a)		Number		FTE(a)		Number		Number		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Persons
NEW SOUTH WALES															
Primary education only	6,844	15,343	120	1,131	40	413	6,964	16,474	6,884	15,756	476	3,913	7,440	20,387	27,827
Secondary education only	12,283	9,271	52	468	21	180	12,335	9,739	12,304	9,451	1,382	3,291	13,717	13,030	26,747
Special education only	268	503	—	—	—	—	268	503	268	503	65	591	333	1,094	1,427
More than one area of activity	211	276	—	—	—	—	211	276	211	276	266	131	477	407	884
<i>Total</i>	<i>19,606</i>	<i>25,393</i>	<i>172</i>	<i>1,599</i>	<i>60</i>	<i>593</i>	<i>19,778</i>	<i>26,992</i>	<i>19,668</i>	<i>25,986</i>	<i>2,189</i>	<i>7,926</i>	<i>21,967</i>	<i>34,918</i>	<i>56,885</i>
VICTORIA															
Primary education only	5,944	12,677	143	452	75	235	6,087	13,129	6,019	12,912	2,748	2,664	8,835	15,793	24,628
Secondary education only	10,658	8,334	1,187	1,253	688	766	11,845	9,587	11,346	9,100	1,106	2,302	12,951	11,889	24,840
Special education only	260	780	14	67	8	39	274	847	268	819	83	127	357	974	1,331
More than one area of activity	—	—	—	—	—	—	—	—	—	—	161	372	161	372	533
<i>Total</i>	<i>16,862</i>	<i>21,791</i>	<i>1,344</i>	<i>1,772</i>	<i>771</i>	<i>1,040</i>	<i>18,206</i>	<i>23,563</i>	<i>17,633</i>	<i>22,831</i>	<i>4,098</i>	<i>5,465</i>	<i>22,304</i>	<i>29,028</i>	<i>51,332</i>
QUEENSLAND															
Primary education only	4,132	7,110	—	(c)11	—	11	4,132	7,121	4,132	7,121	487	364	4,619	7,485	12,104
Secondary education only	4,202	3,630	—	(c)5	—	5	4,202	3,635	4,202	3,635	363	380	4,565	4,015	8,580
Special education only	210	373	—	—	—	—	210	373	210	373	53	72	263	445	708
More than one area of activity	—	—	—	—	—	—	—	—	—	—	54	77	54	77	131
<i>Total</i>	<i>8,544</i>	<i>11,113</i>	<i>—</i>	<i>16</i>	<i>—</i>	<i>16</i>	<i>8,544</i>	<i>11,129</i>	<i>8,544</i>	<i>11,129</i>	<i>957</i>	<i>893</i>	<i>9,501</i>	<i>12,022</i>	<i>21,523</i>
SOUTH AUSTRALIA															
Primary education only	2,335	4,610	70	1,007	51	552	2,405	5,617	2,386	5,162	(b)2,371	(b)	(b)	10,393	
Secondary education only	3,742	2,259	180	697	111	418	3,922	2,956	3,853	2,677	(b)1,341	(b)	(b)	8,219	
Special education only	125	189	4	61	3	35	129	250	128	224	(b)135	(b)	(b)	514	
More than one area of activity	61	21	13	21	6	11	74	42	67	32	(b)661	(b)	(b)	777	
<i>Total</i>	<i>6,263</i>	<i>7,079</i>	<i>267</i>	<i>1,786</i>	<i>171</i>	<i>1,016</i>	<i>6,530</i>	<i>8,865</i>	<i>6,434</i>	<i>8,095</i>	<i>(b)4,508</i>	<i>(b)</i>	<i>(b)</i>	<i>19,903</i>	

For footnotes see end of table.

**TABLE 7. NUMBER AND FTE OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX,
GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued**

Area of activity	Full-time teaching staff		Part-time teaching staff				Total teaching staff				Non-teaching staff		Total staff		
	Number		Number		FTE(a)		Number		FTE(a)		Number		Number		Persons
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
WESTERN AUSTRALIA															
Primary education only	1,054	3,386	642	856	631	441	1,696	4,242	1,685	3,827	295	1,591	1,991	5,833	7,824
Secondary education only	2,794	1,779	160	485	69	246	2,954	2,264	2,863	2,025	256	1,275	3,210	3,539	6,749
Special education only	58	127	1	29	1	21	59	156	59	148	36	133	95	289	384
More than one area of activity	28	43	745	295	699	265	773	338	727	308	419	177	1,192	515	1,707
<i>Total</i>	<i>3,934</i>	<i>5,335</i>	<i>1,548</i>	<i>1,665</i>	<i>1,399</i>	<i>973</i>	<i>5,482</i>	<i>7,000</i>	<i>5,333</i>	<i>6,308</i>	<i>1,006</i>	<i>3,176</i>	<i>6,488</i>	<i>10,176</i>	<i>16,664</i>
TASMANIA															
Primary education only	524	1,678	3	353	—	96	527	2,031	524	1,774	115	470	642	2,501	3,143
Secondary education only	1,330	957	95	112	15	29	1,425	1,069	1,345	986	165	330	1,590	1,399	2,989
Special education only	39	88	2	42	1	12	41	130	40	100	11	69	52	199	251
More than one area of activity	66	81	15	84	2	28	81	165	68	109	70	134	151	299	450
<i>Total</i>	<i>1,959</i>	<i>2,804</i>	<i>115</i>	<i>591</i>	<i>18</i>	<i>165</i>	<i>2,074</i>	<i>3,395</i>	<i>1,977</i>	<i>2,969</i>	<i>361</i>	<i>1,003</i>	<i>2,435</i>	<i>4,398</i>	<i>6,833</i>
NORTHERN TERRITORY															
Primary education only	288	604	12	93	5	28	300	697	293	632	82	261	382	958	1,340
Secondary education only	272	270	4	25	1	6	276	295	273	276	16	86	292	381	673
Special education only	5	9	1	11	—	4	6	20	5	13	—	9	6	29	35
More than one area of activity	5	12	4	25	1	8	9	37	6	20	84	238	93	275	368
<i>Total</i>	<i>570</i>	<i>895</i>	<i>21</i>	<i>154</i>	<i>7</i>	<i>46</i>	<i>591</i>	<i>1,049</i>	<i>577</i>	<i>941</i>	<i>182</i>	<i>594</i>	<i>773</i>	<i>1,643</i>	<i>2,416</i>
AUSTRALIAN CAPITAL TERRITORY															
Primary education only	263	865	7	129	2	48	270	994	265	913	59	202	329	1,196	1,525
Secondary education only	619	612	6	65	3	30	625	677	622	642	55	197	680	874	1,554
Special education only	16	48	—	6	—	2	16	54	16	50	4	50	20	104	124
More than one area of activity	6	5	13	32	12	29	19	37	18	34	3	5	22	42	64
<i>Total</i>	<i>904</i>	<i>1,530</i>	<i>26</i>	<i>232</i>	<i>17</i>	<i>109</i>	<i>930</i>	<i>1,762</i>	<i>921</i>	<i>1,639</i>	<i>121</i>	<i>454</i>	<i>1,051</i>	<i>2,216</i>	<i>3,267</i>

For footnotes see end of table.

TABLE 7. NUMBER AND FTE OF SCHOOL STAFF BY TYPE OF EMPLOYMENT, AREA OF ACTIVITY AND SEX, GOVERNMENT SCHOOLS, STATES AND TERRITORIES, 1981—continued

Area of activity	Full-time teaching staff		Part-time teaching staff				Total teaching staff				Non-teaching staff		Total staff		
	Number		Number		FTE(a)		Number		FTE(a)		Number		Number		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Persons
AUSTRALIA															
Primary education only	21,384	46,273	997	4,032	805	1,824	22,381	50,305	22,189	48,097	(b)16,098	(b)	(b)	88,784	
Secondary education only	35,900	27,112	1,684	3,110	908	1,680	37,584	30,222	36,808	28,792	(b)12,545	(b)	(b)	80,351	
Special education only	981	2,117	22	216	13	113	1,003	2,333	994	2,230	(b)1,438	(b)	(b)	4,774	
More than one area of activity	377	438	790	457	720	342	1,167	895	1,097	780	(b)2,852	(b)	(b)	4,914	
Total	58,642	75,940	3,493	7,815	2,446	3,959	62,135	83,755	61,088	79,899	(b)32,933	(b)	(b)	178,823	

(a) A wide range of methods are used by the different States and Territories to calculate FTE data and distribute them across area of activity. Accordingly caution should be exercised in the interpretation of aggregate FTE data. (b) Number of staff by sex is unavailable for South Australia. (c) As these persons are paid on an hourly basis, only a full-time equivalent has been provided.

TABLE 8. NUMBER AND FTE OF STAFF BY CATEGORY AND SEX, GOVERNMENT SECTOR: STATES AND TERRITORIES, 1981

States and Territories	Staff														
	School staff						Non-school staff						Total staff		
	Number			FTE(a)			Number			FTE(a)			Number		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
New South Wales	21,967	34,918	56,885	21,602	32,430	54,032	1,058	931	1,989	1,058	931	1,989	23,025	35,849	58,874
Victoria	22,304	29,028	51,332	20,034	26,152	46,187	916	816	1,732	907	798	1,705	23,220	29,844	53,064
Queensland	9,501	12,022	21,523	9,501	12,013	21,514	630	401	1,031	630	401	1,031	10,131	12,423	22,554
South Australia	(b)	(b)	19,903	(b)	(b)	17,617	453	409	862	451	365	816	(b)	(b)	20,765
Western Australia	6,488	10,176	16,664	6,170	8,370	14,540	568	478	1,046	501	377	878	7,056	10,654	17,710
Tasmania	2,435	4,398	6,833	2,272	3,552	5,824	468	232	700	423	194	617	2,903	4,630	7,533
Northern Territory	773	1,643	2,416	752	1,502	2,255	189	222	411	180	207	387	962	1,865	2,827
Australian Capital Territory	1,051	2,216	3,267	1,042	2,071	3,113	135	113	248	127	102	228	1,186	2,329	3,515
Australia	(b)	(b)	178,823	(b)	(b)	165,081	4,417	3,602	8,019	4,278	3,373	7,651	(b)	(b)	186,842

(a) A wide range of methods are used by the different States and Territories to calculate FTE data and distribute them across area of activity. Accordingly, caution should be exercised in the interpretation of aggregate FTE data. (b) Number of staff by sex is unavailable for South Australia.

APPENDIX

Reconciliation between the information in this publication and the government sector component of the information contained in ABS publication 4202.0.

Schools

The number of schools in this publication is 7,531. The number of schools in publication 4202.0 is 7,472. The difference of 59 is explained as follows.

Publication 4202.0 includes the following 19 schools out of scope of the present publication: 2 hospital schools (Vic.); 13 Aboriginal Advancement Schools (Qld); 1 special school (W.A.) and 3 hospital schools (Tas.).

This publication includes the following 78 schools out of scope of publication 4202.0 (as separate establishments): 1 school (N.S.W.), and 77 Junior Primary schools (S.A.).

This publication also includes 334 special schools which were shown as 314 primary, 14 secondary and 6 combined primary/secondary schools in publication 4202.0.

Students

The number of students in this publication is 2,304,052 (2,298,595 full-time and 5,457 part-time). The number of students in publication 4202.0 is 2,299,403. The difference of 4,649 is explained as follows.

Publication 4202.0 includes 640 students out of scope of the present publication: 31 School of the Air students (N.S.W.); 80 hospital school students (Vic.); 476 Aboriginal Advancement students (Qld); 42 students at establishments out of scope of the statistics in this publication (Tas.); 11 pre-school students (A.C.T.).

This publication includes 5,289 students out of scope of publication 4202.0: 213 Norfolk Island students (N.S.W.); 2,906 part-time students (Qld); 565 part-time students (S.A.); 23 hospital school students and 237 part-time students (A.C.T.) and 1,345 part-time students (W.A.).

Teaching Staff Numbers

The number of teaching staff in this publication is 145,890. The number of teaching staff in publication 4202.0 is 145,257. The difference of 633 can be partly explained as follows.

Publication 4202.0 includes as teachers, 229 staff not included as teaching staff in the present publication: 54 Aboriginal Advancement staff, 101 advisory staff, 46 special education staff and 26 central office staff (Qld); and 2 pre-school staff (A.C.T.).

This publication includes as teachers, 386 staff not included as teaching staff in publication 4202.0: 7 teachers at Norfolk Island (N.S.W.); 9 pre-primary staff, 16 hourly/sessionally paid staff and 156 guidance officers (Qld); 45 guidance officers and 21 curriculum consultants (A.C.T.) and 132 hourly/sessionally paid staff (N.T.).

On a State by State basis the magnitude of the *unexplained* difference is 482 teaching staff. Of this, 398 occurs in N.S.W., 79 in Tas. and the remainder of 5 in W.A., N.T. and Vic.

Teaching Staff FTEs

The number of teaching staff FTE in this publication is 140,990. The number of teaching staff FTE in publication 4202.0 is 140,524. The difference of 466 FTE can be partly explained as follows.

Publication 4202.0 includes 229 teaching staff FTE not included in the present publication: 54 Aboriginal Advancement staff FTE, 101 advisory staff FTE, 46 special education staff FTE and 26 central office staff FTE (Qld) and 2 pre-school teaching staff FTE (A.C.T.).

This publication includes 284 teaching staff FTE not included in publication 4202.0: 7 Norfolk Island teaching staff FTE (N.S.W.); 9 special pre-primary staff FTE, 156 guidance officer FTE and 16 hourly/sessionally paid FTE (Qld); 42 guidance officer and 21 curriculum consultant FTE (A.C.T.) and 33 hourly/sessionally paid FTE (N.T.).

On a State by State basis the magnitude of the *unexplained* difference is 511 teaching FTE. Of this 398 occurred in N.S.W., 58 in S.A., 50 in W.A. and the remainder of 5 in Vic., N.T. and Tas.